

NAAC Criterion 1: Curricular Aspects - **DVV**

1.4 Feedback System

1.4.2: Feedback on curricula and syllabi obtained from stakeholders

DVV-1.4.2: Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management





PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799 Email: principal@pesimsr.pes.edu

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FEEDBACK POLICY FOR CONTINUOUS IMPROVEMENT

Objective:

This policy outlines the process and procedure for collecting, analyzing, and utilizing feedback obtained from various stakeholders, including students, faculty, employees, alumni, and external examiners, at PES Institute of Medical Sciences and Research, Kuppam. The objective is to foster a culture of continuous improvement by creating a feedback loop that informs strategic decisions and enhances the overall educational environment. The policy also establishes guidelines for the annual submission of the feedback report to the Registrar, Dr. YSR University of Health Sciences, Vijayawada, Andhra Pradesh.

Scope and Applicability:

This policy is applicable to all stakeholders of PESIMSR, including:

1. Students (Undergraduate and Postgraduate)
2. Faculty Members
3. Employees
4. Alumni
5. Professionals

Policy Statement:

The feedback collected from stakeholders plays a pivotal role in shaping the academic and administrative framework of the institution. The policy aims to create a structured mechanism for collecting, reviewing, and implementing feedback, ensuring that the institute can achieve year-on-year improvement through a multi-pronged approach that supports a culturally rich and diverse environment conducive to learning and the free exchange of ideas.



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Procedure for Feedback Collection:

1. Feedback Mechanism:

- Feedback is collected through structured questionnaires and google forms.
- Separate feedback forms are designed for each category of stakeholders to ensure relevance and specificity.

2. Frequency of Feedback Collection:

- Feedback from students and faculty is collected biannually (at the end of each academic year).
- Feedback from alumni is collected annually, typically during alumni meet-ups or through online surveys.
- Feedback from professionals is collected at the end of each examination session.
- Employee feedback is collected annually to assess administrative and support services.

3. Key Areas of Feedback Collection:

- **For Students:** Course content, teaching methods, faculty effectiveness, infrastructure, and support services.
- **For Faculty:** Curriculum design, academic resources, research support, and professional development.
- **For Employers:** On the skill sets and competencies of graduates and postgraduates
- **For Alumni:** Career preparation, relevance of curriculum, and overall experience.
- **Professionals :** Academic standards, examination process, and overall assessment framework.



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Analysis and Action Plan:

1. Analysis of Feedback:

- Feedback received from stakeholders is reviewed and analysed by a dedicated Feedback Committee.
- The analysis is conducted to identify strengths, weaknesses, and areas of improvement in both academic and administrative domains.

2. Action Taken Report:

- Based on the analysis, an **Action Taken Report (ATR)** is prepared, detailing the steps taken to address concerns, suggestions, and recommendations.
- The ATR is shared with the stakeholders to maintain transparency and demonstrate responsiveness to their inputs.

Annual Submission to Dr. YSR University of Health Sciences:


1. Compilation of the Feedback Report:

- At the end of each academic year, a comprehensive feedback report is prepared, summarizing the feedback collected, key findings, and the actions taken based on the feedback.

2. Submission to the Registrar:

- The final feedback report, along with the ATR, is submitted to the Registrar of Dr. YSR University of Health Sciences as part of the institution's commitment to quality assurance and academic excellence.
- The report submission is scheduled for the end of each academic, to ensure timely review and incorporation of feedback in the subsequent academic planning and copy of the feedback report and letter sent to the Registrar is placed in front of college council committee of PESIMSR Kuppam.




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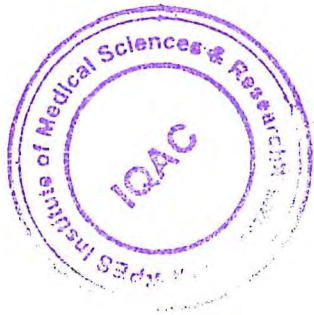
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Confidentiality and Ethical Considerations:

- The identity of stakeholders providing feedback is kept confidential to ensure honest and unbiased responses.
- Feedback is utilized solely for the purpose of institutional improvement and is not used in any manner that could adversely affect the stakeholder providing it.

Review and Revision of Policy:

- This policy is reviewed annually by the **Feedback Committee** to incorporate any necessary changes based on the evolving needs of the institution and its stakeholders.




