

NAAC Criterion 1: Curricular Aspects - DVV

1.4 Feedback System

1.4.1: Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

DVV-1.4.1: Feedback Report





PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799, 277666

Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

1. Students



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM

DEPARTMENT OF ANATOMY

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL Ist Year MBBS 2023-2024

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Student Name: Maleshwaru

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - *ANATOMY*
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I-MBBS
 2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations			✓		✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.			✓		
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					✓

Name: *Macha Sujith Reddy*

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I - MBBS
 2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Student Name: Tejaswini D.V

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

1- MBBS
2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					
2	Course content applies knowledge to real-life situations			✓	✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Student's name: G. madhavi

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PATHOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHARMACOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.			✓		

✓
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF GENERAL MEDICINE

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF GENERAL SURGERY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF COMMUNITY MEDICINE

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM

CHANDU VEISHANAU

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF BIOCHEMISTRY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓



Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

2. Teachers



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Jayalalashmi. M. S.
 professor and HOD
 physiology

may
 PROFESSOR IN PHYSIOLOGY
 DEPT. OF PHYSIOLOGY
 PES INSTITUTE OF
 MEDICAL SCIENCES & RESEARCH
 KUPPAM A. P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM - *Physiology*

Dr. Caroline Priyadarshini

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

DR. CAROLINE PRIYADARSHINI

Caroline

ASSOCIATE PROFESSOR

DEPARTMENT OF PHYSIOLOGY, PESIMSR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

V.G. Leena Lakshmi
PHYSIOLOGY Programme

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

V.G. Leena Lakshmi Prasad

KS
Tutor

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Prof. SUBIMAN.S.
(HOD.)

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

PROFESSOR & HOD
 DEPT OF BIOCHEMISTRY
 PES INSTITUTE OF MEDICAL
 SCIENCES & RESEARCH
 KUPPAM, A.P.-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

D^o. VINEETHA KR
 ASSISTANT PROFESSOR
 BIOCHEMISTRY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Vineetha KR
Dr. VINEETHA KR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. NAGESH RAJU. G
 PROF + HOD
 PHARMACOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	.
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓


 PROFESSOR & HEAD
 DEPARTMENT OF PHARMACOLOGY
 PESIMS, KUPPAM-517 425. A. #

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PATHOLOGY


SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Shobhitha D.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	


 Dr Praveen, L⁰

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓



DR SUBIMAN.S

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. SUJATHA K
 PROFESSOR, DEPT ^{Anatomy}

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Sujatha K
 Professor
 Dept. Of Anatomy
 PESIMSR, Kuppam
 Chittoor Dt, A.P-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER / ALUMNI (UG/PG) /PROFESSIONAL

DR. HAREESH KUMAR R.S
 Vice principal (Admin)
 Professor, Forensic Medicine

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Hareesh
Dr. HAREESH KUMAR R.S
VICE PRINCIPAL (ADMIN)
 PROFESSOR, FORENSIC MEDICINE
 PESIMSR, KUPPAM-517426

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. S. Manonmani
 Associate Professor

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Manonmani
 (Dr. S. Manonmani)



PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799, 277666

Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

3. Employers



FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

2023-2024

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM

Dr. V.S.S.R. Ryali
Prof. & Head - Psychiatry
Vice-Principal (Academics)

2023-2024

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Aravind

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

2023-2024.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. N.K. Subramanya.
Medical Superintendent
Professor of Paediatrics

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
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DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.


MEDICAL SUPERINTENDENT
MEDICAL SUPERINTENDENT
PES Institute of Medical Sciences & Research
Kuppam, Chittoor Dist. A.P.-517425

2023-2024

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. SHREEDHAR ANAJI
ASST. Medical Superintendent
PESIMSR

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome			✓		
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10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	



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PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2023-24

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL ASSOCIATE MEDICAL SUPERINTENDENT

DR. MOHANA RUPA
 PROFESSOR OF PHARMACOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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11	Properly Designed University Examination Pattern.					✓


 DEAN & PRINCIPAL
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425. Chittoor Dist. A.P.

2022-2023

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

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11	Properly Designed University Examination Pattern.					✓

Aravind

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2022-2023

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM

Dr. V. S. S. R. Ryali
Prof & Head - Psychiatry
Vice-Principal (Academics)

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

[Signature]

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425, Chittoor Dist. A.P.


2022-2023

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. N.K. SUBRAMANYA
 Medical Superintendent
 Professor of Paediatrics

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
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 DEAN & PRINCIPAL
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Chittoor Dist. A.P.


 MEDICAL SUPERINTENDENT
 PES Institute of Medical Sciences & Research
 Kuppam, Chittoor Dist. A.P.-517425

2022-23

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. MOHANA RUPA
 PROFESSOR OF PHARMACOLOGY
 ASSOCIATE MEDICAL SUPERINTENDENT

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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PES Institute of Medical Sciences & Research
 Kuppam - 517 425. Chittoor Dist. A.P.

2022-2023

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. SREEDHAR ANAJI
ASST. Medical Superintendent
PESIMSR

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

FEED BACK ON CURRICULUM

2021-2022

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

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PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2021-2022

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PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2021-2022

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. Channabasava Patil
Professor of Orthopedics
Medical Superintendent

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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11	Properly Designed University Examination Pattern.				✓	



DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.



MEDICAL SUPERINTENDENT

MEDICAL SUPERINTENDENT
PES Institute of Medical Science & Research
Kuppam-517425, Chittoor Dt, A.P.

2021-22

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. MOHANA RUPA
 PROFESSOR OF PHARMACOLOGY
 ASSOCIATE MEDICAL SUPERINTENDENT

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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(Signature)
 DEAN & PRINCIPAL

2021-2022

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Anaji

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2020-2021

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. SHREEDHAR. ANAJI
 ASST. Medical Superintendent
 PESIMSR

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Anaji

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
 Kuppam - 517 425. Chittoor Dist. A.P.

2020-21

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. Channa Basava Pafil
Professor of Orthopedics
Medical Superintendent

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Aravind
DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

S. J. S. 20/4/23
MEDICAL SUPERINTENDENT
MEDICAL SUPERINTENDENT
PES Institute of Medical Science & Research
Kuppam-517425, Chittoor Dt, A.P.

2020-2021

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

FEED BACK ON CURRICULUM

DEAN AND PRINCIPAL

2020-2021

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

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PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2020-21

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. MOHANA RUPA
 PROFESSOR OF PHARMACOLOGY
 ASSOCIATE MEDICAL SUPERINTENDENT

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DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425, Chittoor Dist, A.P.

2019-2020

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

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[Signature]

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM

Dr. H. R. Krishna Rao.
 Dean & Principal.

2019-2020

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Aravind

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Chittoor Dist. A.P.

2019-2020

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Aravind

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2019-2020

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2019-2020

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. MOHANA RUPA
 PROFESSOR OF PHARMACY
 Associate Medical Sup.


SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills			✓		
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.		✓			✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	


DEAN & PRINCIPAL
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. VSSR RYALI
 Vice principal

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus Includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓


Surgeon Rear Admiral VSSR Ryali, VSM, Retd.
Vice Principal
 Professor & Head (Psychiatry)
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Andhra Pradesh

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

DR. H.R. KRISHNA RAD
HOD, DEAN & PRINCIPAL
DEPARTMENT OF ANATOMY


DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist, A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. V.S.S.R RYALI
Vice Principal

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

DR
Surgeon Rear Admiral VSSR Ryali, VSM, Retd.
Vice Principal
 Professor & Head (Psychiatry)
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Andhra Pradesh



Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

4. Alumni



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM ✓✓
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

A. Bhaskar
 Surgery

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	.
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

A. Bhaskar
Bhaskar

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. Roopa Kumari
 Paediatric.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Roop Kumari
Roop Kumari

FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

3 year pbl

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I year PG

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.			✓		
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

3 years PG

Sl No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I year per

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

3 Year PG

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Ankith ME
I year BSc

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations			✓		
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

FEED BACK ON CURRICULUM

I Year PG

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.			✓		
11	Properly Designed University Examination Pattern.				✓	

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓



Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

5. Professionals



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr. Thivya Prabhu

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF *Biochemistry*

Sl No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach		✓			
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

[Signature]
 PROFESSOR & HOD
 Department of Biochemistry
 St. Peter's Medical College Hospital
 Research Institute. HOSUR - 600 002

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach		✓			
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

Anitha
HOD
 Department of Physiology
 St. Peter's Medical College Hospital and
 Research Institute, HOSUR - 635130 TN

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2023-24

Dr. Sushma . mBBS-Doms.
 Leela Eye Care.

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF OPHTHALMOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

Sushma. K. S.
 SUSHMA. K. S.
 Ophthalmologist, KMC No. 1794
 LEELA EYE CARE
 ADHARSH HOSPITAL
 Cross, Robertsonpet, KGF - 587


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2023-24

DR. J. Vinodh Kumar., M.B.B.S.-M.D.
 Neuropsychiatrist.

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Psychiatry

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	


 Dr. J. VINODH KUMAR.,
 M.B.B.S. (MCPsych), DPM (Psych), FRS, FRCR (Psych), M.D., M.M.S.,
 NMC Reg. No: 78733
 Consultant Neuropsychiatrist,
 MIND & BRAIN WELLNESS, RGE.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr.Vinay A V

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓

DEPARTMENT OF *Physiology*

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

DR.VINAY.A.V

**ASSOCIATE DEAN
MANIPAL TATA MEDICAL COLLEGE
JAMSHEDPUR-831017**

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM 2022-23

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) / PROFESSIONAL ✓

DEPARTMENT OF *Pediatrics*

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Recd No: 127058

Dr. Syed Sajid
Dr. Syed Sajeed. I
 MBBS, M.D., Paediatrics
 HSMA Day Care Hospital
 B.M. Road, Andersonpet
 KGF- 563113


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM ²⁰²²⁻²³

Dr. S. Sekumar
 Casualty Medical Officer

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF _____

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓


 Casualty Medical Officer,
 Civil Assistant Surgeon
 ACSR GGH - NELLORE.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2022-23

Dr. R. M. S. Durga Prasad
 Medical Officer

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF _____

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

Dr. R. M. S. Durga Prasad
 MEDICAL OFFICER
 PRIMARY HEALTH CENTRE
 GUDUPALLI - 517 426
 CHITTOOR. DL (A.P.)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2022-23

Dr. Adharsh Nagappa
 Diabetologist

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Diabetology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	



Dr. Adharsh Nagappa
 Diabetologist
 ADHARSH HOSPITAL
 2nd Cross, Gowdabanda, K.P.P. Nagar

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2022-3

DR. ANAND REDDY,
 Professor & Head,
 Forensic medicine & Toxicology
 DEPARTMENT OF FORENSIC MEDICINE & Toxicology

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF FORENSIC MEDICINE & Toxicology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Head of Department
 Department of Forensic Medicine
 For St.Peter's Medical College, Hospital
 & Research Institute, Hosur, T.N.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr. Sindhu R

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL ✓

DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

R
 Professor
 Dept. of Physiology
 MANIPAL-TATA MEDICAL COLLEGE
 Jamshedpur


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2021-22

Dr. Shailaja Patil
 Professor & Head

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Community Medicine

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓


 Dr. Shailaja Patil
 Prof. & HOD
 Dept. of Community Medicine
 BLSG (Closed) for the University
 Sri B. M. Patil Medical College,
 VLAVAPURA-03.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF

DR. ZAKIR HUSSAIN, MD, DM
Consultant Interventional
Cardiologist.
Cardiology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Zakir Hussain
GA SPECIALITY HOSPITAL
Dr. Zakir Hussain, MD, DM,
Consultant Interventional Cardiologist
Regd. No. 83271

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2021-22

Dr. Thambidurai.
 Consultant Urologist

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF UROLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

G. Thambidurai
 Dr. G. THAMBIDURAI, MS, MCh.
 Consultant Urologist and Andrologist
 Reg.No: 85982.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓

DEPARTMENT OF Biochemistry

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. KAVITA RASALKAR
 MBBS, MD
 Professor, Biochemistry, MTMC
 Emp. Id - MAHE0019587
 Reg. No. 79542 (KMC)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM ²⁰²⁰⁻²¹

Dr. B.T. Selvaraj
 Factory medical officer
 DEPARTMENT OF Occupational Health

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Occupational Health

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

B.T. Selvaraj
Dr. B.T. SELVARAJ, M.B.B.S.
 FACTORY MEDICAL OFFICER
 (Regd. No. : 44347)
 BRAKES INDIA LIMITED,
 SHOLINGHUR - 631 102.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM FEED
BACK ON CURRICULUM 2020-21

STUDENTS(UG/PG)/TEACHERS/EMPLOYER/ALUMNI(UG/PG)/PROFESSIONAL DEPARTMENT OF ANATOMY

Dr. Padmavathi

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				Agree	
2	Course content applies knowledge to real-life situations				Agree	
3	Syllabus includes adequate scope for learning				Agree	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				Agree	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					Strongly Agree
6	Didactic Lecture Method as an Effective Learning Approach		Disagree			
7	Simulation-Based Teaching is Effective for Learning Clinical Skills				Agree	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					Strongly Agree
9	Properly Designed Internal Assessment Pattern.				Agree	
10	Internal Assessment Enhances Students Performance.					Strongly Agree
11	Properly Designed University Examination Pattern.					Strongly Agree

padmavathi Professor
Department of Anatomy
Apollo Institute of Medical Sciences and Research
Murakambattu, Chittoor - 517 127

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2020-21

DR. HARSHA
 HOD, Professor of Paediatrics

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF PAEDIATRICS

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	


 Professor & HOD
 Department of Paediatrics
 Sri Muthusubramanian Sai Institute of
 Medical Sciences & Research
 Muttanhalli, Chikballapur-562101

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2019-20

DR. BHARATH KIRAN.P.
 MBBS.DCH -MD- Anaesthesia
 DEPARTMENT OF Anaesthesia

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Anaesthesia

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
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5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Bharath Kiran P.

