PES Institute of Medical Sciences & Research
Kuppam- 517 425, Chittoor Dist., Andhra Pradesh
Tel: 08570 - 277999, 277799, 277666
Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

NAAC Criterion 1: Curricular Aspects

1.4 Feedback System

1.4.2: Feedback on curricula and syllabi obtained from stakeholders

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh
Tel: 08570 - 277999, 277799, 277666
Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Stakeholder feedback reports

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Criteria 1.4.2

Stakeholder Feedback Report

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Feedback from various stakeholders:

UG Feedback on Curriculum for the last 5 years

S.no Number	Name of Stake Holder	Year	Number of Responses
1	MBBS Students	2023-24	469
		2022-23	516
		2021-22	454
		2020-21	505
		2019-20	571
2	PG Students	2023-24	98
		2022-23	102
		2021-22	124
		2020-21	85
		2019-20	131
3	Teachers	2023-24	35
		2022-23	45
		2021-22	50
		2020-21	65
		2019-20	47
4	Employers	2023-24	22
		2022-23	12
		2021-22	19
		2020-21	15
		2019-20	10
5	Alumni Feedback	2023-24	86
		2022-23	95
		2021-22	65
		2020-21	74
		2019-20	52
6	Professionals	2023-24	23
		2022-23	36
		2021-22	32
		2020-21	25
		2019-20	18

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Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

1. Students

PES Institute of Medical Sciences & Research
IQAC
Kuppam-517425

DEPARTMENT OF ANATOMY

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I st Year MBBS 2023-2024

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Student Name. Mallesharari

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM – ANATOMY

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I - MBBS 2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations			✓		✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.			✓		
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					✓

Name: Macha Sujith Reddy

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM - ANATOMY I - MBBS 2023-24

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Student Name: Tejaswini D.V

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM - ANATOMY

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I - MBBS 2023 - 24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					
2	Course content applies knowledge to real-life situations			✓	✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Students name: G. madhavi

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM AASTHA GOEL

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PATHOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM ADARSH KUMAR MUND

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHARMACOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.			✓		

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

A LAKSHMI NARAYANACHARYULU

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF GENERAL MEDICINE

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM AISHA RIZWI

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF GENERAL SURGERY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

A. LAKSHMI BALAJI

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF COMMUNITY MEDICINE

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

CHAVADI VAISHNAVI

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF BIOCHEMISTRY

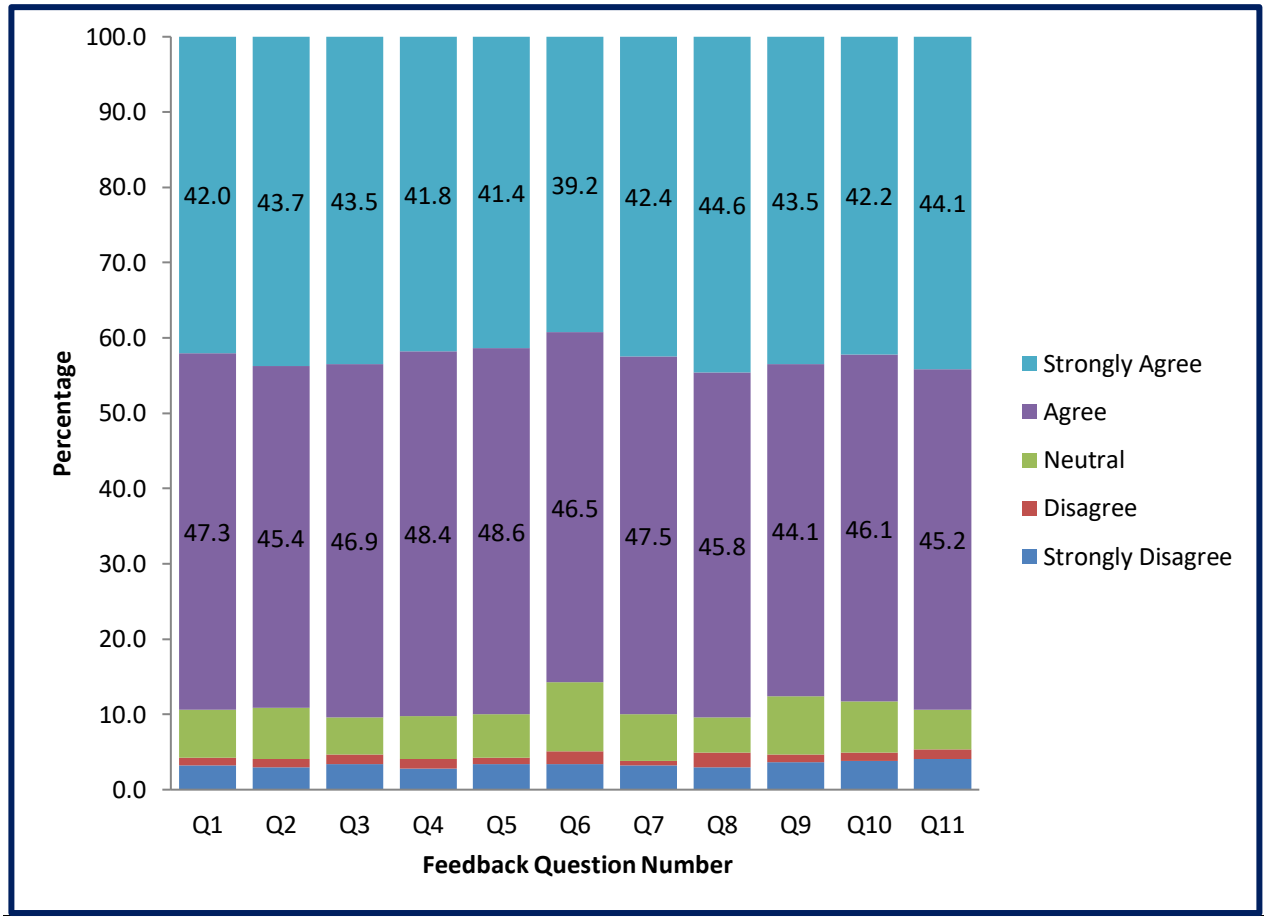
SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

Reports Graphically Represented:

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

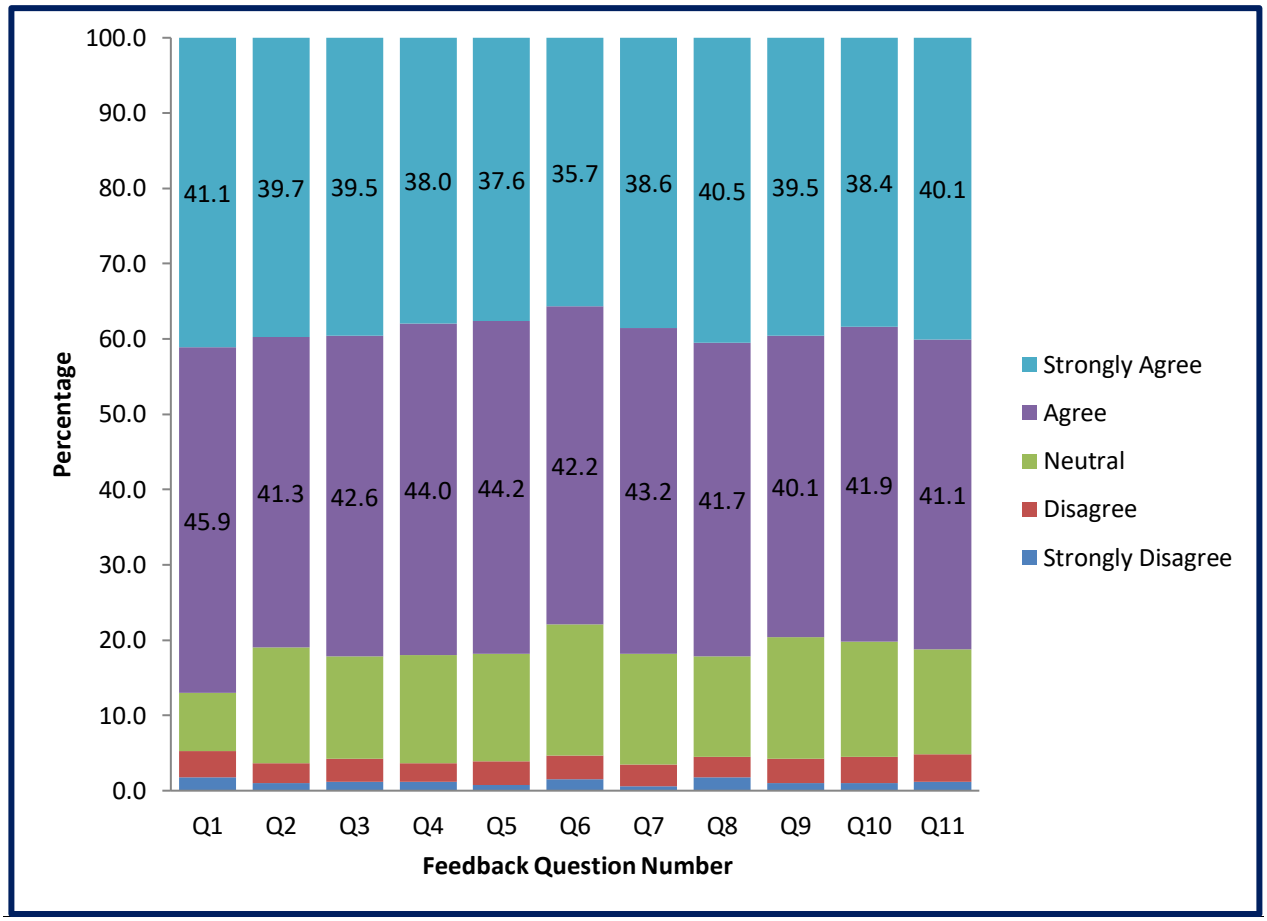
UG Feedback on Curriculum for the last 5 years:

UG Feedback 2023-24



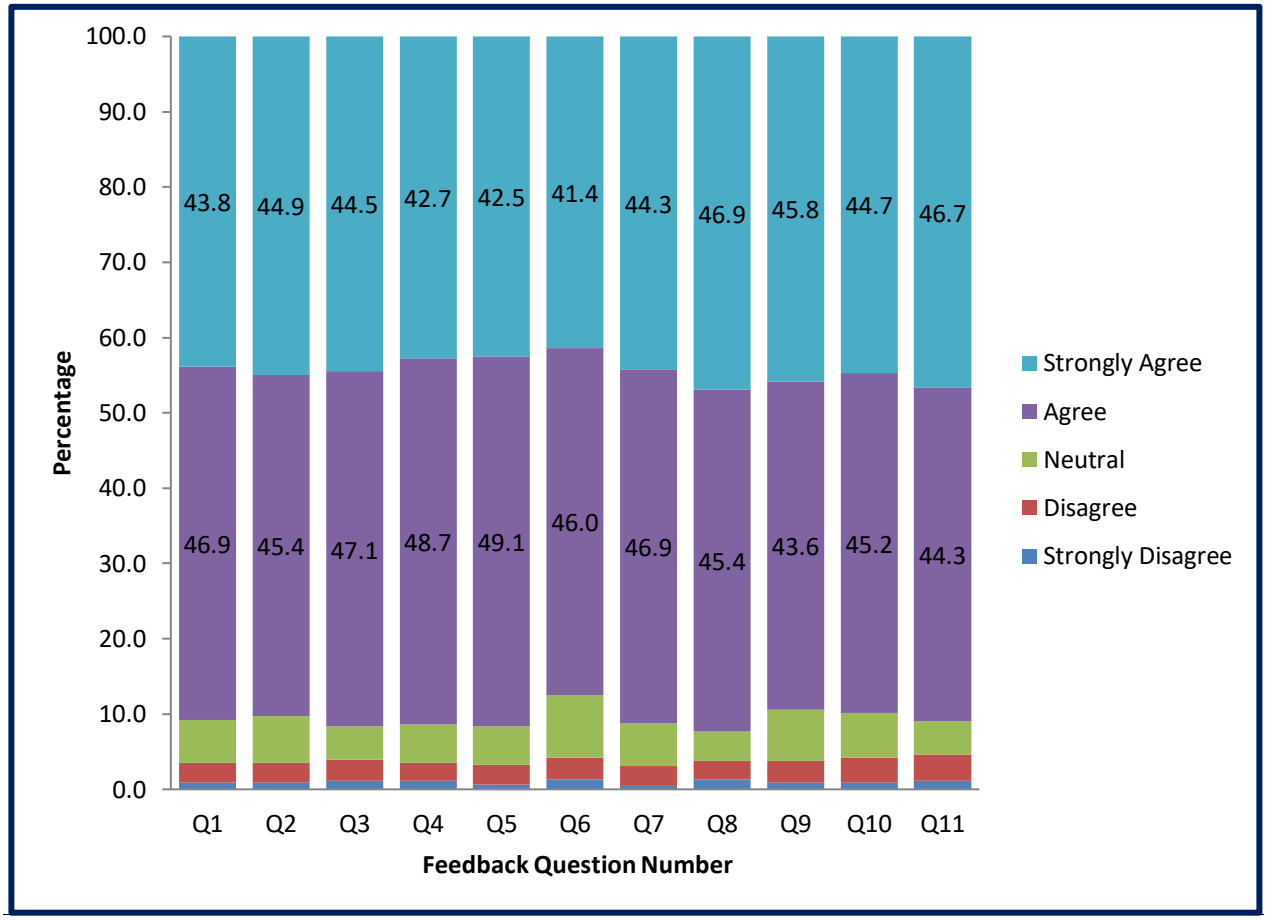
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2022-23



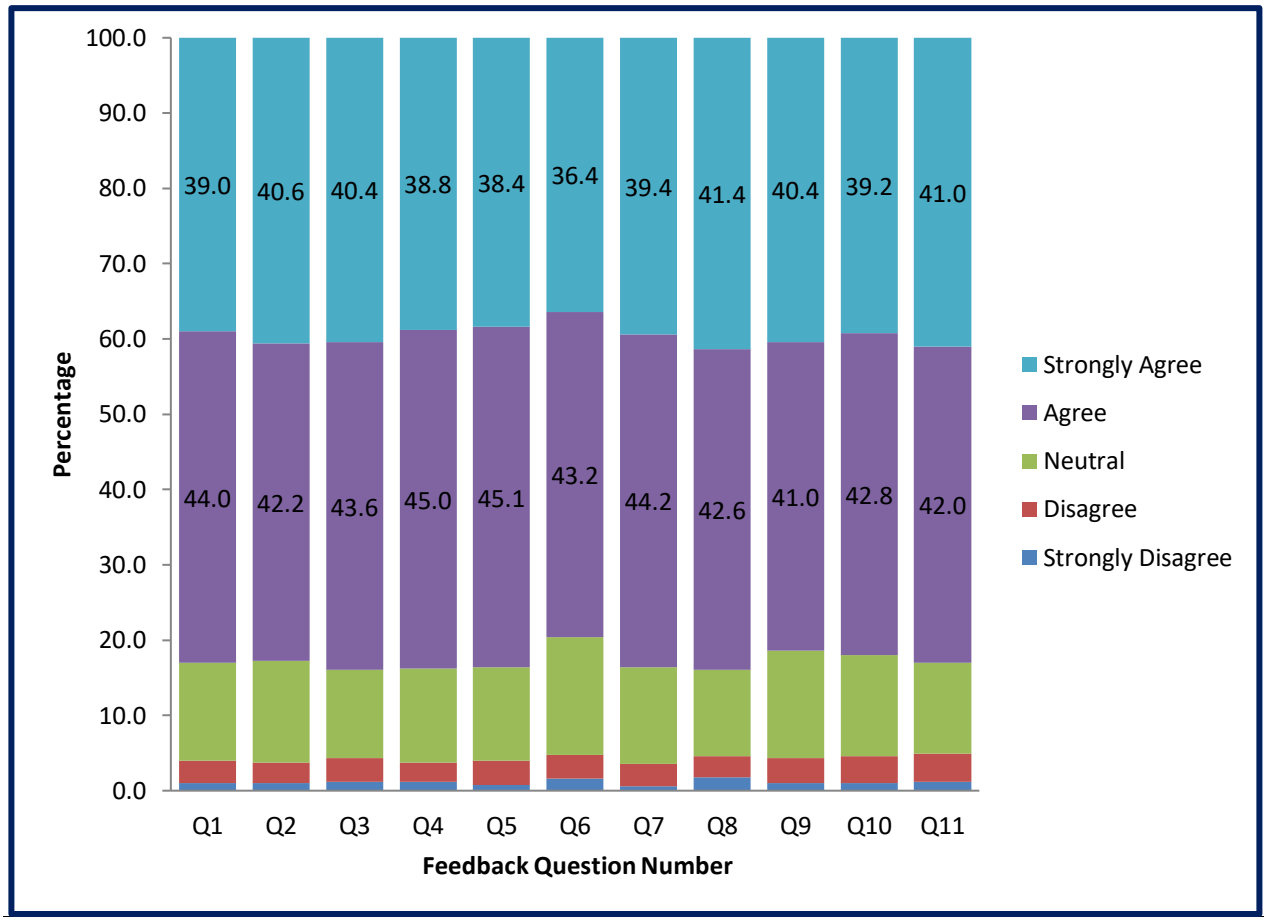
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2021-22

