

NAAC Criterion 6: Governance, Leadership and Management

6.5 Internal Quality Assurance System

6.5.3: The Institution adopts several Quality Assurance initiatives





PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799, 277666

Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Report of the feedback from the stakeholders duly attested by the Board of Management



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF ANATOMY

Ist Year MBBS 2023-2024

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Student Name: Maleshwaru

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - *ANATOMY*
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I - MBBS
 2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations			✓		✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.			✓		
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					✓

Name: *Macha Sujith Reddy*

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - *ANATOMY*
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I - MBBS
2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Student Name: Tejaswini D.V

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I - MBBS
 2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					
2	Course content applies knowledge to real-life situations			✓	✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Student's name: G. madhavi

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER / ALUMNI (UG/PG) /PROFESSIONAL

Dr. S. Manonmani
 Associate Professor

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Manonmani
 (Dr. S. Manonmani)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Jayalalshami. M.K.
professor and HOD
physiology

may
 PROFESSOR & HOD
 DEPT. OF PHYSIOLOGY
 PES INSTITUTE OF
 MEDICAL SCIENCES & RESEARCH
 KUPPAM A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM - *Physiology.*

Dr. Caroline Priyadarshini

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

DR. CAROLINE PRIYADARSHINI

Caroline

ASSOCIATE PROFESSOR

DEPARTMENT OF PHYSIOLOGY, PESIMSR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

V.G. Leena Lakshmi
 PHYSIOLOGY Prasanna.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
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10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	


V.G. Leena Lakshmi Prasanna

KOL
 Tutor.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Prof. SUBIMAN.S.
(HOD.)

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓


 PROFESSOR & HOD
 DEPT. OF BIOCHEMISTRY
 PES INSTITUTE OF MEDICAL
 SCIENCES & RESEARCH
 KUPPAM, A.P.-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. VINEETHA KR
 ASSISTANT PROFESSOR
 BIOCHEMISTRY


SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Vineetha KR
 Dr. VINEETHA KR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. NAGESH RAJU. G
 PROF + HOD
 PHARMACOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	.
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓


 PROFESSOR & HEAD
 DEPARTMENT OF PHARMACOLOGY
 PESIMSR, KUPPAM-517 425. A. #

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM ✓✓
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

A. Bhaskar
 Surgery

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
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7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	.
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

A. Bhaskar
Bhaskar

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. Roopa Kumari
 Paediatric.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Roop Kumari
Roop Kumari

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

DR. H.R. KRISHNA RAD
HOD, DEAN & PRINCIPAL
DEPARTMENT OF ANATOMY


DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. V.S.S.R RYALI
Vice Principal

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
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10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Depr
Surgeon Rear Admiral VSSR Ryali, VSM, Retd.
Vice Principal
 Professor & Head (Psychiatry)
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Andhra Pradesh

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. SUJATHA.K
 PROFESSOR, DEPT ^{Anatomy}

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Sujatha
 Professor
 Dept, Of Anatomy
 PESIMSR, Kuppam
 Chittoor Dt, A.P.-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Feedback from various stakeholders:

UG Feedback on Curriculum for the last 5 years

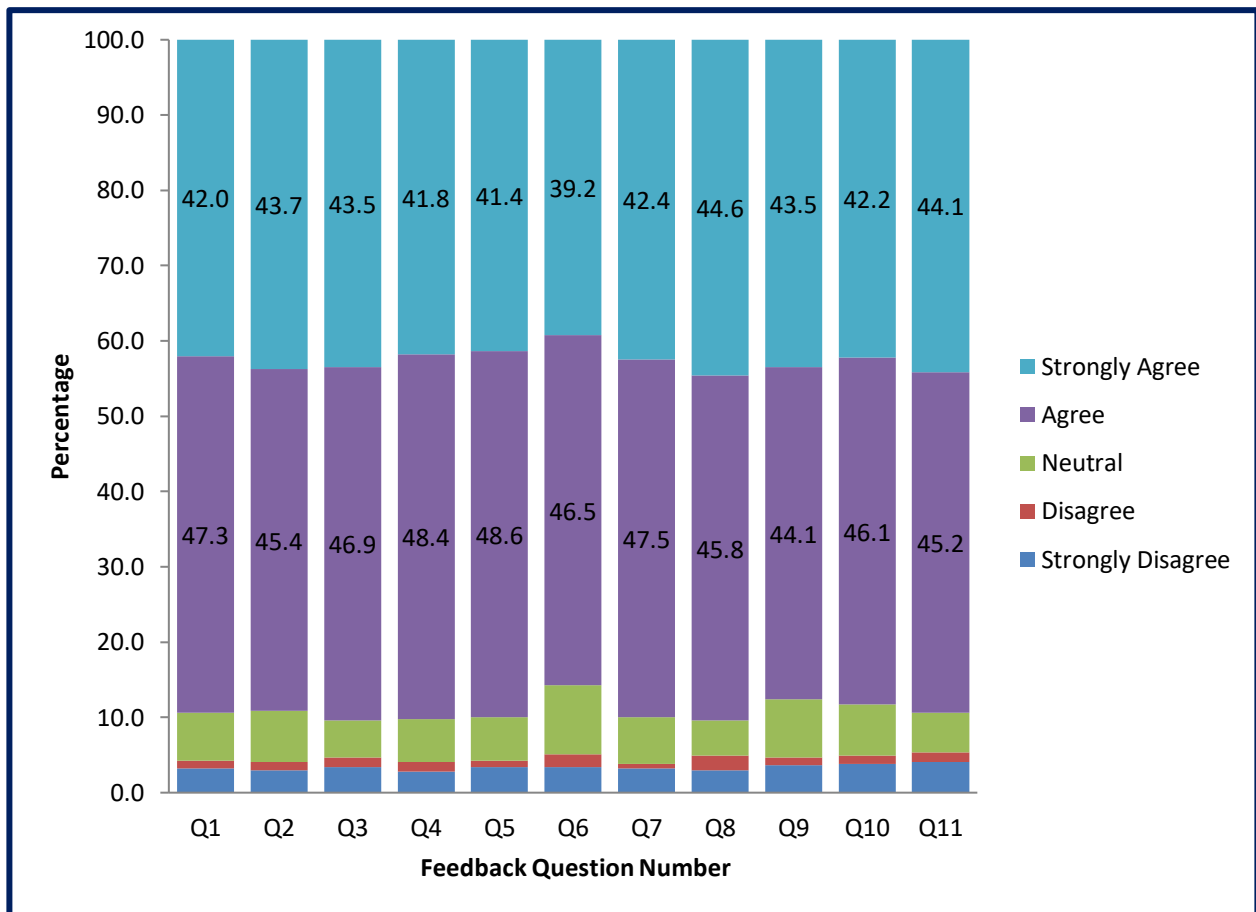
S.no Number	Name of Stake Holder	Year	Number of Responses
1	MBBS Students	2023-24	469
		2022-23	516
		2021-22	454
		2020-21	505
		2019-20	571
2	PG Students	2023-24	98
		2022-23	102
		2021-22	124
		2020-21	85
		2019-20	131
3	Teachers	2023-24	35
		2022-23	45
		2021-22	50
		2020-21	65
		2019-20	47
4	Employers	2023-24	22
		2022-23	12
		2021-22	19
		2020-21	15
		2019-20	10
5	Alumni Feedback	2023-24	86
		2022-23	95
		2021-22	65
		2020-21	74
		2019-20	52
6	Professionals	2023-24	23
		2022-23	36
		2021-22	32
		2020-21	25
		2019-20	18

Reports Graphically Represented:

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

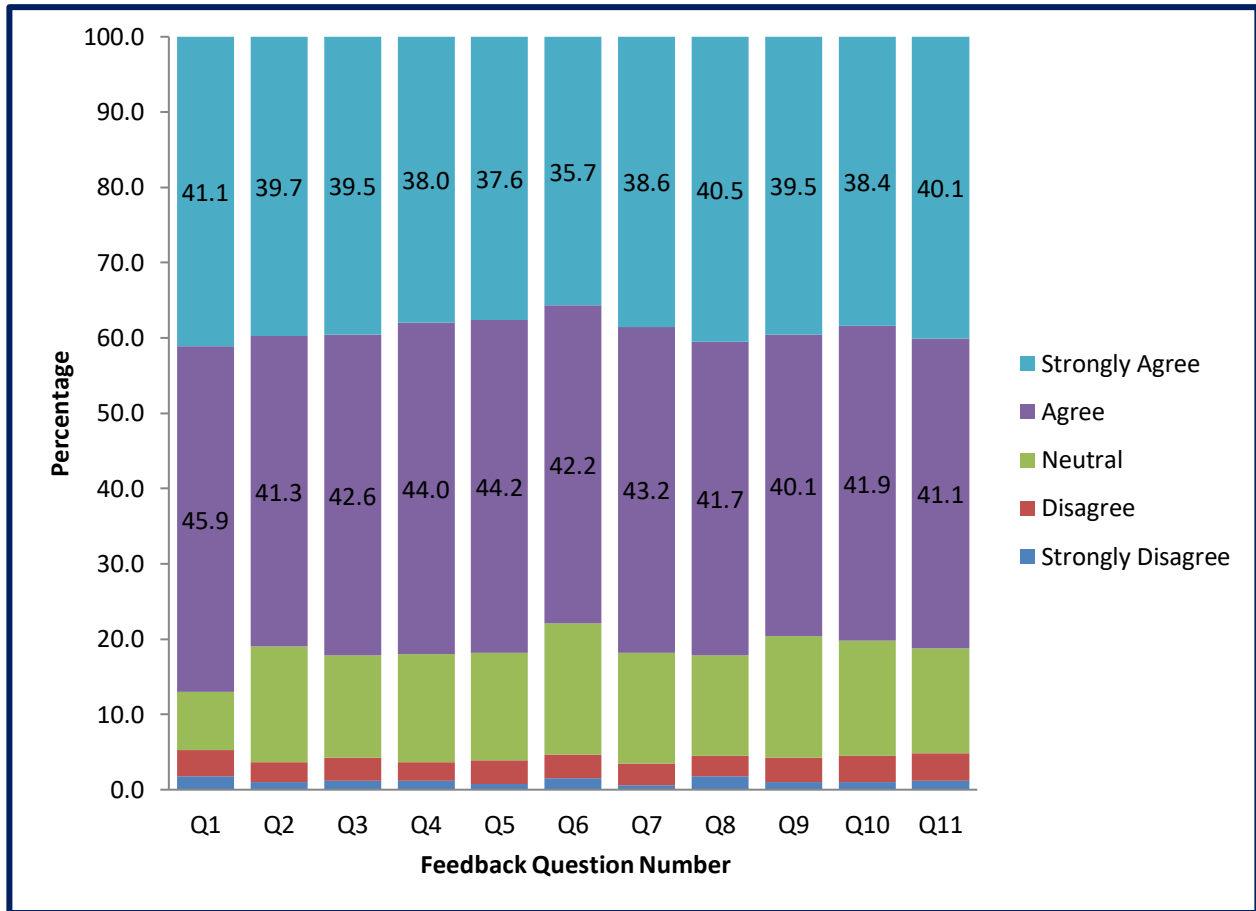
UG Feedback on Curriculum for the last 5 years:

UG Feedback 2023-24



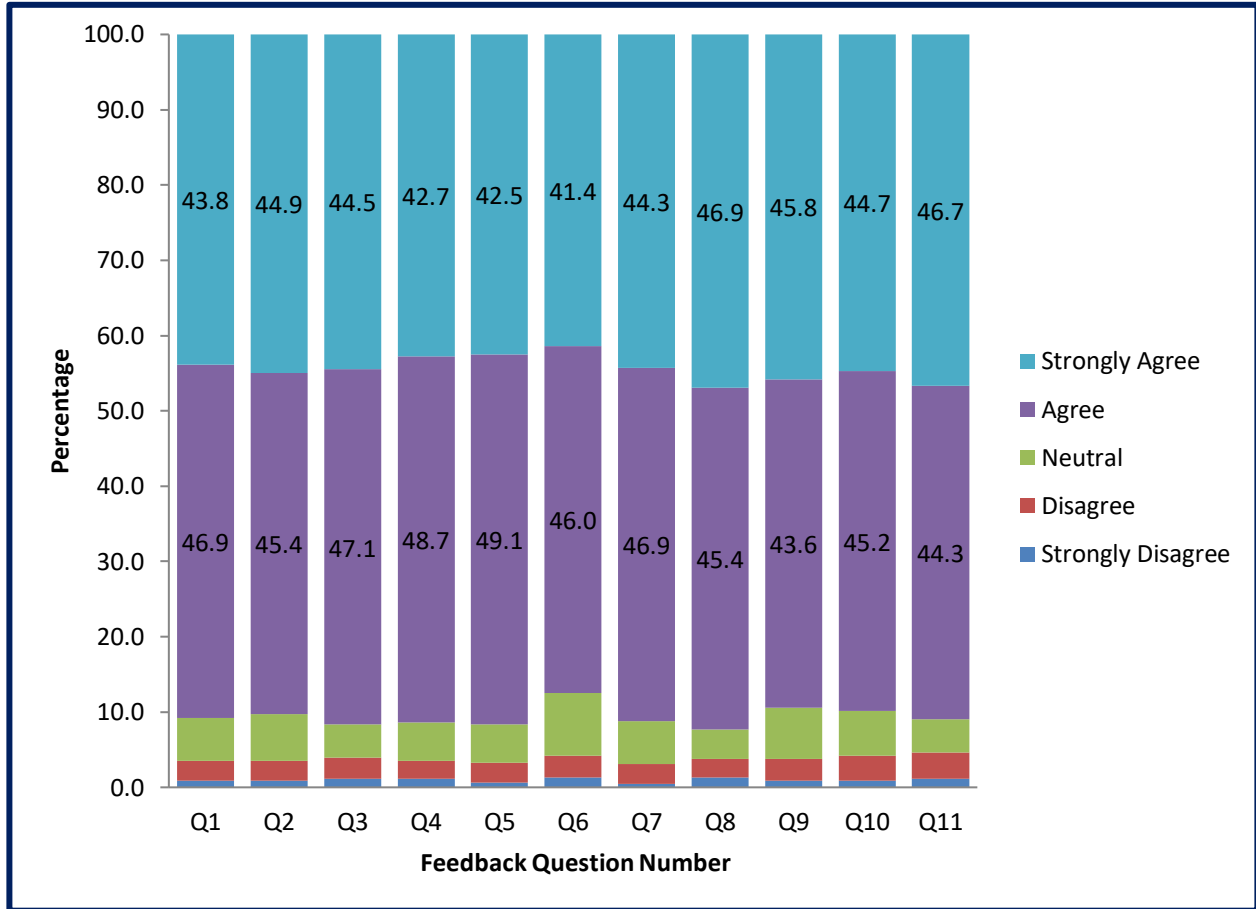
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2022-23