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Action Taken Report of the Institution on stakeholders Feedback

Academic Year 2023 - 24





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01.07.2024

To
Registrar
Dr. YSR University of Health Sciences
Vijayawada

Dear Sir,

Subject: Feedback on Curriculum with respect to recording of Theory and Practical Examination, monitoring of daily students attendance through campus medicine portal taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam

With respect to the above mentioned subject, kindly find the data pertaining to the Feedback on Curriculum for the Academic year 2023-24.

SI #	Stakeholder	# Taken	# Disagree	# Strongly Disagree	% Disagree
1	MBBS Students	469	5	15	4.26%
2	PG Students	98	3	1	4.08%
3	Teachers	35	4	1	14.29%
4	Employers	22	4	1	22.73%
5	Alumni	86	1	1	2.33%
6	Professionals	23	0	0	0.00%

I kindly request you to kindly look into the above table, by taking appropriate decisions based on your wisdom and fine sense of Judgment in the form of suggestions to the Academic body responsible for framing Curriculum.

Thanking You

With Regards

DEAN & PRINCIPAL

D. H. R. KRISHNA RAO
MBBS MS(Anatomy)
DEAN & PRINCIPAL

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PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 02 /2024-25

Date: 21.06.2024

COLLEGE COUNCIL MEETING

Date: 21.06.2024

Place: College Council Hall

Time: 3:00 PM to 4:30 PM

Agenda:

Marks distribution (Internal assessment) for Dr. YSR University of Health Sciences as per guidelines for 500 marks theory & 500 marks practical's.

Minutes of Meeting

- Dr. H. R Krishna Rao, Dean & Principal, welcomed all the members and initiated the meeting at 3:00 PM. The main agenda of the meeting was to discuss the marks distribution for internal assessments as per Dr. YSR University of Health Sciences guidelines, specifically for 500 marks theory and 500 marks practical's.
- Dr. H.R. Krishna Rao & Dr. Sujatha K provided an overview of the current internal assessment practices and highlighted the need to align them with the new guidelines.
- Dr. Caroline Priyadarshini discussed the importance of a balanced approach to theory and practical assessments to ensure comprehensive evaluation of students' knowledge and skills.
- Dr. Praveen P emphasized the need for clear communication of the new mark's distribution to both faculty and students to ensure transparency and understanding.
- Dr. Balaji B R shared insights on best practices for practical assessments and suggested methods to enhance the evaluation process.
- It was decided that each department would develop a detailed plan for implementing the new marks distribution guidelines.








- Departments were asked to ensure that the internal assessments are conducted in a manner that accurately reflects students' competencies in both theory and practical components.
- The council agreed on the importance of communicating this to all faculty to familiarize them with the new guidelines and assessment methods.
- A timeline was established for these sessions to ensure all faculty members are adequately prepared for the new changes
- Dr. H. R Krishna Rao suggested establishing a monitoring system to regularly review the effectiveness of the new marks distribution and make adjustments as necessary.
- Feedback from students and faculty would be collected to continually improve the assessment process.
- Dr. H. R Krishna Rao thanked all members for their valuable inputs and active participation.

Adjournment:

The meeting concluded at 4:30 PM



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Sujatha K,	Professor of Anatomy	
3	Dr. Caroline Priyadarshini,	Associate Professor of Physiology	
4	Dr. Praveen E P,	Associate Professor of Biochemistry	
5	Dr. Balaji B R	Assistant Professor of Biochemistry	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 01 /2024-25

Date: 26.02.2024

COLLEGE COUNCIL MEETING

Date: 26.02.2024

Place: College Council Hall

Time: 03:00 PM to 04:30 PM

Agenda:

1. Conduct of 2nd MBBS & Final MBBS university exam as per NMC guidelines
Marks distribution as per Dr. YSR University of Health Sciences
2. In camera video recording of proceedings of exam conducted
3. Uploading of video into NMC website as per guidelines
4. Feedback forms to be taken as per guidelines

Minutes of meeting:

- Dr. H. R Krishna Rao, Dean & Principal, welcomed all the members and initiated the meeting at 3:00 PM for Conduct of 2nd MBBS & Final MBBS University Exam with Discussion on the conduct of 2nd MBBS and Final MBBS university exams in adherence to NMC guidelines.
- He Emphasised on ensuring that all protocols and standards set by NMC are strictly followed during the examination with the Marks Distribution:
- Dr. Ryali Subba Rao also provided an overview of the mark's distribution as per Dr. YSR University of Health Sciences.
- Departments were instructed to ensure the marks distribution is clearly communicated to students and faculty.
- Dr. Rama Swamy discussed the importance of in-camera video recording of the examination proceedings.
- All departments were instructed to arrange for the necessary equipment and personnel to ensure proper recording.
- Dr. H.R Krishna Rao elaborated on the process of uploading the recorded videos to the NMC website as per the guidelines.
- It was decided that a dedicated team will be formed to handle the uploading and ensure compliance with the guidelines.
- Dr. Nagesh Raju highlighted the need for taking feedback forms from students and faculty as per the guidelines.