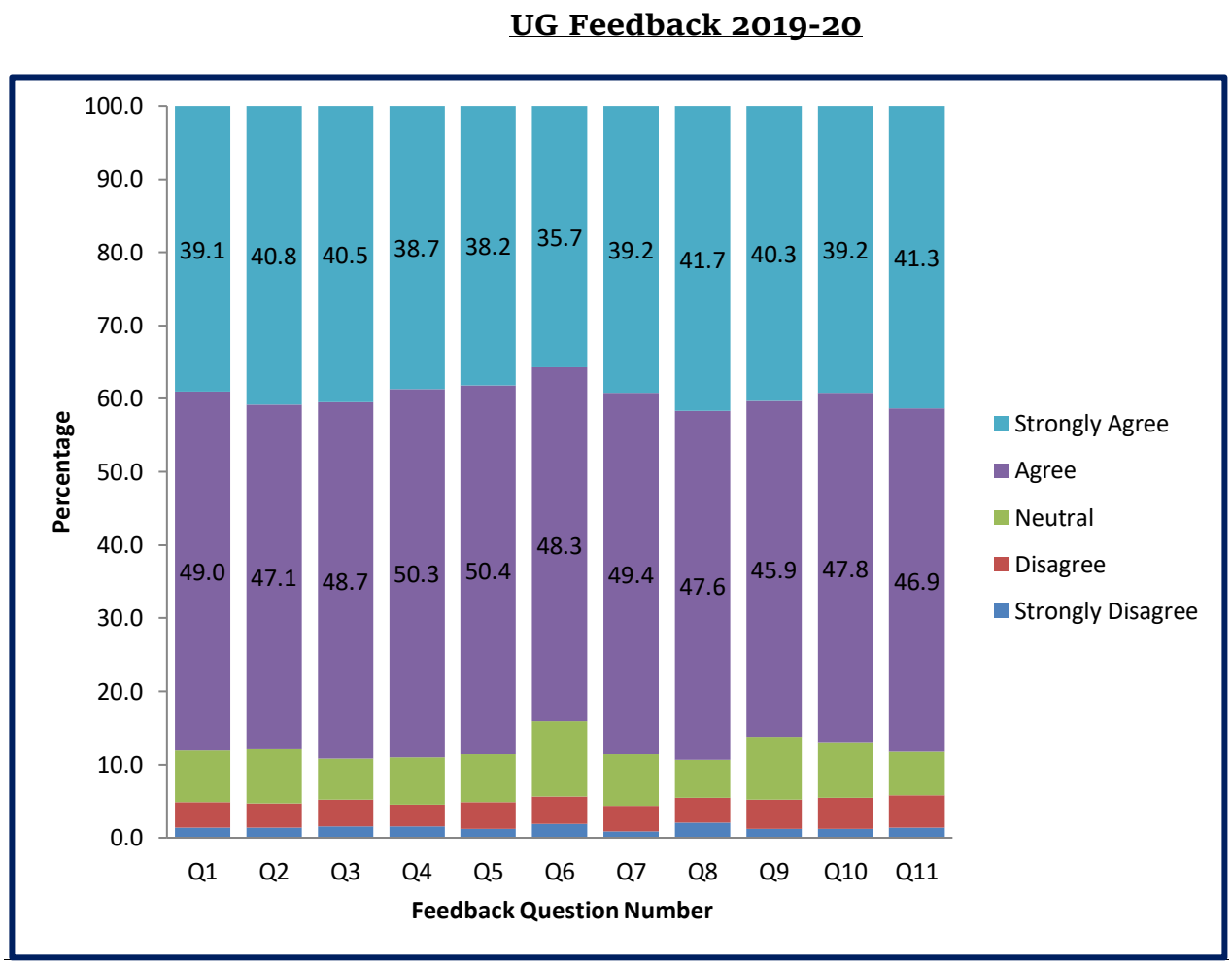


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2020-21



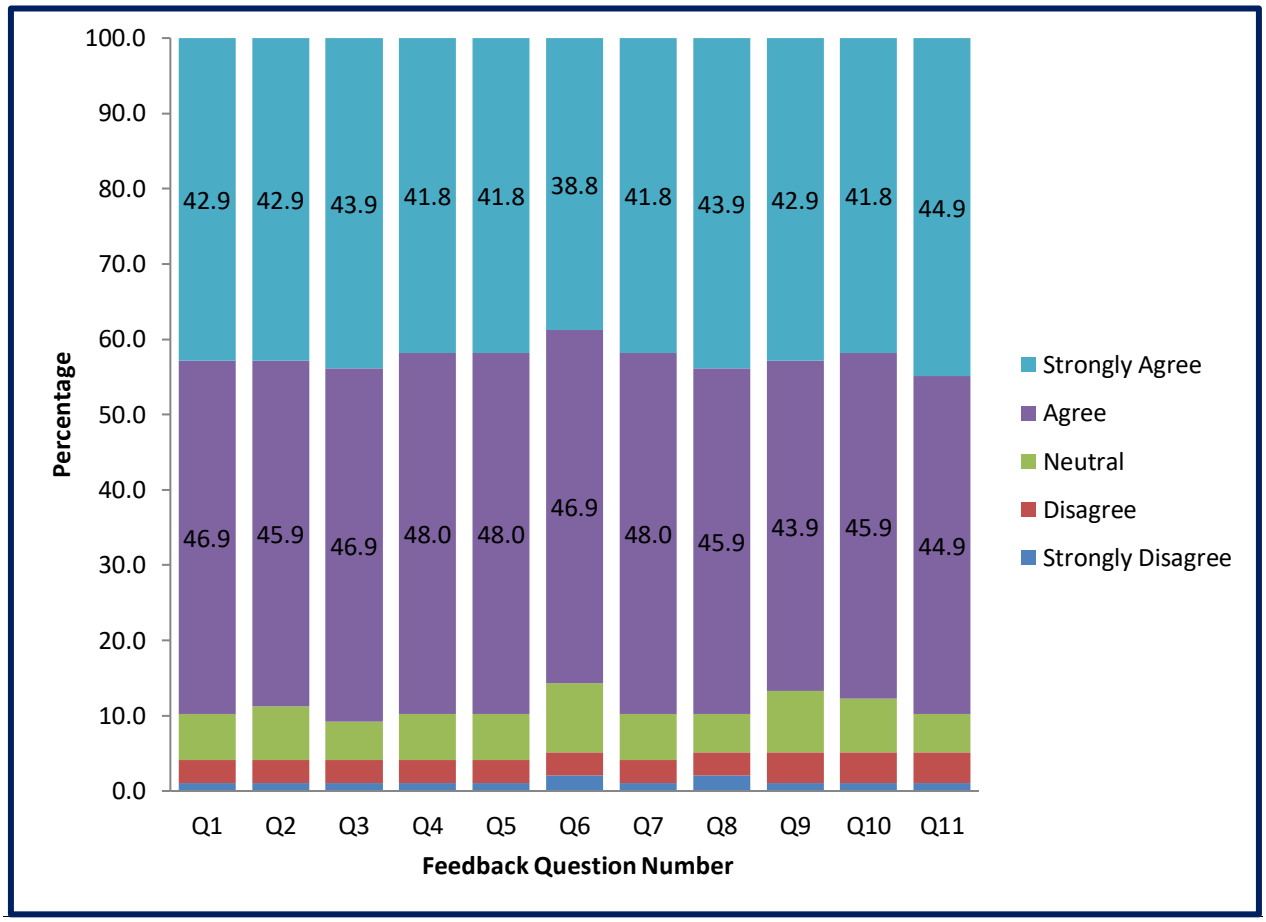
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

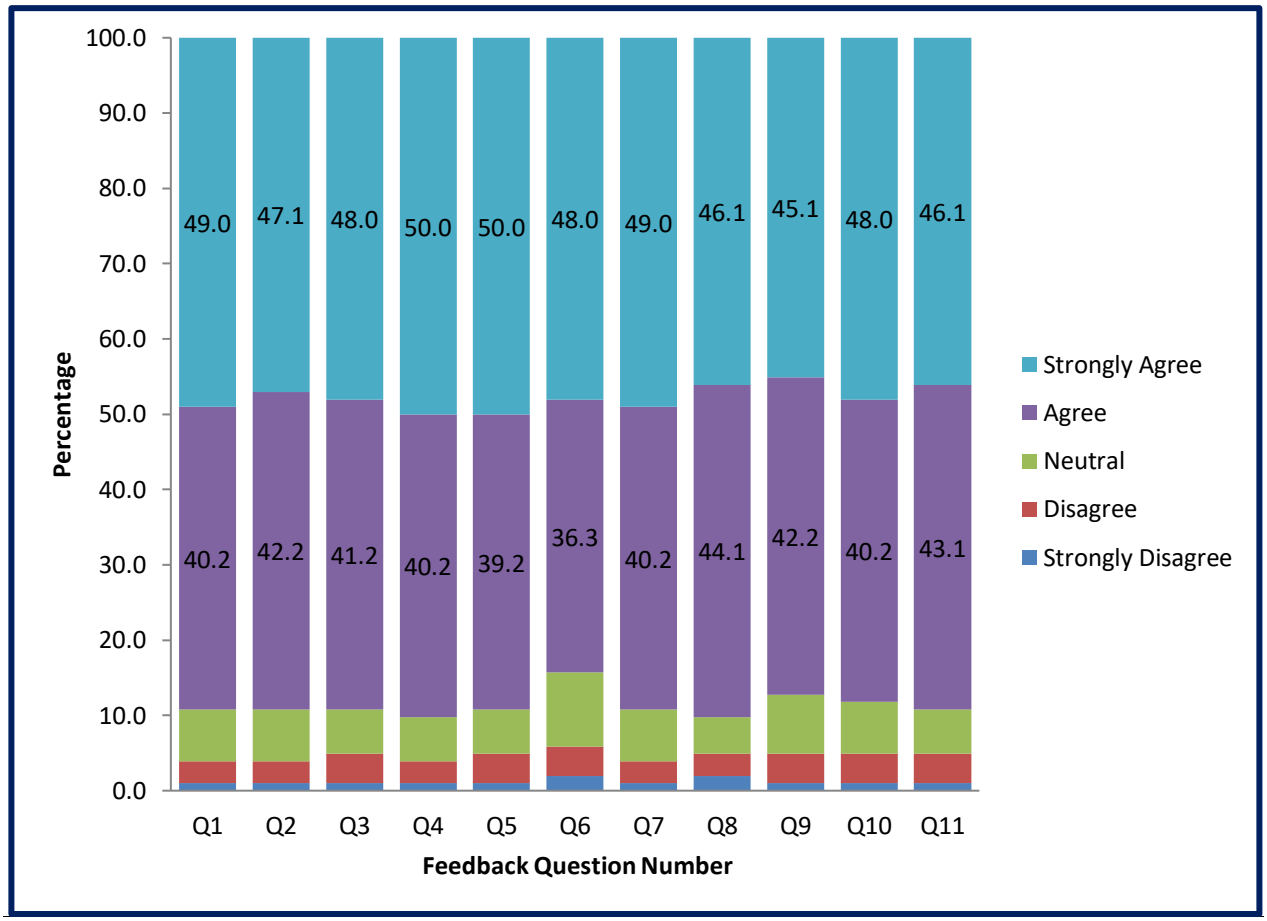
PG Feedback on Curriculum for the last 5 years:

PG Feedback 2023-24

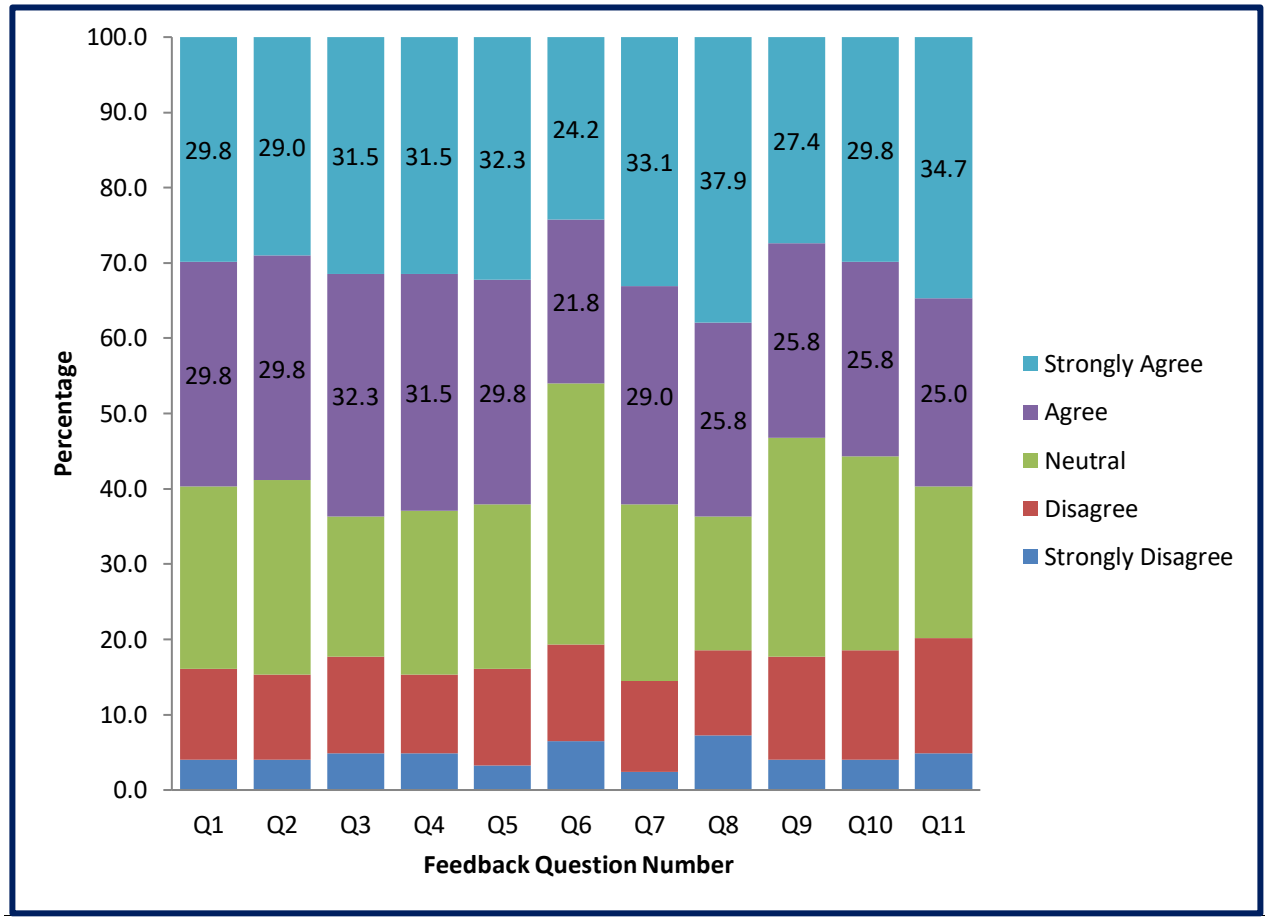


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

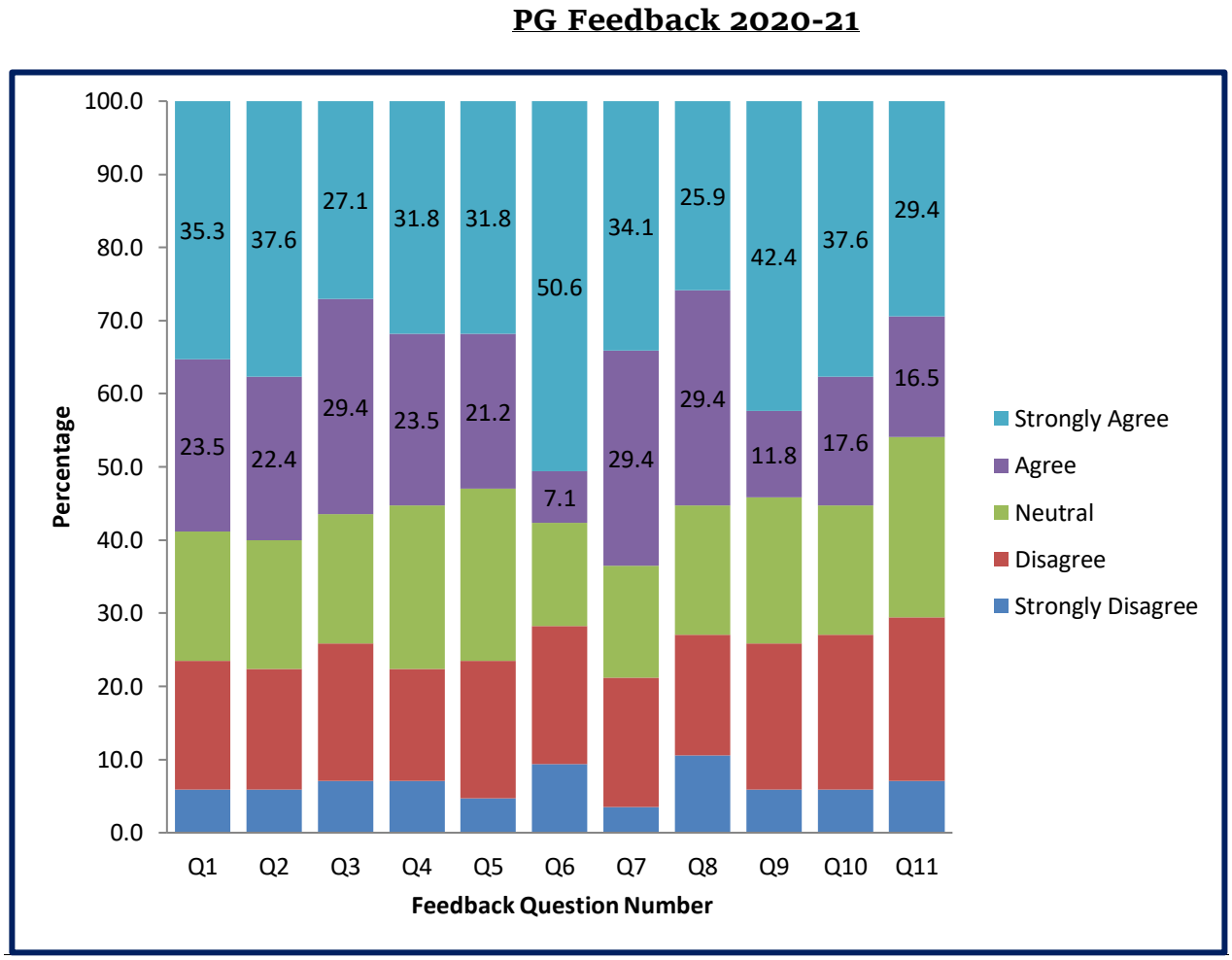
PG Feedback 2022-23



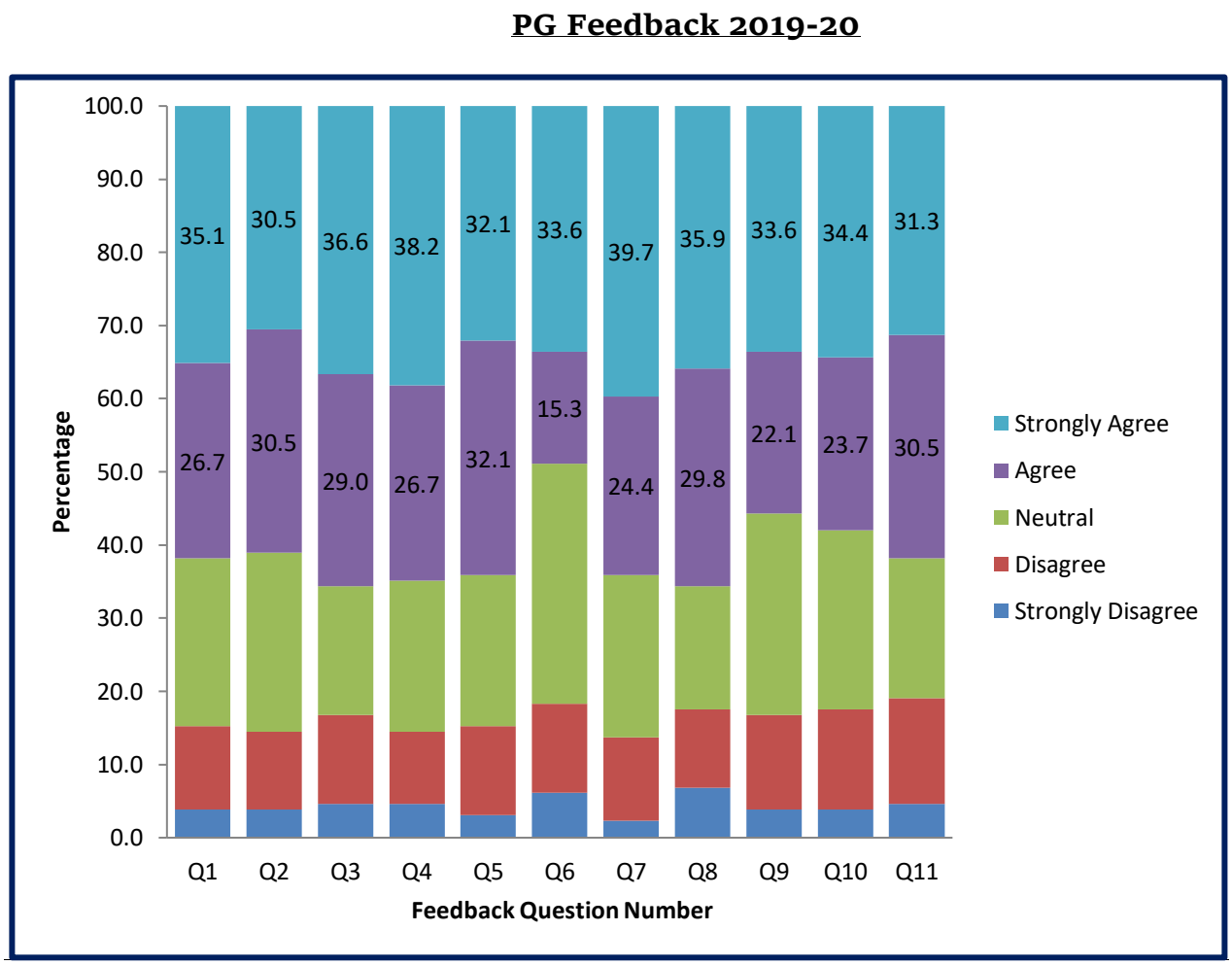
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES Institute of Medical Sciences & Research
Kuppam- 517 425, Chittoor Dist., Andhra Pradesh
Tel: 08570 - 277999, 277799, 277666
Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

2. Teachers

PES Institute of Medical Sciences & Research
IQAC
Kuppam-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Jayalakshmi. M.D.
professor and HOD
physiology

PROFESSOR & HOD
DEPT. OF PHYSIOLOGY
PES INSTITUTE OF
MEDICAL SCIENCES & RESEARCH
KUPPAM A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM Dr. Caroline Priyadarshini

FEED BACK ON CURRICULUM - Physiology.

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

DR. CAROLINE PRIYADARSHINI

ASSOCIATE PROFESSOR

DEPARTMENT OF PHYSIOLOGY, PESIMSR

V.G. Leena Lakshmi
Physiology Prasanna.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

V.G. Leena Lakshmi Prasanna
Tutor

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Prof. SUBIMAN.S.
(HOD.)

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

PROFESSOR & HOD
DEPT OF BIOCHEMISTRY
PES INSTITUTE OF MEDICAL
SCIENCES & RESEARCH
KUPPAM,A.P.-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. VINEETHA KR
ASSISTANT PROFESSO
BIOCHEMISTRY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Vineetha KR
Dr. VINEETHA KR

DR. NAGESH RAJU. G
PROF + HOD
PHARMACOLOGY

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PROFESSOR & HEAD
DEPARTMENT OF PHARMACOLOGY
PESIMSR, KUPPAM-517 425, A.P

Dr. SHOBHITHA D.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PATHOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Shobhitha D.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF BIOCHEMISTRY

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10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

Dr Praveen

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF BIOCHEMISTRY

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DR SUBIMAN.S

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. SUJATHA.K
PROFESSOR DEPT ANATOMY

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11	Properly Designed University Examination Pattern.					✓

Professor
Dept. Of Anatomy
PESIMSR,Kuppam
Chittoor Dt. A.P.-517425

DR. HAREESH KUMAR R.S
Vice principal (Admin)
Professor, Forensic Medicine

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr.HAREESH KUMAR R S
VICE PRINCIPAL(ADMIN)
PROFESSOR, FORENSIC MEDICINE
PESIMSR,KUPPAM-517426

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM – ANATOMY

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. S. Manonmani
Associate Professor.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
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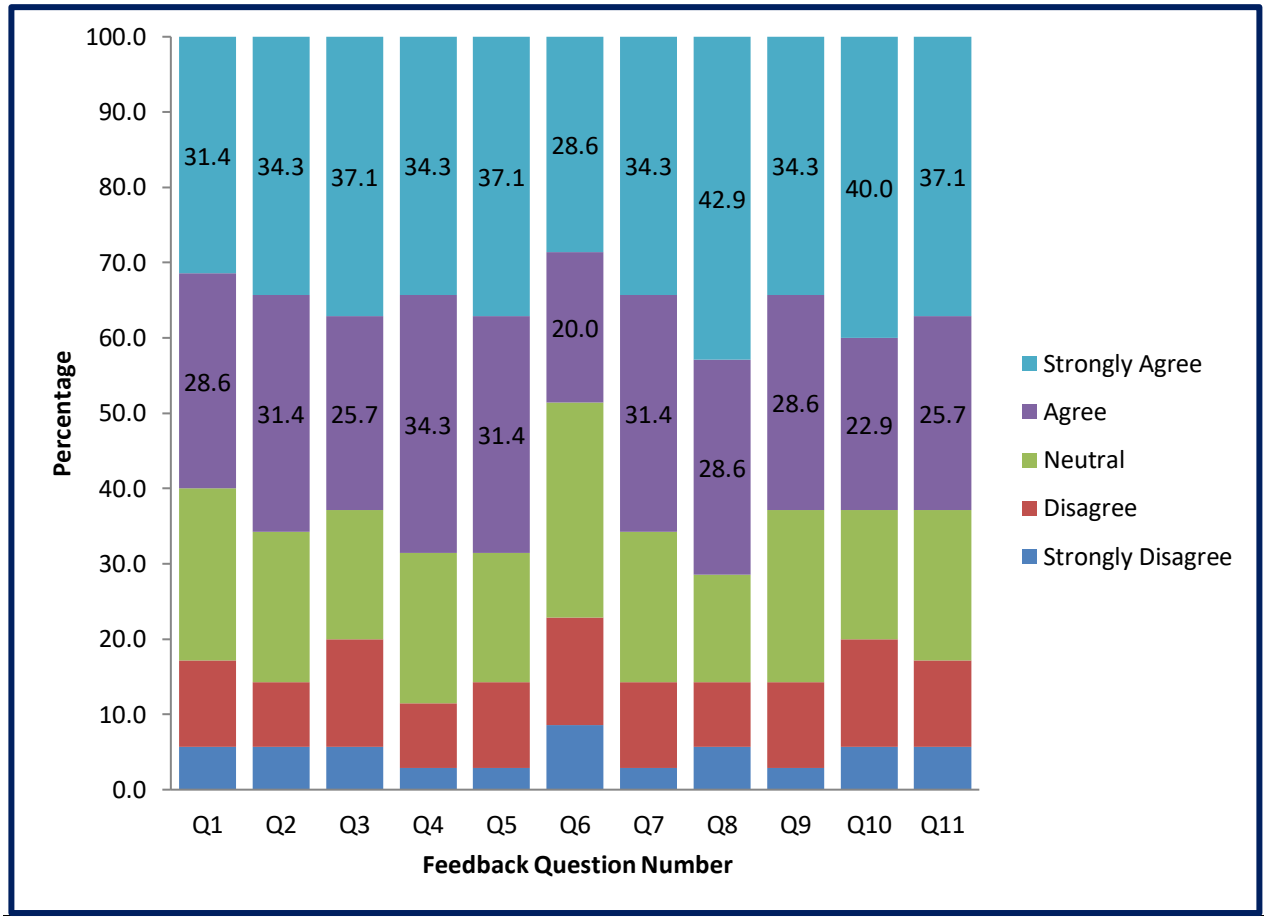
11	Properly Designed University Examination Pattern.					✓

Manonmani
(Dr. S. Manonmani)

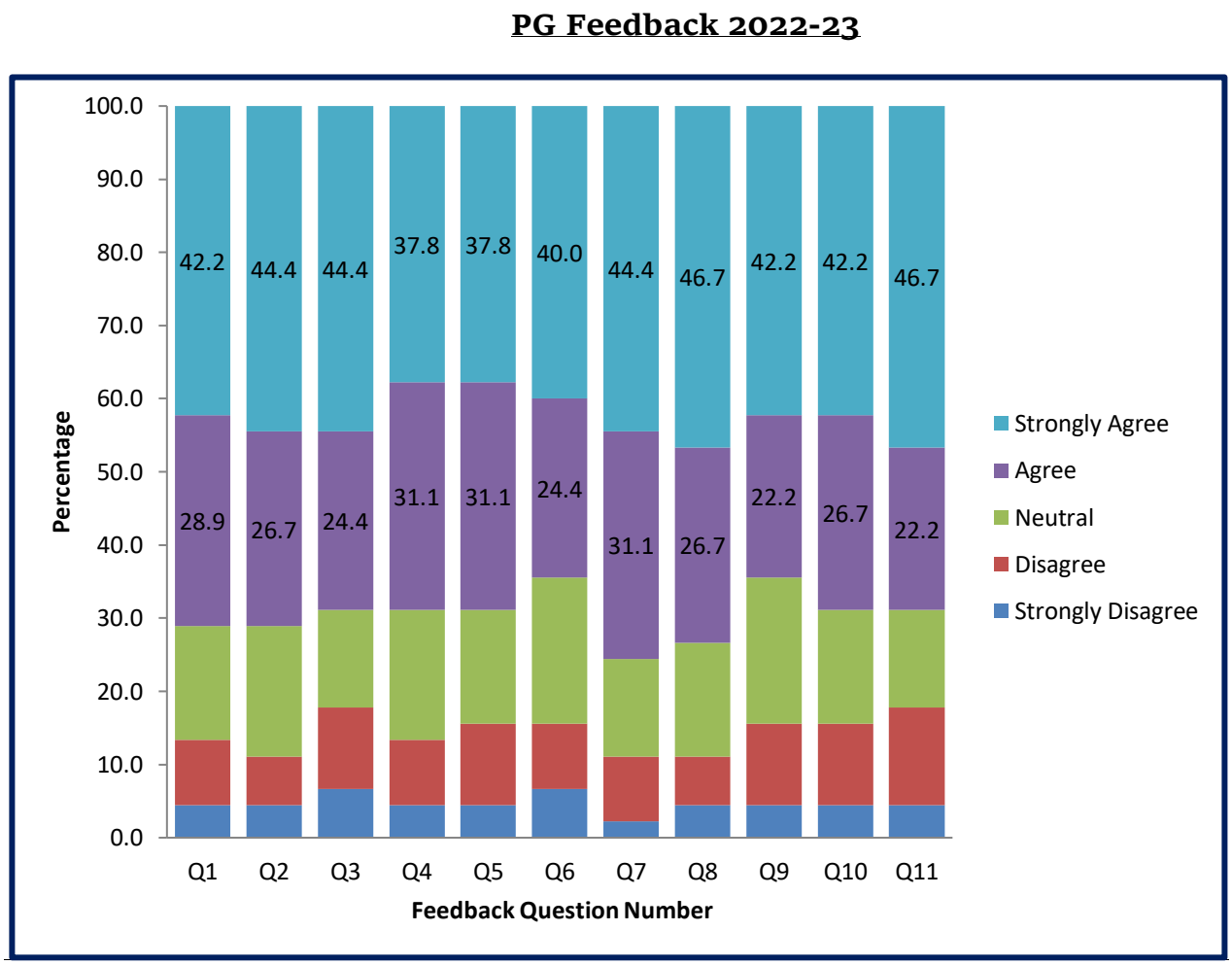
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Faculty Feedback on Curriculum for the last 5 years:

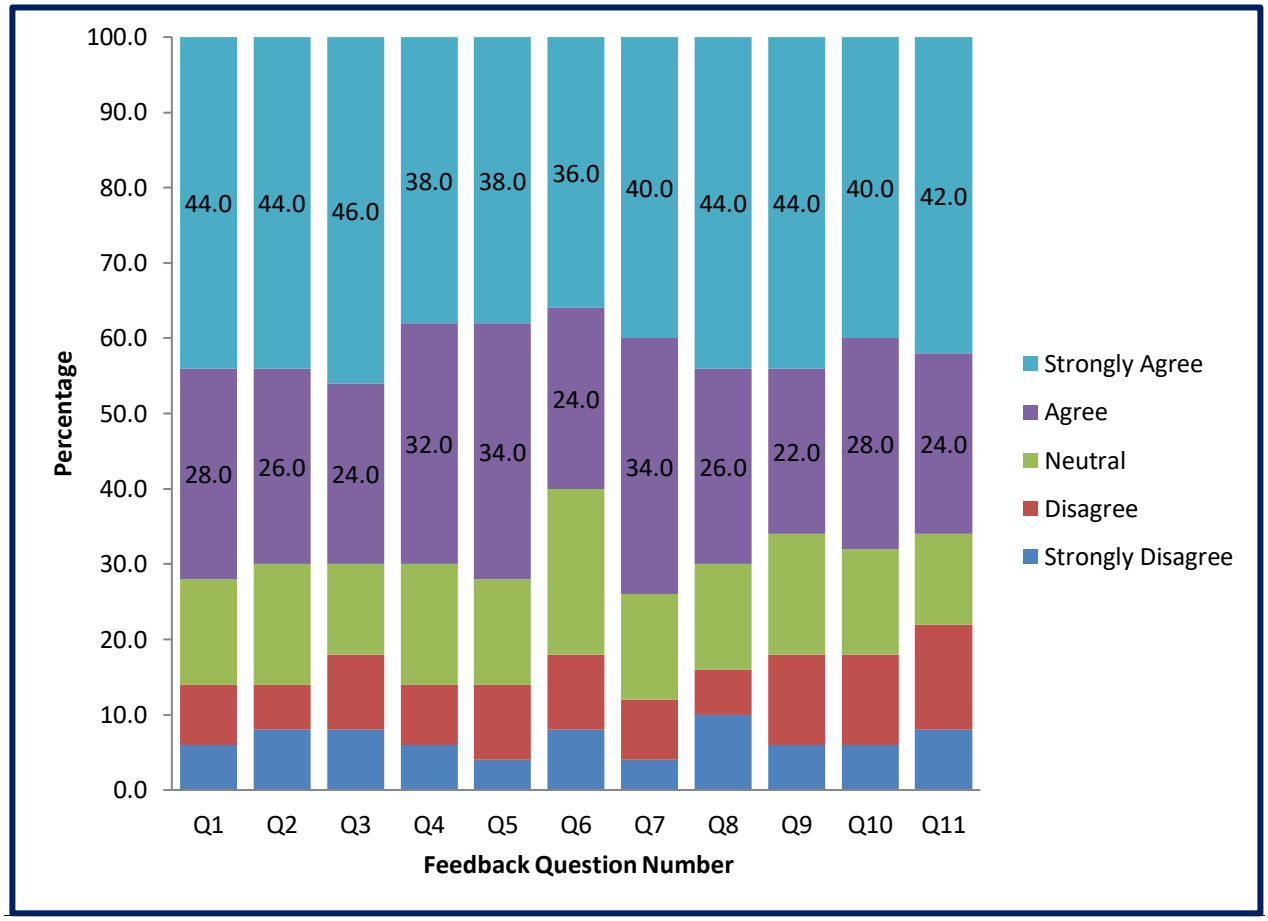
PG Feedback 2023-24



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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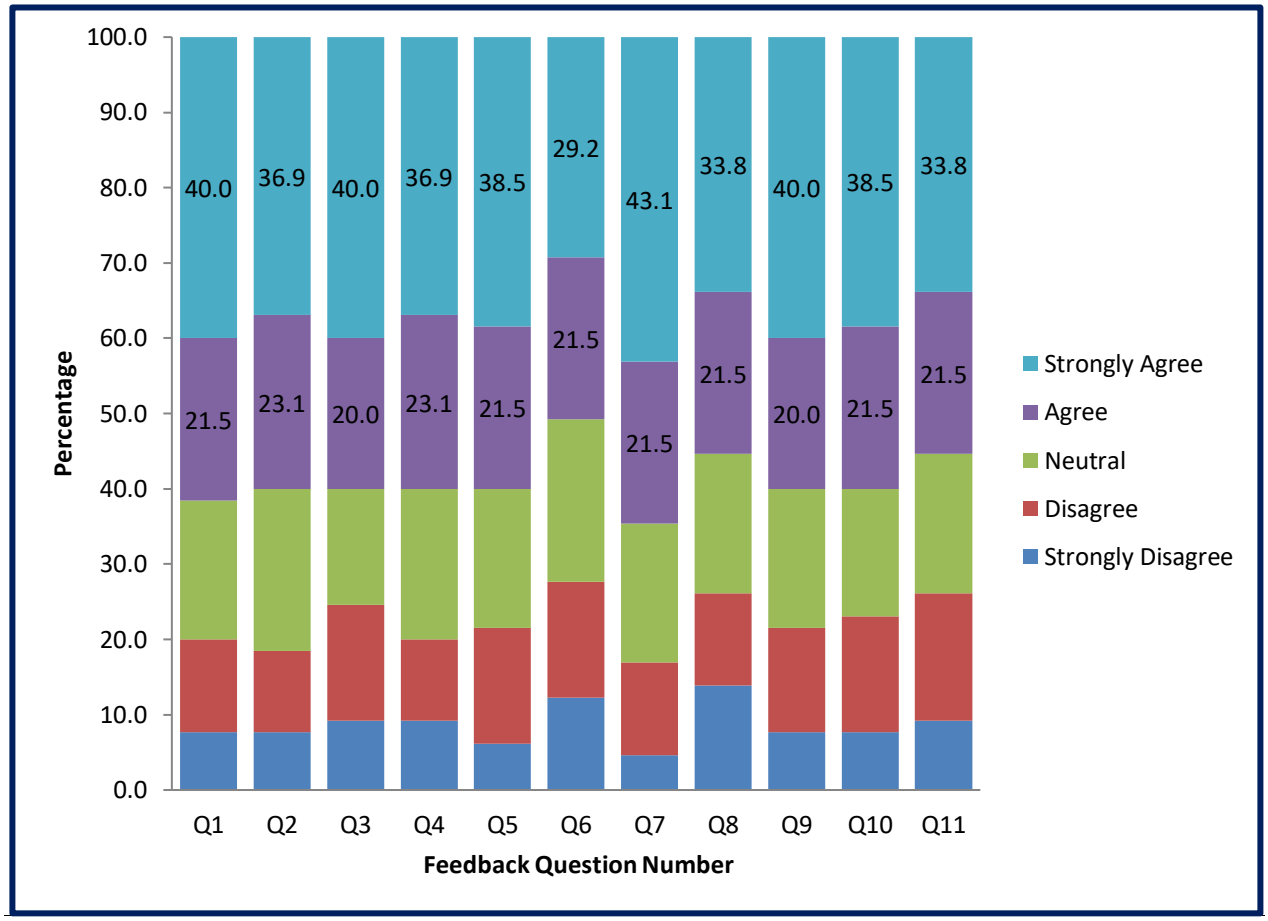

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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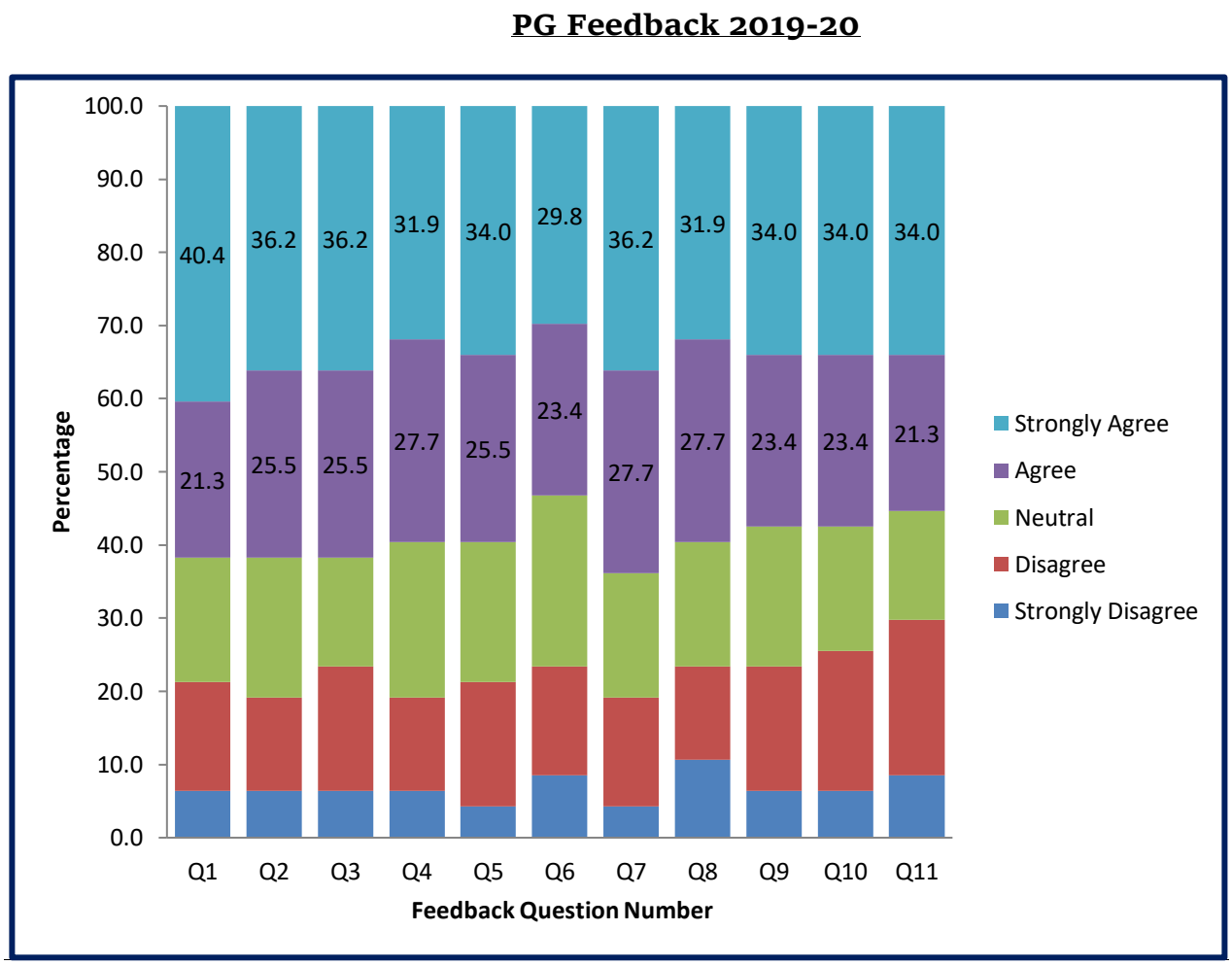

PES Institute of Medical Sciences & Research
Kuppam- 517 425, Chittoor Dist., Andhra Pradesh
Tel: 08570 - 277999, 277799, 277666
Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

3. Employers

PES Institute of Medical Sciences & Research
IQAC
Kuppam-517425

Dr. H.R. Krishna Rao
Dean & Principal.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2023-2024

STUDENTS (UG/PG) / TEACHERS / EMPLOYER ✓ /ALUMNI (UG/PG) /PROFESSIONAL

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10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

Dr. V.S.S.R. Ryali
Prof. & Head - Psychiatry
Vice-Principal (Academics)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2023-2024 STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2023-2024.

Dr. N.K. Subramanya.
Medical Superintendent
Professor of Paediatrics

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

MEDICAL SUPERINTENDENT
MEDICAL SUPERINTENDENT
PES Institute of Medical Sciences & Research
Kuppam,Chittoor Dist, A.P.-517425

2023-2024

DR. SHREEDHAR ANAJI
Asst. Medical Superintendent
PESIMSR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2023-24

DR. MOHANA RUPA
PROFESSOR OF PHARMACOLOGY
ASSOCIATE MEDICAL SUPERINTENDENT

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

Dr. H.R. Krishna Rao
Dean & Principal

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2022-2023

Dr. V. S. S. R Ryali
Prof & Head - Psychiatry
Vice - Principal (Academics)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

DR. N.K. SUBRAMANYA
Medical Superintendent
Professor of Paediatrics

2022-2023

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

MEDICAL SUPERINTENDENT
MEDICAL SUPERINTENDENT
PES Institute of Medical Sciences & Research
Kuppam,Chittoor Dist. A.P.-517425

2022-23

DR. MOHANA RUPA
PROFESSOR OF PHARMACOLOGY
ASSOCIATE MEDICAL SUPERINTENDE

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2022-2023

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. SREEDHAR ANAJI
Asst. Medical Superintendent
PESIMSR

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

Dr. H.R. Krishna Rao
Dean & Principal

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2021-2022

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
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4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2021-2022

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. V.S.S.R. Ryali
Prof. & Head - Psychiatry
Vice - Principal (Academics)

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2021-2022

Dr. Channabasava Patil
Professor of Orthopedics
Medical Superintendent

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

20/4/23
MEDICAL SUPERINTENDENT

MEDICAL SUPERINTENDENT
PES Institute of Medical Science & Research
Kuppam-517425,Chittoor Dt, A.P.