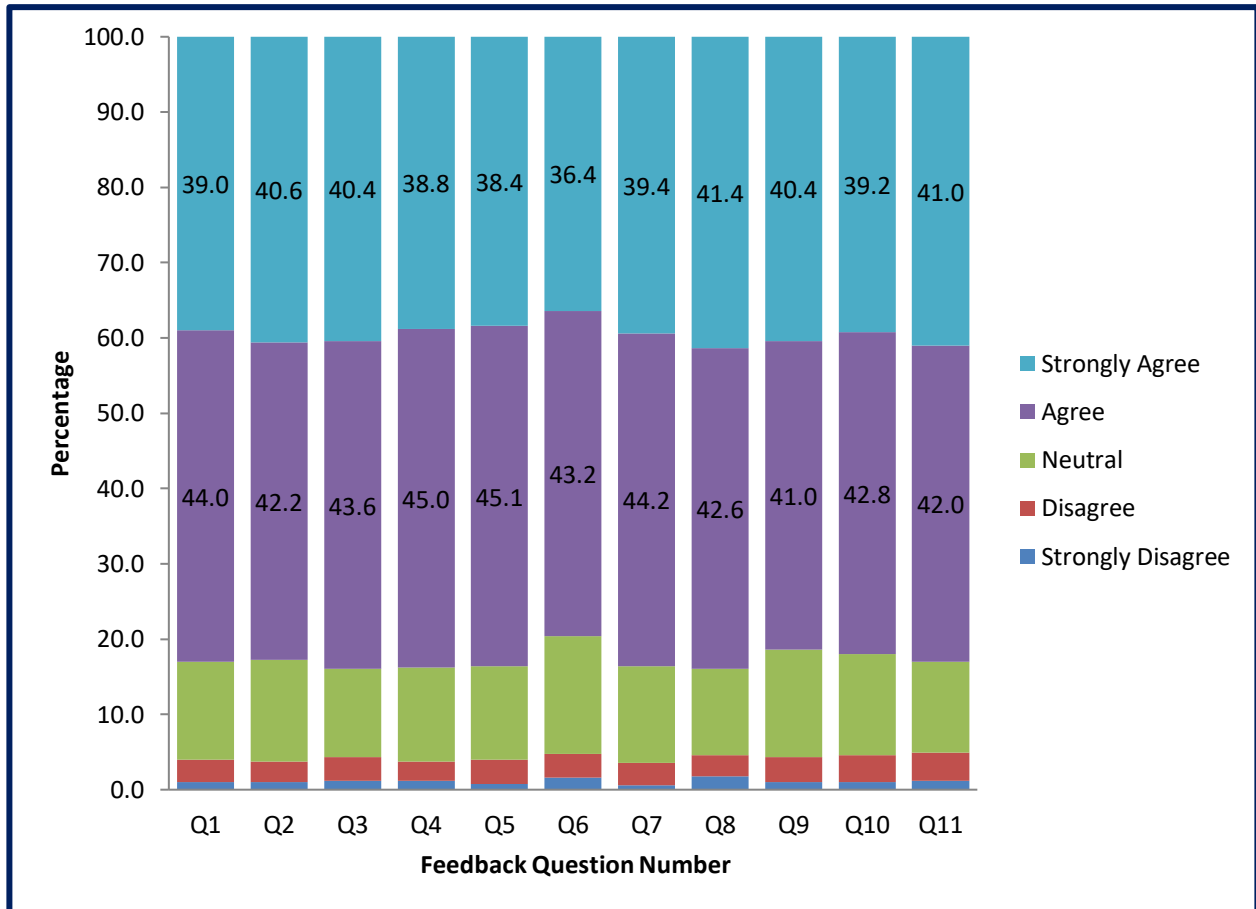
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2021-22



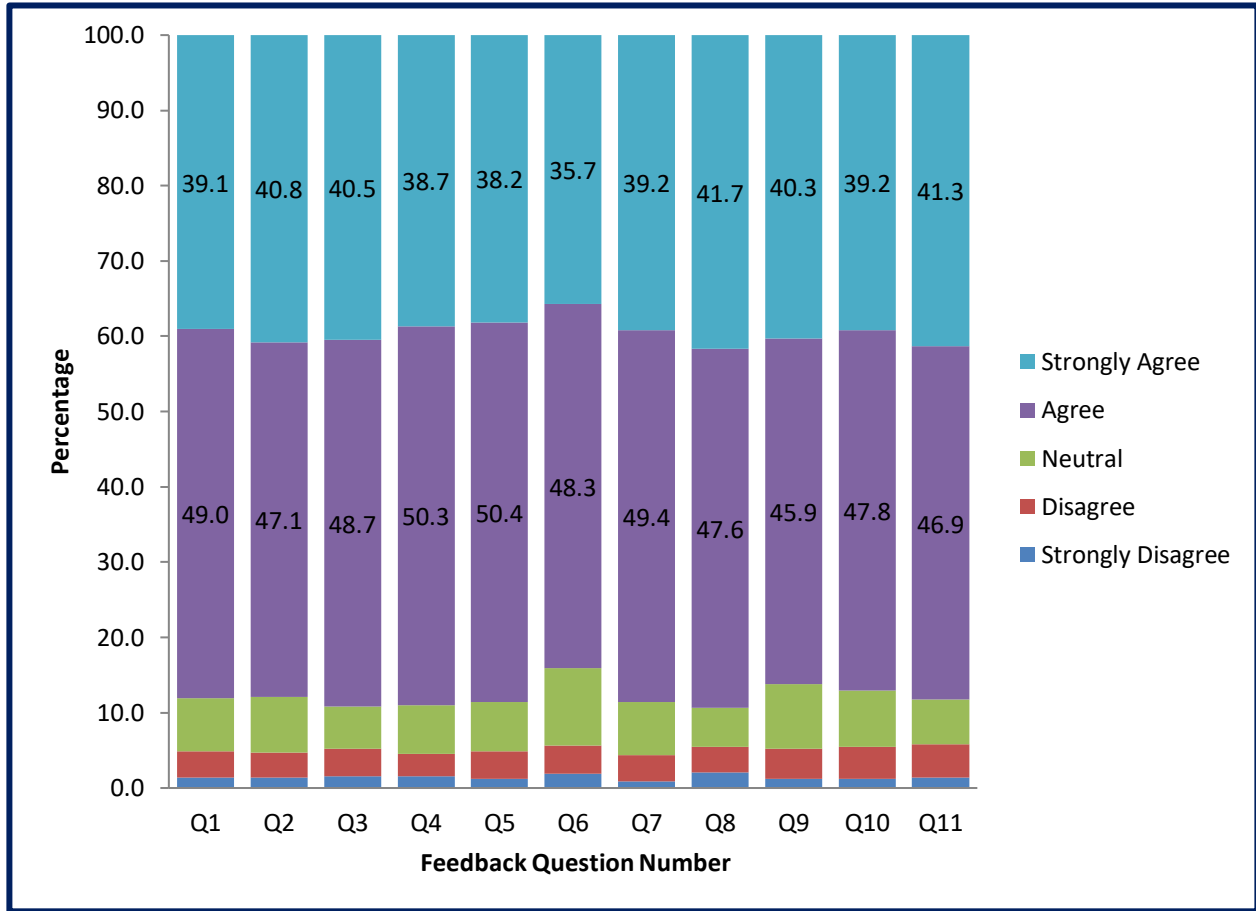
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

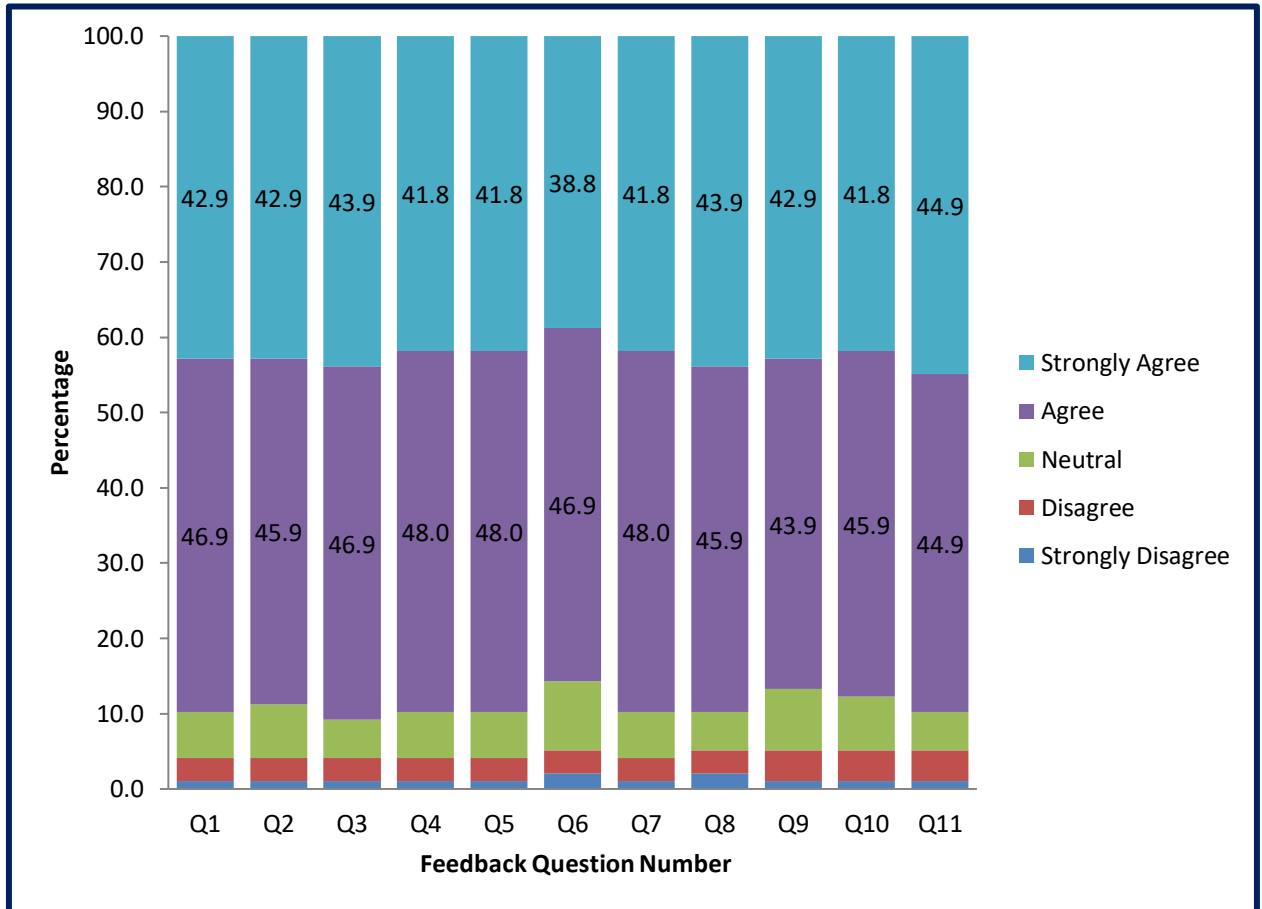
UG Feedback 2019-20



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

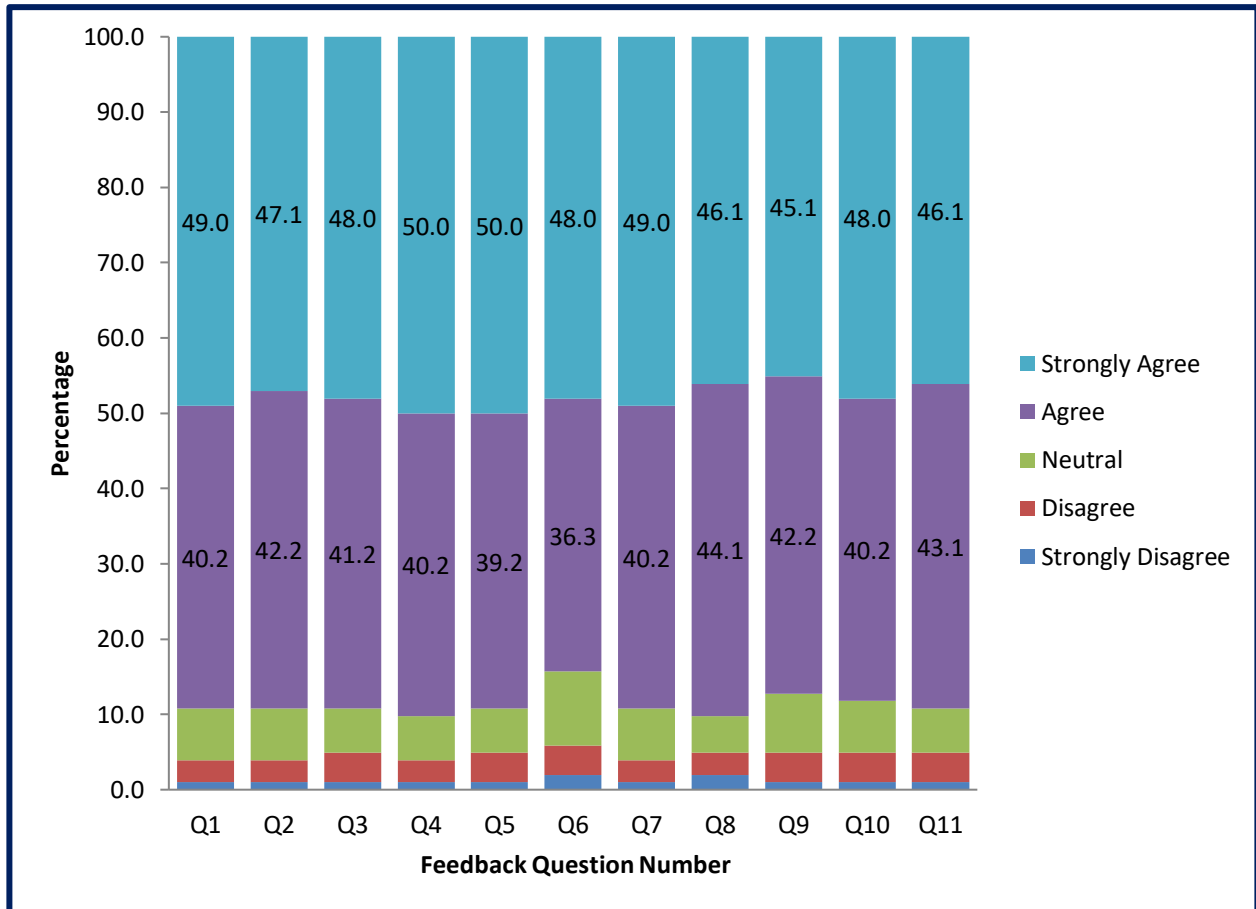
PG Feedback on Curriculum for the last 5 years:

PG Feedback 2023-24



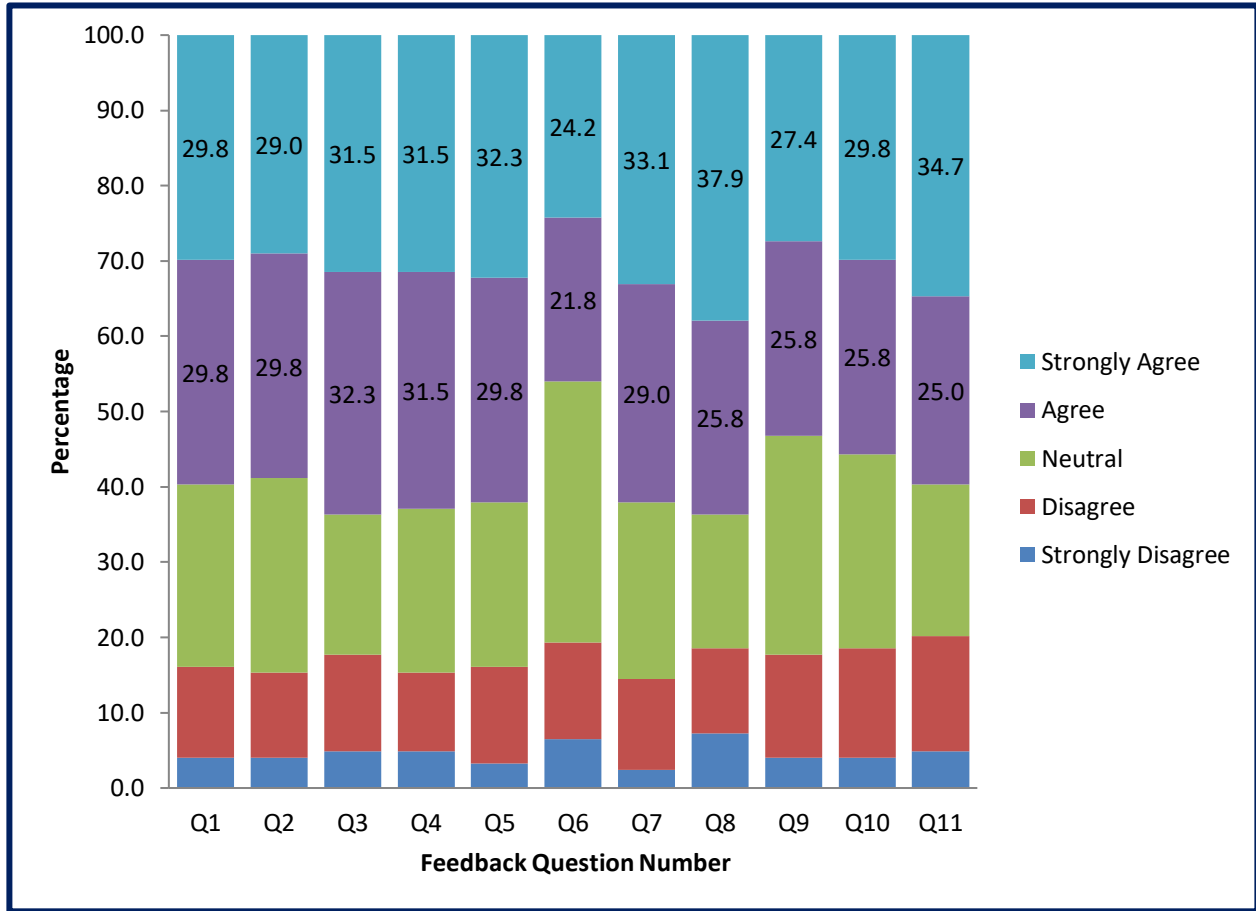
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2022-23



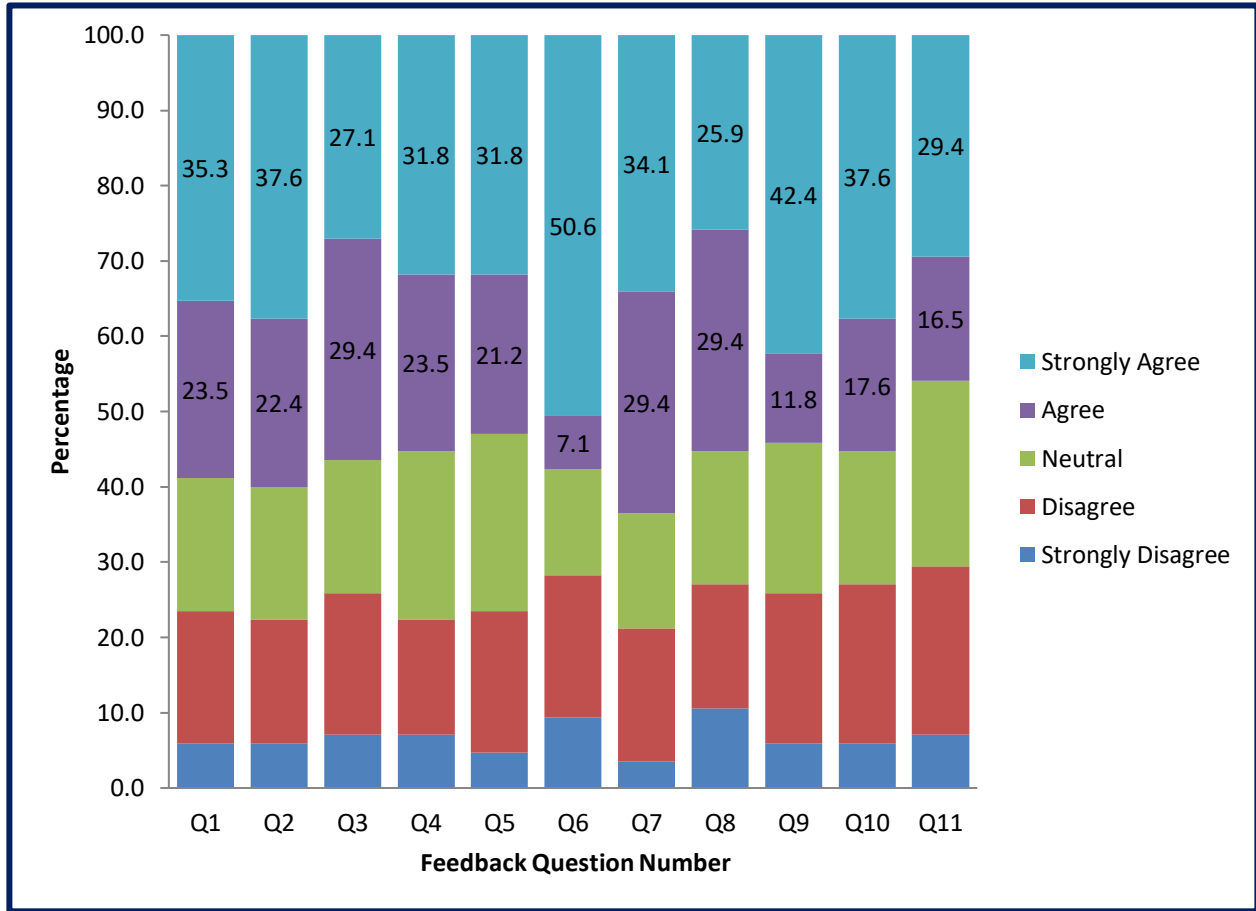
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2021-22



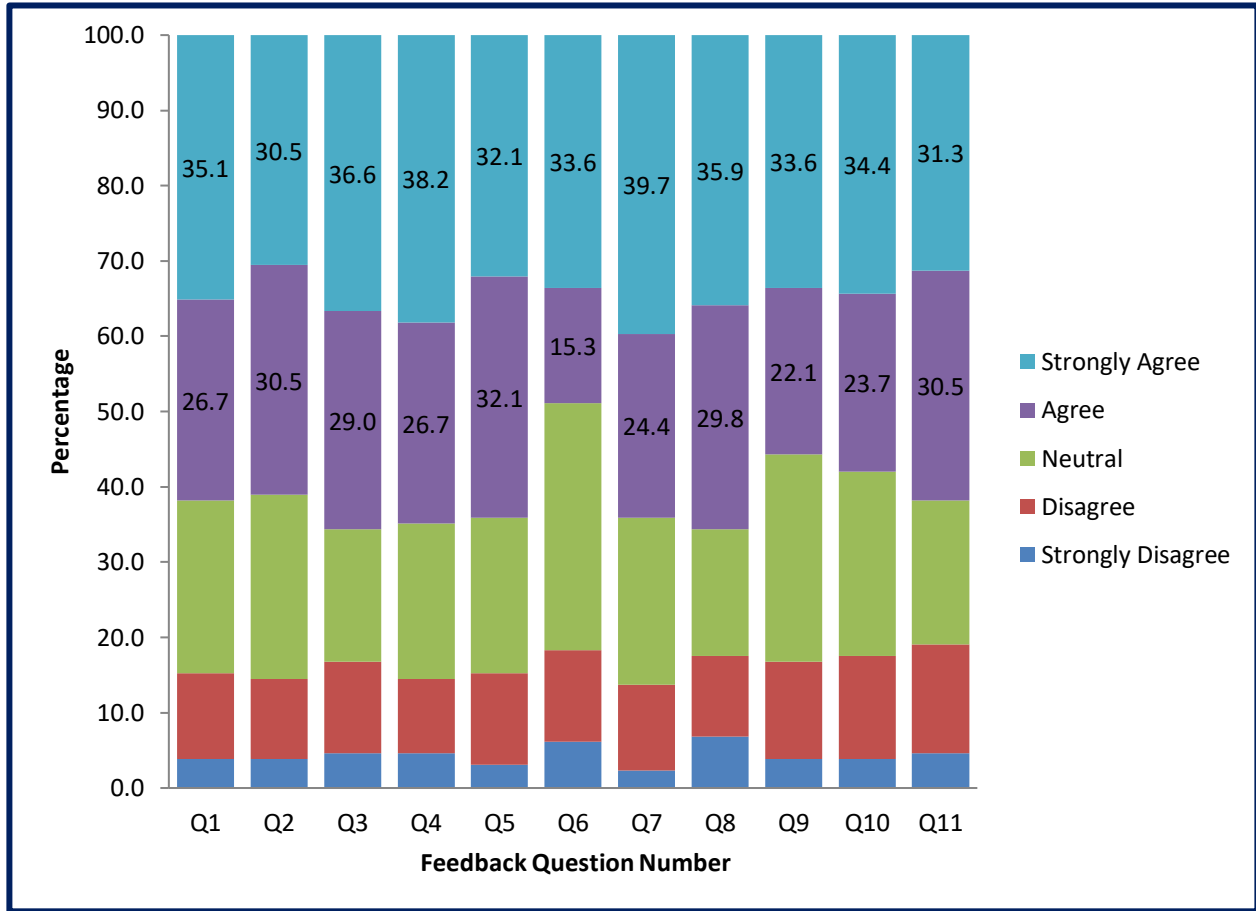
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2020-21