- The feedback forms should be designed to capture detailed insights and areas for improvement.
- Dr. Sujatha and Dr. Chitra Nagaraj shared their ideas & action plans for implementing the discussed agenda.
- The council discussed the challenges and potential solutions for smooth execution.
- A detailed action plan was formulated, assigning specific responsibilities to each department.




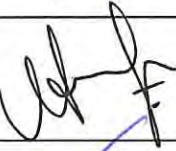
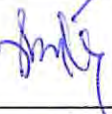
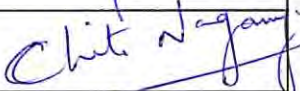






- Deadlines were set to ensure timely completion of all tasks related to the conduct of exams, recording, uploading, and feedback collection.
- Dr. H. R Krishna Rao thanked all members for their active participation and inputs.

Adjournment:

The meeting concluded at 4:30 PM



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Rama Swamy A S	Professor & HOD, Pathology	
4	Dr. Sumangala B	Professor & HOD of Microbiology	
5	Dr. Nagesh Raju G	Professor & HOD of Pharmacology	
6	Dr. Sujatha K	Professor of Anatomy	
7	Dr. Chitra Nagaraj	Professor & HOD SPM	
8	Dr. Uma M A	Professor & HOD General Medicine	
9	Dr. Naidu V Rajendra,	Professor & HOD Paediatrics	
10	Dr. Channanna C	Professor & HOD General Surgery	
11	Dr. Nagakiran K V	Professor & HOD Orthopaedics	
12	Dr. Pradeep S	Professor & HOD of OBG	
13	Dr. Mohana Rupa	Professor, Pharmacology	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 06 /2023-24

Date: 20.12.2023

COLLEGE COUNCIL MEETING

Date: 20.12.2023

Place: PESIMSR Council Hall

Time: 03:30 PM to 05:00PM

Agenda:

Implementation of Mentor Mentee Programme - Progress & Review

Minutes of meeting

- Dr. H. R Krishna Rao, Dean & Principal, welcomed all the members and initiated the meeting at 3:30 PM&provided an overview of the Mentor Mentee Programme's objectives and structure
- Dr. Ryali Subba Rao also gave an overview of the Mentor Mentee Programme's objectives and the various positive outcomes achieved by having an effective mentorship programme
- Pathology: Dr. Rama Swamy reported that the mentor-mentee interactions have been positive, with students showing improved academic performance.
- Anatomy: Dr. Sujatha mentioned that regular meetings between mentors and mentees have been beneficial for students' understanding of the subject.
- SPM: Dr. Chitra Nagaraj highlighted that mentees are more engaged in community health projects and their feedback has been encouraging.
- General Medicine: Dr. Uma MA discussed the mentorship's role in enhancing clinical skills and patient care among students.
- Paediatrics: Dr. Naidu V Rajendra shared that the programme has helped in addressing students' academic and personal challenges effectively.
- General Surgery: Dr. Channanna C noted that mentees have shown a marked improvement in surgical skills and knowledge.

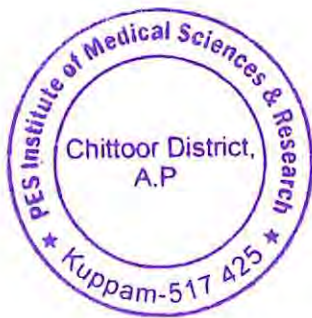
Orthopedics: Dr. Nagakiran K V reported positive outcomes in terms of student motivation and academic performance.