DR. BHARATH KIRAN P.
 MBBS, DCH, MD-Anaesthesia
 Associate Consultant-Anesthesiologist
 KMC Reg. No. 175256
 Date: 18-12-2020 Time: 14:00

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2019-20

Dr. Nikhil Kumar Oswal
 Laproscopic & General Surgery

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF General Surgery.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
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3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

Dr. NIKHIL KUMAR OSWAL
 MCh, DNB, FIMAS, FIAGES, FACRSI
 Laparoscopic & General Surgeon
 KMC-77147

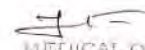
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2019-20

DR. FIRDOSE FATHIMA
 MEDICAL OFFICER

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF BLOOD BANK.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	


 MEDICAL OFFICER
 BLOOD BANK
 GENERAL HOSPITAL
 R'Pel, K.G.F. - 563 122

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
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6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

PROFESSOR & HOD
Dept. of Community Medicine
R.R.M.C.H., Bangalore-74

[Signature]
23/09/25

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Anatomy

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
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8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Feedback from various stakeholders:

UG Feedback on Curriculum for the last 5 years

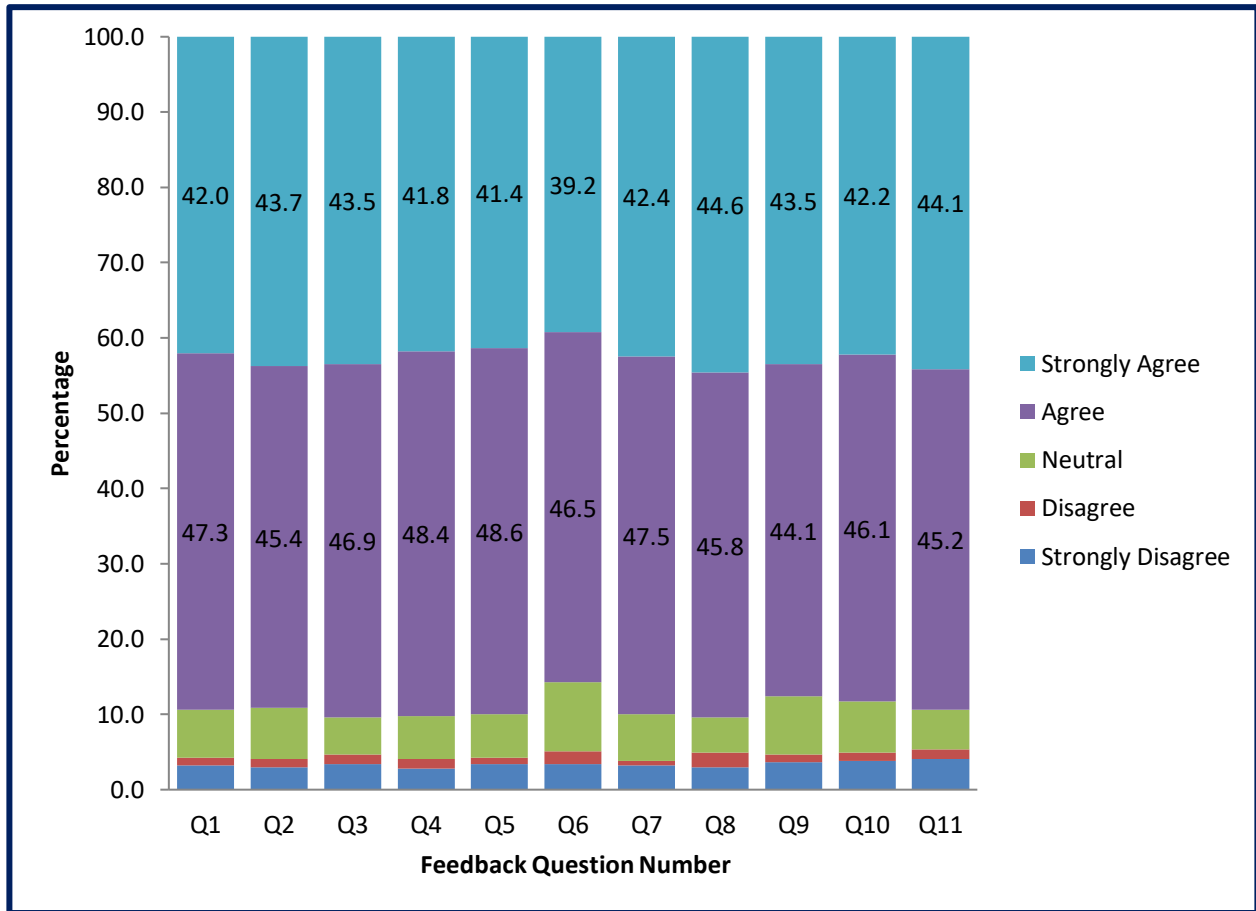
S.no Number	Name of Stake Holder	Year	Number of Responses
1	MBBS Students	2023-24	469
		2022-23	516
		2021-22	454
		2020-21	505
		2019-20	571
2	PG Students	2023-24	98
		2022-23	102
		2021-22	124
		2020-21	85
		2019-20	131
3	Teachers	2023-24	35
		2022-23	45
		2021-22	50
		2020-21	65
		2019-20	47
4	Employers	2023-24	22
		2022-23	12
		2021-22	19
		2020-21	15
		2019-20	10
5	Alumni Feedback	2023-24	86
		2022-23	95
		2021-22	65
		2020-21	74
		2019-20	52
6	Professionals	2023-24	23
		2022-23	36
		2021-22	32
		2020-21	25
		2019-20	18

Reports Graphically Represented:

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

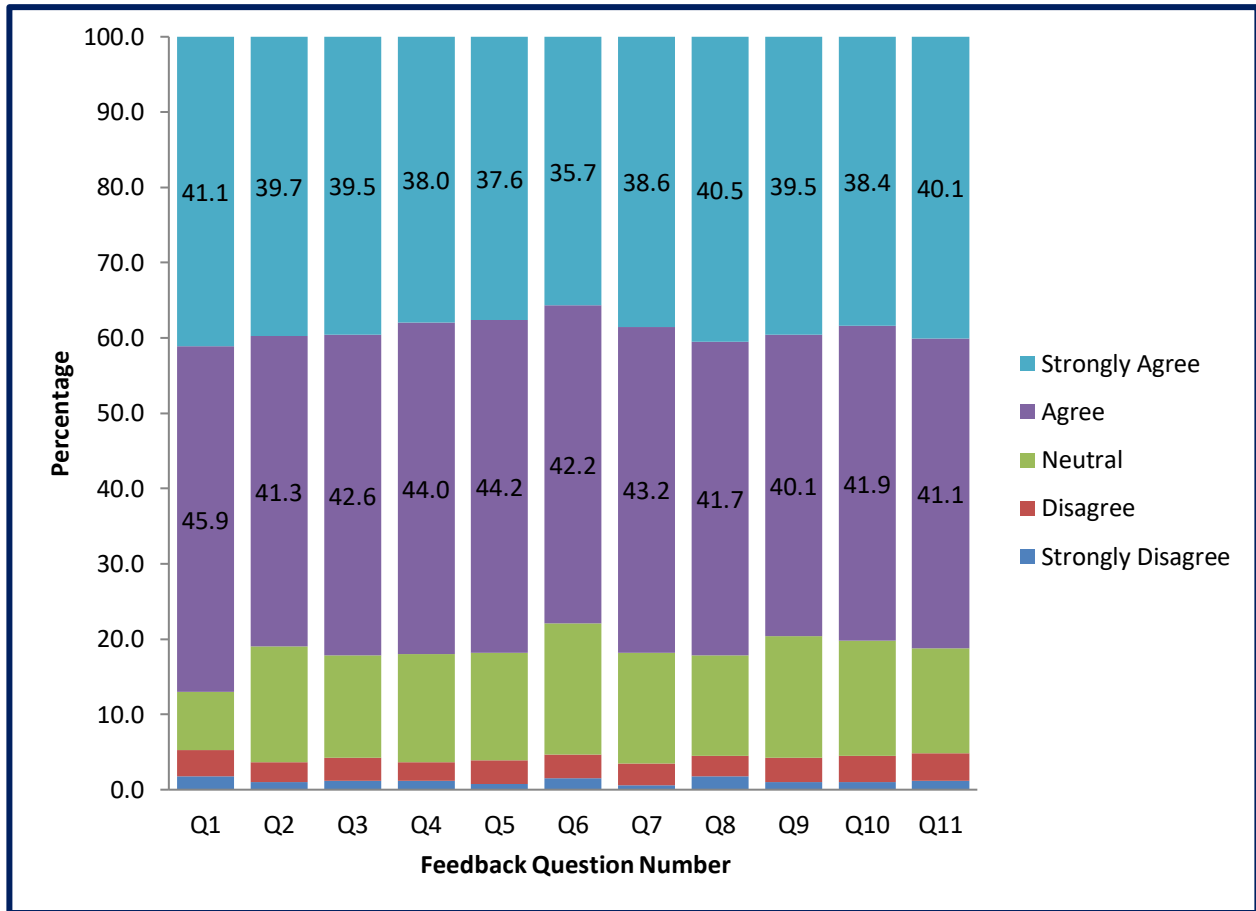
UG Feedback on Curriculum for the last 5 years:

UG Feedback 2023-24



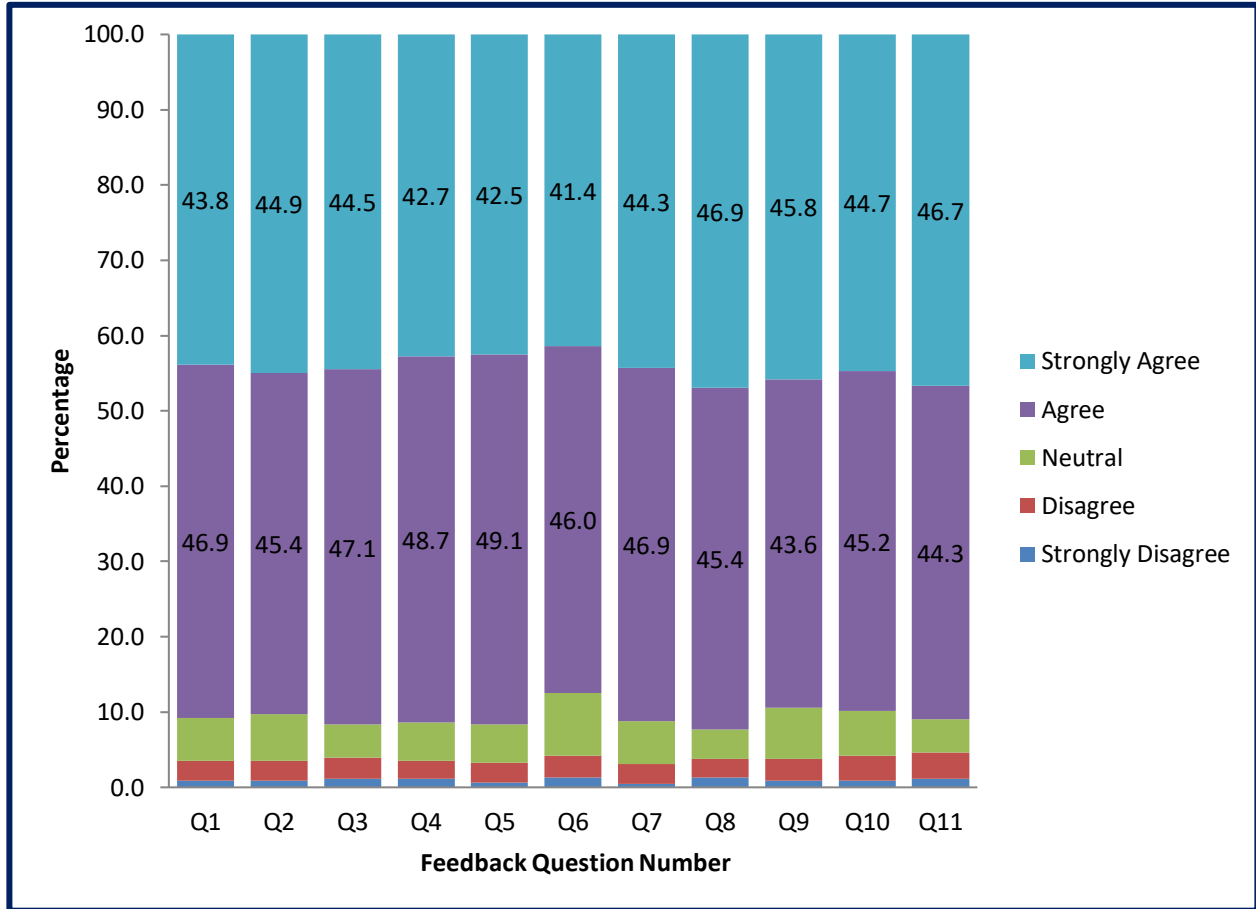
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2022-23



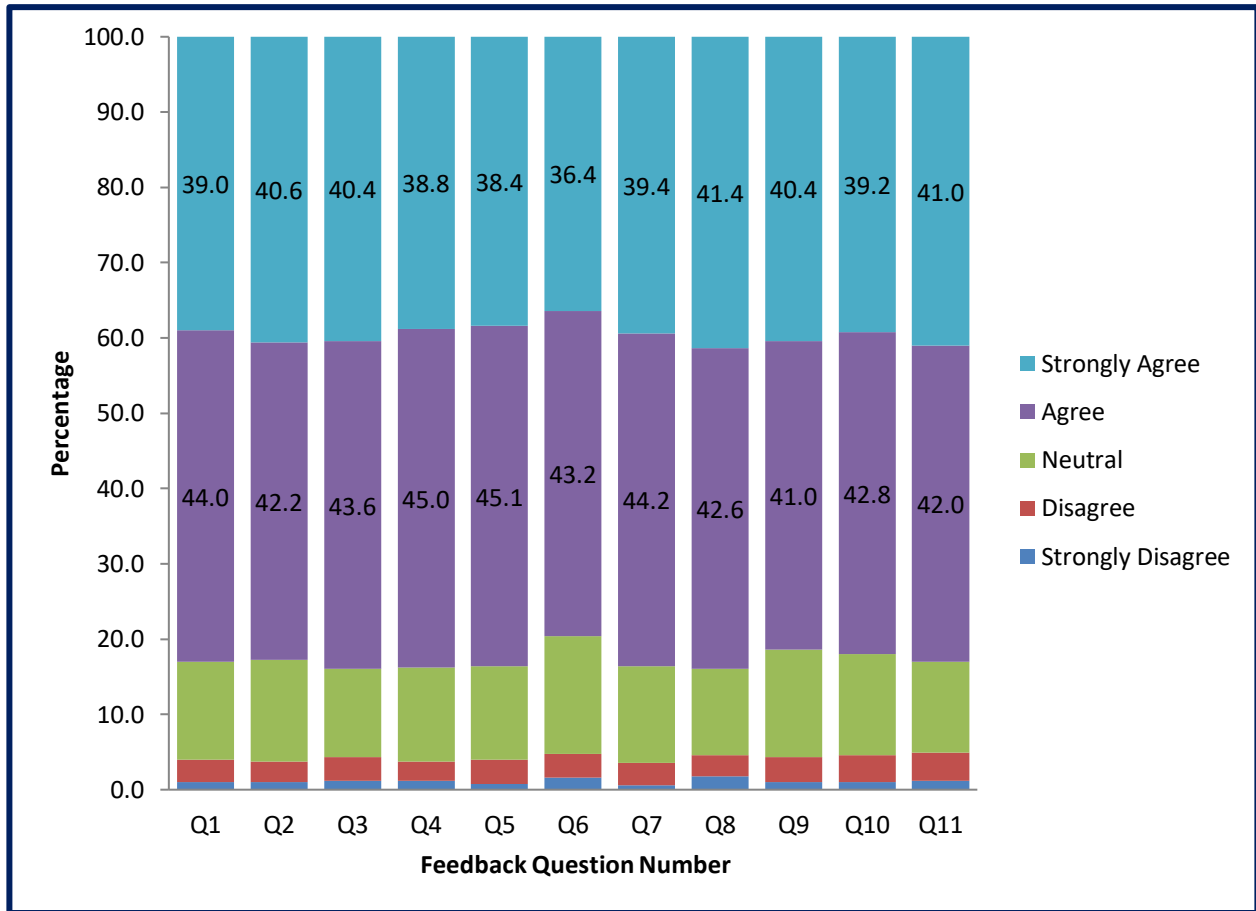
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2021-22