2021-22

DR. MOHANA RUPA
PROFESSOR OF PHARMACOLOGY
ASSOCIATE MEDICAL SUPERINTENDE

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

DR. SHREEDHAR ANAJI
Asst. Medical Superintendent
PESIMSR

2021-2022

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2020-2021

DR. SHREEDHAR. ANAJI
ASST. Medical Superintendent
PESIMSR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2020-21

Dr. Channa basava Patil
Professor of orthopedics
Medical Superintendent

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

20/4/23
MEDICAL SUPERINTENDENT

MEDICAL SUPERINTENDENT
PES Institute of Medical Science & Research
Kuppam-517425,Chittoor Dt, A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2020-2021 STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. V.S.S.R. Ryali
Prof & Head - Psychiatry
Vice - Principal (Academics)

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2020-2021

STUDENTS (UG/PG) / TEACHERS / EMPLOYER ✓ /ALUMNI (UG/PG) /PROFESSIONAL

DR. H.R. KRISHNA RAO
DEAN AND PRINCIPAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2020-21

Dr. MOHANA RUPA
PROFESSOR OF PHARMACOLOGY
ASSOCIATE MEDICAL SUPERINTENDEN

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER ✓ /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

DR. SHREEDHAR ANAJI
Asst. medical Superintendent
PESIMSR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2019-2020 STUDENTS (UG/PG) / TEACHERS / EMPLOYER ✓ /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

Dr. H. R. Krishna Rao.
Dean & Principal.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2019-2020

STUDENTS (UG/PG) / TEACHERS / EMPLOYER ✓ /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

Dr. V.S.S.R. Ryali
Prof and Head - Psychiatry
Vice principal Academics

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2019-2020

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

2019-2020

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. Venugopal Rao
Professor Anaesthesia
Medical Superintendent

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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2019 - 2020

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER ✓ /ALUMNI (UG/PG) /PROFESSIONAL

DR. MOHANA RUPA
PROFESSOR of PHARMACOL
Associate medical Sup.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

DR. VSSR RYALI
Vice principal

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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Surgeon Rear Admiral VSSR Ryali, VSM, Retd.
Vice Principal
Professor & Head (Psychiatry)
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Andhra Pradesh

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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DR. H.R. KRISHNA RAO
HOD, DEAN & PRINCIPAL
DEPARTMENT OF ANATOMY

DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. V.S.S.R RYALI
vice principal

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Kuppam - 517 425, Andhra Pradesh

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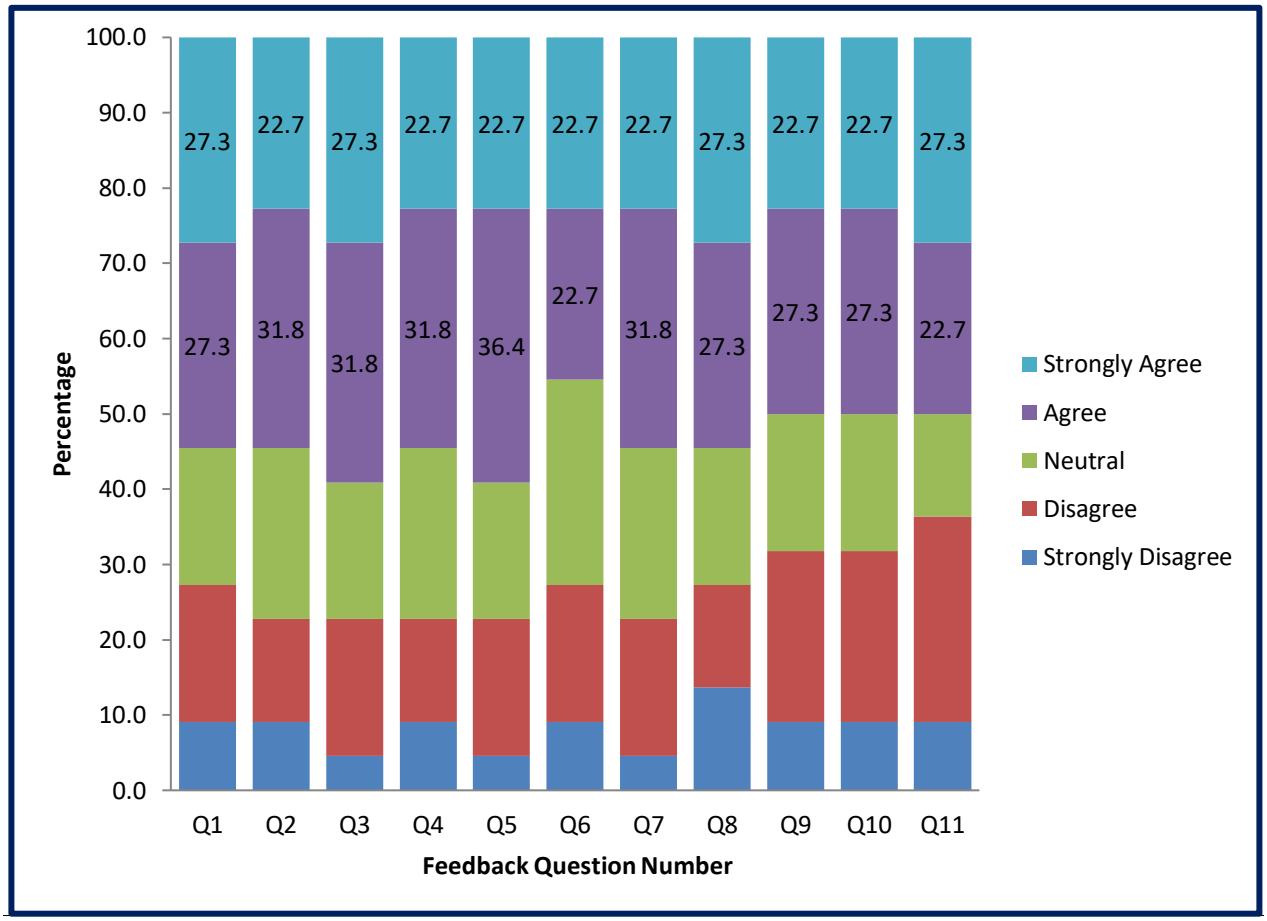
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

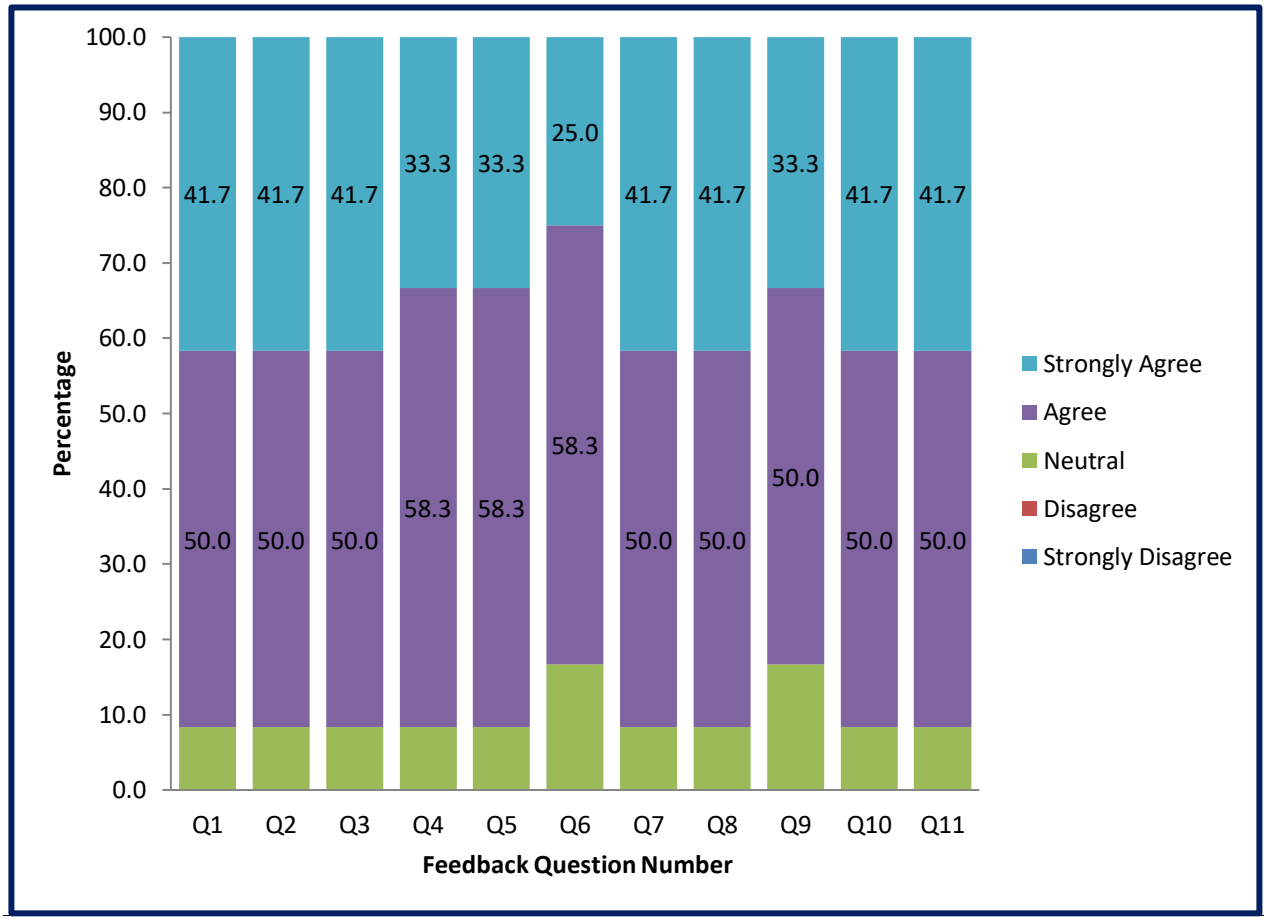
Employers Feedback on Curriculum for the last 5 years:

Employers Feedback 2023-24



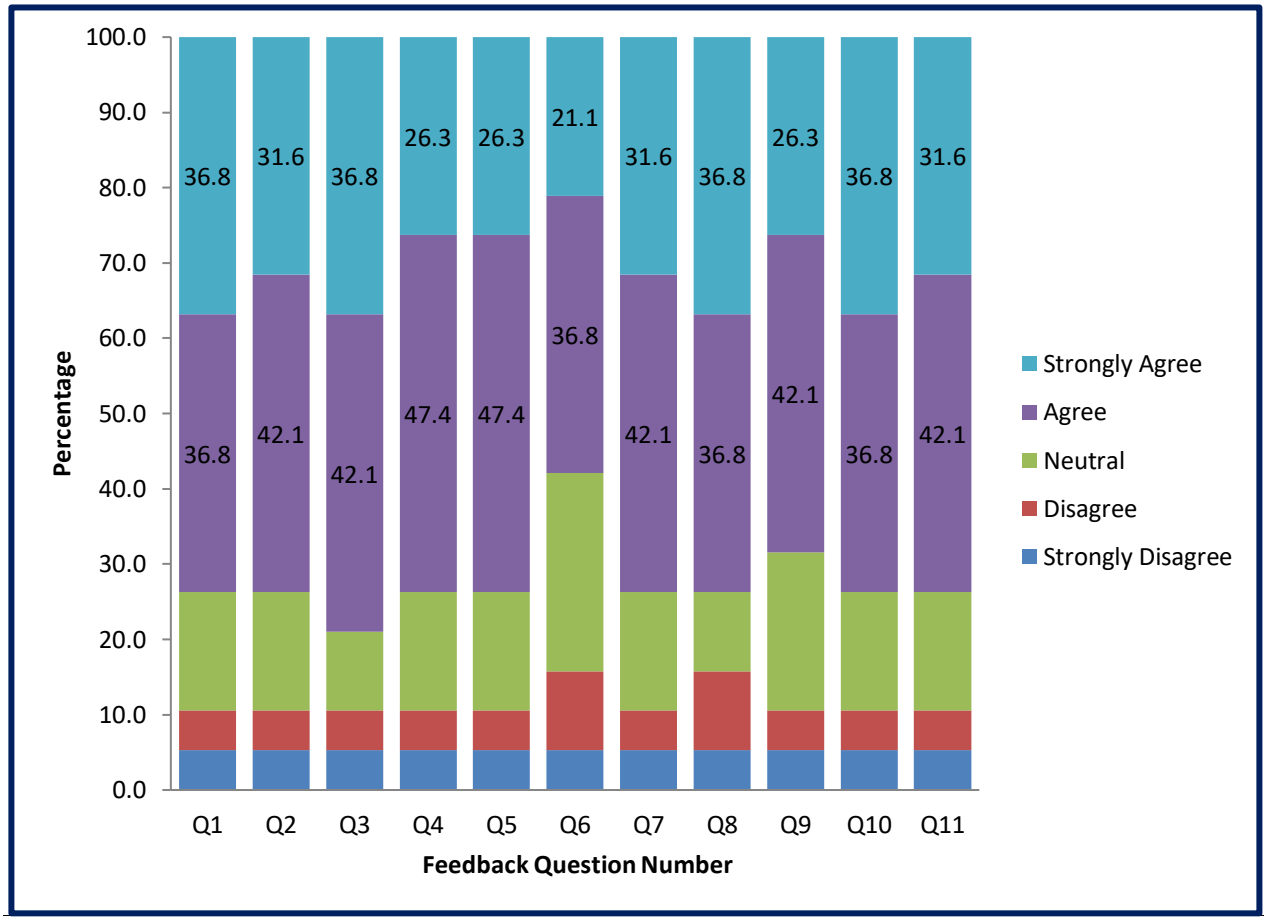
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Employers Feedback 2022-23



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Employers Feedback 2021-22



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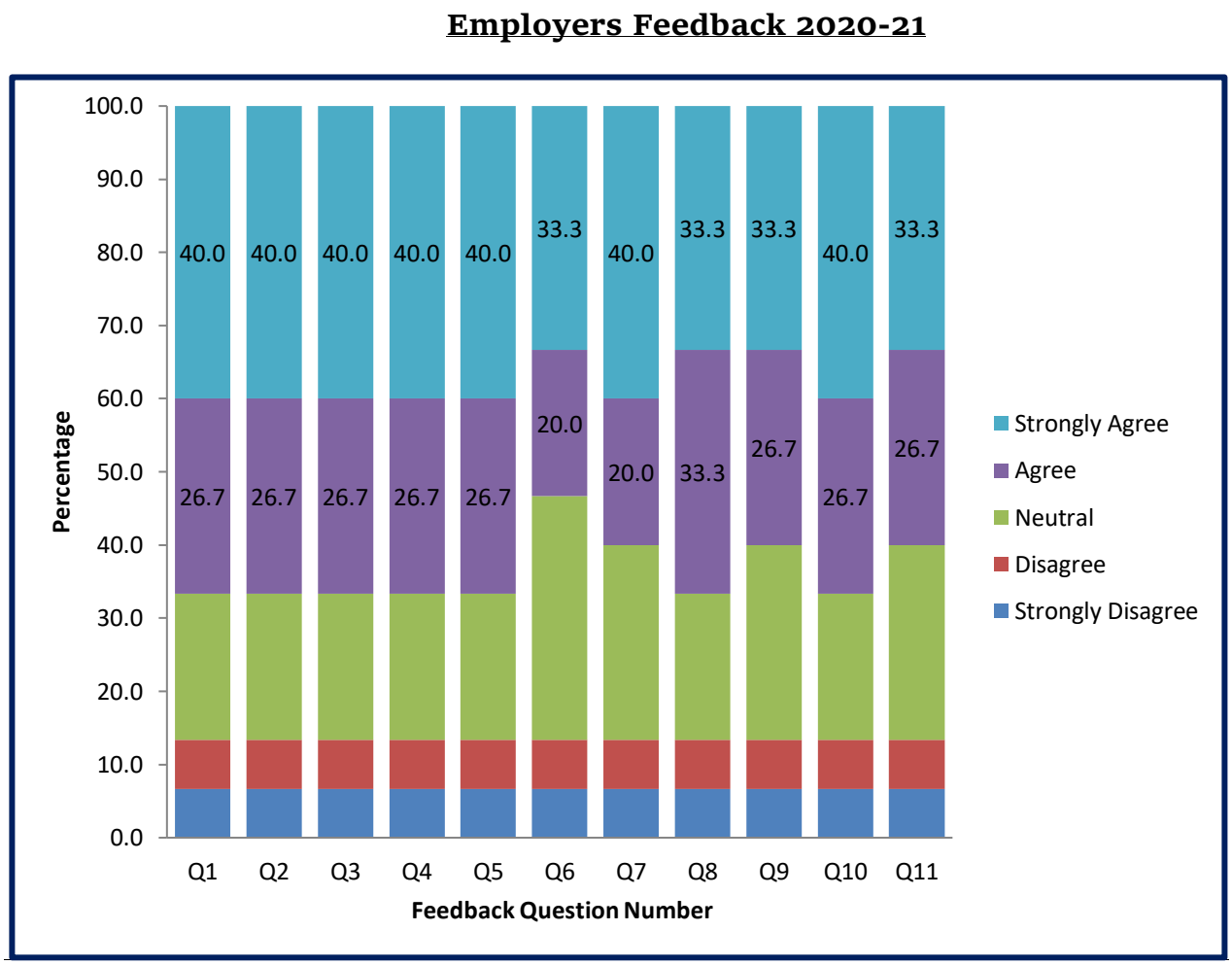
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