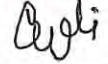

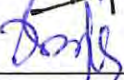
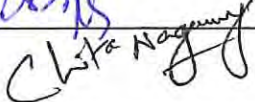


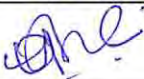
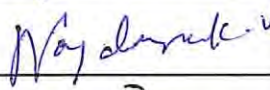
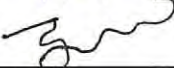
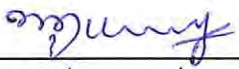
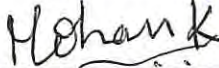
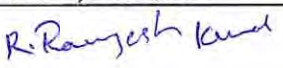
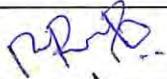

- ENT: Dr. Byra Reddy G.N stated that the mentorship programme has fostered a supportive learning environment.
- Ophthalmology: Dr. Narayan M mentioned increased student participation in departmental activities because of the mentorship.
- Anaesthesiology: Dr. Mohan K emphasized the importance of the programme in building student confidence and competence.
- Radiology: Dr. R. Ramesh Kumar reported enhanced understanding and practical skills among mentees.
- Pharmacology: Dr. Mohana Rupa and Dr. Nagesh Raju G shared that the programme has been instrumental in improving student engagement and academic outcomes.
- The council discussed feedback from mentors and mentees to identify areas for improvement&increasing the frequency of mentor-mentee meetings and incorporating more interactive activities.
- Departments were asked to implement the changes and report back in the next council meeting.
- Dr. H. R Krishna Rao thanked all members for their inputs and stressed the importance of continuous improvement in the Mentor Mentee Programme.

Adjournment:

The meeting concluded at 04:30 PM



The following Members were Present

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1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Rama Swamy A S	Professor & HOD, Pathology	
4	Dr. Sujatha K	Professor of Anatomy	
5	Dr. Chitra Nagaraj	Professor & HOD SPM	
6	Dr. Uma MA	Professor & HOD General Medicine	
7	Dr. Naidu V Rajendra,	Professor & HOD Paediatrics	
8	Dr. Channanna C	Professor & HOD General Surgery	
9	Dr. Nagakiran K V	Professor & HOD Orthopedics	
10	Dr. Byra Reddy G.N	Professor & HOD ENT	
11	Dr. Narayan M	Professor & HOD Ophthalmology	
12	Dr. Mohan K	Professor & HOD Anaesthesiology	
13	Dr. R. Ramesh Kumar	Professor & HOD Radiology	
14	Dr. Mohana Rupa	Professor, Pharmacology	
15	Dr. Nagesh Raju.G	Professor &HOD, Pharmacology	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 05 /2023-24

Date: 09.11.2023

COLLEGE COUNCIL MEETING

Date: 09.11.2023

Place: PESIMSR Council Hall

Time: 03:00 PM to 05:00 PM

Agenda:

NMC Assessment for Continuation of Recognition (COR) of MBBS Course January 2024.

Minutes of Meeting:

- The primary agenda of the meeting was to discuss the NMC Assessment for the Continuation of Recognition (COR) of the MBBS course scheduled for January 2024.
- Dr. H. R Krishna Rao, Dean & Principal, welcomed all the members and initiated the meeting at 3:00 PM.
- Dr. H. R Krishna Rao emphasized the importance of the upcoming NMC Assessment and the need for thorough preparation.
- Dr. Ryali Subba Rao provided an overview of the key areas to be focused on for the assessment.
- Each HOD provided a brief report on their department's readiness for the NMC Assessment.
- Pathology: Dr. Rama Swamy reported that all documentation and protocols are updated.
- Anatomy: Dr. Sujatha mentioned that the anatomy labs are well-equipped and ready.
- SPM: Dr. Chitra Nagaraj highlighted the initiatives taken to improve community outreach programs.
- General Medicine: Dr. Uma MA discussed the patient care and clinical training provided to students.
- Paediatrics: Dr. Naidu V Rajendra spoke about the advancements in paediatric care and teaching methodologies.
- General Surgery: Dr. Channanna C shared updates on surgical training and infrastructure.