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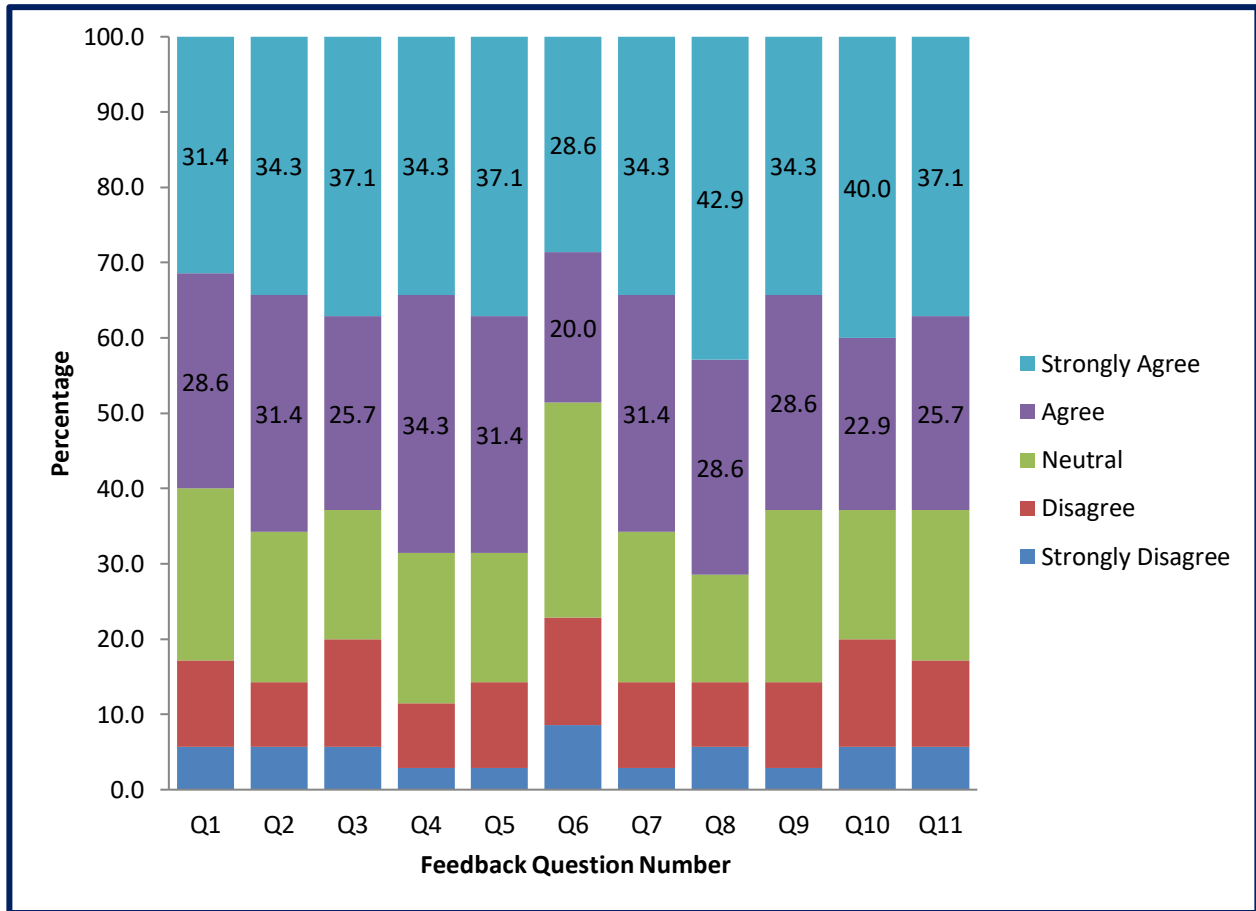
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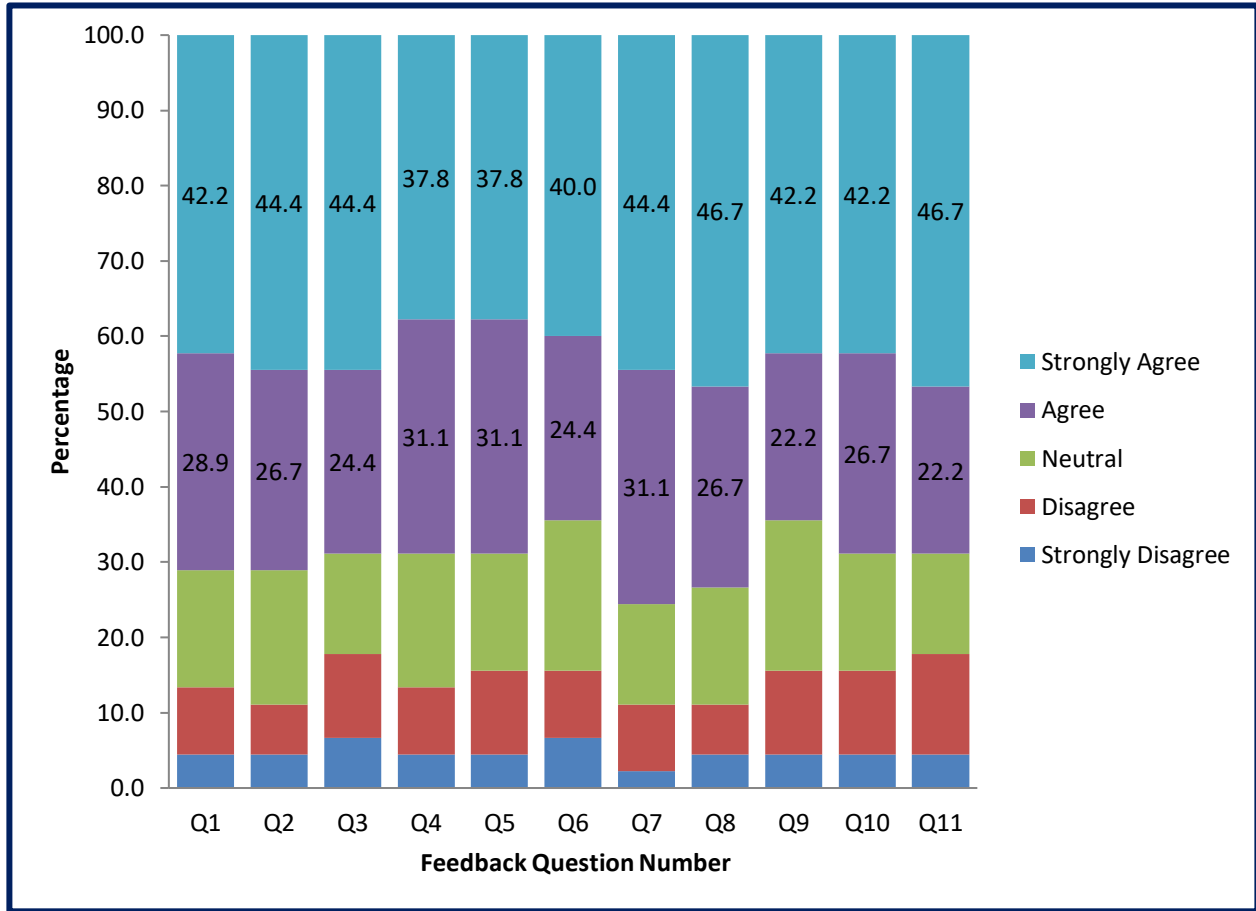
Faculty Feedback on Curriculum for the last 5 years:

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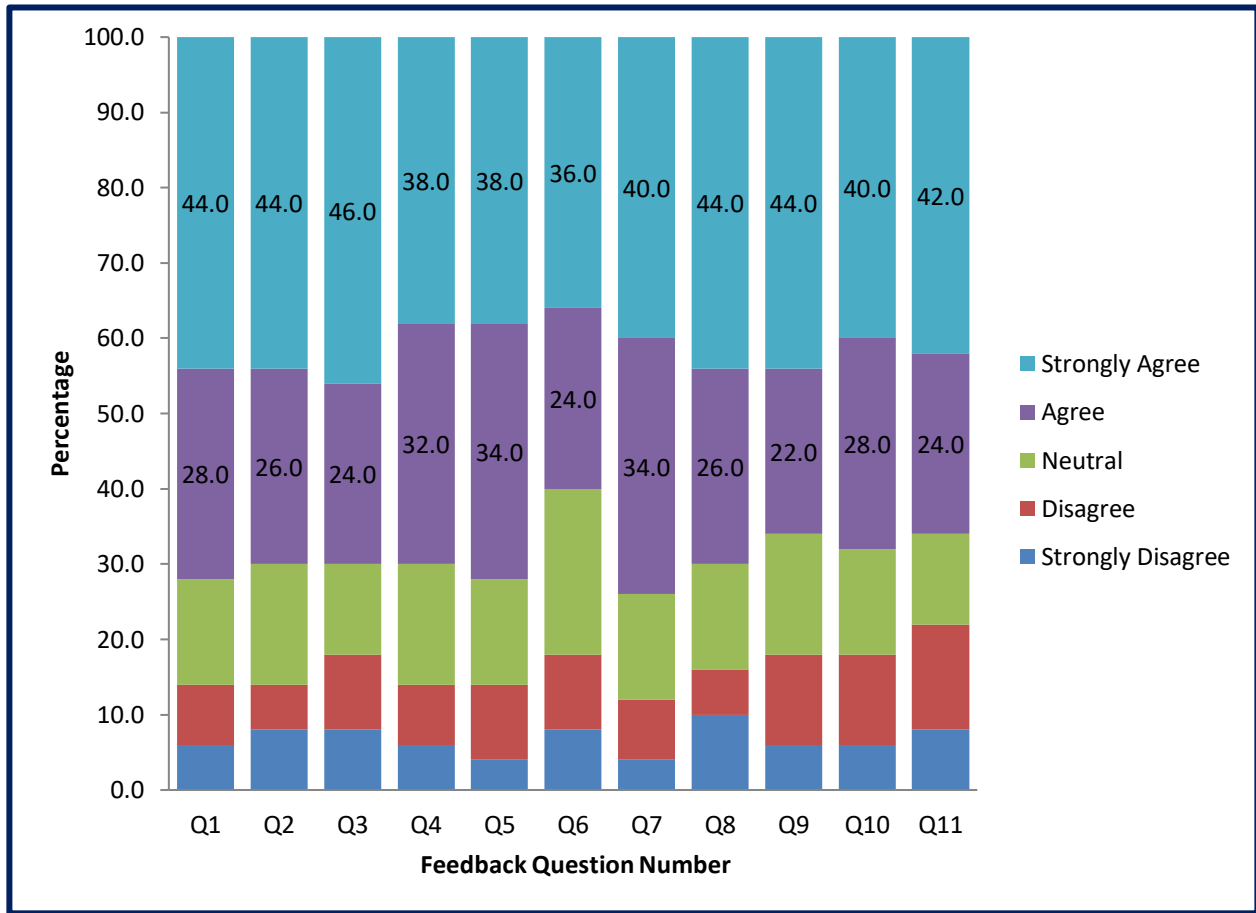
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PG Feedback 2022-23



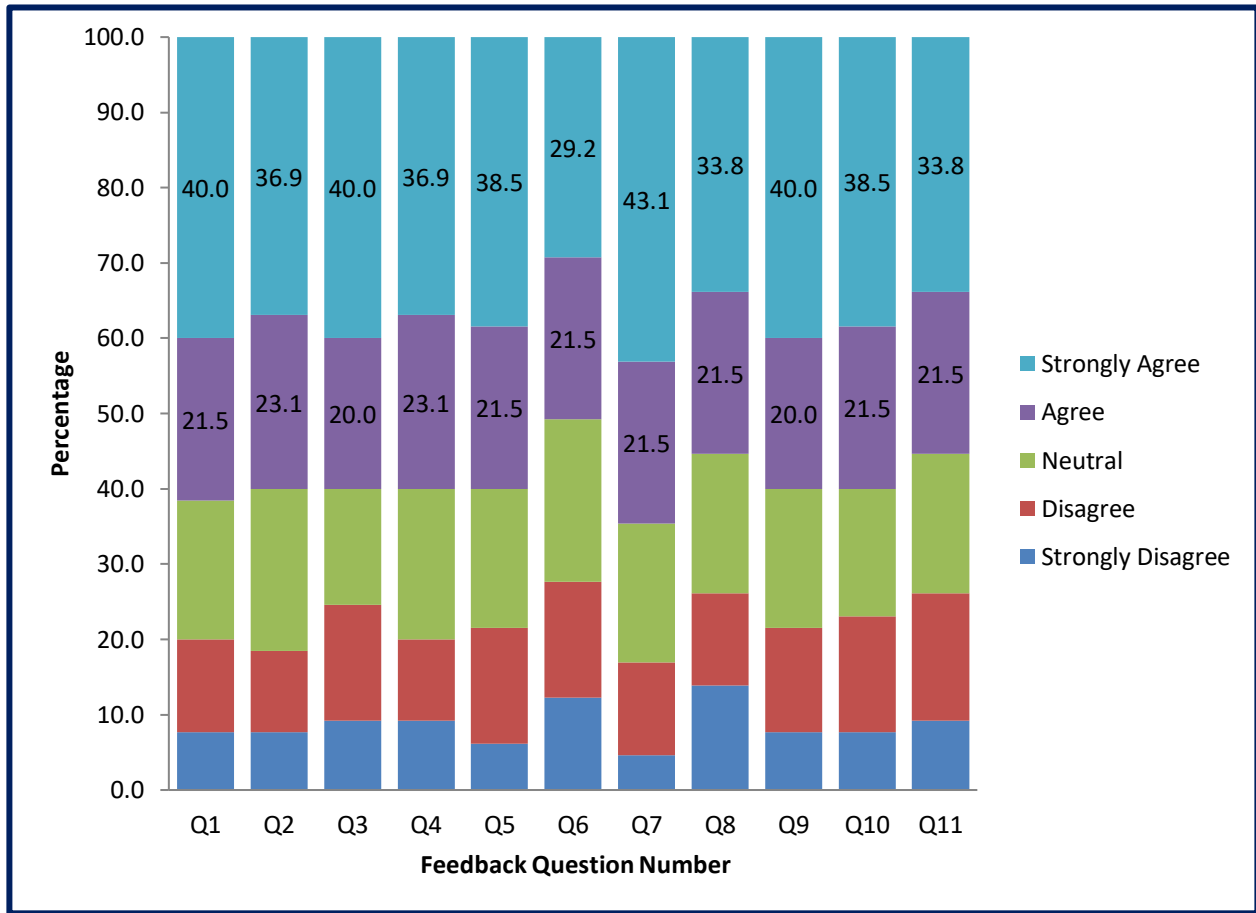
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PG Feedback 2021-22



