



PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799, 277666

Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

NAAC Criterion 4: Infrastructure and Learning Resources

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.4: Availability of infrastructure for community based learning





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Description of community-based Teaching Learning activities



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Community based Teaching Learning Activities

This report provides an overview of the community – based teaching and learning activities conducted for students at both urban and rural health training centers. These activities aim to enhance practical skills, promote community engagement and provide real – world experience in health care settings.

1. Clinical Exposure:
 - Specialty clinics: students participate in specialty clinics, those focused on Non – Communicable Diseases, mental health and geriatric care where they learned to manage complex cases.
2. Community Engagement:
 - Health workshops: students organized workshops on chronic disease management, mental health awareness and life style modifications targeting high – risk population
 - School health programs: regular visits to schools to screenings of oral health, eye checkup, Anthropometric data and educate students on hygiene and nutrition.
3. Interdisciplinary Collaboration:
 - Public health Campaigns: collaboration with municipal authorities in health campaigns such as anti – smoking drives, pollution awareness and HIV/AIDS prevention
 - Technology in healthcare: allowing them to participate in remote consultations and digital health record management.
4. Research and data analysis:
 - Community Health Surveys: students were involved in executing community health surveys, analyzing data to identify prevalent health issues and proposing actionable interventions.
 - Health Impact Assessments: participation in impact assessments of community development projects on public health, providing insights into environmental health risks.
5. Primary healthcare delivery:
 - Integrated health camps: organizing health camps in remote villages, offering a services which includes dental care, ophthalmology and maternal health.
6. Community – Based Health Education:
 - Village Health Committees: students worked with village health committees to identify local health challenges and develop community – led solutions such as clean water initiatives and sanitation improvements
7. Public health Initiatives:
 - Nutritional programs: students participate in nutritional assessment programs, identifying cases of malnutrition to provide supplements and education
 - Maternal And Child Health: focused on improving maternal and child health through prenatal care education, safe childbirth practices and child health monitoring.



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8. Environmental health initiatives:

- Water and sanitation: students were involved in promotion of safe sanitation practices including the construction of toilets and the proper disposal of waste.
- Vector control: participation in vector control initiatives such as education on malaria, dengue prevention.

9. Language or cultural Exchange programs:

- Students engage with members of diverse cultural or linguistic communities to learn about their traditions, languages and perspectives.

The community – based teaching and learning activities conducted at the urban and rural health training centers have been instrumental in equipping students with the necessary skills and knowledge to serve diverse populations.

Chith Nagayaj

Professor & HOD

Department of Community Medicine
PES Institute of Medical Sciences & Research
Kuppam-517425, Chittoor Dist. A.P.