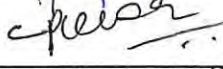
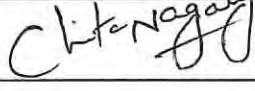
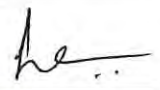


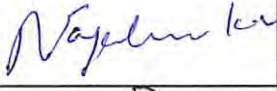

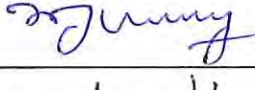
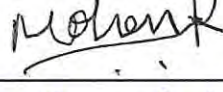
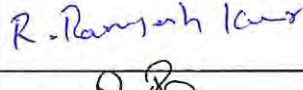
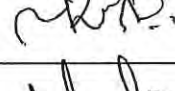

- Orthopedics: Dr. Nagakiran K V reported on the recent upgrades in the Orthopedics department.
- ENT: Dr. Byra Reddy G.N informed about the ENT department's preparedness
- Ophthalmology: Dr. Narayan M talked about the improvements in ophthalmic training and facilities.
- Anaesthesiology: Dr. Mohan K provided insights into the anaesthesia department's functioning and student training.
- Radiology: Dr. R. Ramesh Kumar reported on the advanced imaging technologies available and their usage in training.
- Pharmacology: Dr. Mohana Rupa discussed the recent updates in the pharmacology curriculum and lab facilities.
- The council discussed areas needing improvement to meet NMC standards & rectify any deficiency if any to meet NMC guidelines
- The need for inter-departmental collaboration was emphasized to ensure comprehensive preparation.
- Deadlines were set for each department to complete their respective preparations.
- Dr. H. R Krishna Rao thanked all members for their contributions and stressed the importance of teamwork.

Adjournment:

The meeting was adjourned at 5:00pm



The following Members were Present

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1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Rama Swamy A S	Professor & HOD, Pathology	
4	Dr. Sujatha K	Professor of Anatomy	
5	Dr. Jayasree G. Pawar	Professor of Pathology	
6	Dr. Chitra Nagaraj,	Professor & HOD SPM	
7	Dr. Uma M A	Professor & HOD General Medicine	
8	Dr. Naidu V Rajendra,	Professor & HOD Paediatrics	
9	Dr. Channanna C	Professor & HOD General Surgery	
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13	Dr. Mohan K	Professor & HOD Anaesthesiology	
14	Dr. R. Ramesh Kumar	Professor & HOD Radiology	
15	Dr. Mohana Rupa	Professor, Pharmacology	
16	Dr. Nagesh Raju.G	Professor &HOD, Pharmacology	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 04 /2023-24

Date: 29.08.2023

COLLEGE COUNCIL MEETING

Date: 29.08.2023

Place: PESIMSR Council Hall

Time: 03:00 PM to 05:00 PM

Agenda:

College Annual Day Celebration – Preparation

Minutes of Meeting

- Dr. H.R. Krishna Rao highlighted the importance of cultural activities in fostering student engagement and entertainment.
- Dr. Ryali Subba Rao suggested organizing a variety of performances, including dance, music, and drama.
- Dr. Rama Swamy discussed the requirements for the stage setup, including decorations, lighting, and sound systems.
- Dr. Sujatha suggested involving students in the stage decoration to showcase their creativity.
- Ms. Leena V.G. emphasized the need for a rehearsal to ensure everything runs smoothly on the event day.
- The stage committee will be led by Dr. Rama Swamy with support from Dr. Sujatha and Ms. Leena V.G.
- A student volunteer team will be formed to assist with stage decorations.
- A rehearsal will be scheduled one day before the event.
- B. Compering Committee
- Dr. Jayasree G. Pawar suggested preparing a script in advance and conducting practice sessions.
- C. Food Committee
- Dr. Gurudatta S. Pawar & Dr. Nagesh Raju discussed the catering arrangements, including the menu and the number of attendees & suggested including a variety of vegetarian and non-vegetarian options.
- Dr. Shashi Bhushan will foresee the various cultural events on stage





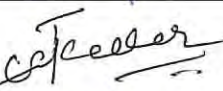






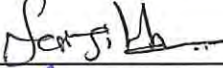

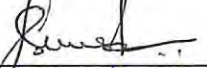

Intern students Dr. S.S. Kamakanath, Dr. K. Sanjith, Dr. F. Azeez, Dr. M. Sushanth, and Dr. Sreelekha shared their ideas for cultural activities.