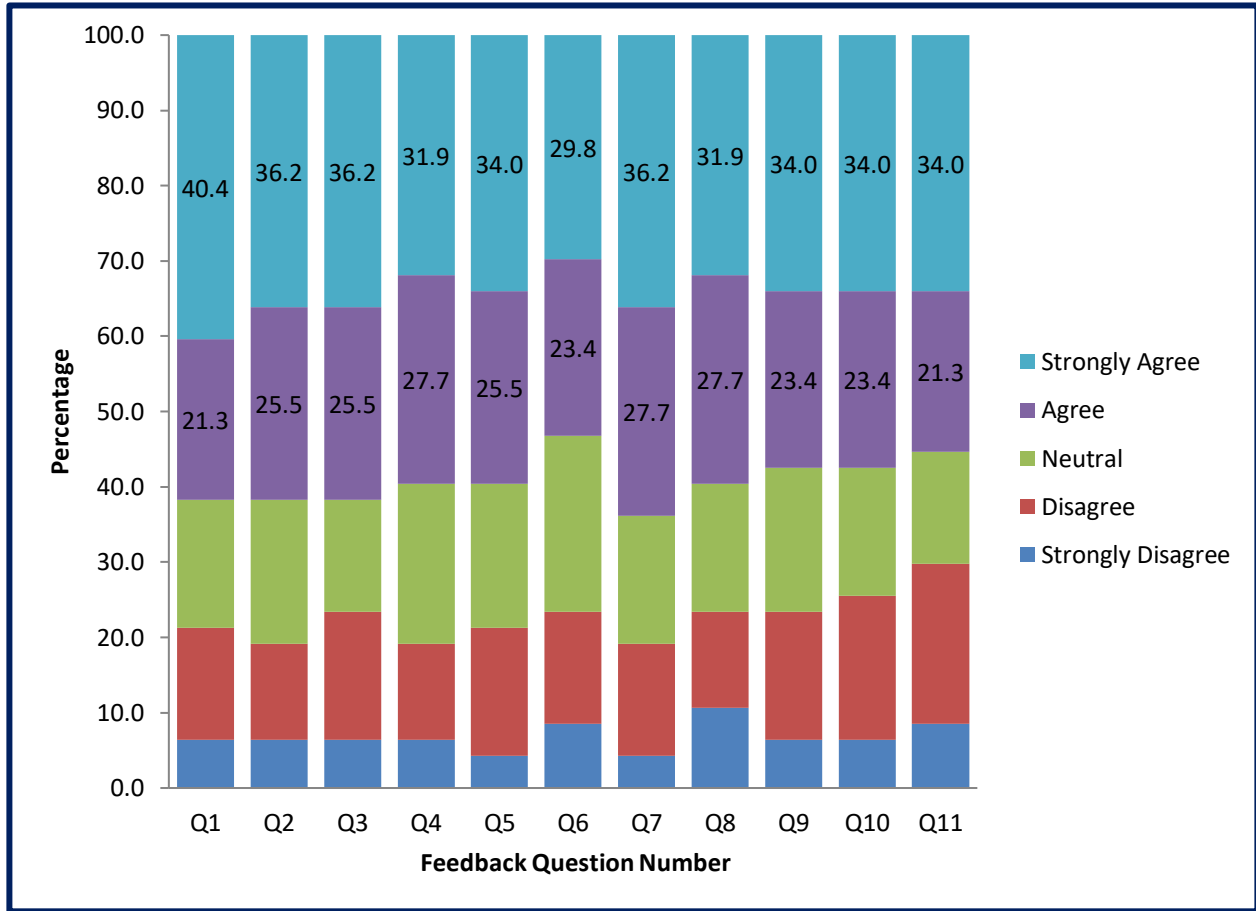
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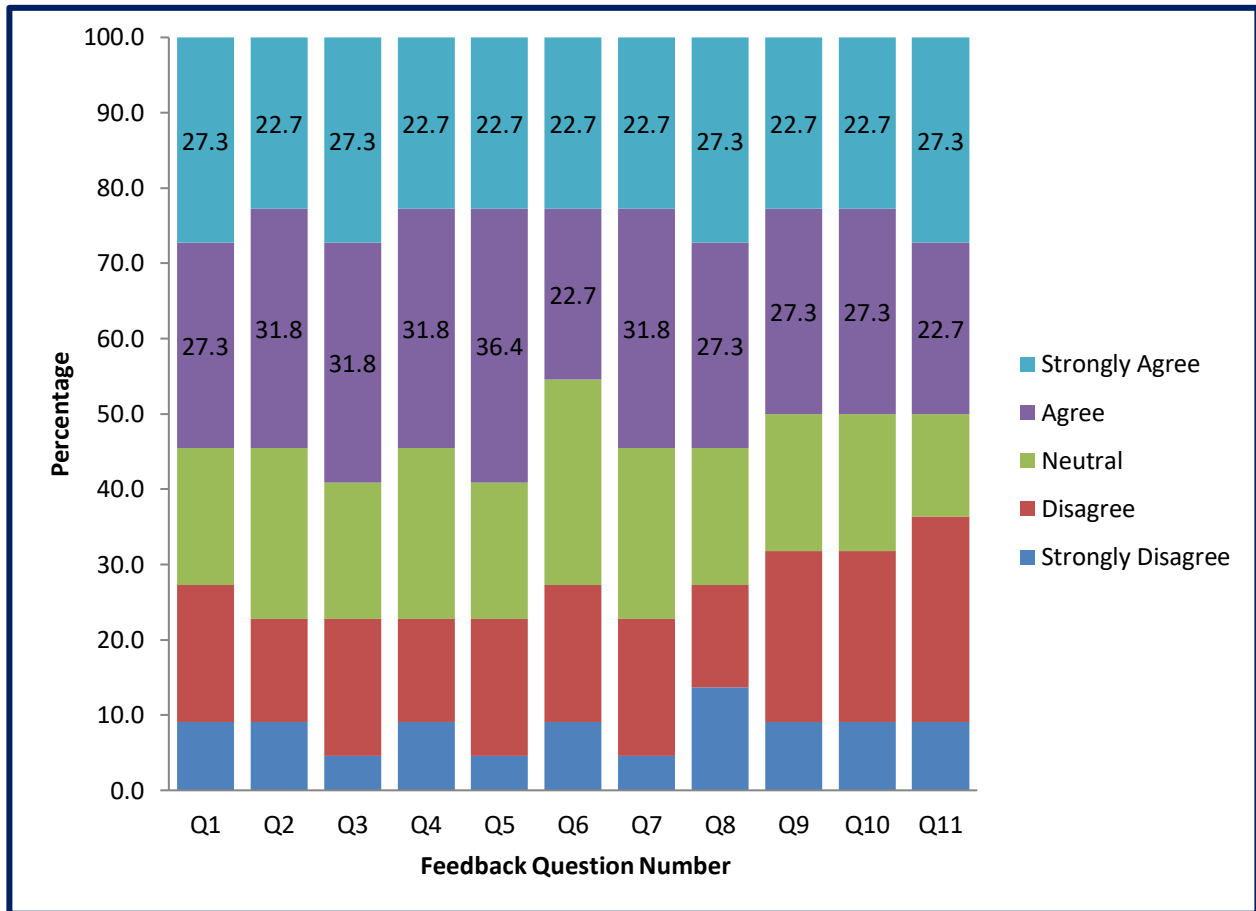
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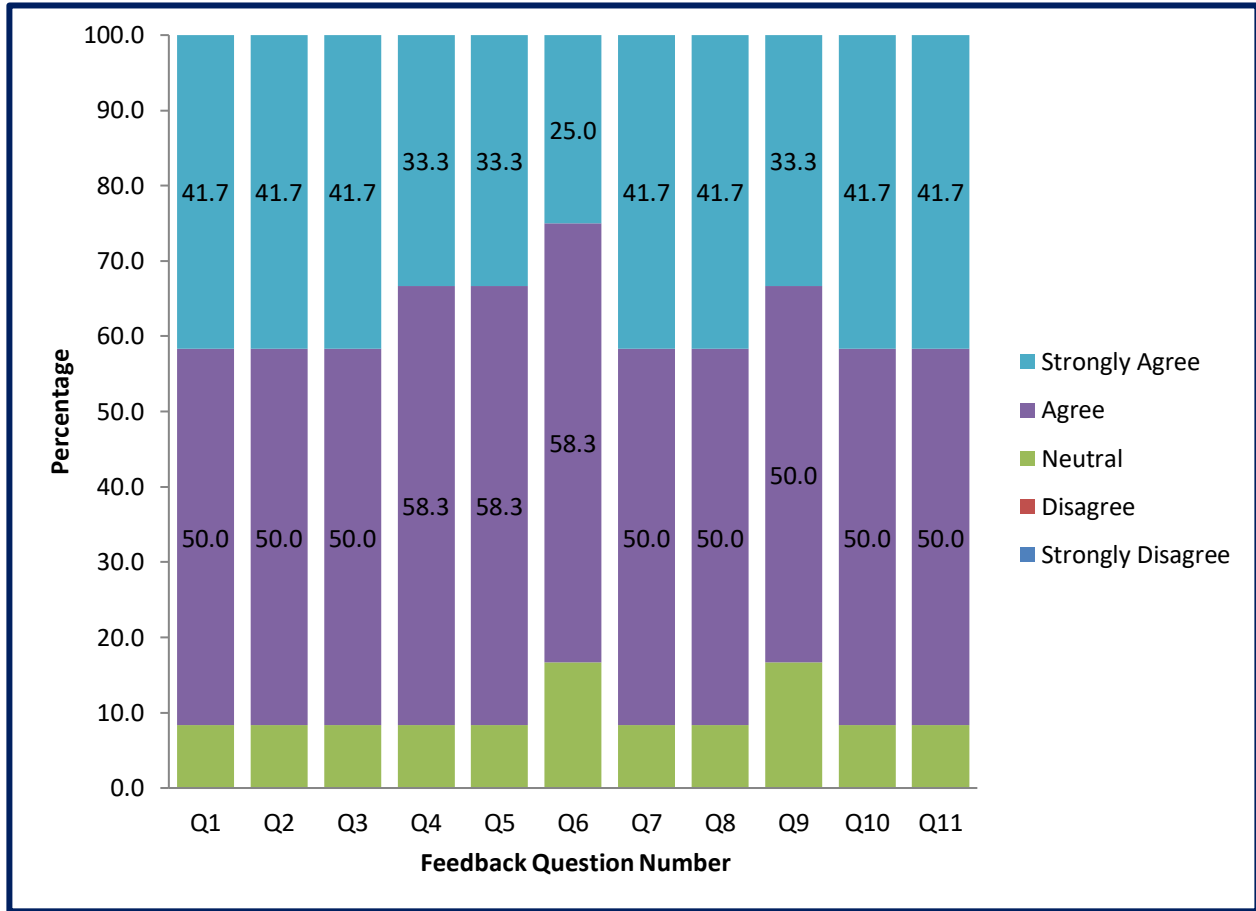
Employers Feedback on Curriculum for the last 5 years:

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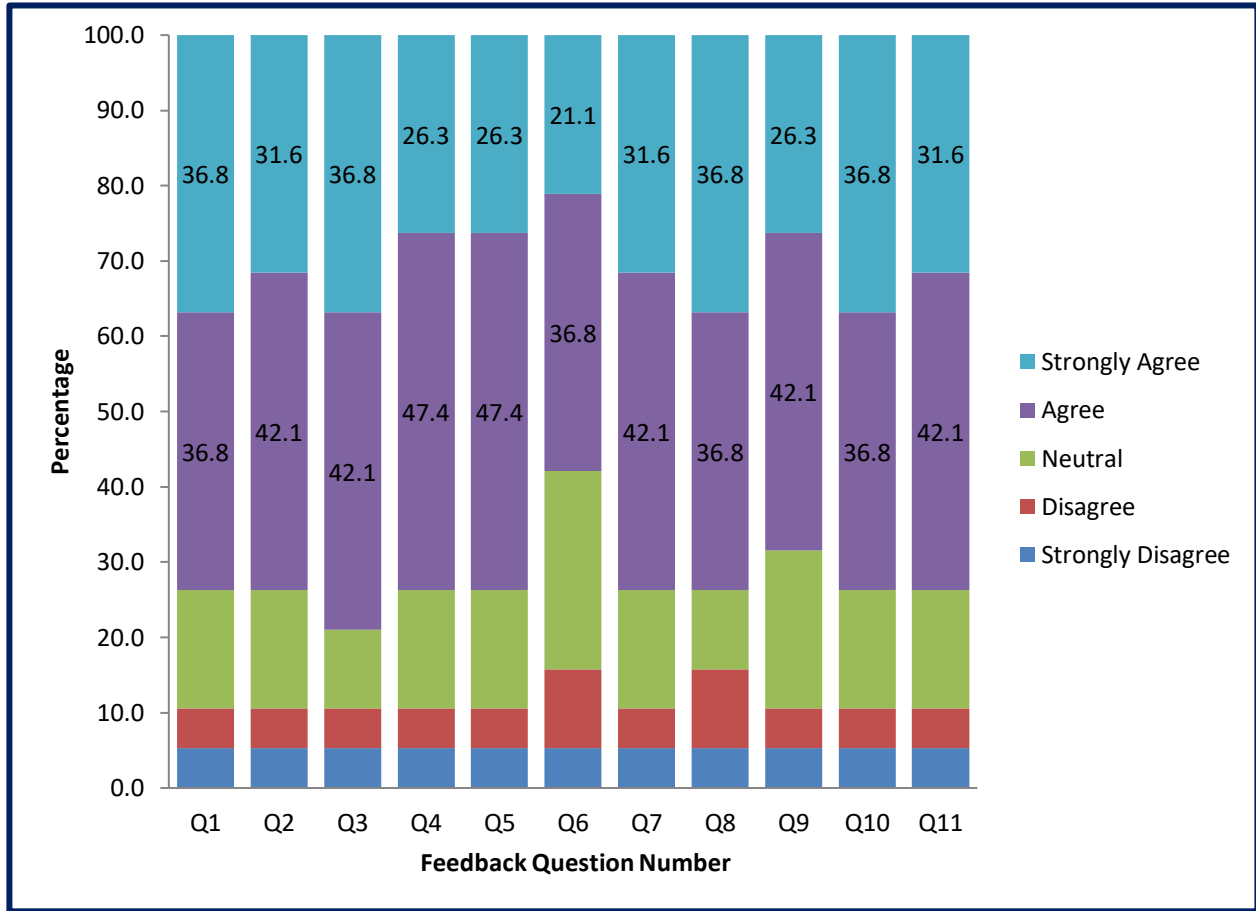
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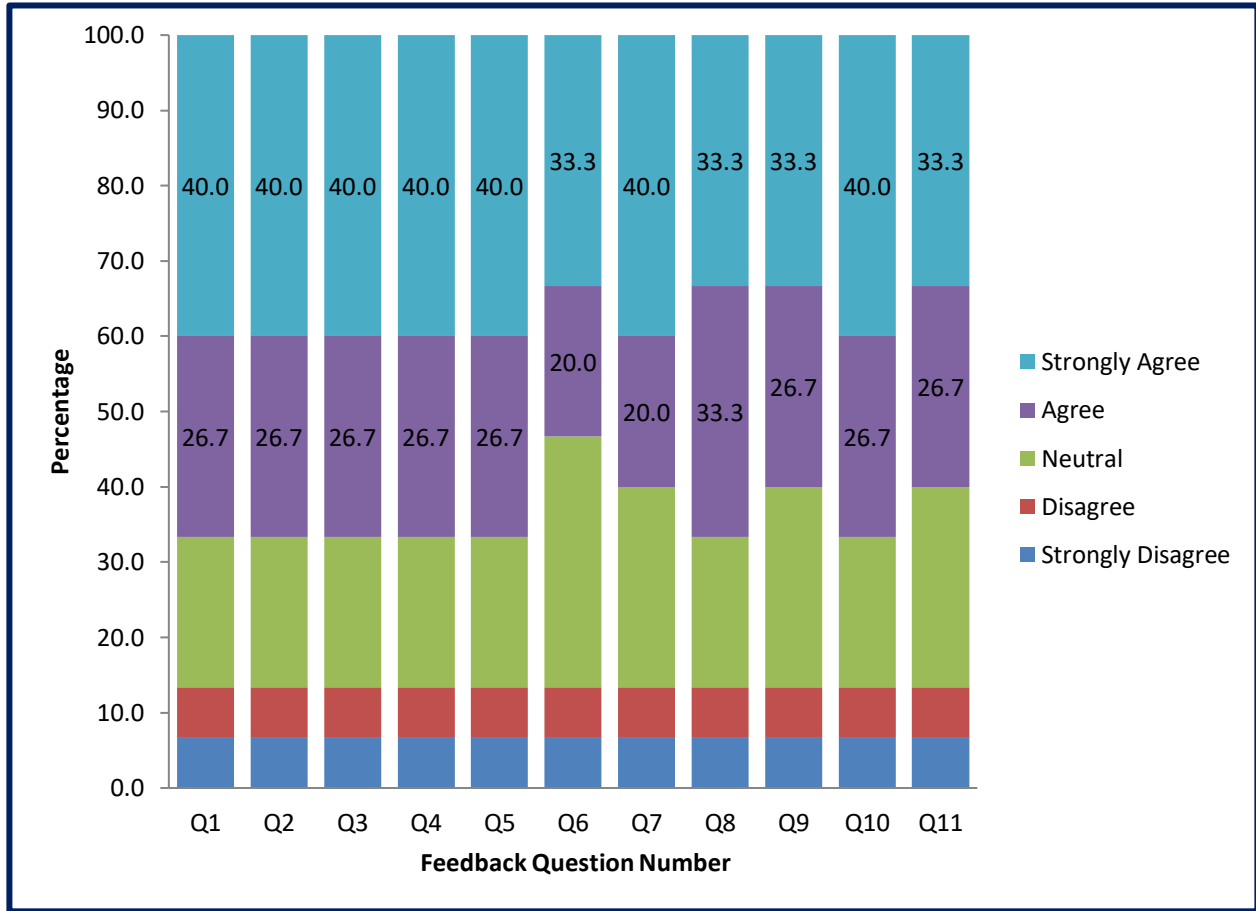
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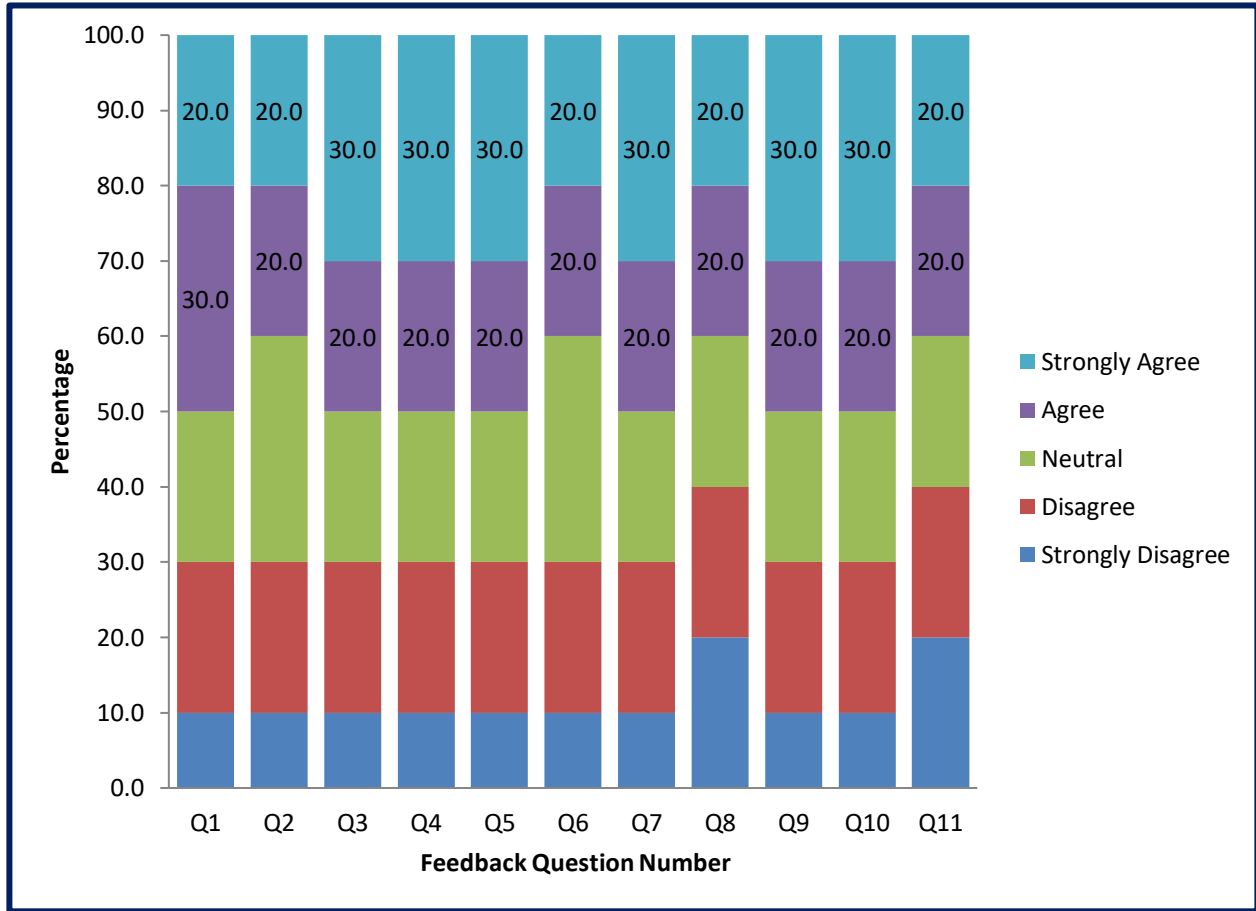
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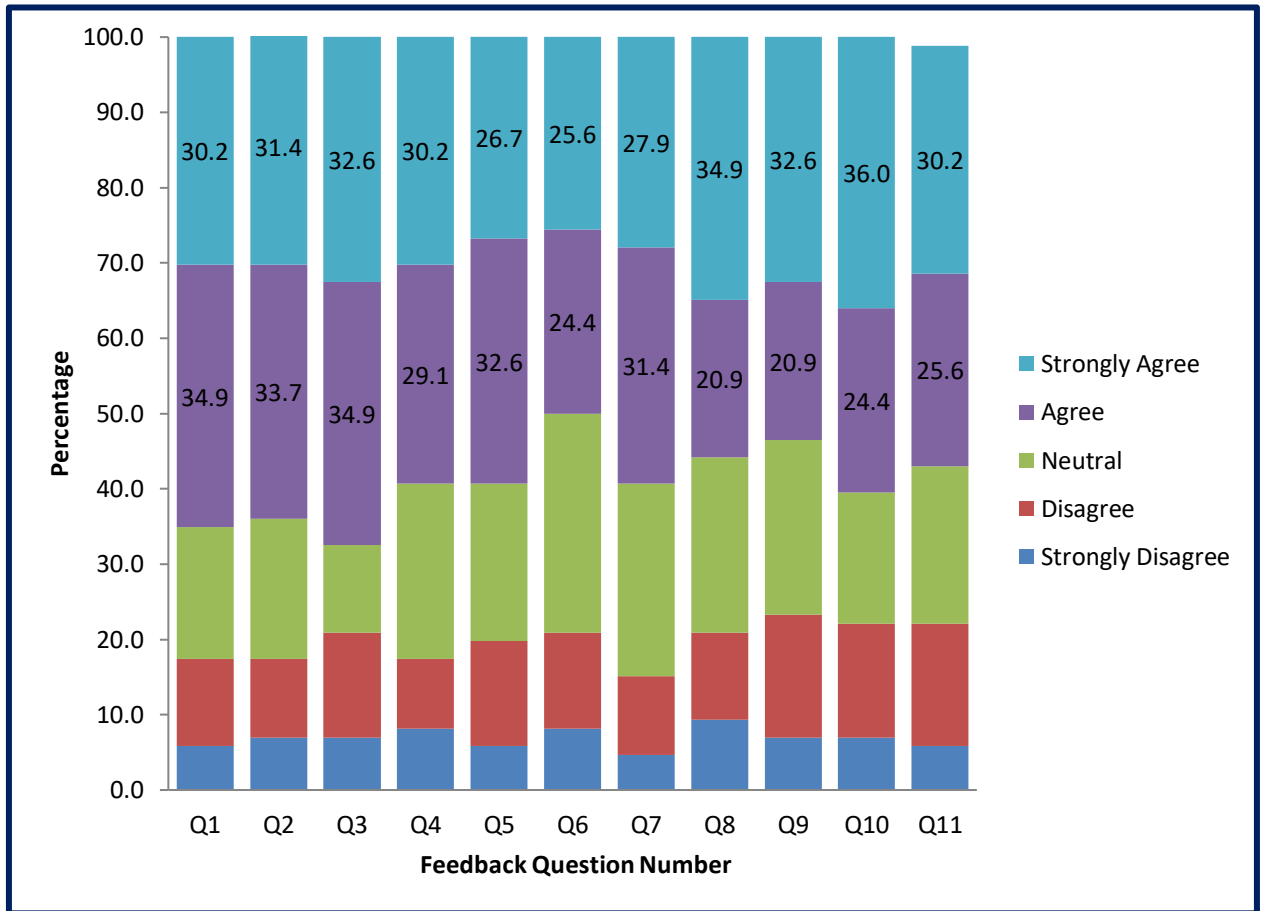
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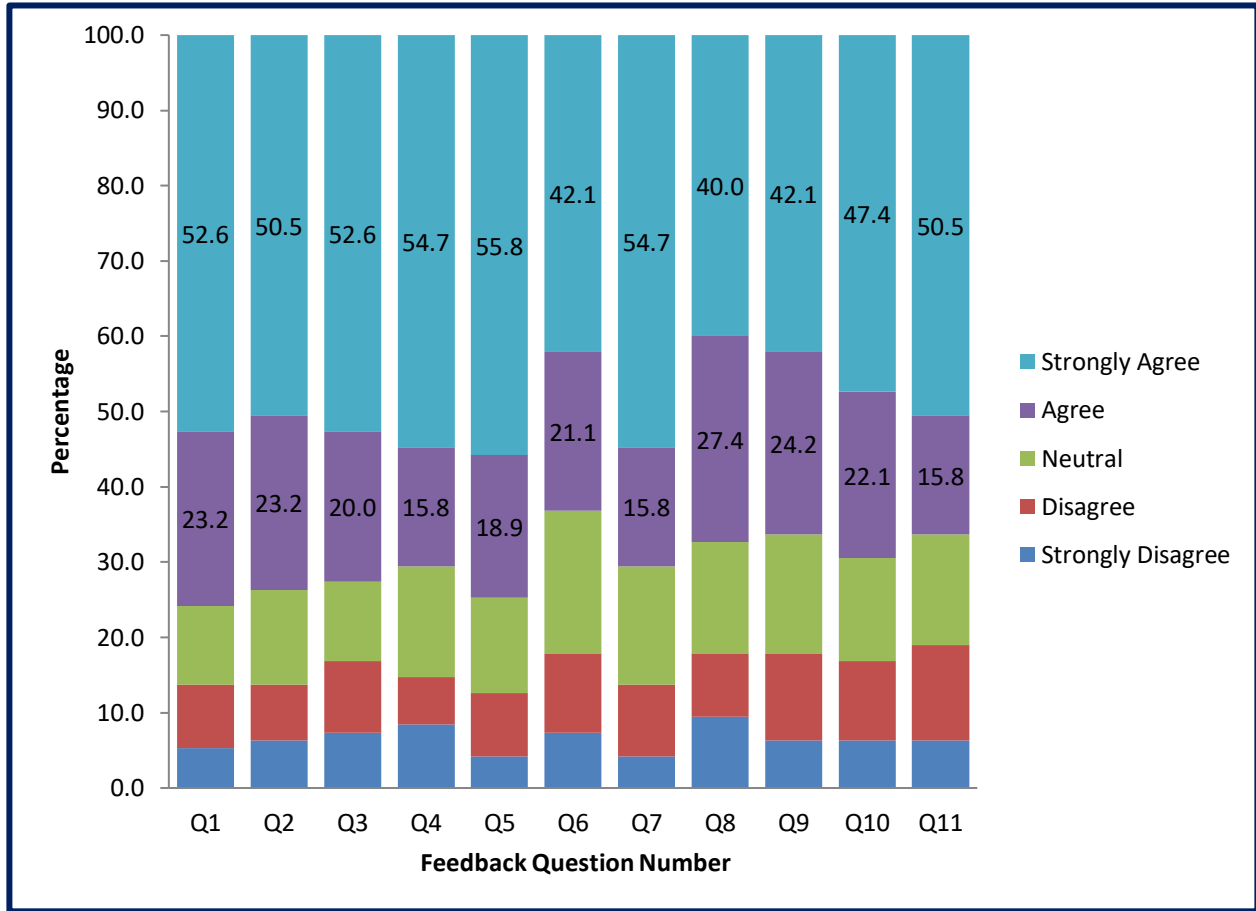
Alumni Feedback on Curriculum for the last 5 years:

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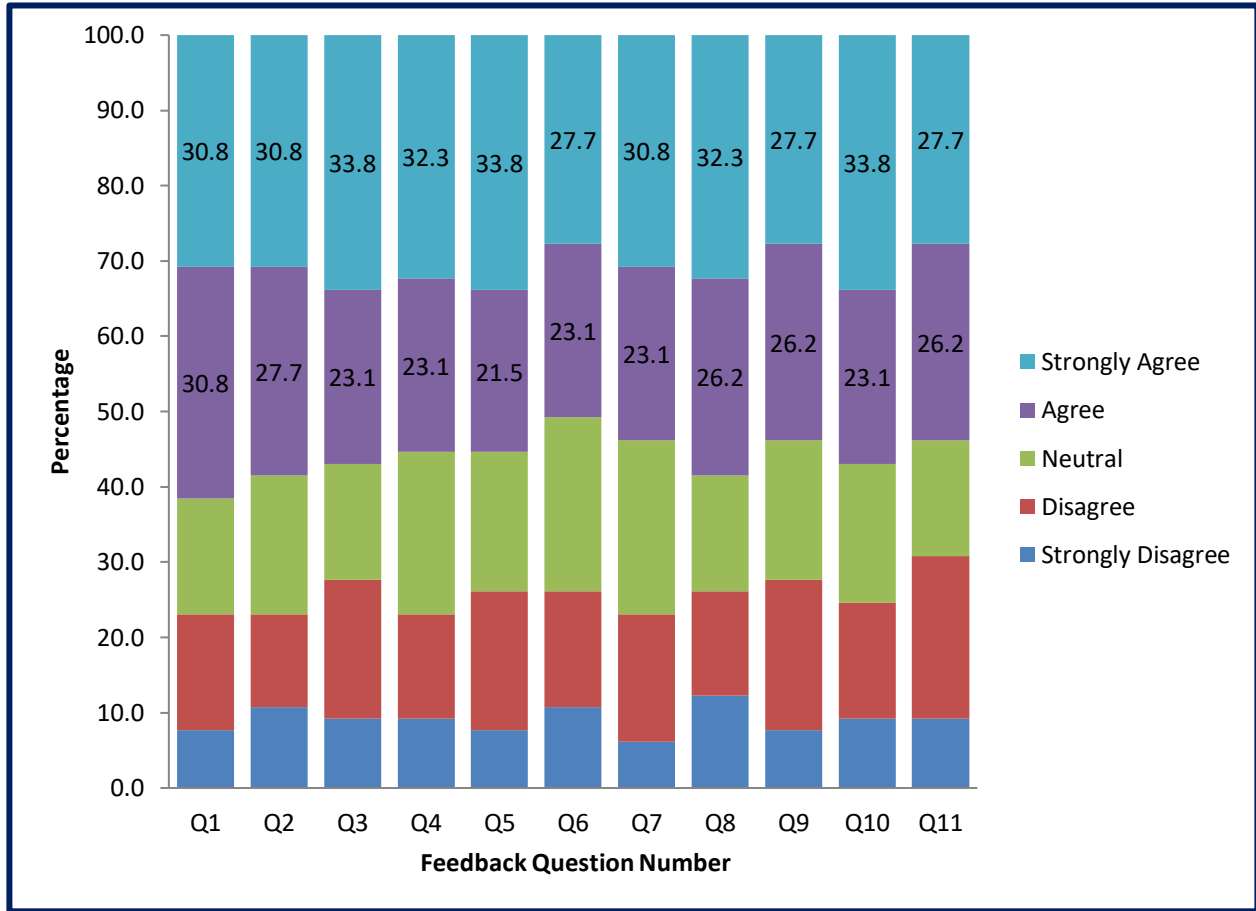
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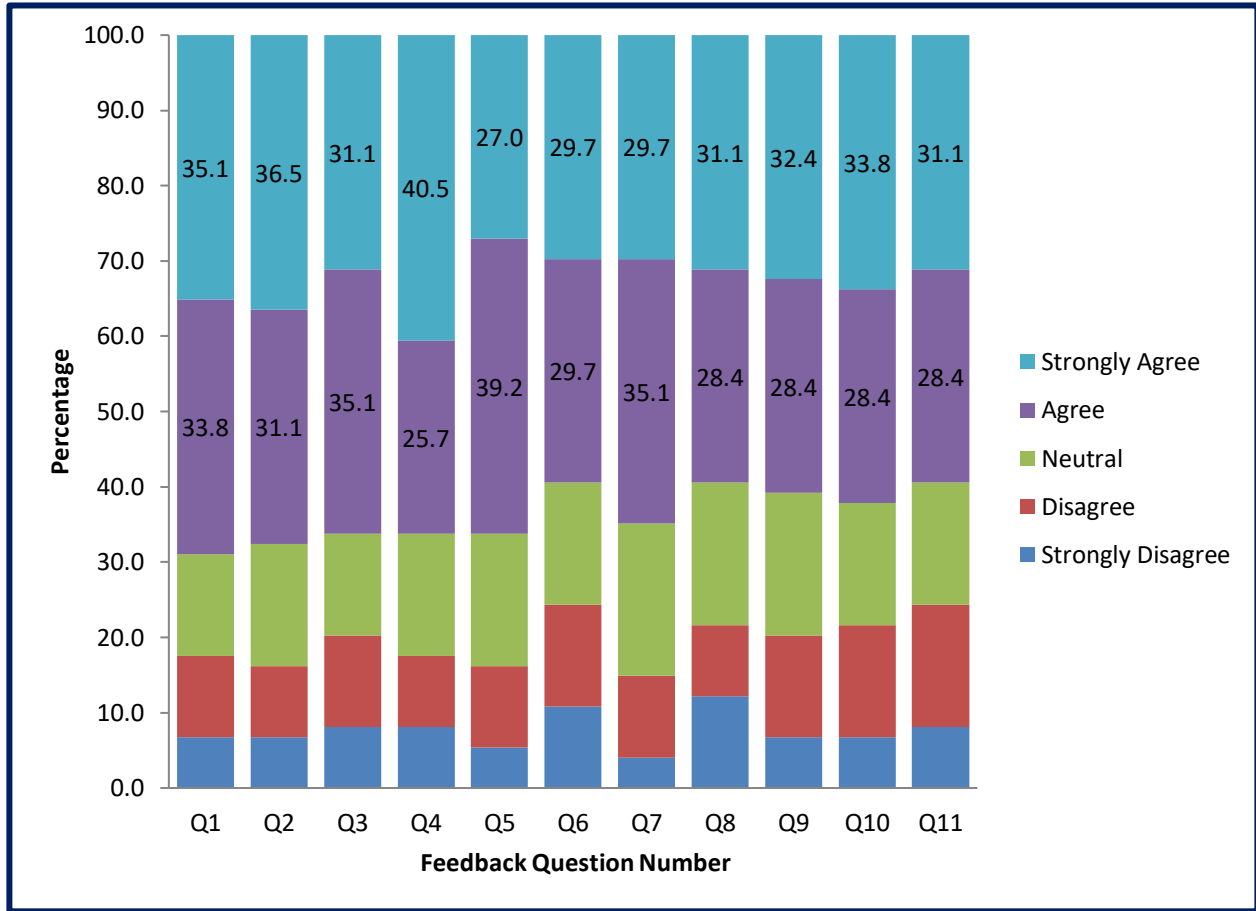
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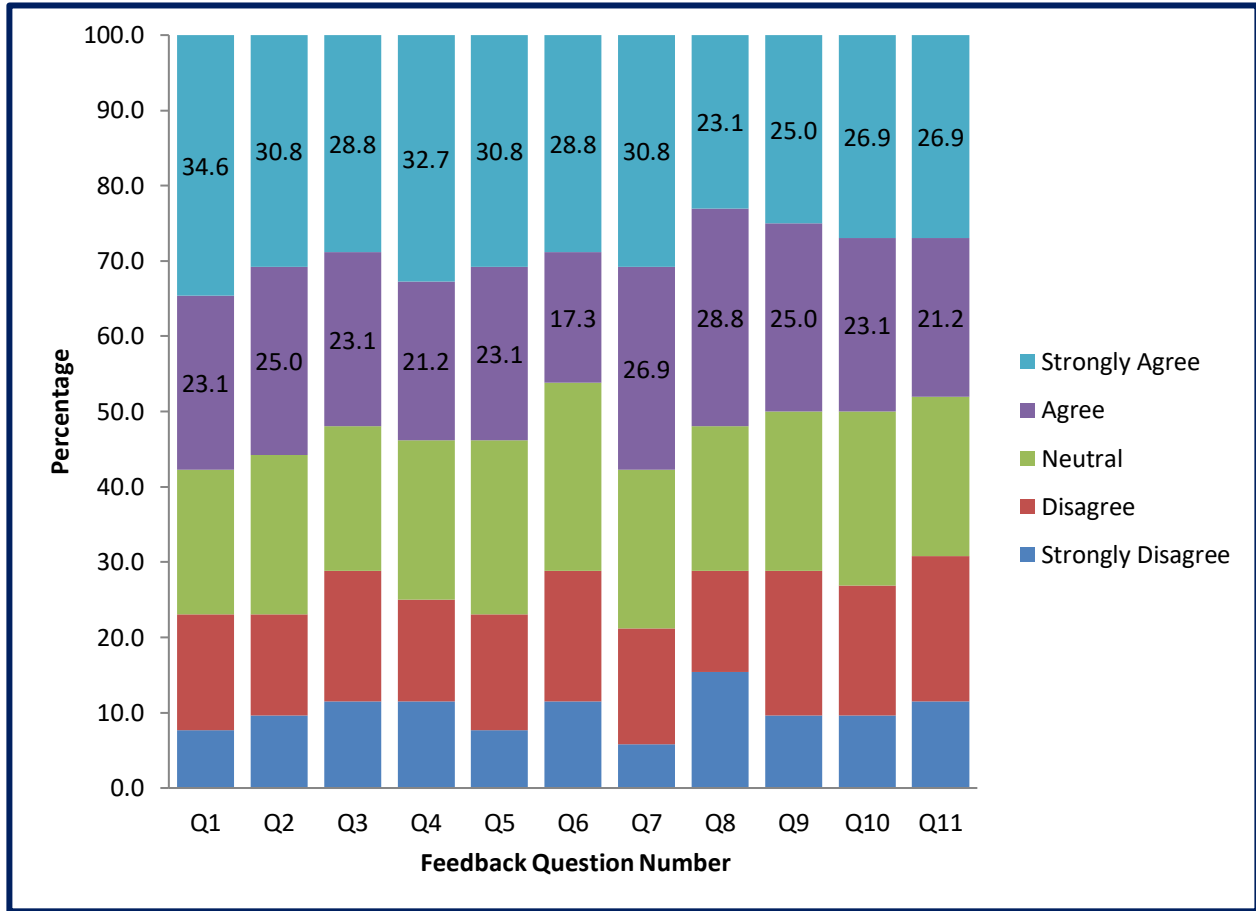
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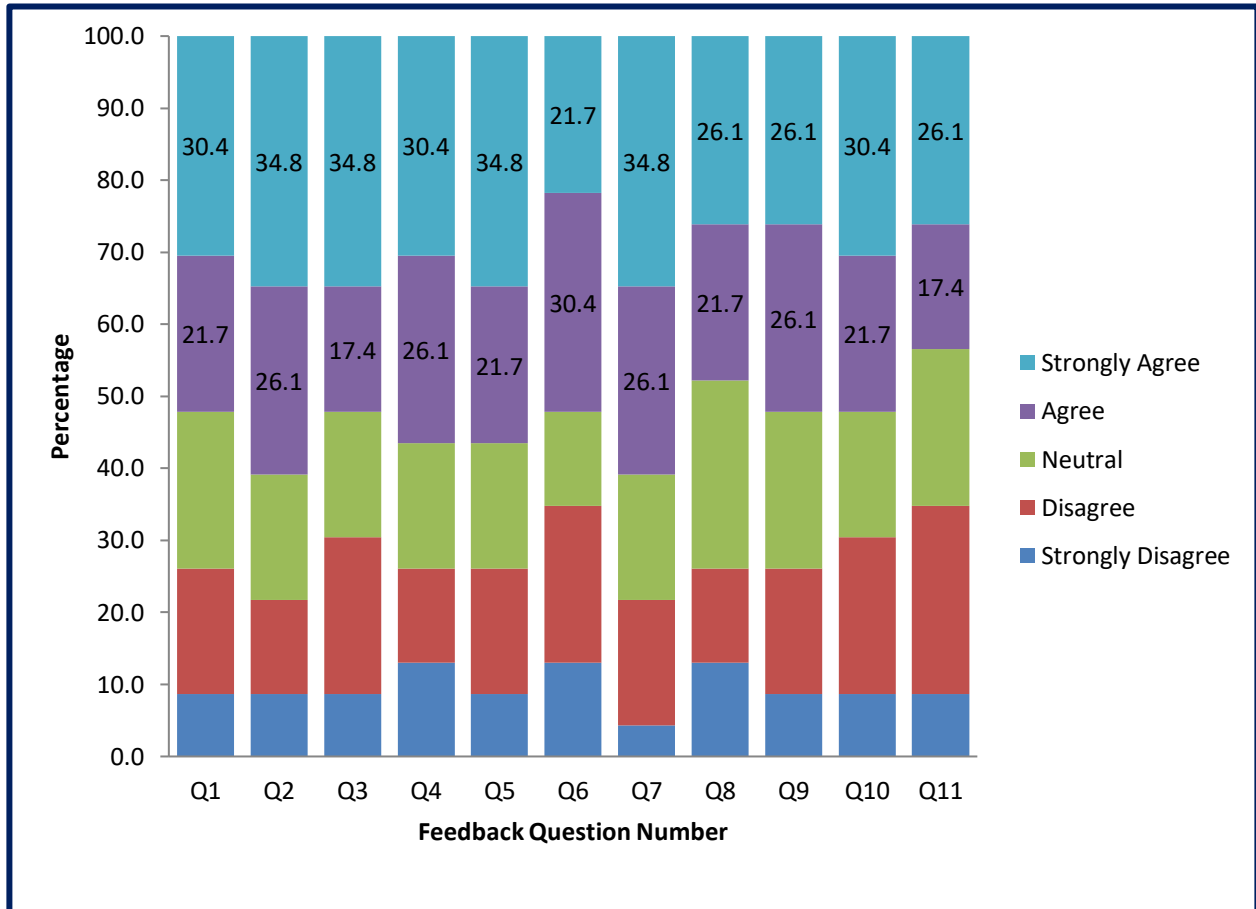
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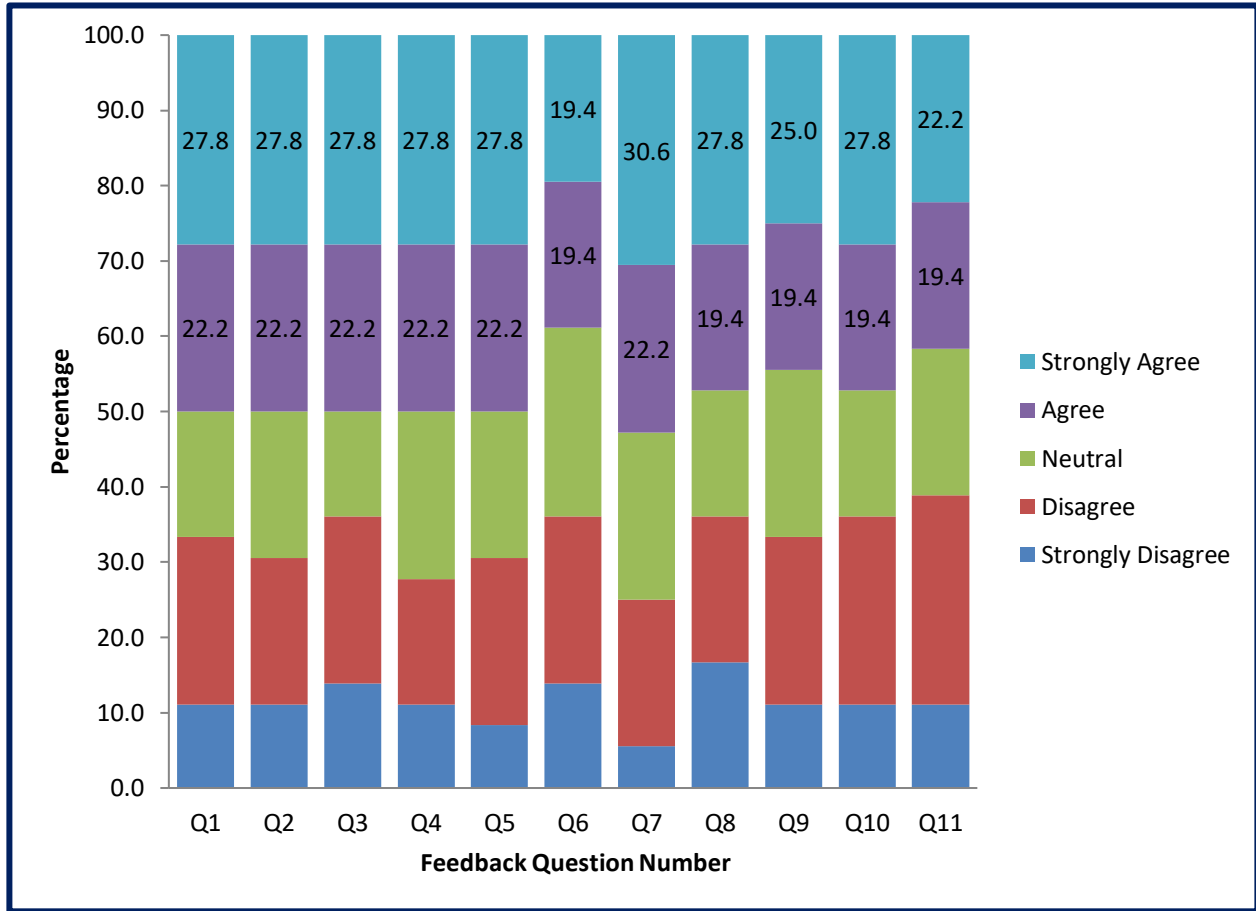
Professionals Feedback on Curriculum for the last 5 years:

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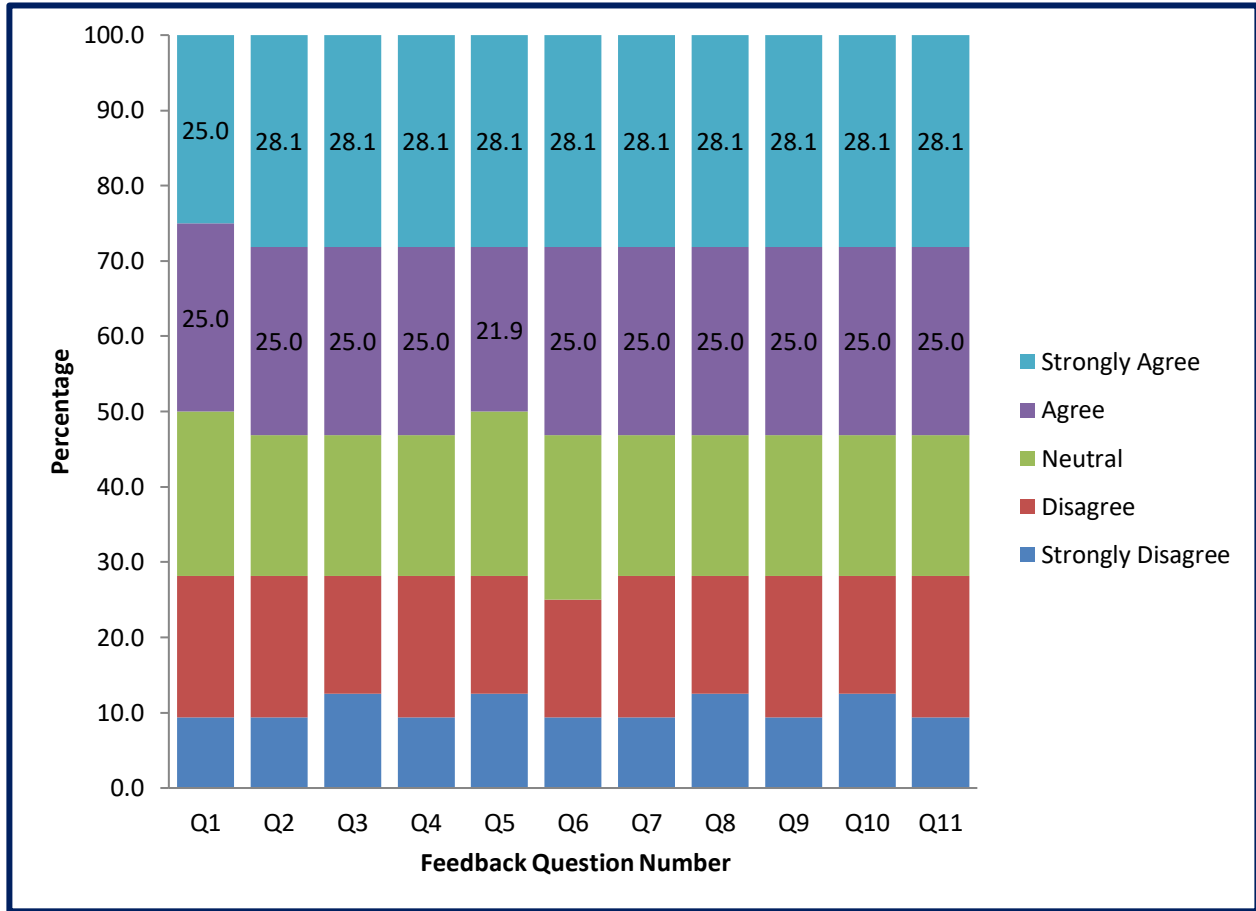
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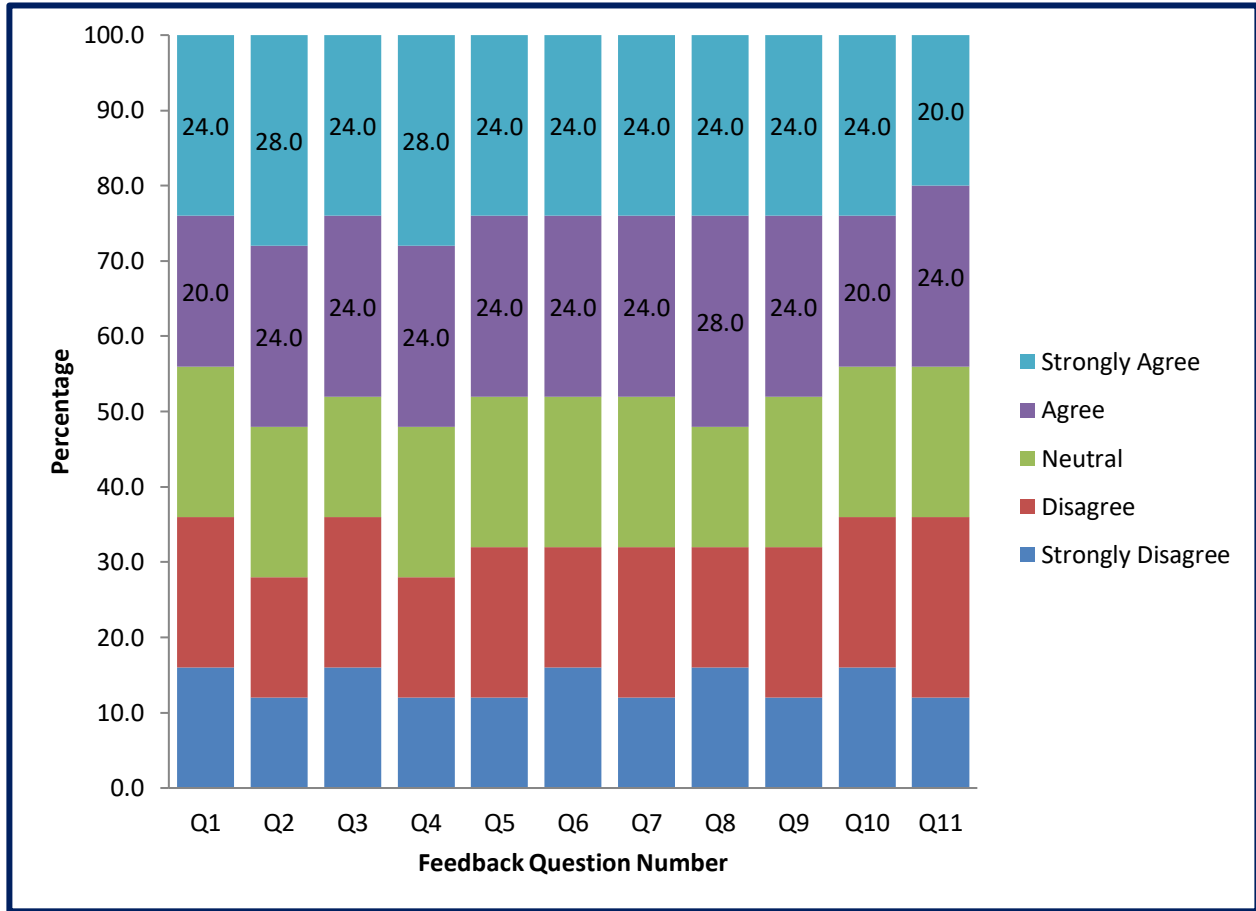
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