

NAAC Criterion 2: Teaching Learning and Evaluation

2.5 Evaluation Process and Reforms

2.5.4: The Institution provides opportunities to students for midcourse improvement of performance through specific interventions.





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Policy document of midcourse improvement of performance of students



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2.5.4 OPPORTUNITIES PROVIDED FOR THE STUDENTS FOR MIDCOURSE IMPROVEMENT OF PERFORMANCE IN THE EXAMINATIONS

Midcourse improvement is considered as a process of evaluating and enhancing instructional strategies for the benefit of students who are observed to be performing less than average during the course of the academic

The goal is to institute measures in the midcourse of the academic year to ensure better academic performance of the students by the time they take up final exams of that particular academic year.

The following opportunities are provided for students for midcourse improvement:

- Counselling sessions by faculty of the respective departments to know the difficulties of the students and give guidance and support and to take measures to address the shortcomings
- Develop individualized study plans and setting realistic goals and breaking it into smaller achievable steps
- Peer peer teaching (pairing slow learners with advanced learners)
- Group discussions
- Special classes
- Discussing answers to theory papers by an allotted faculty
- Re writing the theory paper
- Presenting the clinical cases/ practical tests
- More formative assignments/tests
- Providing additional reading resources which simplifies learning


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