Adjournment:

The meeting was adjourned at 5:00 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Rama Swamy A S	Professor & HOD, Pathology	
4	Dr. Sujatha K	Professor of Anatomy	
5	Dr. Jayasree G. Pawar	Professor of Pathology	
6	Ms. Leena V.G.	Tutor in Physiology	
7	Dr. Caroline Priyadarsini	Associate Professor of Physiology	
8	Dr. Nagesh Raju G	Professor & HOD of Pharmacology	
9	Dr. Gurudatta S. Pawar	Professor & HOD of Forensic Medicine	
10	Dr. Shashi Bhushan G	Associate Professor of Anatomy	
11	Dr. S.S. Kamakanath	Student	
12	Dr. K. Sanjith	Student	
13	Dr. F. Azeez	Student	
14	Dr. M. Sushanth	Student	
15	Dr. Sreelekha	Student	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 03 /2023-24

Date: 02.08.2023

COLLEGE COUNCIL MEETING

Date: 02.08.2023

Place: College Council Hall

Time: 10:30 AM to 12:00 PM

Agenda:

Implementation of Family Adoption Programme for Students as per NMC Guidelines

Minutes of Meeting

- Dr. H.R. Krishna Rao initiated the discussion by explaining the NMC guidelines for the Family Adoption Programme. He emphasized the importance of this programme in fostering community engagement and practical learning for students.
- Dr. Ryali Subba Rao highlighted the key components of the programme, including the objectives, expected outcomes, and the process of family selection.
- Dr. Subramanya N.K. discussed the logistics of implementing the programme, including the need for coordination with local communities and health center.
- Dr. Chitra Nagaraj provided insights into the community medicine perspective and how the programme can be integrated with existing community health initiatives.




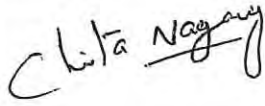
Adjournment:

The meeting was adjourned at 12:00 PM.



02-08-2023

The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Subramanya N.K.	Medical Superintendent	
4	Dr. Chitra Nagaraj	Professor & HOD, Community Medicine	





PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799, 277666

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Action Taken Report of the Institution on stakeholders Feedback

Academic Year 2022 - 23



01.09.2023

To
Registrar
Dr. YSR University of Health Sciences
Vijayawada

Dear Sir,

Subject: Feedback on Curriculum with respect to MCQs / Pattern of Question Paper and Distributions across the phases taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam

With respect to the above mentioned subject, kindly find the data pertaining to the Feedback on Curriculum for the Academic year 2022-23.

SI #	Stakeholder	# Taken	# Disagree	# Strongly Disagree	% Disagree
1	MBBS Students	516	16	6	4.26%
2	PG Students	102	3	1	3.92%
3	Teachers	45	4	2	13.33%
4	Employers	12	0	0	0.00%
5	Alumni	95	1	1	2.11%
6	Professionals	36	0	0	0.00%

I kindly request you to review the above table in respect to MCQs / Pattern of Question Paper and distributions across the phases taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam.

Thanking You

With Regards



DEAN & PRINCIPAL



L. VENKATESH KRISHNA RAO
MBBS MS(Anatomy)
DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam-517425 Chittoor Dist, A P
Mobile -9391833752

PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH
KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 02 /2023-24

Date: 01.06.2023

COLLEGE COUNCIL MEETING

Date: 01.06.2023

Place: PESIMSR Council Hall

Time: 11:00 AM to 12:00 PM

Agenda:

- Foreign Medical Graduates (FMG) internship – 01/06/2023.
- Providing an overview of the Internship Programme.

Minutes of Meeting

- Dr. H.R. Krishna Rao welcomed the Foreign Medical Graduates and briefed them on the significance of the internship program.
- The Dean emphasized the importance of the internship in bridging the gap between theoretical knowledge and practical application.
- It was decided to ensure all interns are adequately oriented about the program and its requirements.

2. Providing an Overview of the Internship Programme

- Dr. H.R. Krishna Rao provided a detailed overview of the internship programme, including the schedule&expectations. He also discussed the different departments the interns will rotate through and the learning objectives for each rotation.

3. Collecting Personal Details of the Interns



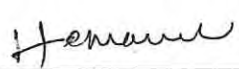
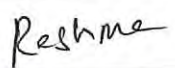
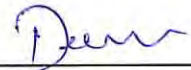
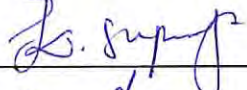



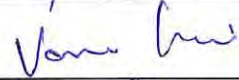

- The personal details of each intern were collected, including contact information, educational background, and emergency contacts.