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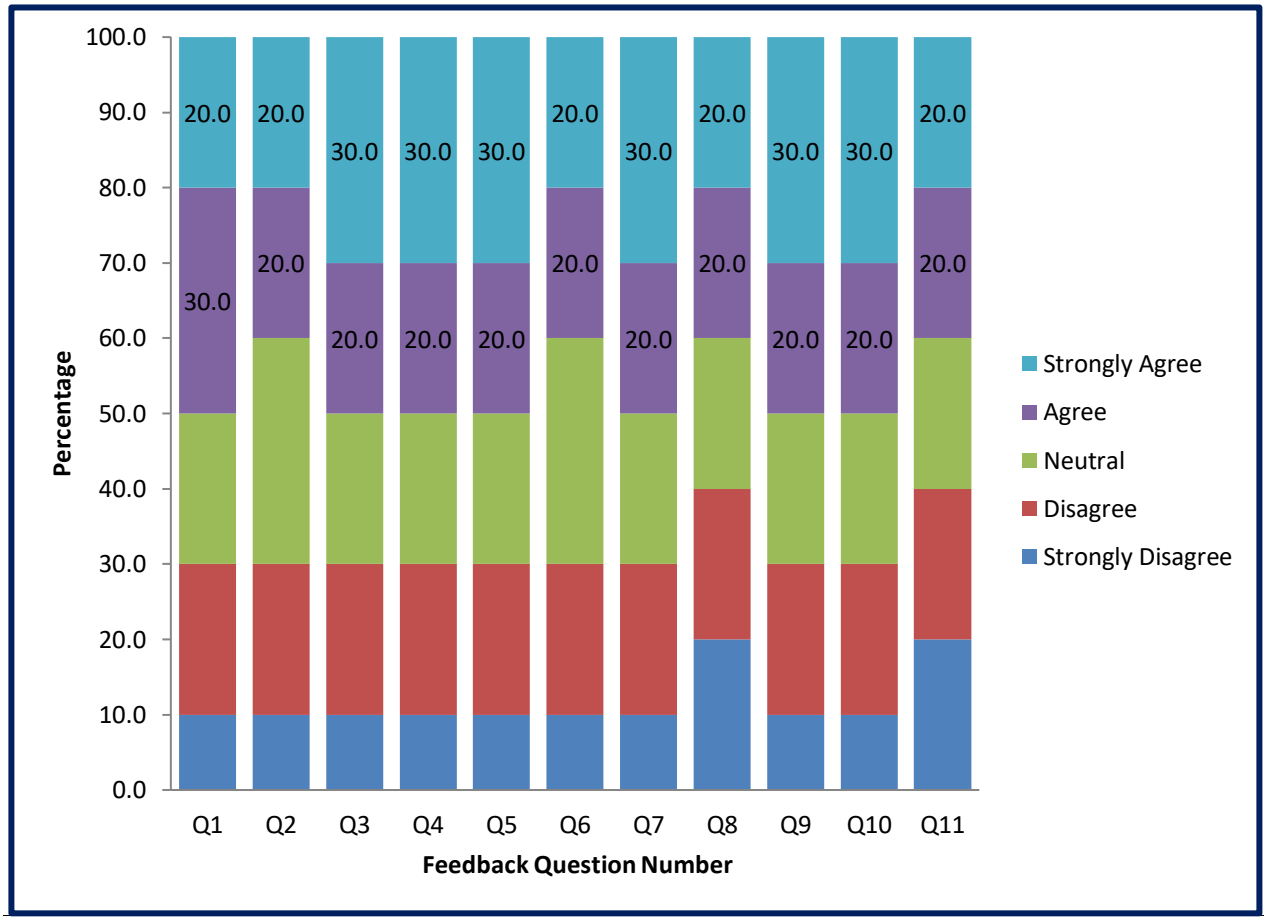
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Employers Feedback 2019-20



PES Institute of Medical Sciences & Research
Kuppam- 517 425, Chittoor Dist., Andhra Pradesh
Tel: 08570 - 277999, 277799, 277666
Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

4. Alumni

PES Institute of Medical Sciences & Research
IQAC
Kuppam-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

A. Bhaskar
Surgery

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

A. Bhaskar
Bhaskar

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. Roop Kumar
Paediatric.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Roop Kumar
Ramprasad

MANGIRI LOHITHA

1 year PG

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

SWARNA VIJAYA KUMAR

FEED BACK ON CURRICULUM

I YEAR PG

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.			✓		
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

REKAM ANUSHA

FEED BACK ON CURRICULUM

3 YEAR PG

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

C RAMESH CHANDRA BALAJI

FEED BACK ON CURRICULUM

I year PG

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

KOTTIDI SAI KULWANTH

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I YEAR PG

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

ANKITH MK
I year PG

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations			✓		
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4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

N POOJITHA SIVANI
I YEAR PG

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
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3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.			✓		
11	Properly Designed University Examination Pattern.				✓	

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

CHINTAGUNTLA SIVA

FEED BACK ON CURRICULUM

I year PG

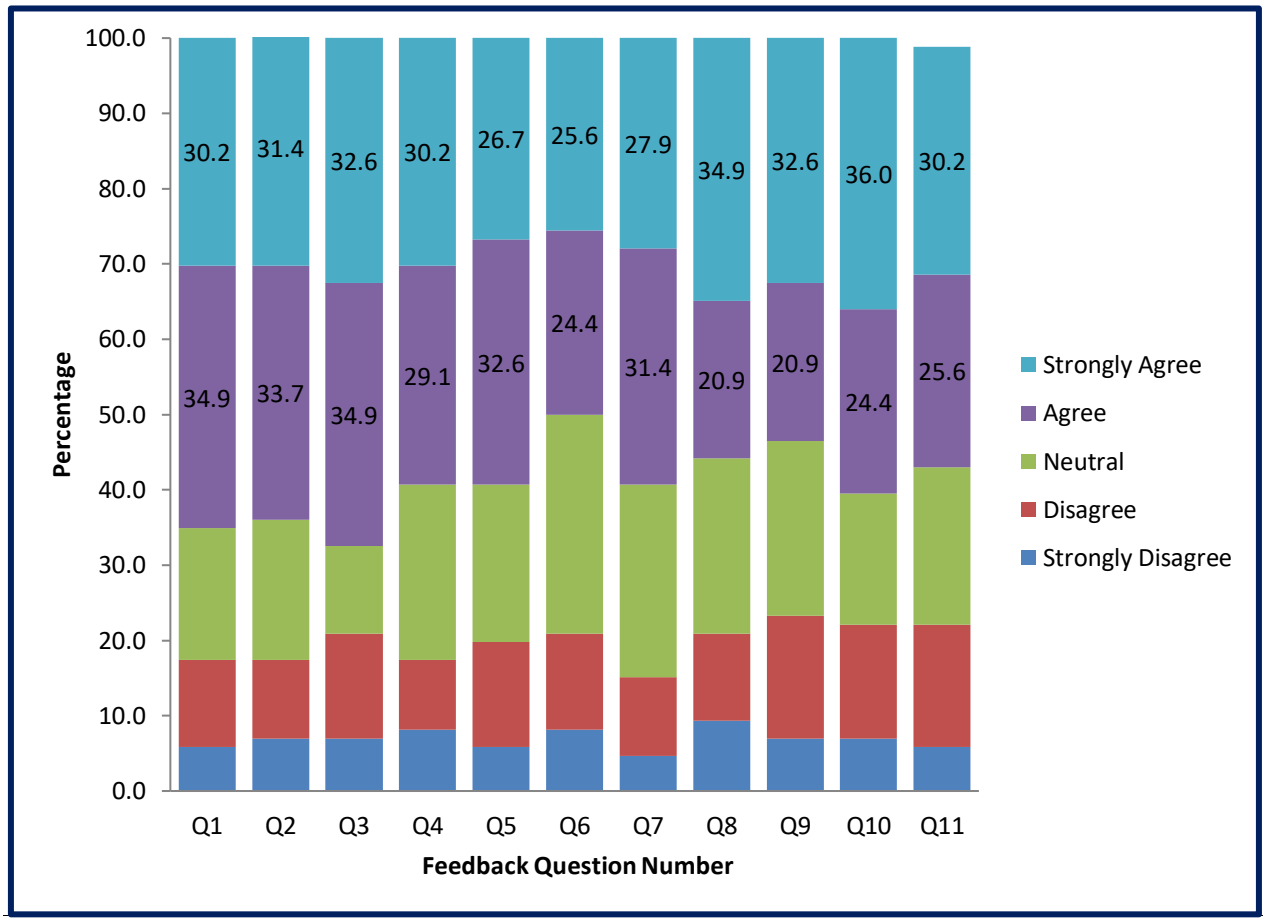
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral – 3	Agree – 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

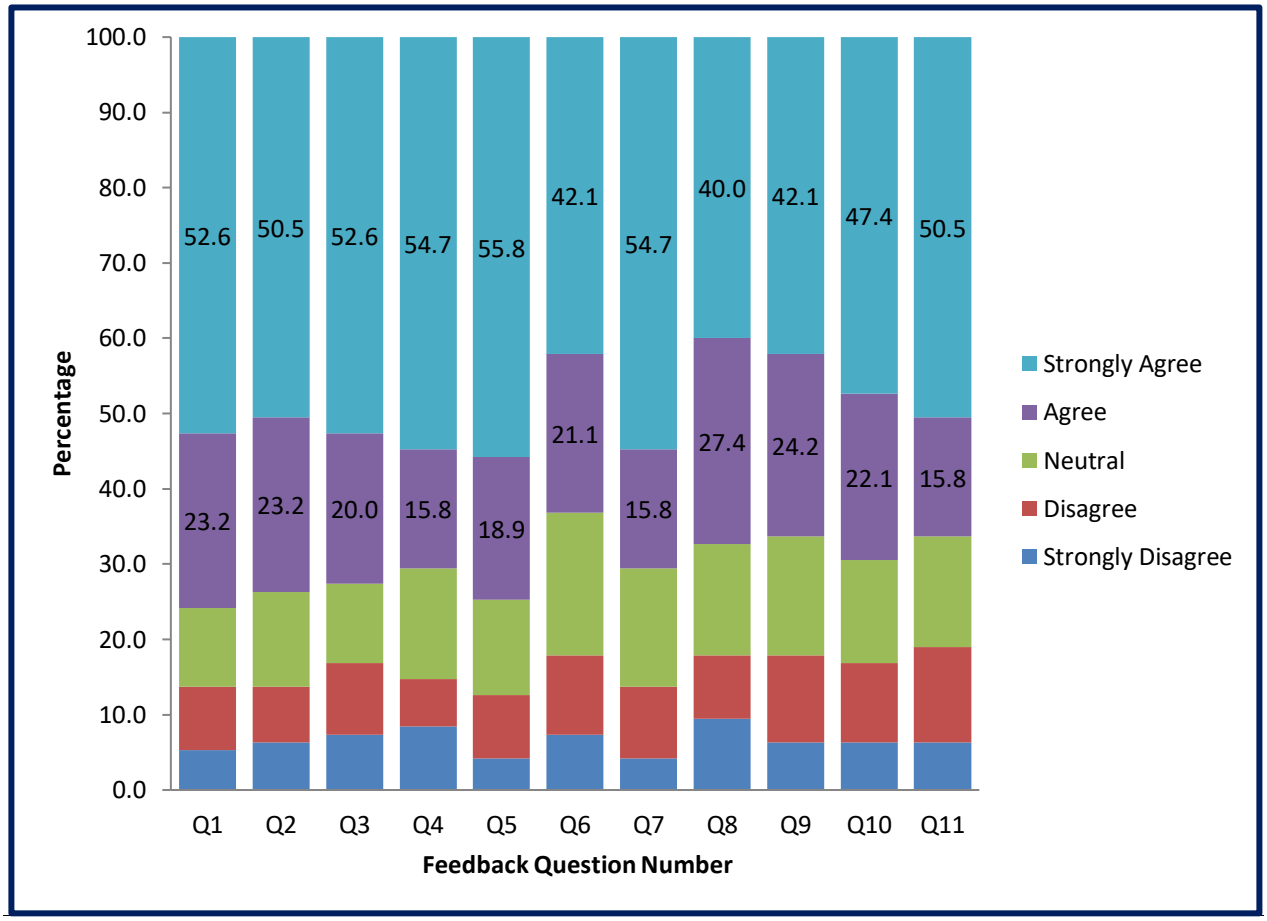
Alumni Feedback on Curriculum for the last 5 years:

Alumni Feedback 2023-24

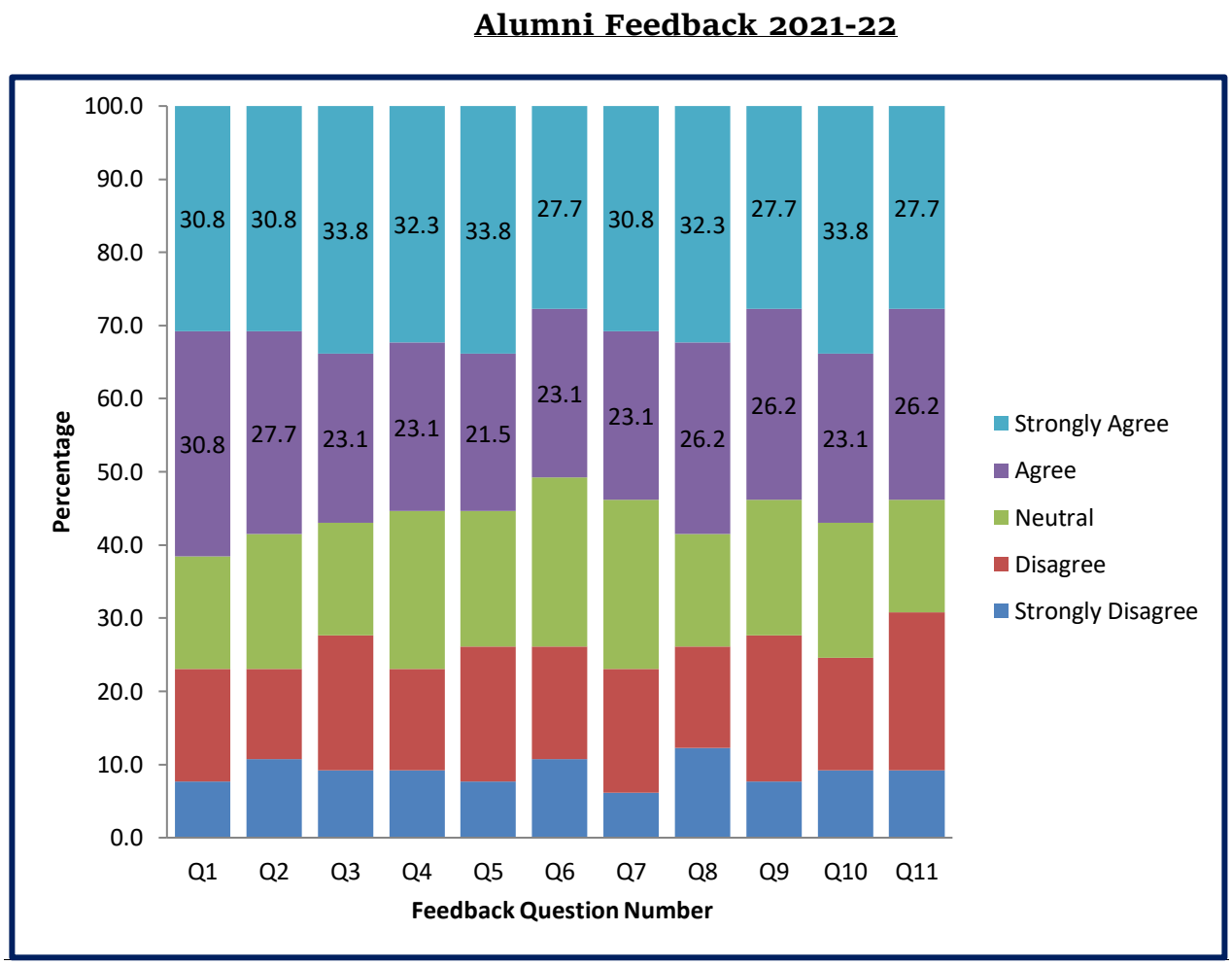


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Alumni Feedback 2022-23

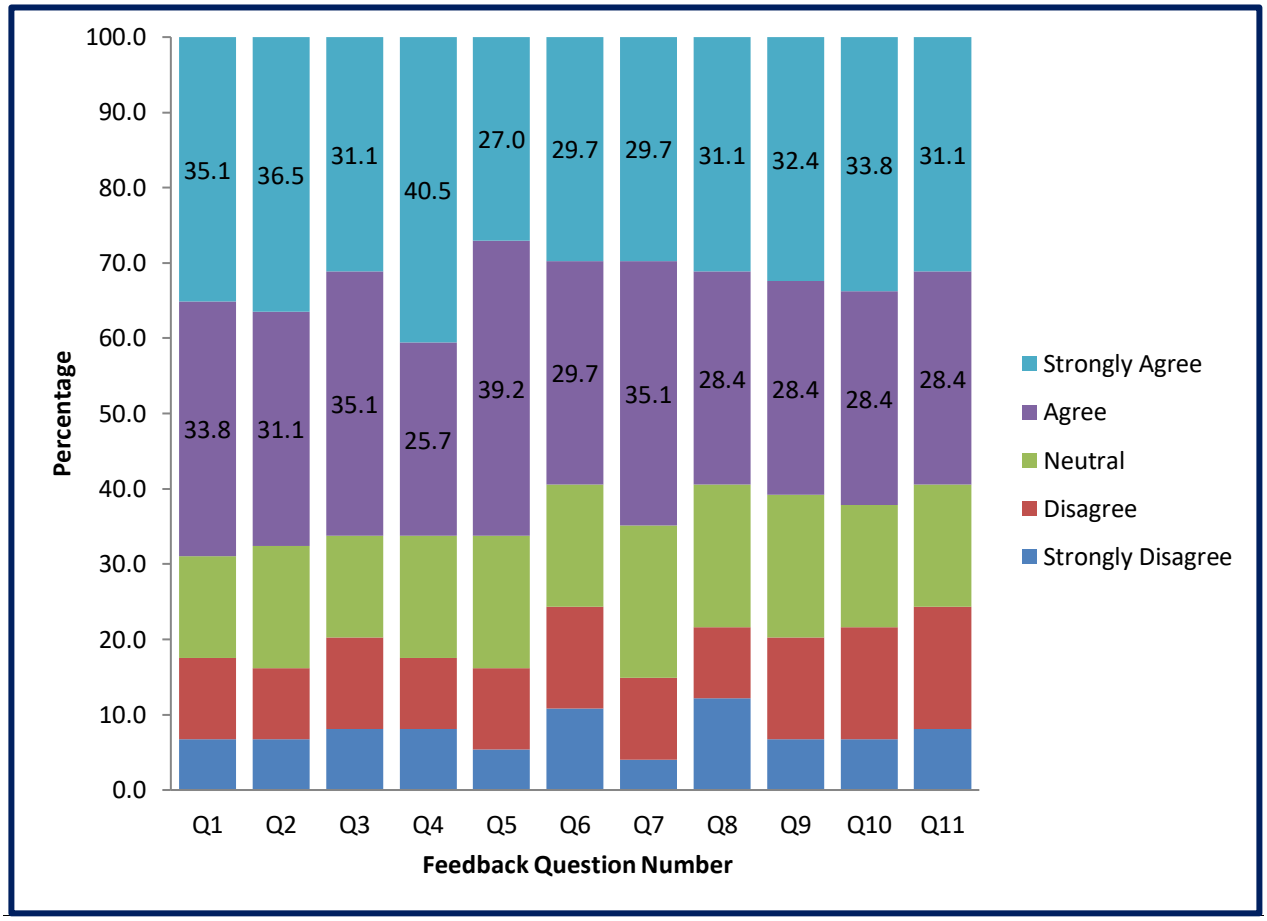


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



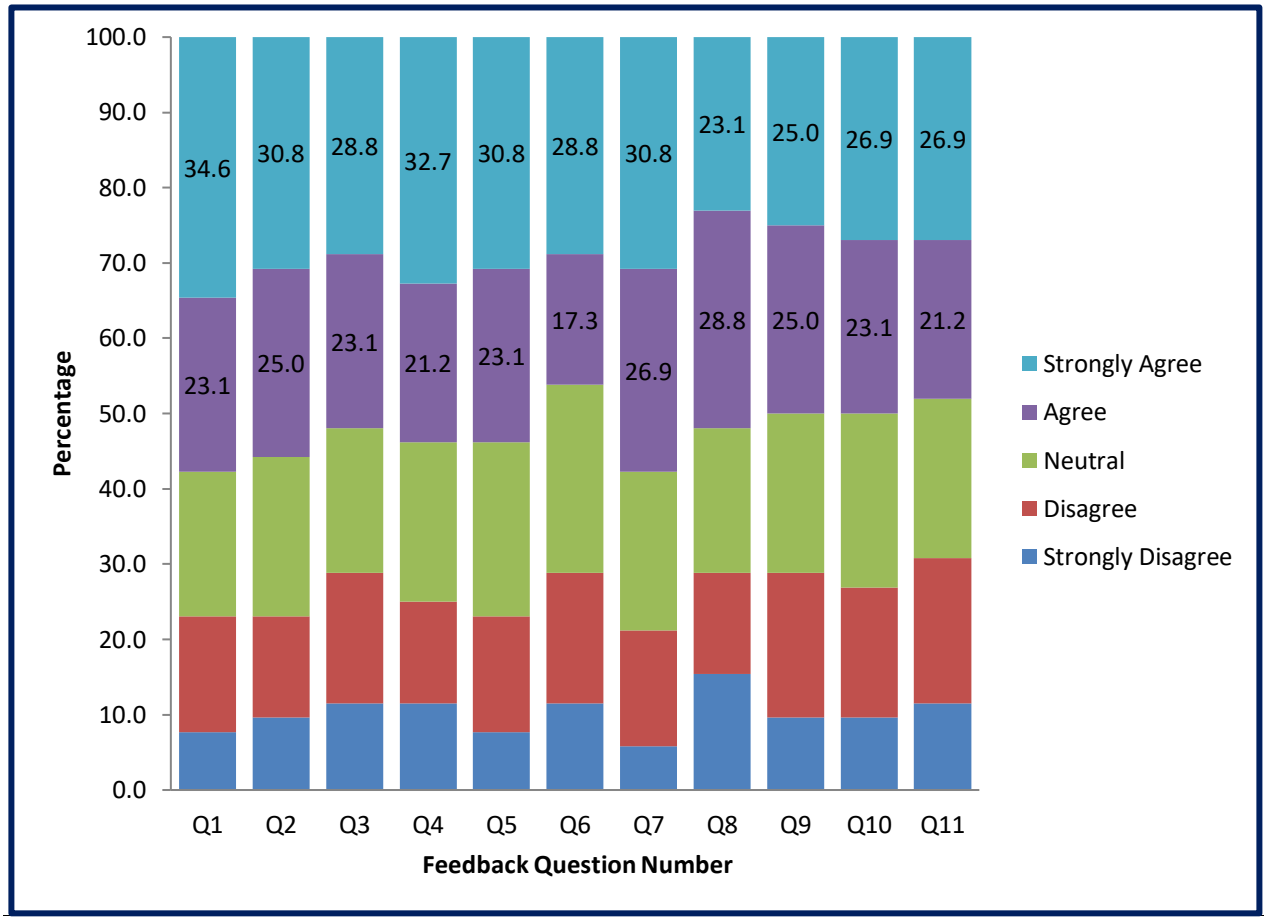
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Alumni Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Alumni Feedback 2019-20



PES Institute of Medical Sciences & Research
Kuppam- 517 425, Chittoor Dist., Andhra Pradesh
Tel: 08570 - 277999, 277799, 277666
Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

5. Professionals

PES Institute of Medical Sciences & Research
IQAC
Kuppam-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM ✓ 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. Thivya Prabhu

DEPARTMENT OF Biochemistry

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach		✓			
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

PROFESSOR & HOD
Department of Biochemistry
St. Peter's Medical College Hospital
Research Institute, HOSUR - 62

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr. Anitha

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF Physiology.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach		✓			
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

Anitha OR.

HOD

Department of Physiology

St. Peter's Medical College Hospital and Research Institute. HOSUR - 635130 TN

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr. Sushma. MBBS-DOMS.
Leela Eye Care.

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF OPTHALMOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

Sushma. K.S

SUSHMA. K. S.
Ophthalmologist, KMC No. 1754
LEELA EYE CARE
ADHARSH HOSPITAL
Cross, Robertsonpet, KGF - 563

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. J. Vinodh Kumar., MBBS-MD. Neuropsychiatrist.

DEPARTMENT OF Psychiatry

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. J. VINODH KUMAR.,
M.B.B.S. MD(Psy), DNB(Psy), FIPS, Fellowship in Deab, MNAMS.
KMC Reg No : 78733
Consultant Neuropsychiatrist.
MIND & BRAIN WELLNESS, KGF.

Dr.Vinay A V

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓ DEPARTMENT OF Physiology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
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7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. VINAY. A. V

ASSOCIATE DEAN
MANIPAL TATA MEDICAL COLLEGE
JAMSHEDPUR-831017

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM 2022-23

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) / PROFESSIONAL ✓ DEPARTMENT OF Pediatrics

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Syed Sajid

Dr. Syed Sajeed. I
MBBS, M.D., Paediatrics
HSMA Day Care Hospital
B.M. Road, Andersonpet
KGF- 563113

Reg. No:- 12008

Dr. S. Sukumar
casualty Medical officer

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2022-23

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓ DEPARTMENT OF_____

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

Casuality Medical Officer
Civil Assistant Surgeon
ACSR GGH - NELLORE.

Dr. R.M.S. Durga Prasad
Medical officer

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2022-23

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓ DEPARTMENT OF_____

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

Dr. R.M.S. Durga Prasad
MEDICAL OFFICER
PRIMARY HEALTH CENTRE
GUDUPALLI - 517 426
CHITTOOR, DT. (A.P.)

Dr. Adharsh Nagappa
Diabetologist

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM **2022-23**

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF Diabetology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. ADHARSH
DIABETOLOGIST AND
DIABETIC PROFESSIONAL
ADHARSH HOSPITAL
2nd Cross, Robertsonpet, KGF

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2022-3

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. ANAND REDDY.
Professor & Head.
Forensic medicine & Toxicology

DEPARTMENT OF FORENSIC MEDICINE & Toxicology.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Head of Department
Department of Forensic Medicine
For St.Peter's Medical College, Hospital
& Research Institute, Hosur, T.N.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL✓

Dr. Sindhu R

DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Professor
Dept. of Physiology
MANIPAL-TATA MEDICAL COLLEGE
Jamshedpur

Dr. Shailaja Patil
Professor & Head

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓ DEPARTMENT OF Community Medicine

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Shailaja Patil
Prof. & HOD
Dept. of Community Medicine
BLDE (Deemed to be University)
Shri B. M. Patil Medical College,
VIJAYAPURA-03.

DR. ZAKIR HUSSAIN. MD, DM
Consultant Interventional Cardiologist.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM 2021-22
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF Cardiology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

GA SPECIALITY HOSPITAL
Dr.Zakir Hussain, MD, DM,
Consultant Interventional Cardiologist
Regd No:83271

Dr. Thambidurai.
Consultant Urologist

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF UROLOGY.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

G. Thambidurai

Dr.G.THAMBIDURAI,MS.,MCH.,
Consultant Urologist and Andrologist
Reg.No:85982.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL✓ DEPARTMENT OF Biochemistry

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. KAVITA RASALKAR
MBBS, MD
Professor, Biochemistry, MTMC
Emp. Id - MAHE0019587
Reg. No. 79542 (KMC)

Dr - B.T. Selvaraj - Factory medical officer

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2020-21

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF Occupational Health

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. B.T. SELVARAJ, M.B.B.S.
FACTORY MEDICAL OFFICER
(Regd. No. : 44547)
BRAKES INDIA LIMITED,
SHOLINGHUR - 631 102.

PESINSTITUTE OFMEDICAL SCIENCES AND RESEARCH, KUPPAM FEED BACK ON CURRICULUM 2020-21

STUDENTS(UG/PG)/TEACHERS/EMPLOYER/ALUMNI(UG/PG)/**PROFESSIONAL** DEPARTMENTOFANATOMY **Dr.Padmavathi**

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	ThesyllabusiswellstructuredtoachieveLearning outcome				Agree	
2	Coursecontentapplieskнowledgetoreal-lifesituations				Agree	
3	Syllabusincludesadequatescopefor-learning				Agree	
4	Syllabusadequatelyincludeslearningvalues: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				Agree	
5	InstitutionProvidesAdequateLearningResources: Library, Equipment, Patient Load,etc.					Strongly Agree
6	DidacticLectureMethodasanEffectiveLearning Approach		Disagree			
7	Simulation-BasedTeachingisEffectiveforLearning Clinical Skills				Agree	
8	Syllabus includes adequate Opportunities for learning ClinicalSkills,PracticalLaboratoryWork,andDissection.					Strongly Agree
9	ProperlyDesignedInternalAssessmentPattern.				Agree	
10	InternalASsessmentEnhancesStudentsPerformance.					Strongly Agree
11	ProperlyDesignedUniversity ExaminationPattern.					Strongly Agree

Professor
Department of Anatomy
Apollo Institute of Medical Sciences and Research
Murakambattu,Chittoor - 517 127

DR. HARSHA
HOD, Professor of Paediatrics

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM 2020-21

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PAEDIATRICS

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Professor & HOD
Department of Paediatrics
Sri Madhusudan Sai Institute of
Medical Sciences & Research
Muddanahalli, Chikkaballapura-562101

DR. BHARATH KIRAN. P.
MBBS. DCH - MD - Anaesthesia

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2019-20

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓ DEPARTMENT OF Anaesthesia

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Bharathkiran P

DR. BHARATH KIRAN P
MBBS, DCH, MD-Anaesthesia
Associate Consultant-Anaesthesiology
KMC Reg. No : 75256
Date 18-12-2020 Time 1400

Dr. Nikhil Kumar Oswal
Laproscopic & General Surgery

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2019-20

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓ DEPARTMENT OF General Surgery.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

Dr. NIKHIL KUMAR OSWAL
MBBS, DNB, FMAS, FIACES, FACRSI
Laparoscopic & General Surgeon
KMC-77147

DR. FIRDOSE FATHIMA
MEDICAL OFFICER

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2019-20

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓ DEPARTMENT OF BLOOD BANK.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

MEDICAL OFFICER
BLOOD BANK
GENERAL HOSPITAL
R'Pet,K.G.F. - 563 122

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF_____

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

PROFESSOR & HOD
Dept. of Community Medicine
R.R.M.C.H., Bangalore-74.
23/04/25.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF Anatomy