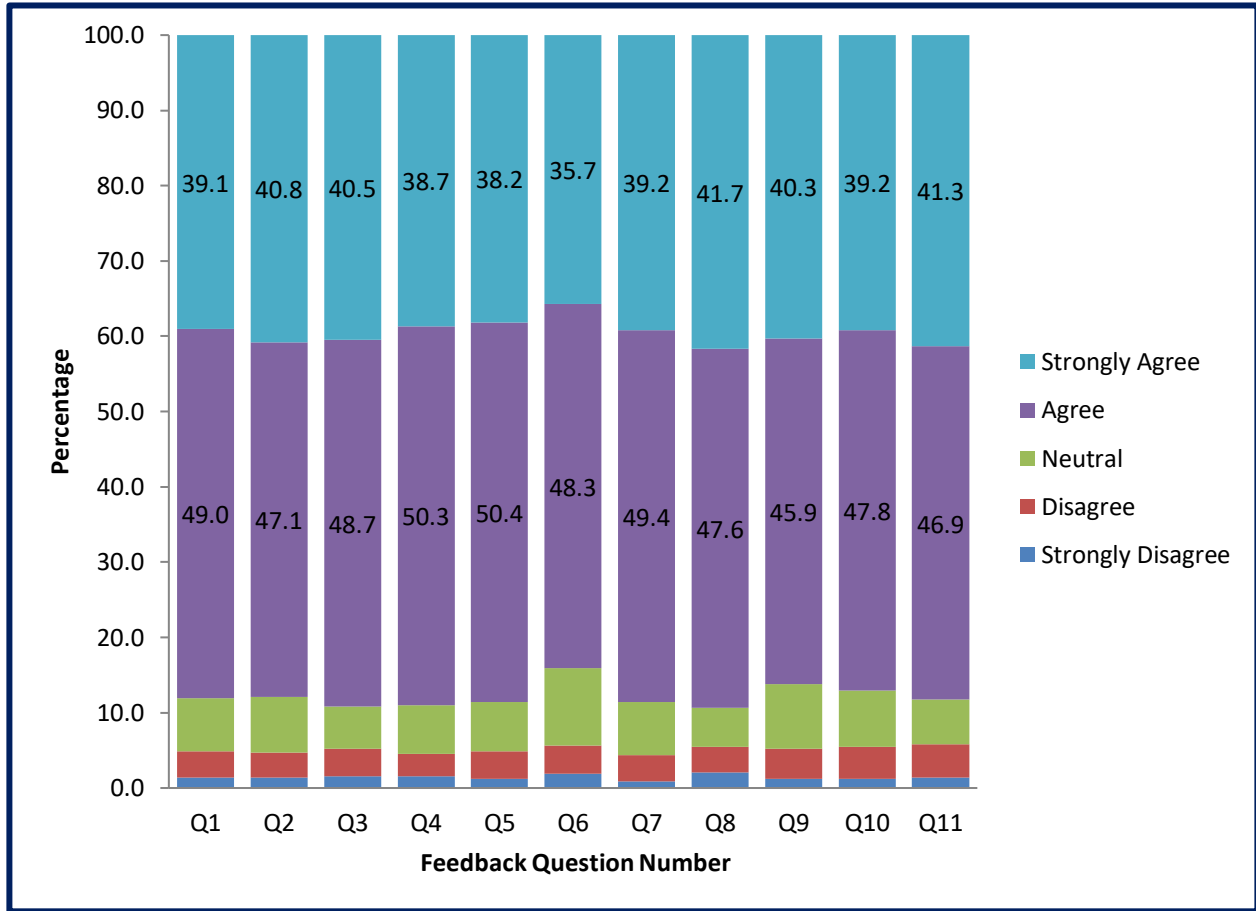
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

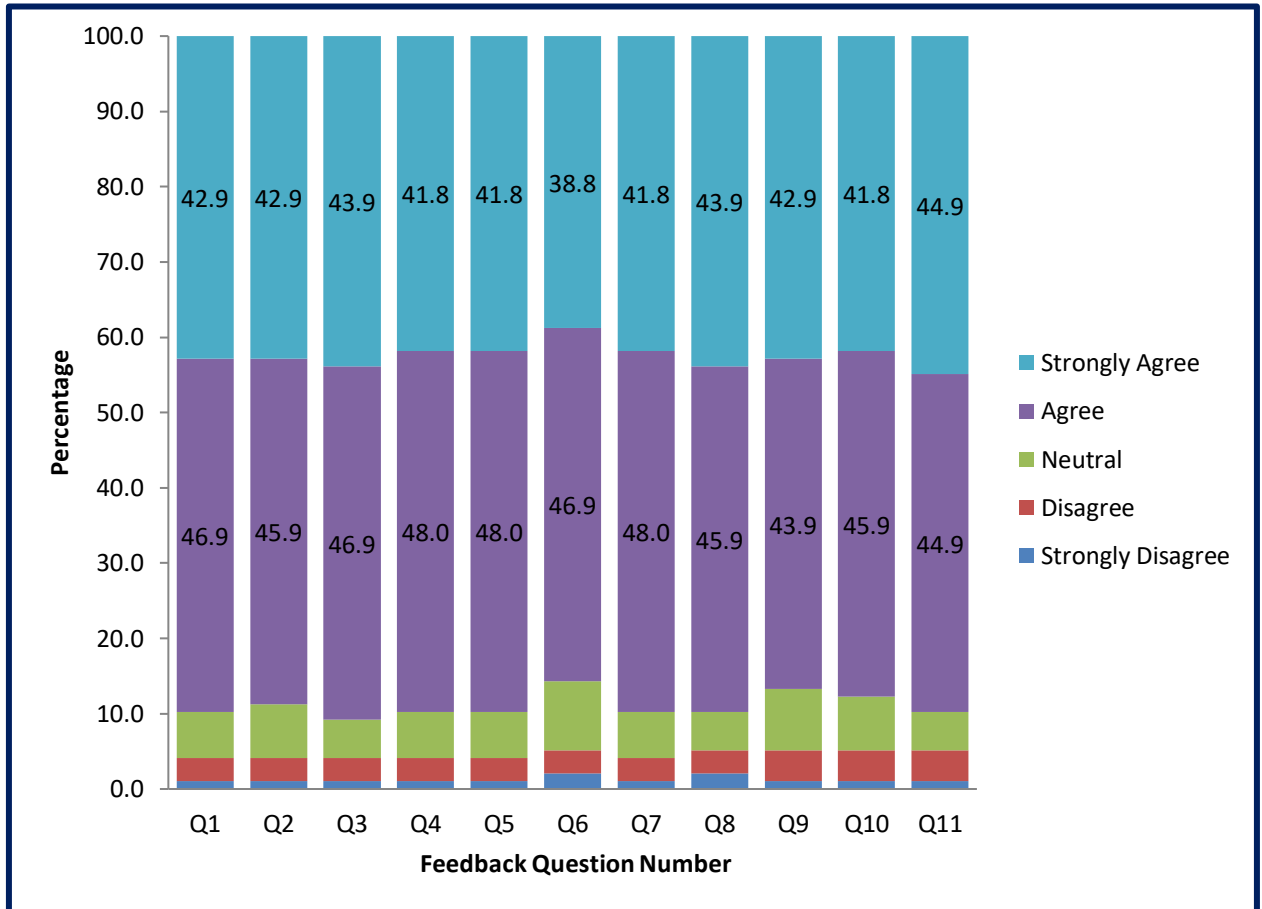
UG Feedback 2019-20



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FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

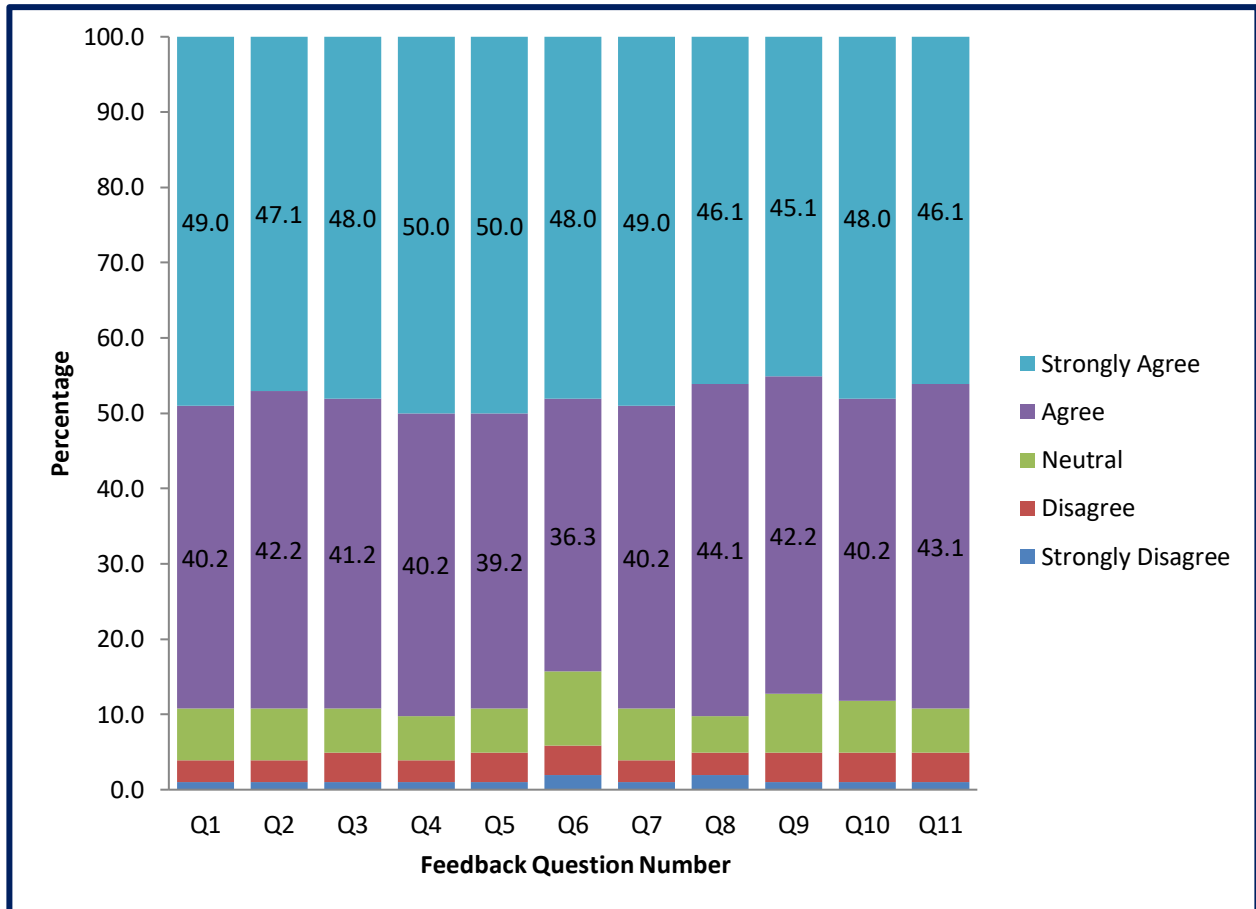
PG Feedback on Curriculum for the last 5 years:

PG Feedback 2023-24



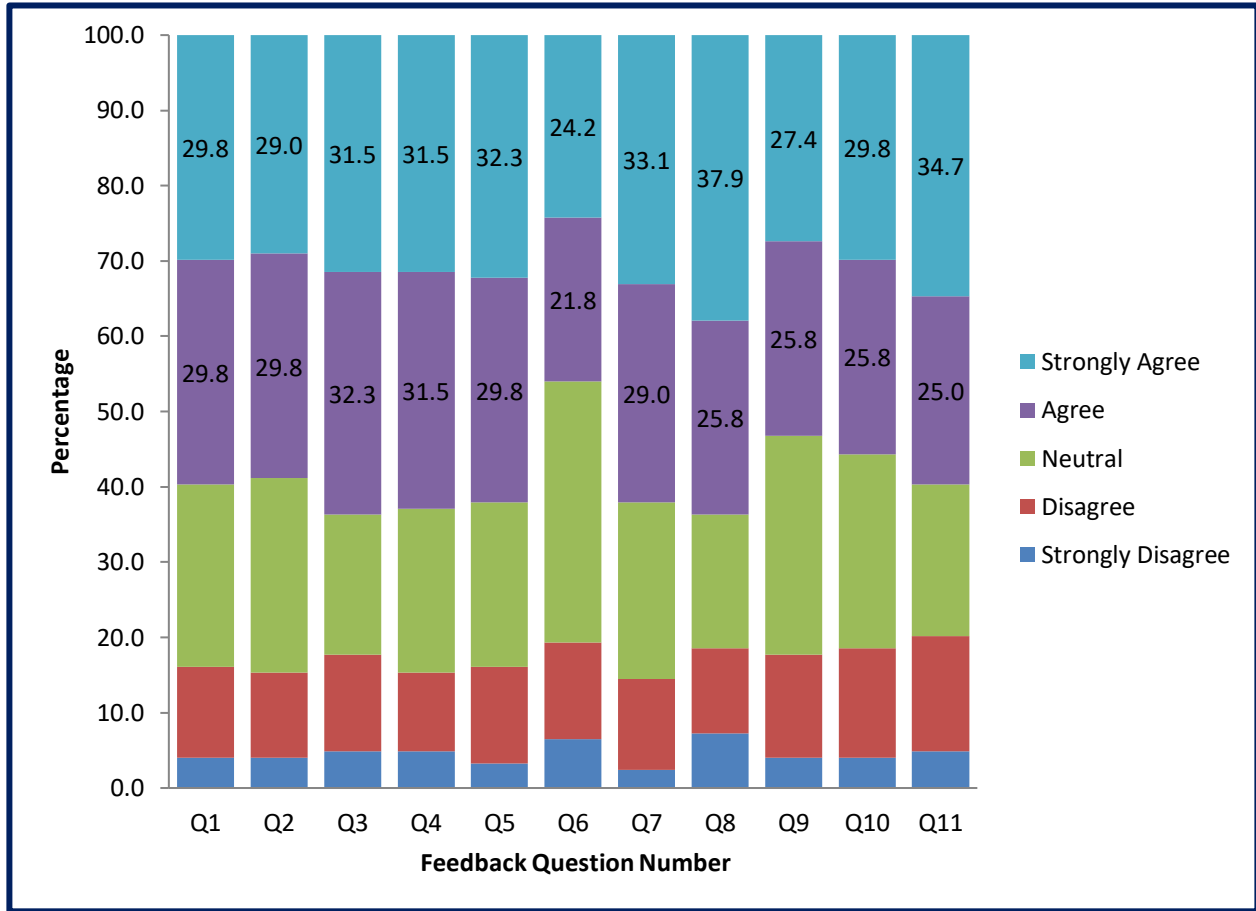
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PG Feedback 2022-23