Adjournment:

Meeting was adjourned at 12.00 PM



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. D. K. Varsha	Student	
3	Dr. Hemanarasimha	Student	
4	Dr. P. Reshma	Student	
5	Dr. S. Deekshith	Student	
6	Dr. K. Supriya	Student	
7	Dr. Eswar Prasad	Student	
8	Dr. G. Nagendra	Student	
9	Dr. U.V.S. Prasanth Royal	Student	
10	Dr. Vamsi Krishna	Student	
11	Dr. Shameer Basha	Student	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 01 /2023-24

Date: 21.03.2023

COLLEGE COUNCIL MEETING

Date: 21.03.2023

Place: College Council Hall

Time: 09:00 AM to 10:00 AM

Agenda:

- Review the first year MBBS results.
- Review the future planning in relation to Teaching & Learning Programme for the CBME to MBBS 2022 Batch, further foresight for the next examination.
- Planning for the slow learners & effective implementation of mentorship scheme.
- Individual attention to students and department-level parents' teacher meeting.

Minutes of Meeting

1. Review the First Year MBBS Results

- Dr. H.R. Krishna Rao initiated the discussion by presenting the first-year MBBS results.
- Dr. Sujatha highlighted the strengths and weaknesses observed in the students' performance.
- Dr. Shashi Bhushan provided insights into the areas where students faced difficulties

2. Review the Future Planning in Relation to Teaching & Learning Programme for the CBME to MBBS 2022 Batch, Further Foresight for the Next Examination

- Dr. Komala Devi emphasized the importance of aligning the teaching and learning programmes with the Competency-Based Medical Education (CBME) guidelines & proposed a timeline for implementing the new strategies and preparing for the next examination.

3. Planning for the Slow Learners & Effective Implementation of Mentorship Scheme

- Dr. H.R. Krishna Rao stressed the need for a robust plan to support slow learners.
- Dr. Sujatha suggested the introduction of additional classes if required by slow learners



- Dr. Shashi Bhushan discussed the existing mentorship scheme and proposed improvements to make it more effective.

4. Individual Attention to Students and Department-Level Parents' Teacher Meeting




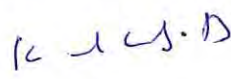

- Dr. Komala Devi highlighted the importance of individual attention to students to foster their academic growth.
- Dr. Leena proposed organizing regular parents' teacher meetings at the department level to keep parents informed and involved in their children's progress.

Adjournment:

The meeting was adjourned at 10:00 AM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Sujatha K	Professor in Anatomy	
3	Dr. Shashi Bhushan G	Associate Professor in Anatomy	
4	Dr. Komala Devi	Professor & HOD in Physiology	
5	Dr. Leena Lakshmi Prasanna	Tutor in Physiology	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 06 /2022-23

Date: 06.12.2022

COLLEGE COUNCIL MEETING

Date: 06.12.2022

Place: PESIMSR Council Hall

Time: 03:00 PM

Agenda:

NMC Assessment for Renewal Recognition of MBBS Course January 2023

Minutes of Meeting

- Dr. H.R. Krishna Rao opened the meeting by emphasizing the significance of the upcoming NMC assessment for the renewal recognition of the MBBS course.
- Dr. Ryali Subba Rao provided a comprehensive overview of the status of the MBBS course and highlighted areas needing attention.
- Dr. A. Sreedhara discussed the documentation and records that need to be updated and organized for the assessment.
- Dr. K. Mohan stressed the importance of ensuring all departments meet the NMC standards and are prepared for the assessment.
- Dr. Komala Devi and Dr. Nagesh Raju shared the preparation status of their respective departments.
- Dr. Ramesh Kumar provided insights on the readiness of the Radiology department.
- Dr. Vinod V. Walli highlighted the updates and preparations in the Biochemistry department.
- Dr. Ramaswamy A. S discussed the Pathology department's preparations for the assessment.
- Dr. G. Suresh Gogi mentioned the necessary steps taken by the Microbiology department to meet the assessment standards.
- Dr. G.S. Pawar emphasized the forensic medicine department's readiness.
- Dr. Chitra Nagaraj and Dr. Uma M.A discussed the preparations in the Community Medicine and Medicine departments respectively.



- Dr. Shiva Kumar, Dr. Channanna, Dr. Naga Kiran K.V, Dr. Pradeep S, Dr. G.N. Byra Reddy also shared updates on their respective departments.
- Dr. Mohana Rupa provided an update on the Pharmacology department
- Mr. Kiran Kumar discussed the role of the Nursing department in the assessment preparations.
- Mr. Raj Kumar highlighted HR-related preparations.
- Mr. Papaiah discussed the updates and organization of medical records.

All HODs to review and update their respective department's preparations.