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

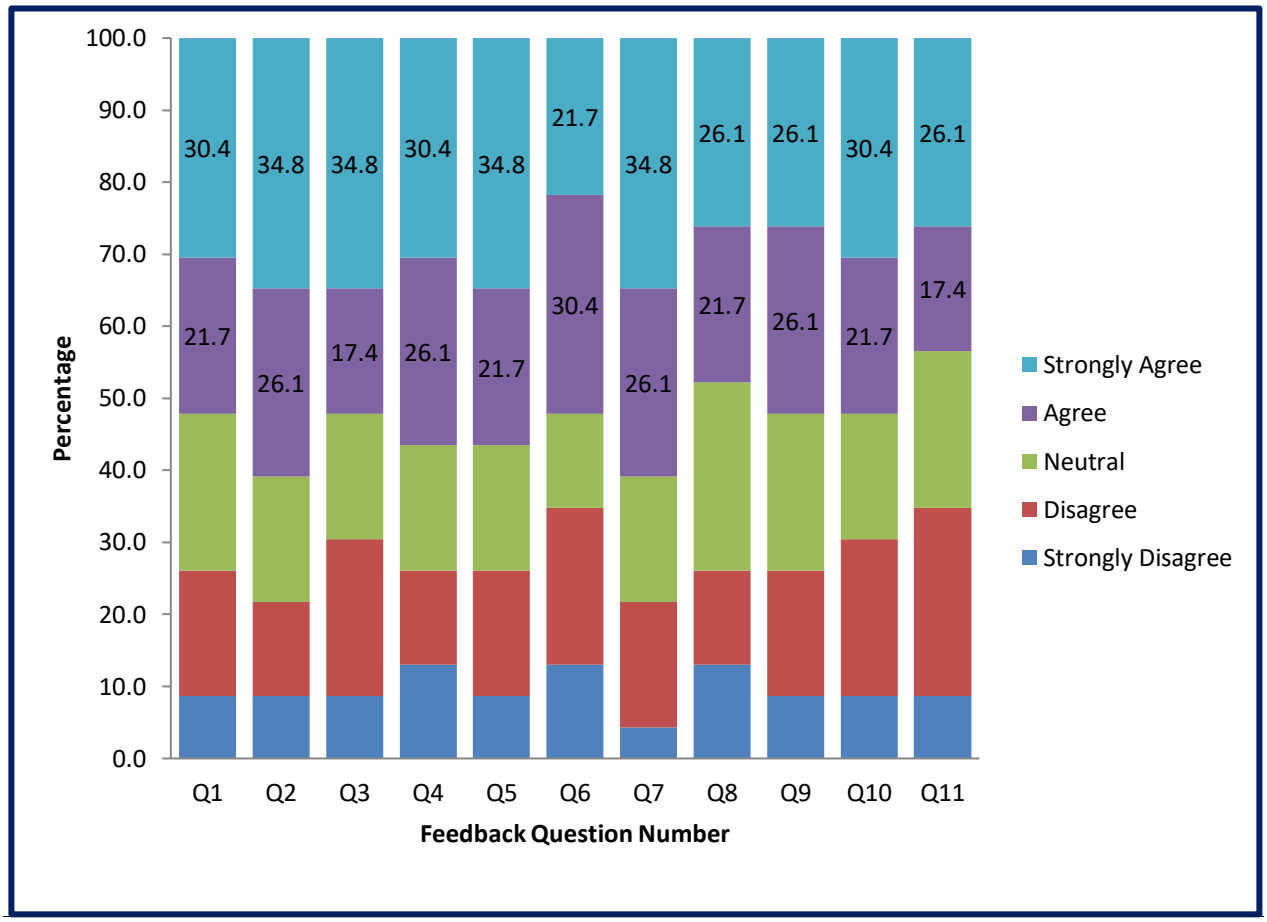
DEPARTMENT OF ANATOMY MALAPPURAM MEDICAL COLLEGE

Dr. KALEERA

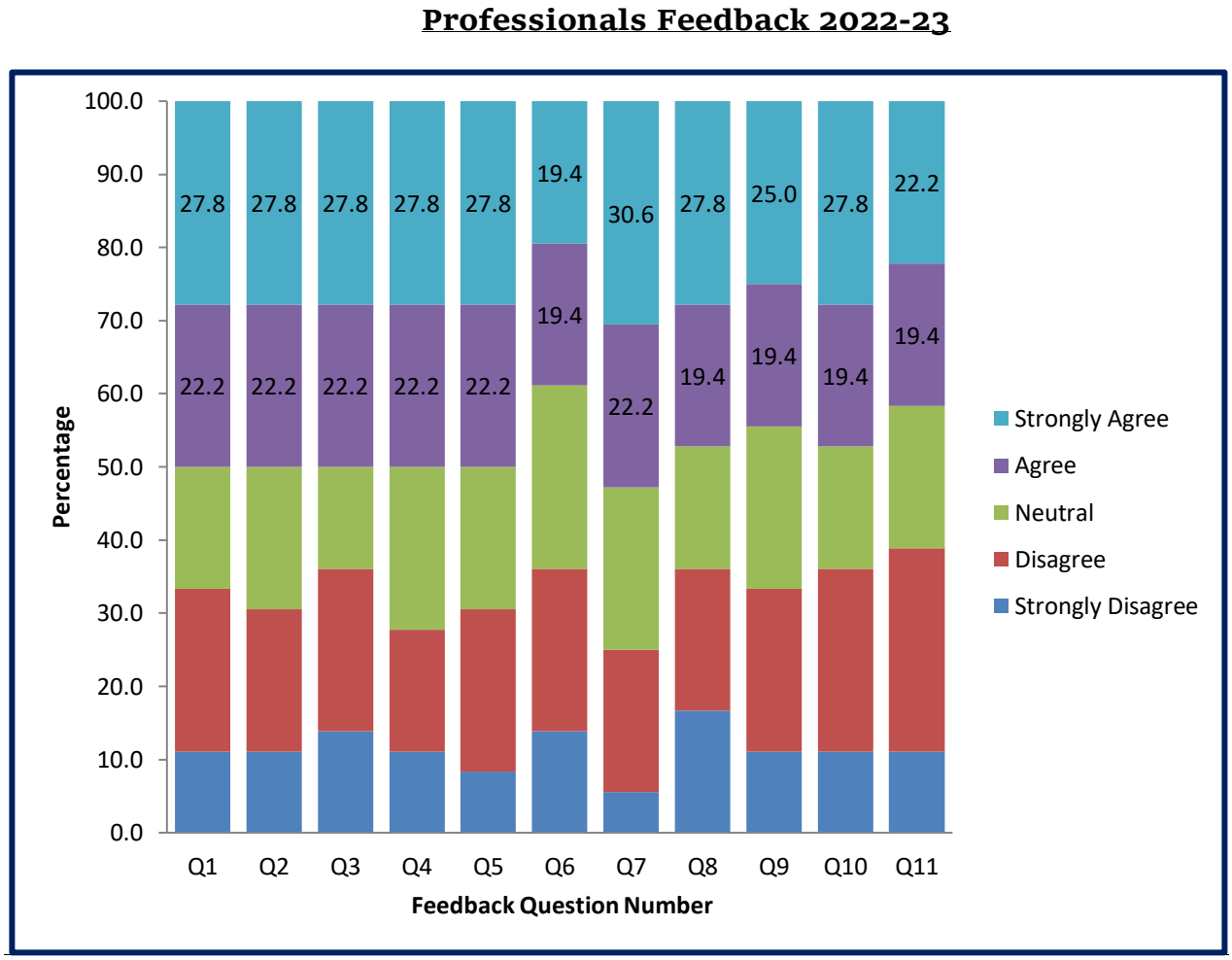
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Professionals Feedback on Curriculum for the last 5 years:

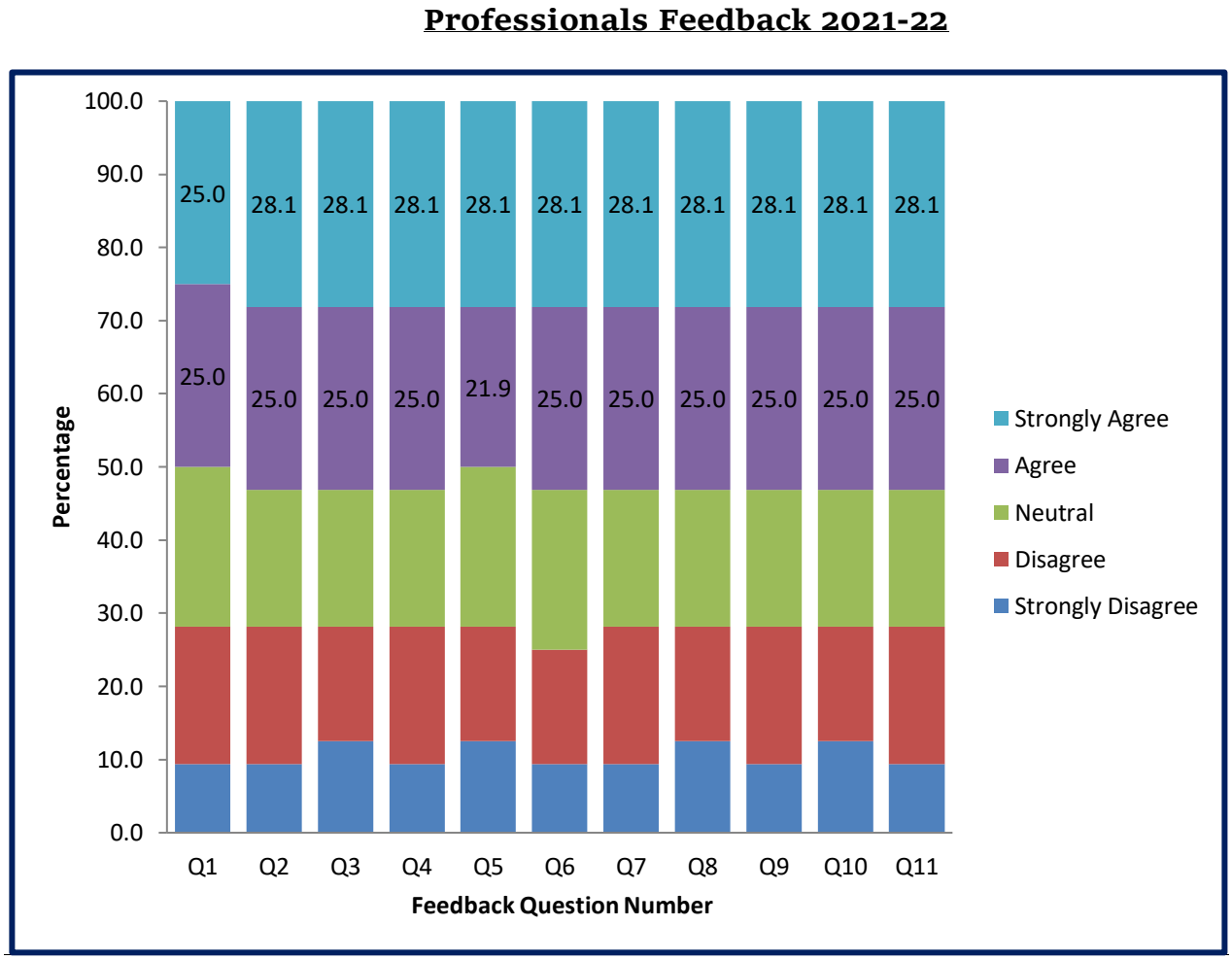
Professionals Feedback 2023-24



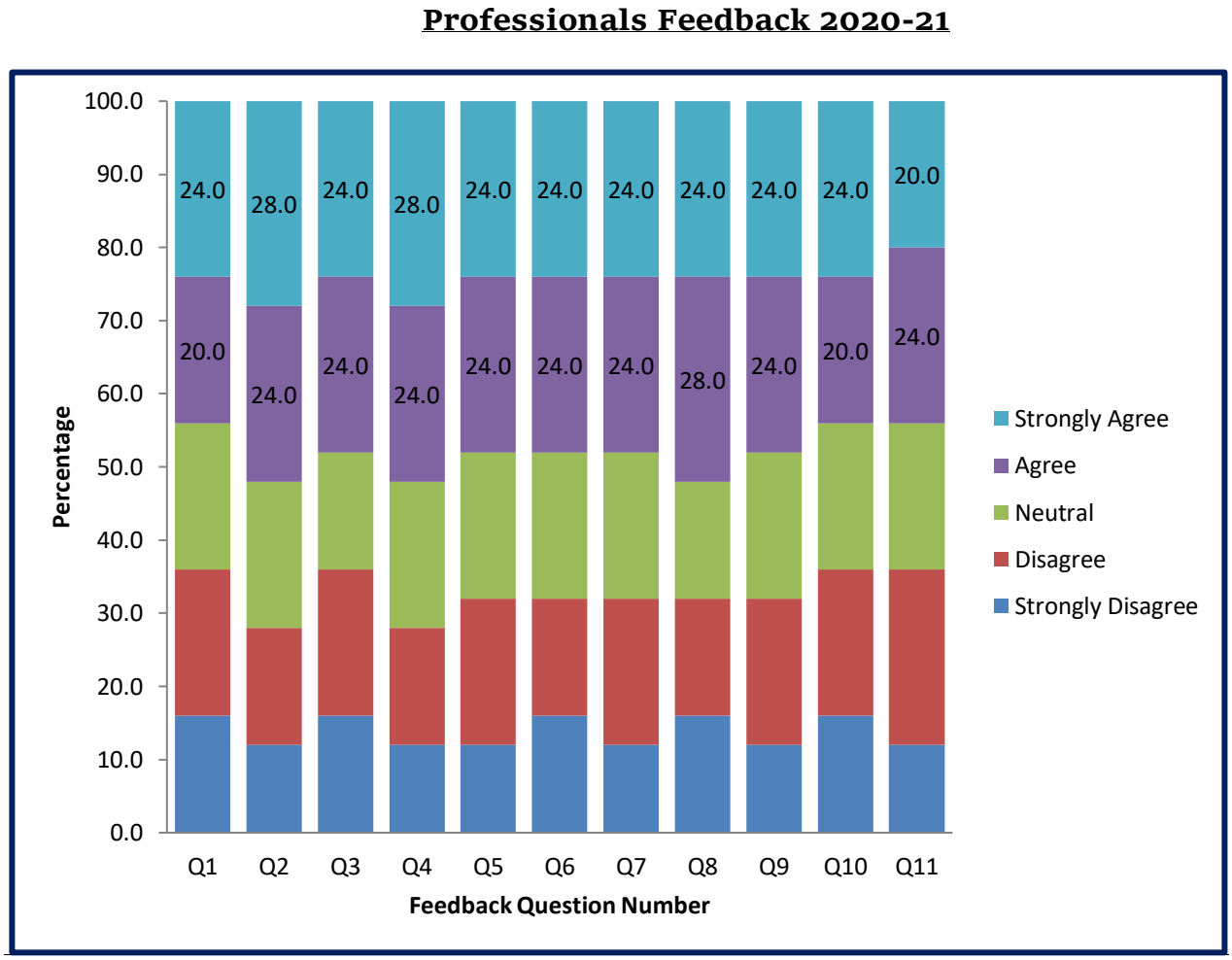
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

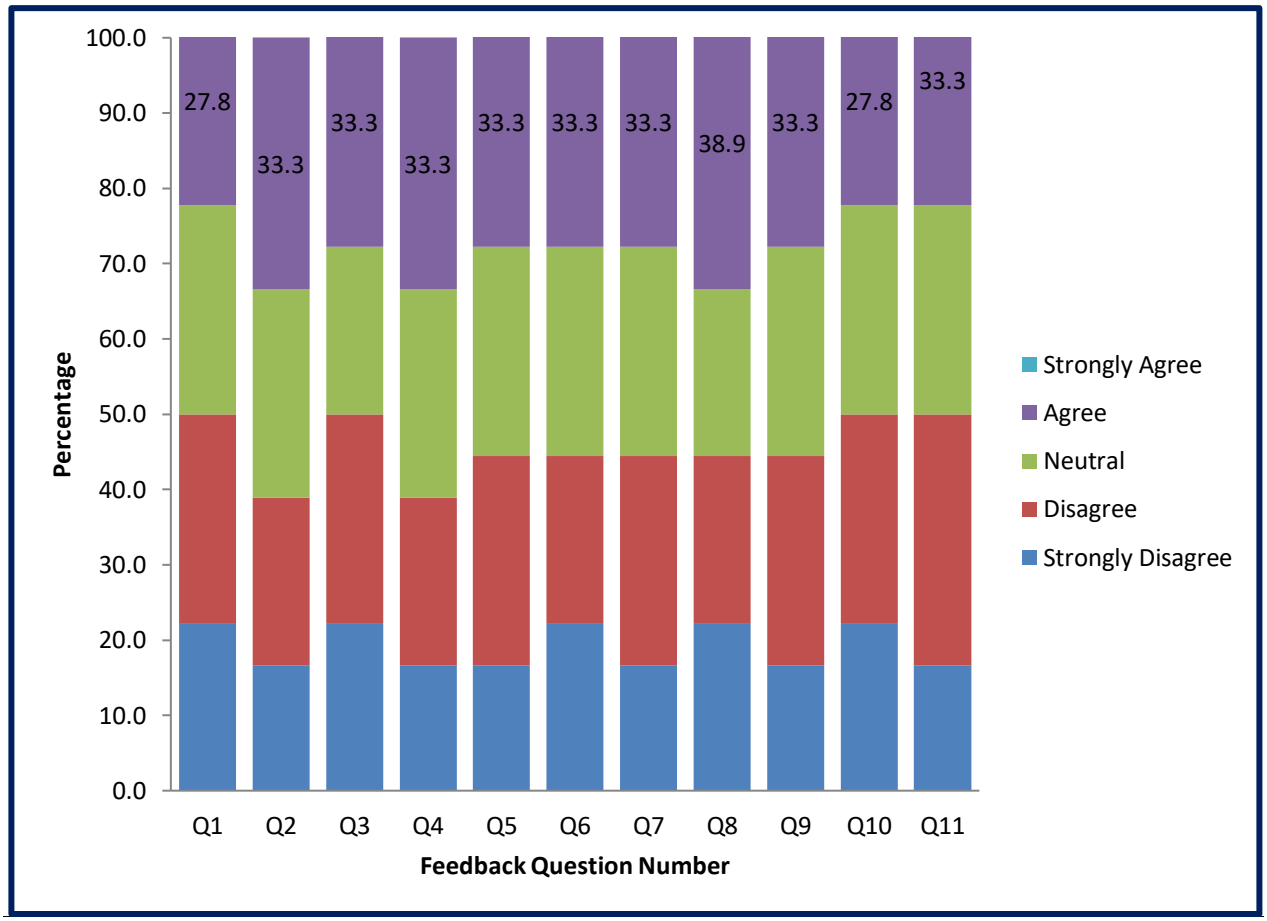


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Professionals Feedback 2019-20