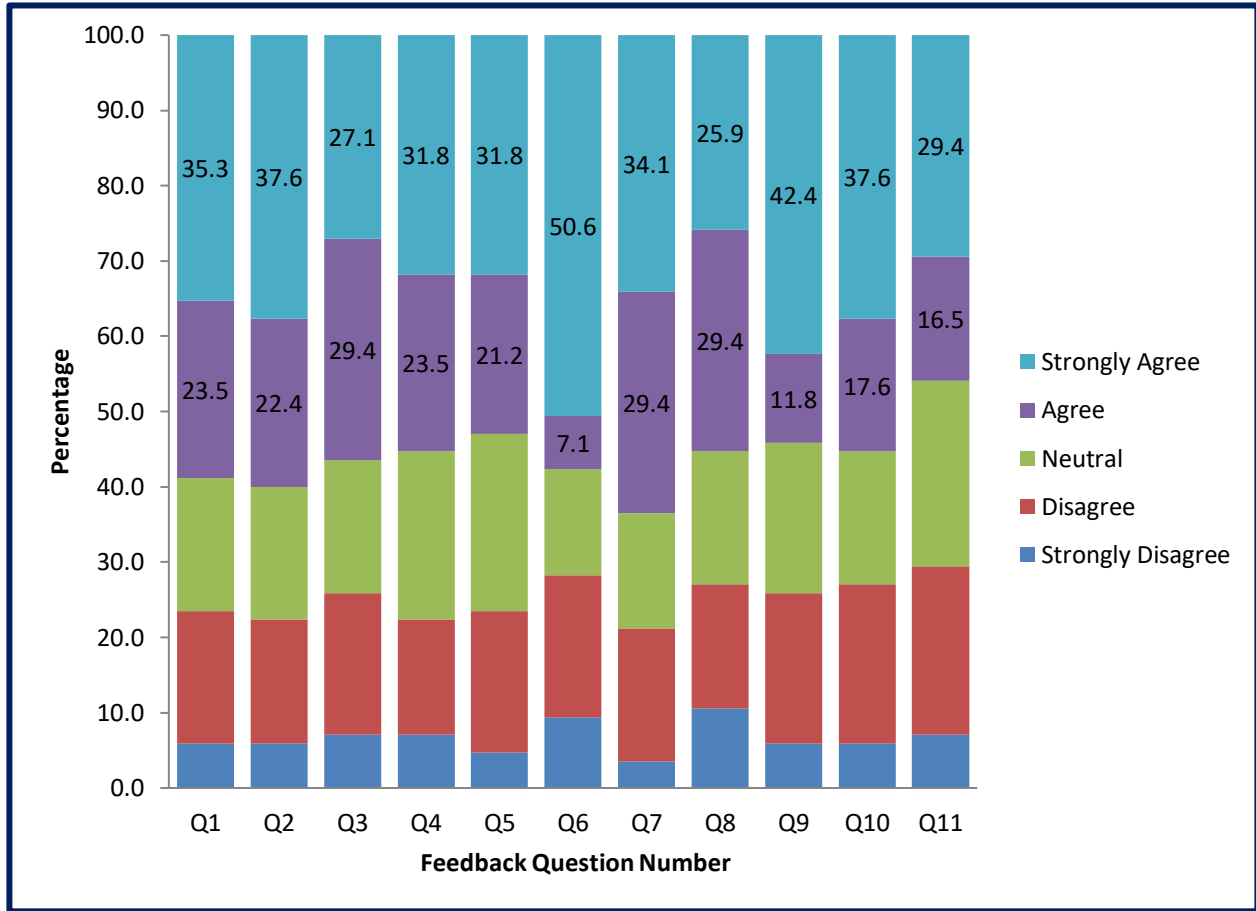
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PG Feedback 2021-22



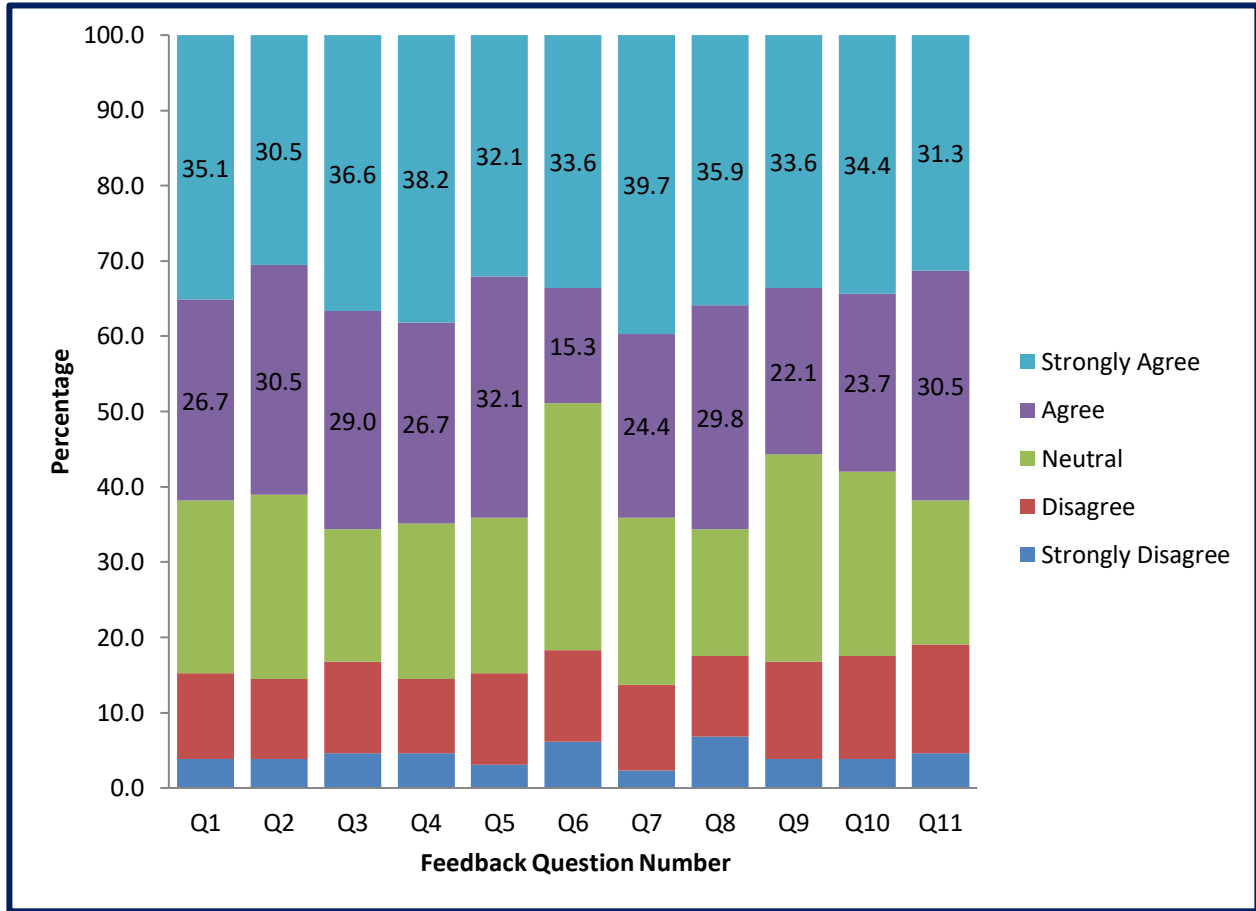
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PG Feedback 2020-21



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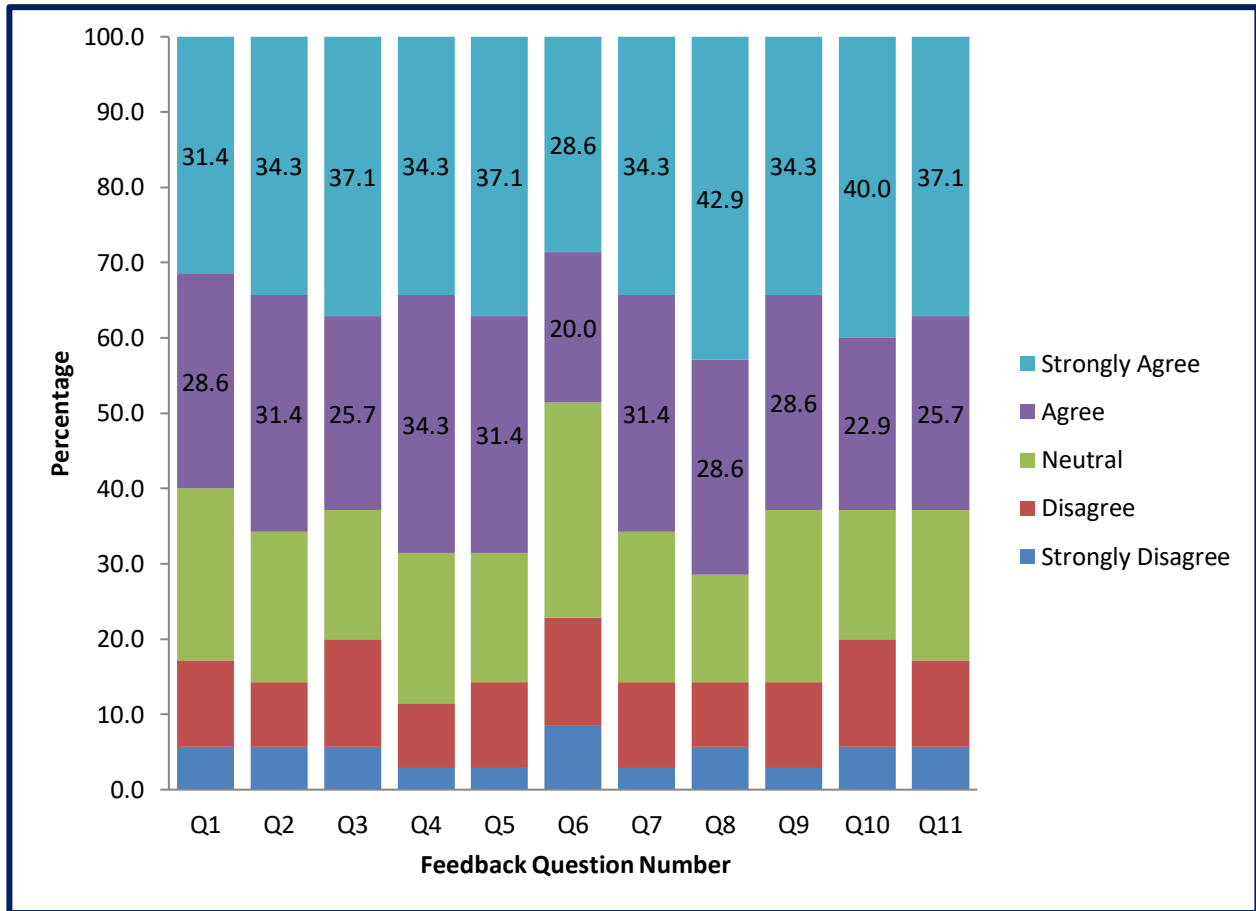
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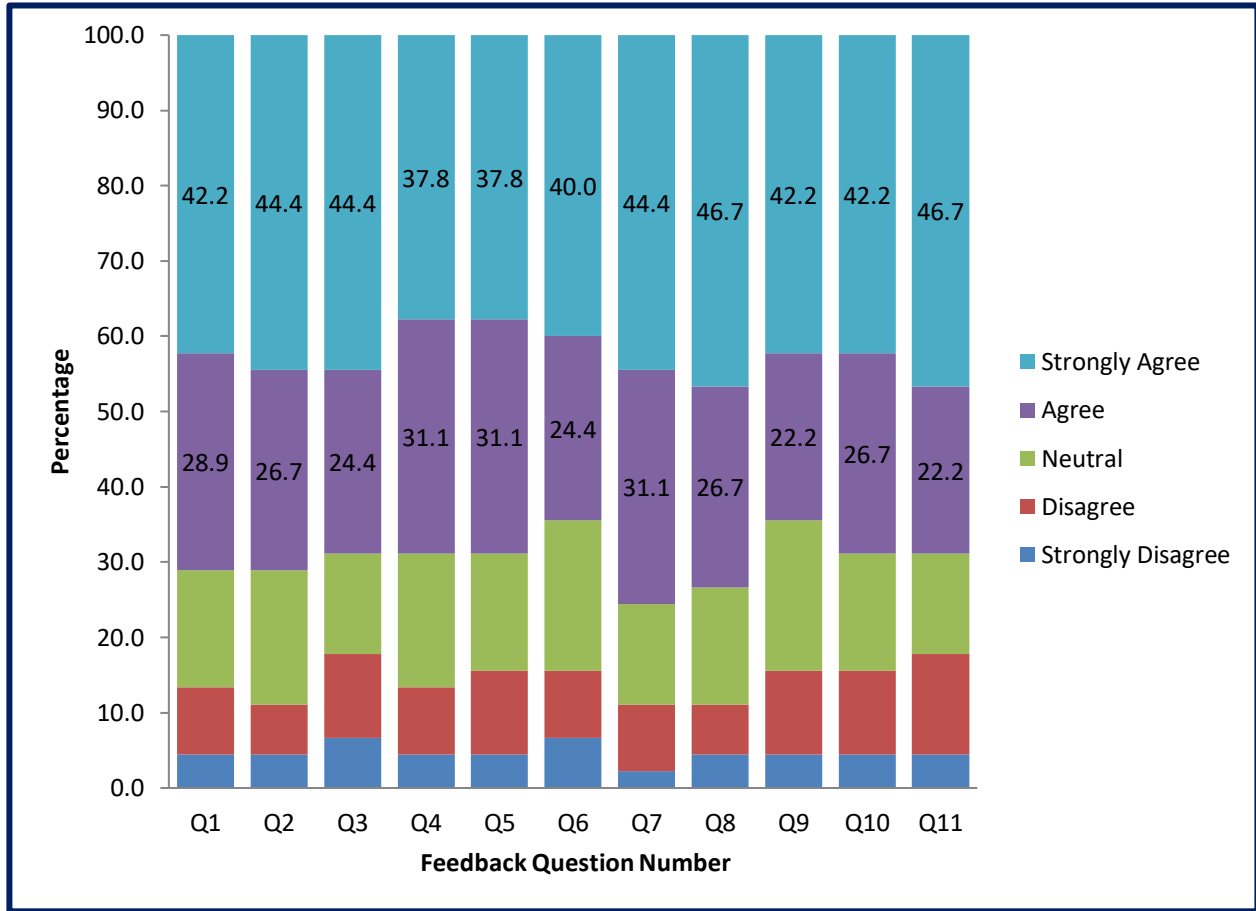
Faculty Feedback on Curriculum for the last 5 years:

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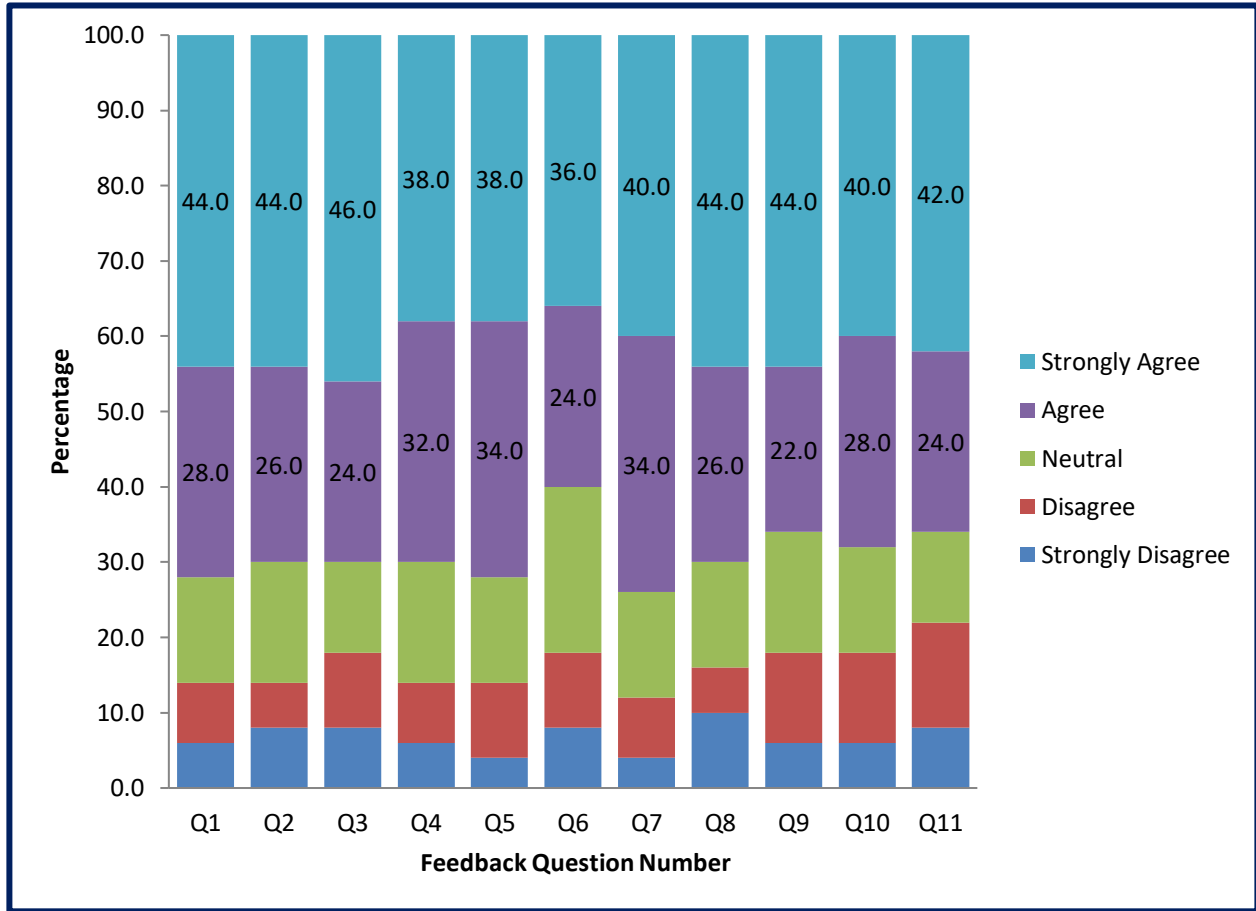
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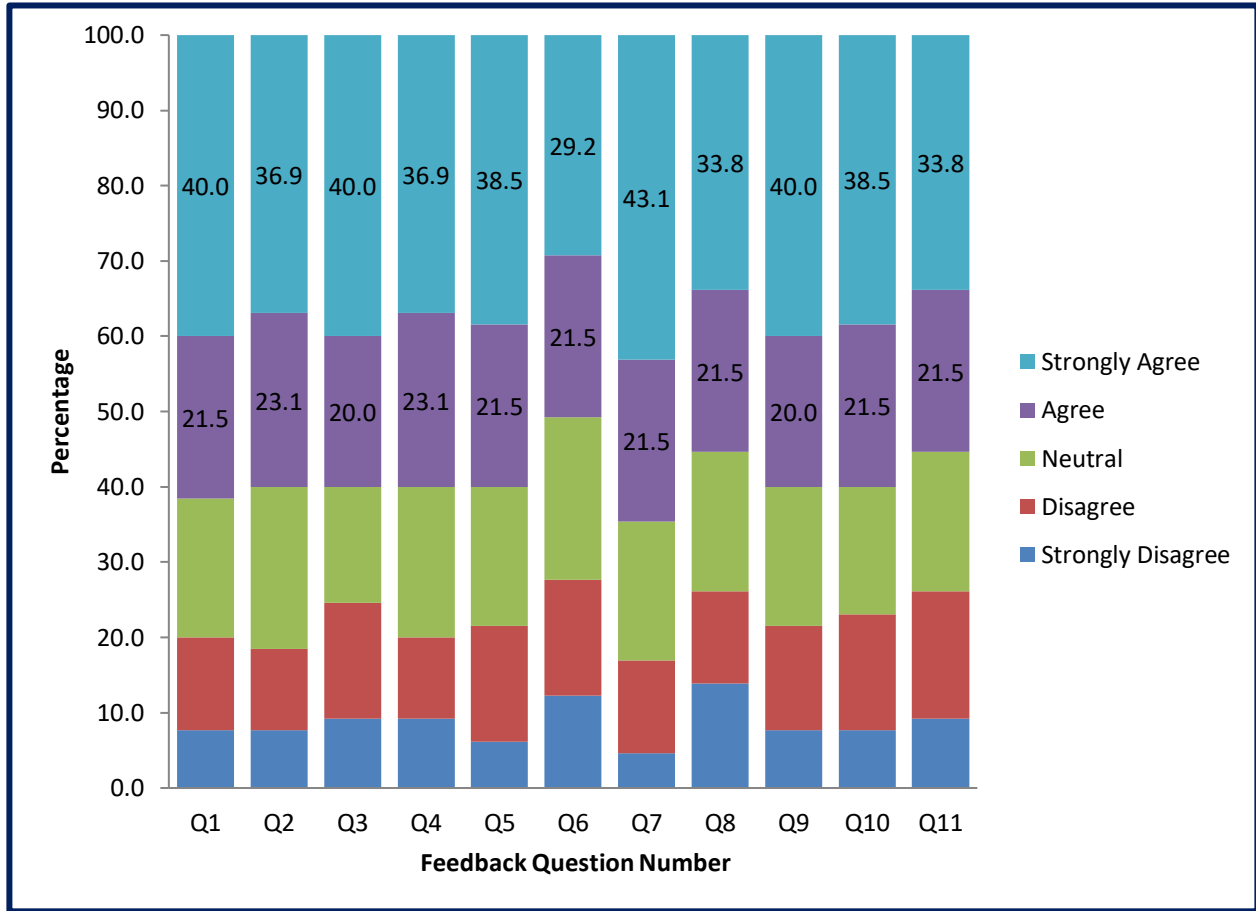
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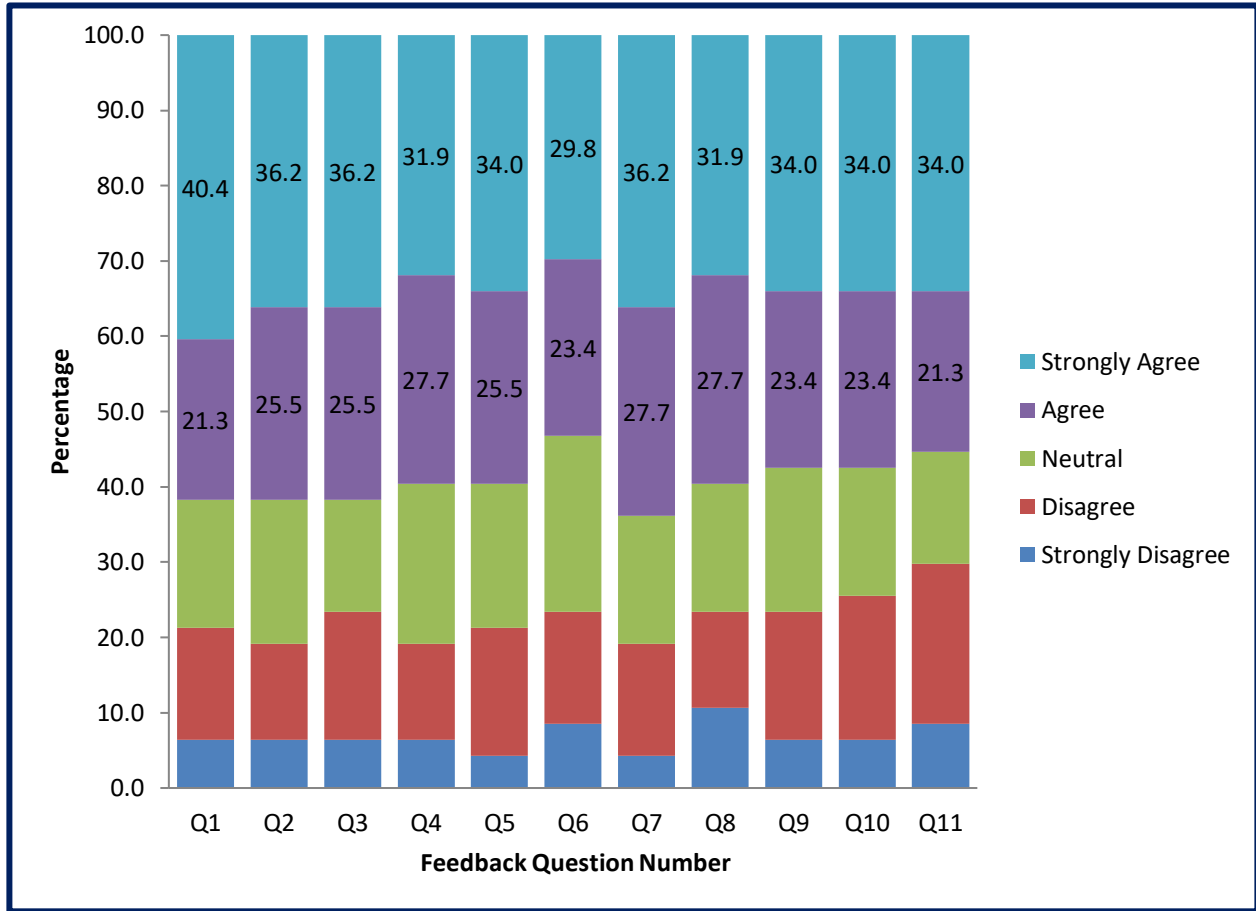
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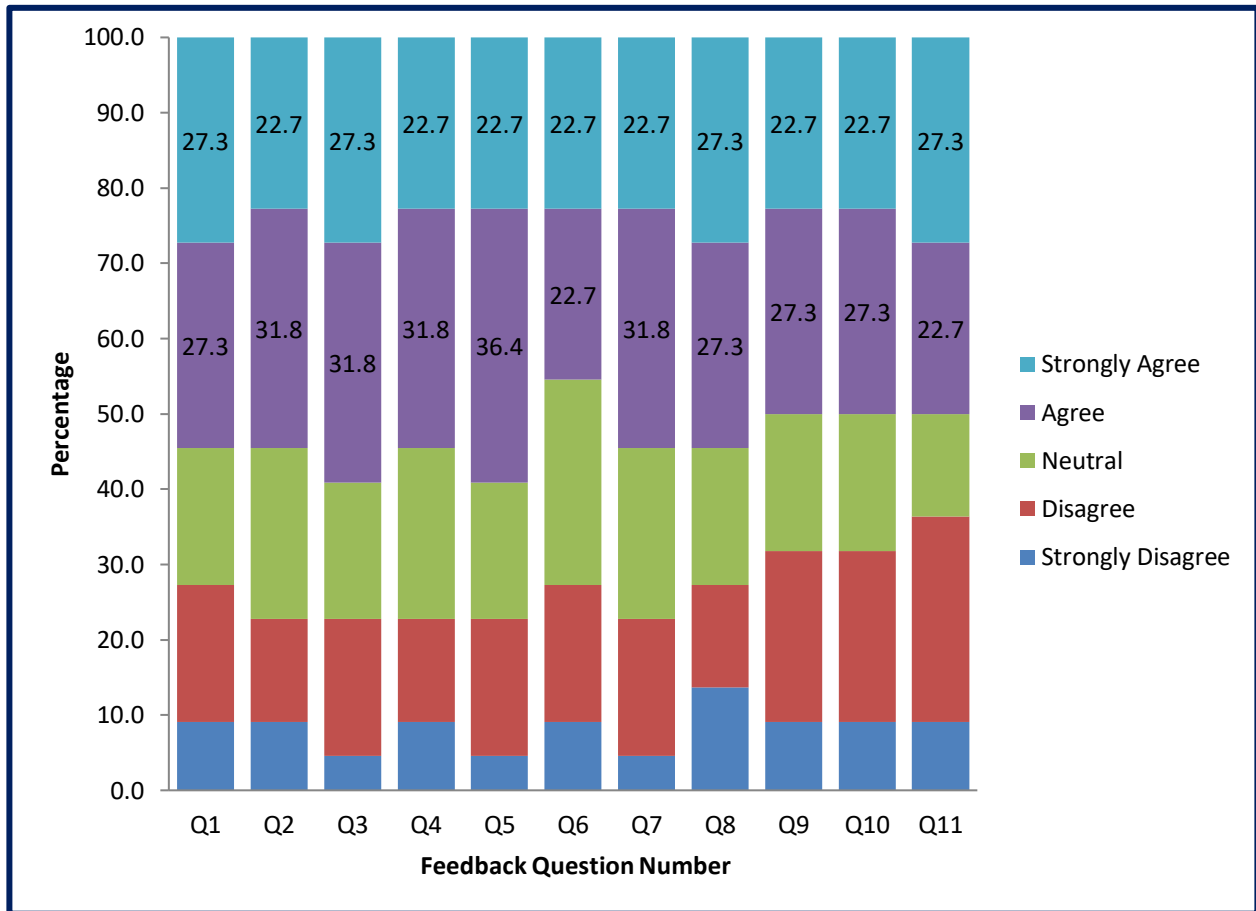
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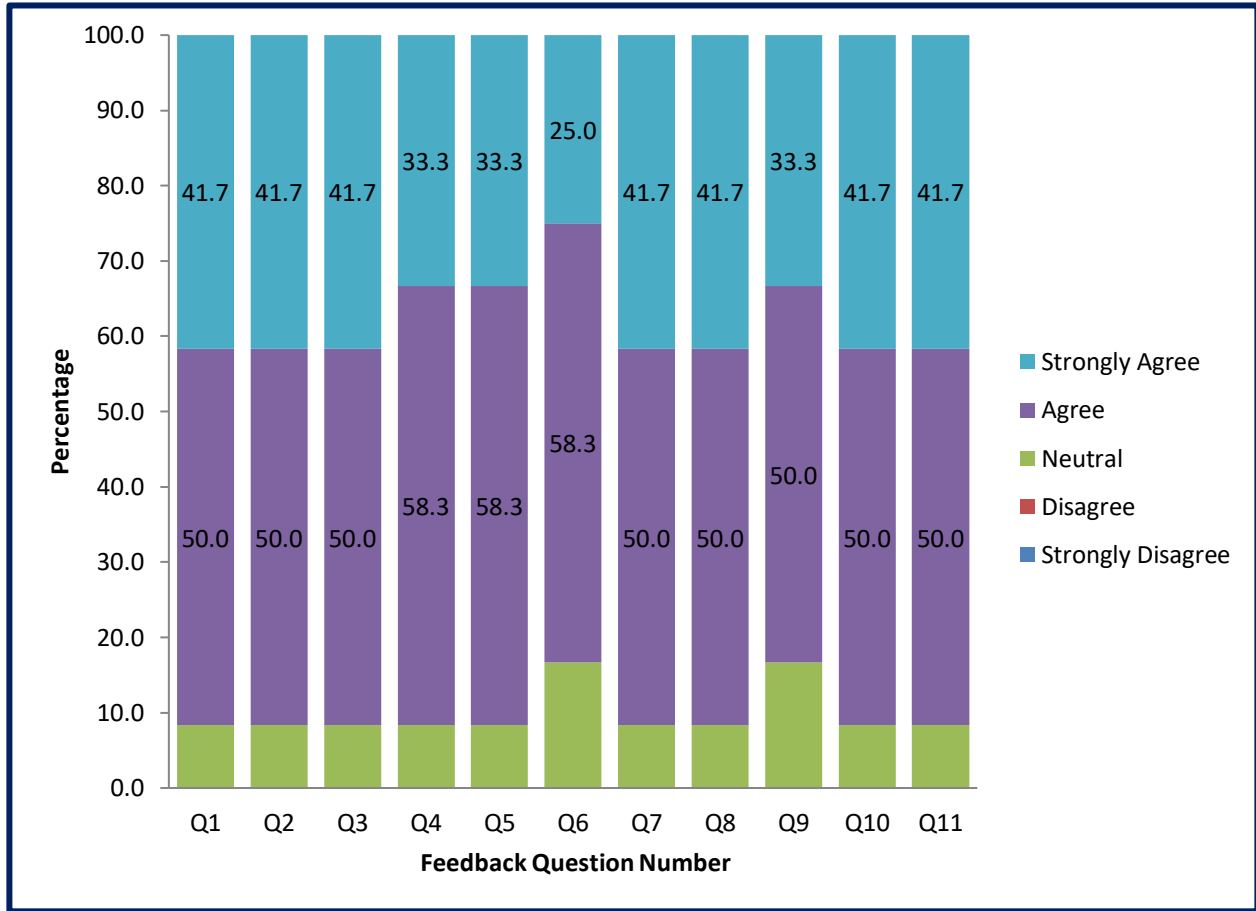
Employers Feedback on Curriculum for the last 5 years:

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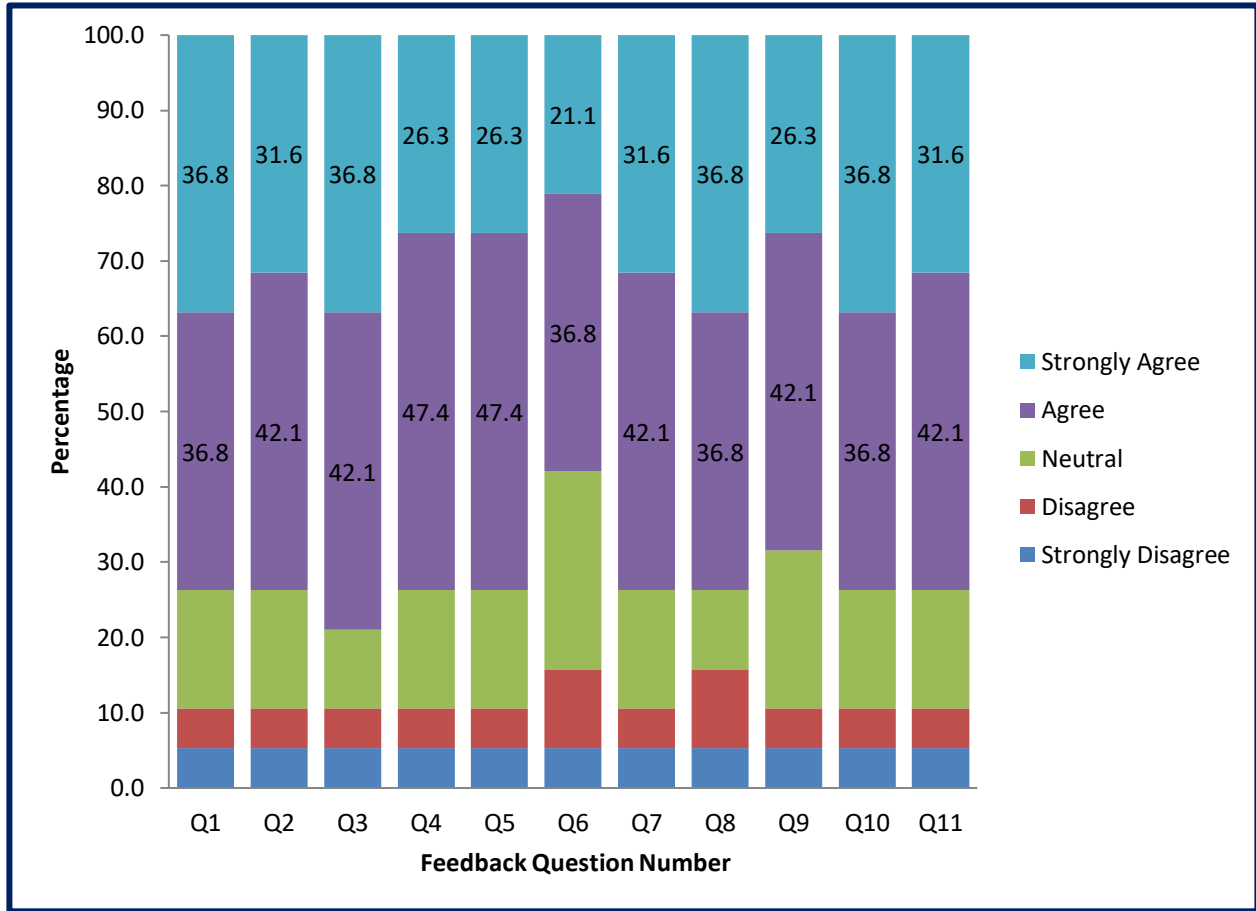
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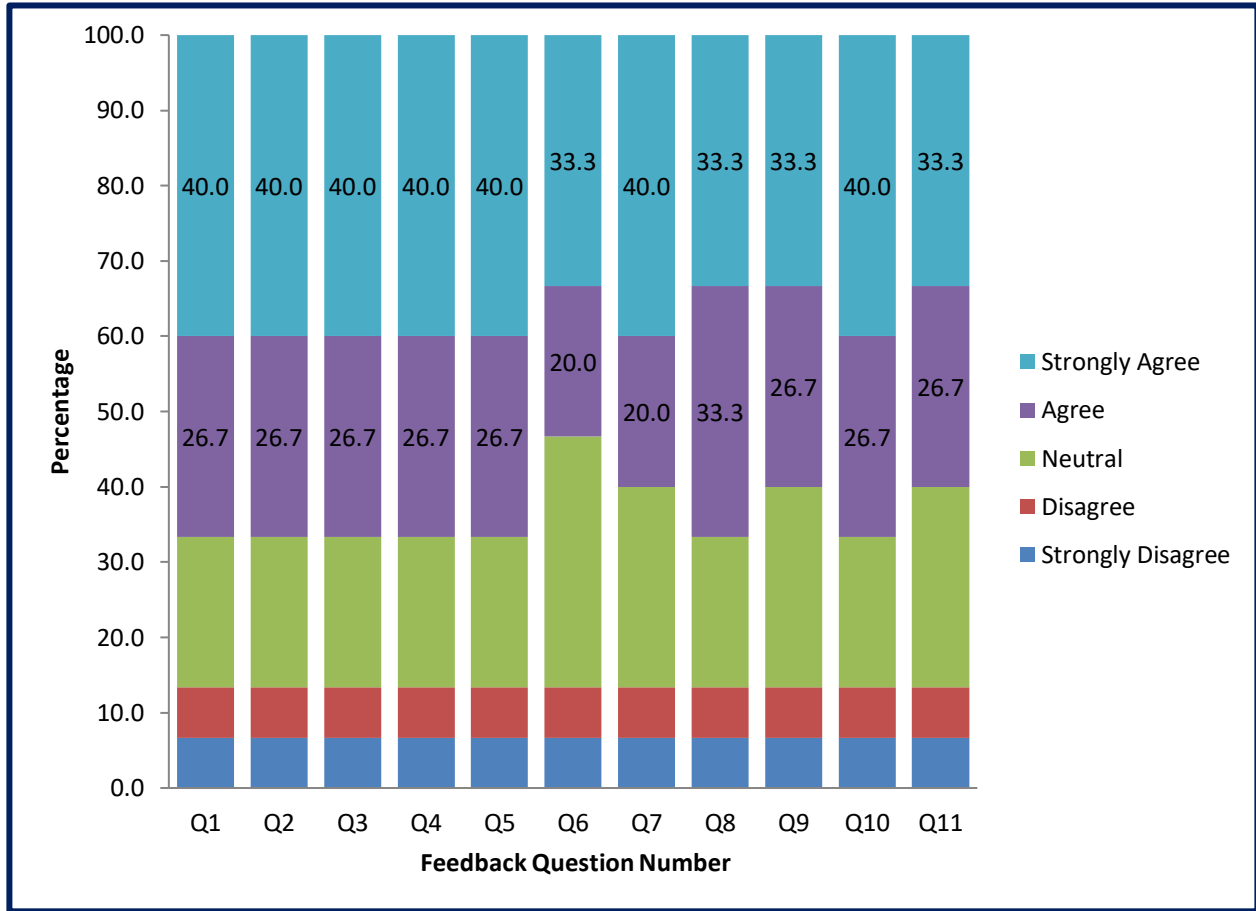
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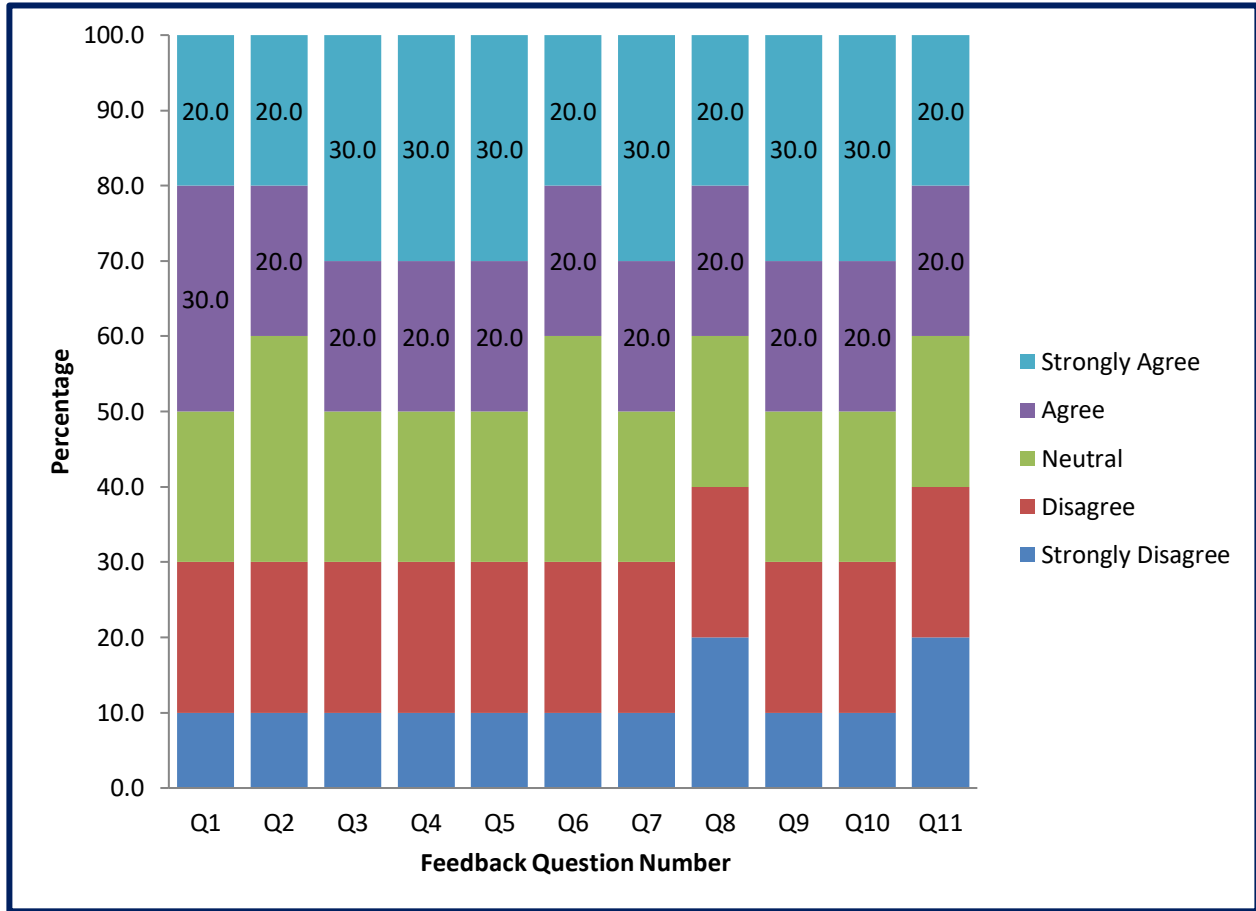
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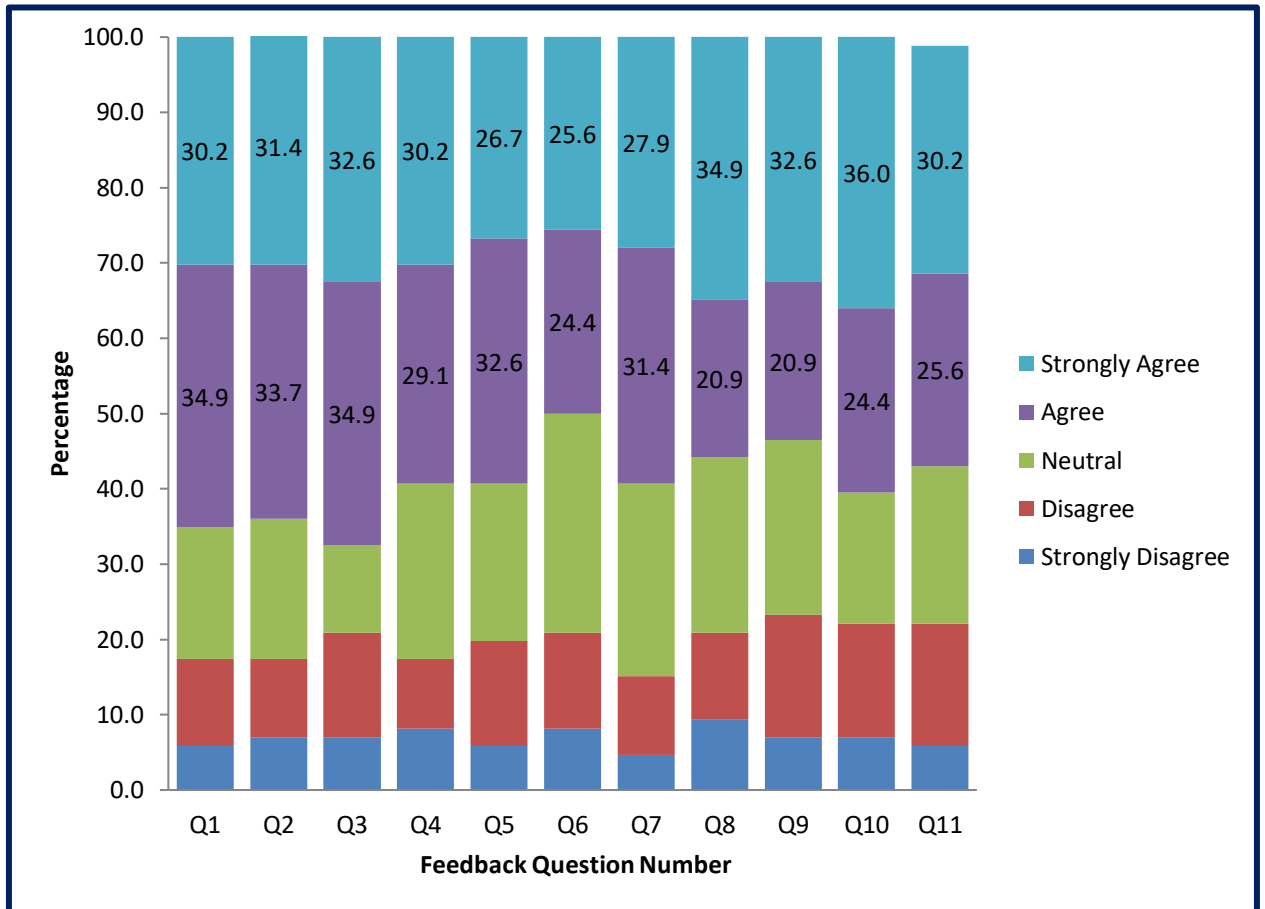
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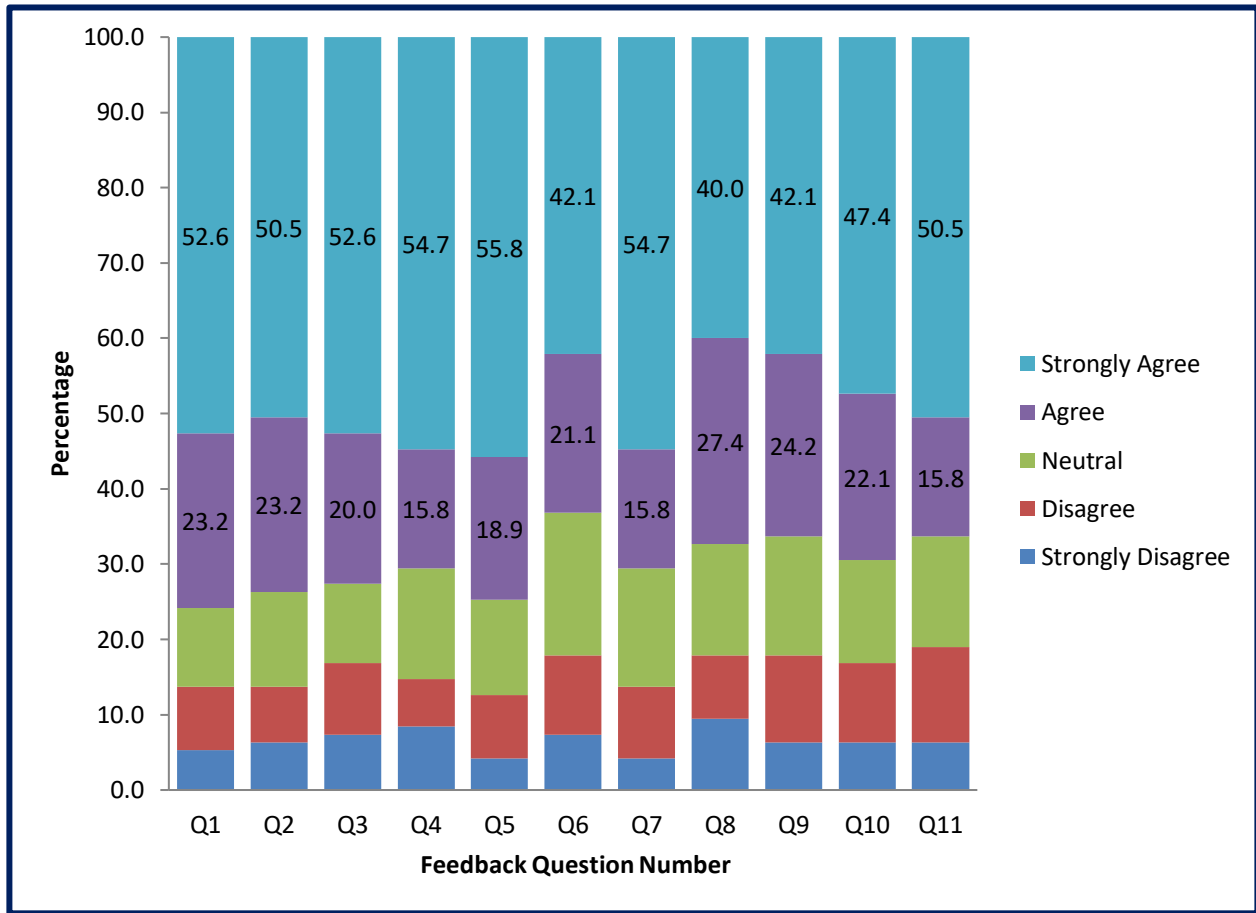
Alumni Feedback on Curriculum for the last 5 years:

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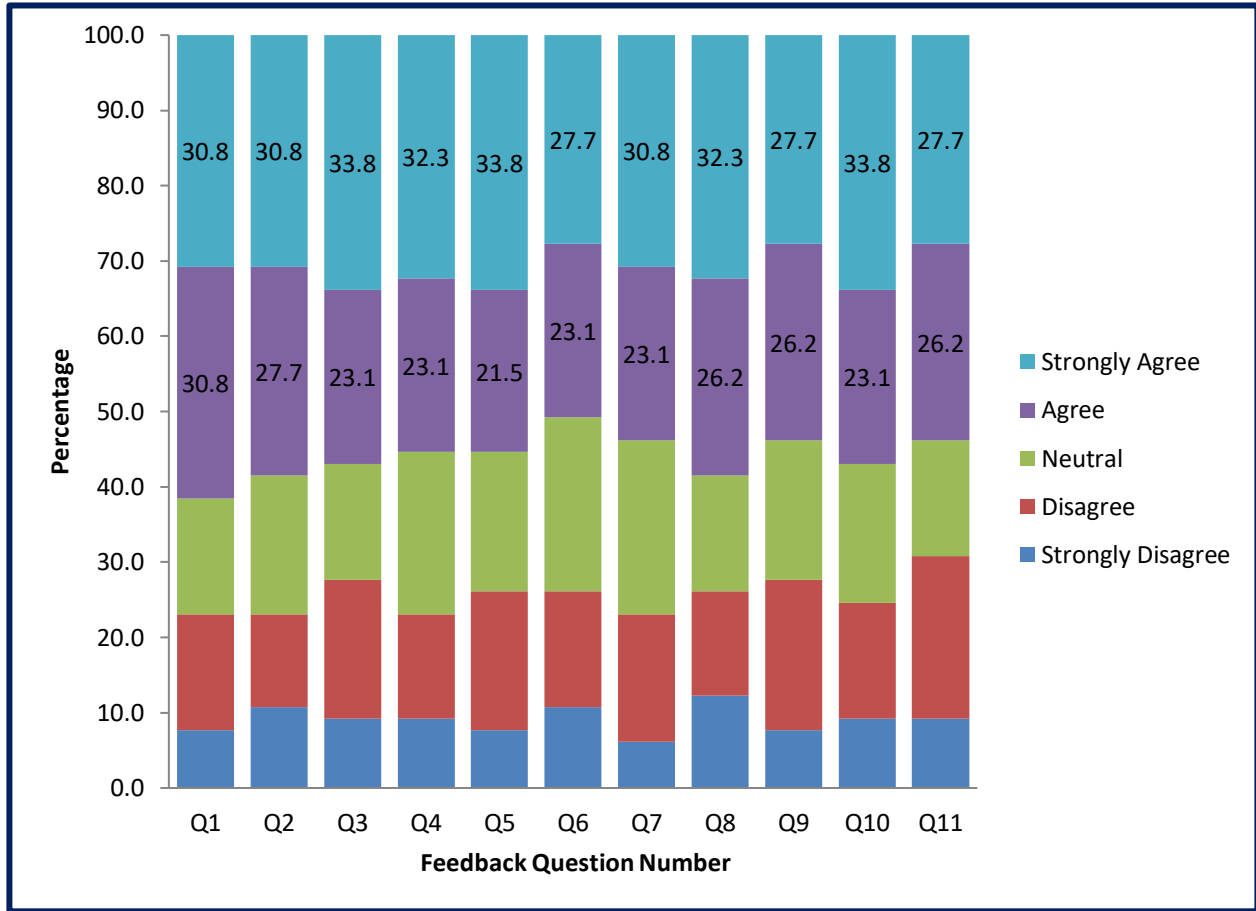
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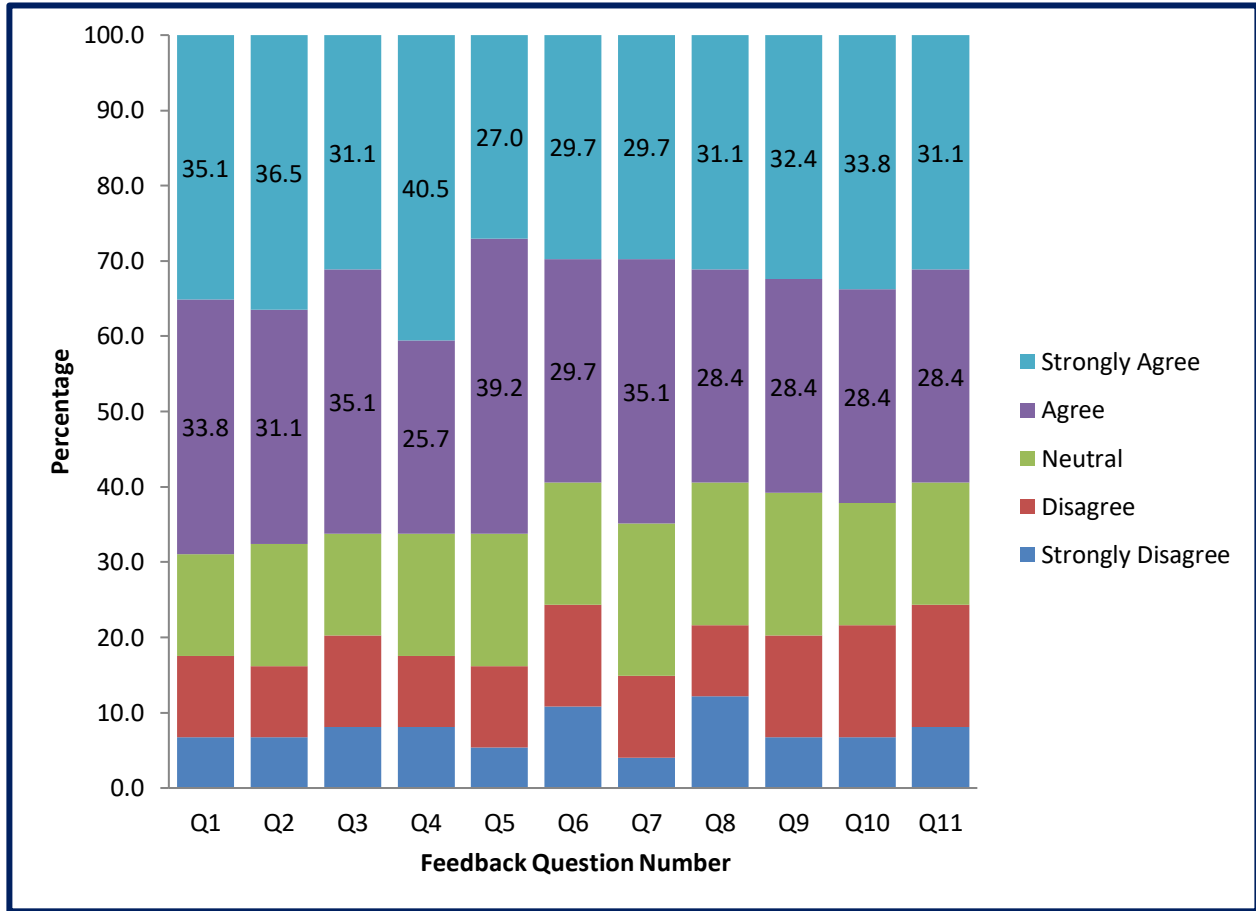
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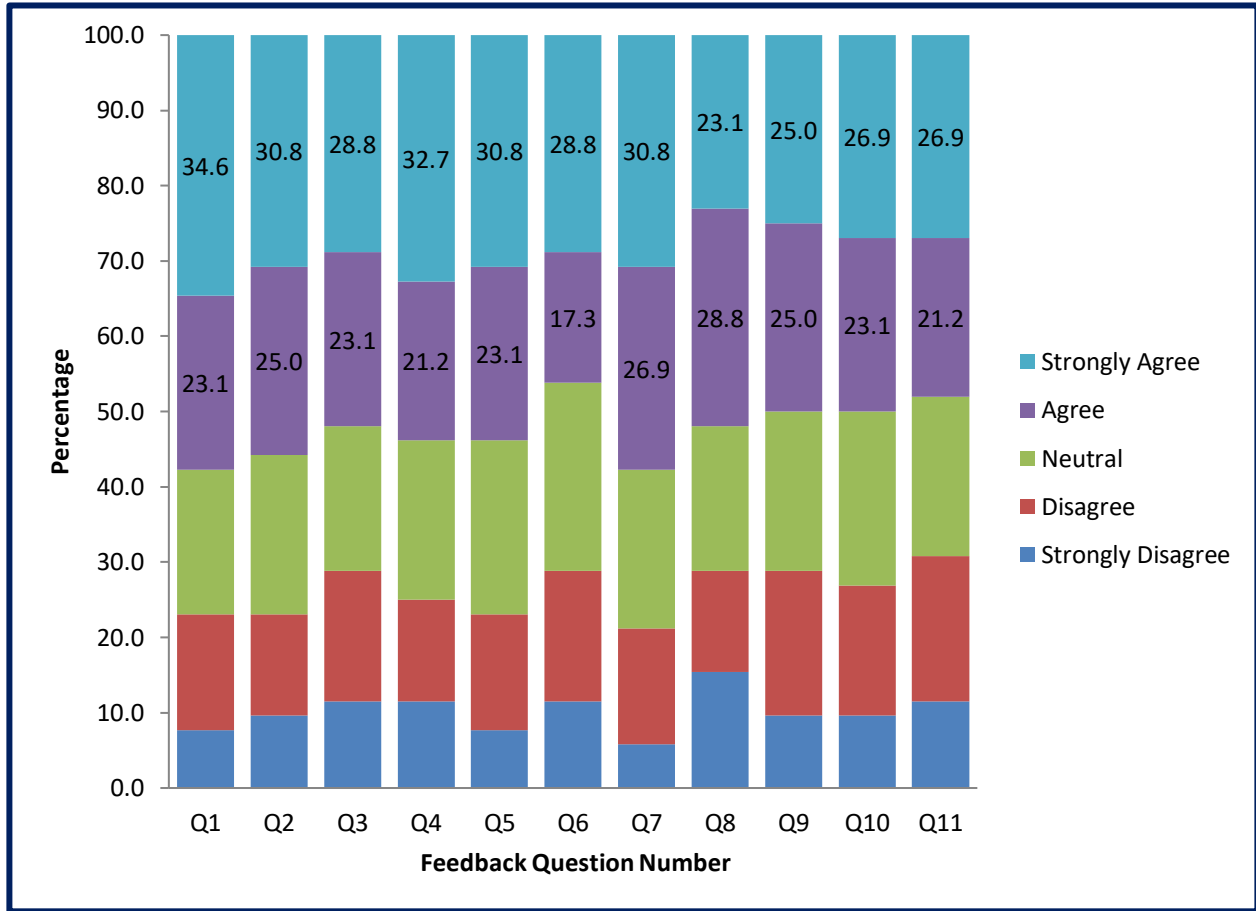
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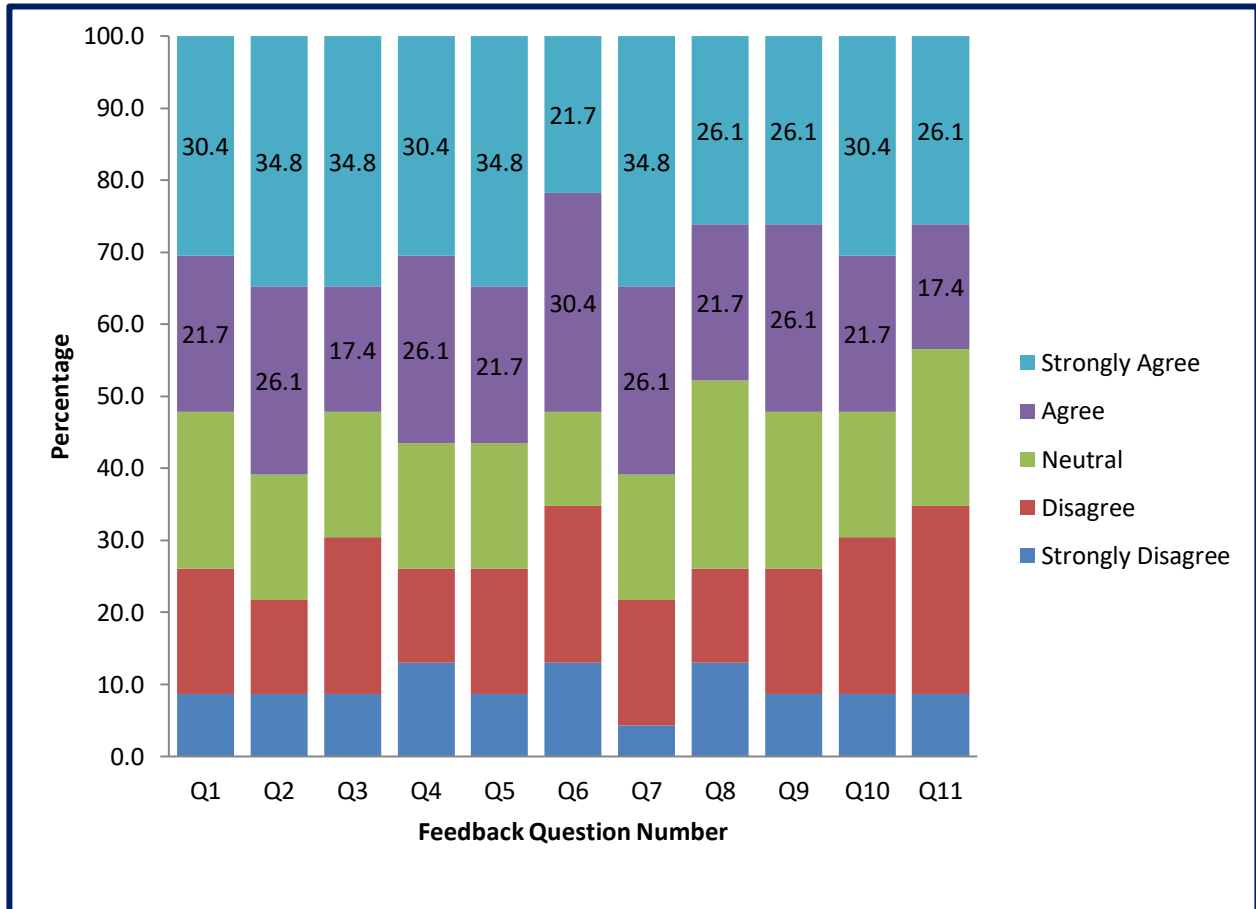
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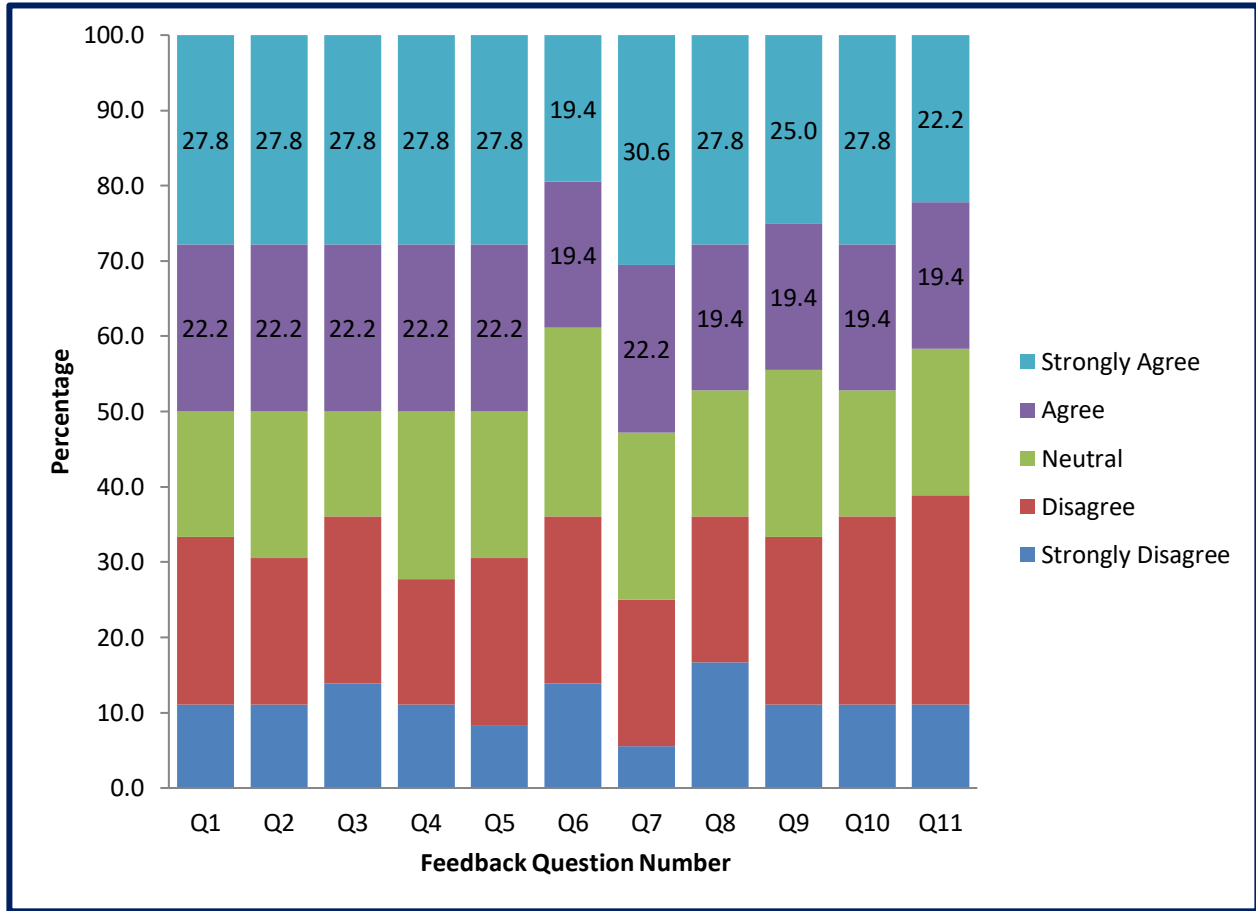
Professionals Feedback on Curriculum for the last 5 years:

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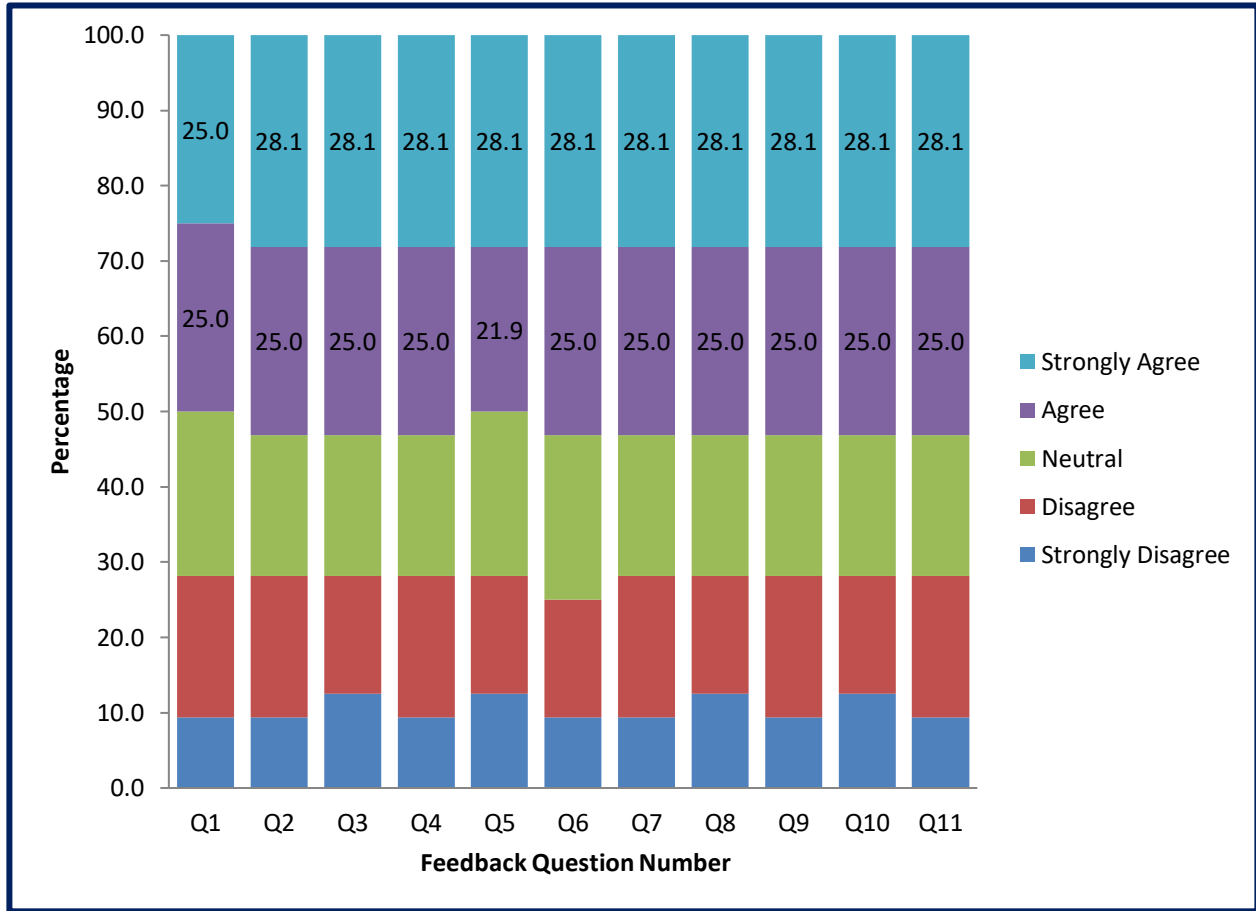
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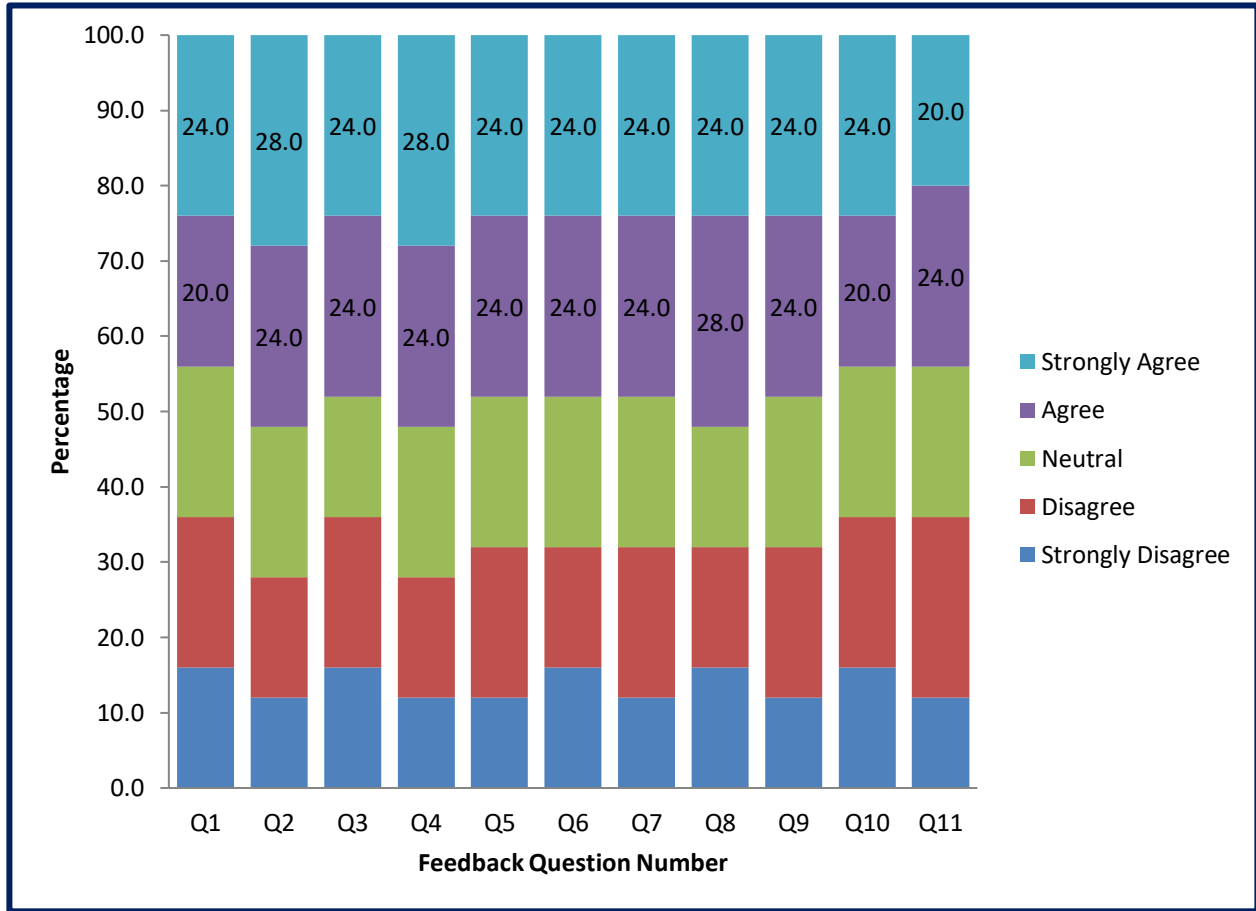
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