Adjournment:

The meeting was adjourned at 4:00 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	<i>Crav</i>
2	Dr. Ryali Subba Rao	Vice Principal	<i>Reoli</i>
3	Dr. A. Sreedhara	Assistant Medical Superintendent	<i>A. Sreedhara</i>
4	Dr. K. Mohan	HOD of Anaesthesia	<i>Mohan</i>
5	Dr. Komala Devi	Professor & HOD of Physiology	<i>iclets. D</i>
6	Dr. Nagesh Raju G	Professor & HOD of Pharmacology	<i>Nagesh</i>
7	Dr. Ramesh Kumar R	Professor & HOD of Radiology	<i>R. Ramesh Kumar</i>
8	Dr. Vinod V. Walli	Professor & HOD of Biochemistry	<i>Vinod</i>
9	Dr. Ramaswamy A. S	Professor & HOD of Pathology	<i>Ramaswamy</i>
10	Dr. G. Suresh Gogi	Professor & HOD of Microbiology	<i>G. Suresh Gogi</i>
11	Dr. G.S. Pawar	Professor & HOD of Forensic Medicine	<i>G.S. Pawar</i>
12	Dr. Chitra Nagaraj	Professor & HOD of Community Medicine	<i>Chitra Nagaraj</i>
13	Dr. Uma M. A	Professor & HOD of Medicine	<i>Uma</i>
14	Dr. Shiva Kumar V	Professor & HOD of DVL	<i>Shiva Kumar</i>
15	Dr. Channanna C	Professor & HOD of Surgery	<i>Channanna</i>
16	Dr. Naga Kiran K V	Professor & HOD of Orthopedics	<i>Naga Kiran</i>
17	Dr. Pradeep S	Professor & HOD of OBG	<i>Pradeep</i>
18	Dr. G.N. Byra Reddy	Professor & HOD of ENT	<i>G.N. Byra Reddy</i>
19	Dr. Mohana Rupa	Professor of Pharmacology & Assistant MS	<i>Mohana Rupa</i>
20	Mr. Kiran Kumar	Nursing Superintendent	<i>Kiran Kumar</i>
21	Mr. Raj Kumar K	HR	<i>Raj Kumar</i>
22	Mr. Papaiah	MRO	<i>Papaiah</i>



25.05.2022

To
Registrar
Dr. NTR University of Health Sciences
Vijayawada

Dear Sir,

Subject: Feedback on Curriculum with respect to Family adoption program and Next Examination taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam

With respect to the above mentioned subject, kindly find the data pertaining to the Feedback on Curriculum for the Academic year 2021-22.

SI #	Stakeholder	# Taken	# Disagree	# Strongly Disagree	% Disagree
1	MBBS Students	454	12	4	3.52%
2	PG Students	124	15	5	16.13%
3	Teachers	50	4	3	14.00%
4	Employers	19	1	1	10.53%
5	Alumni	65	1	1	3.08%
6	Professionals	32	0	0	0.00%

I kindly request you to review the above table in respect to Family adoption program and Next Examination taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam.

Thanking You

With Regards



DEAN & PRINCIPAL

DR. P. R. KRISHNA RAO
MBBS MS(Anatomy)
DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam-517425 Chittoor Dist, A P
Mobile -9391833752



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH
KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 05 /2022-23

Date: 20.06.2022

COLLEGE COUNCIL MEETING

Date: 20.06.2022

Place: PESIMSR Council Hall

Time: 10:30 AM

Agenda:

NMC Assessment for Recognition/Increase of Post Graduate Seats June - 2022

Minutes of Meeting






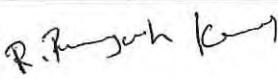
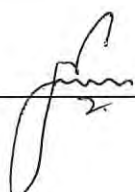
- Dr. H.R. Krishna Rao initiated the meeting by emphasizing the importance of the upcoming NMC assessment for recognition and the increase of postgraduate seats.
- Dr. Ryali Subba Rao provided a detailed overview of the status of postgraduate programs and the requirements for the NMC assessment. A. Sreedhara highlighted the need for updating and organizing all necessary documentation and records.
- Dr. Harsha P.J stressed the importance of ensuring that all departments are adequately prepared and have met the criteria set by the NMC.
- Dr. Mohana Rupa discussed the infrastructure requirements and any necessary upgrades to meet NMC standards.
- Dr. Ramesh Kumar addressed the specific needs of the Radiology department and the steps taken to ensure readiness for the assessment.
- Dr. Prakash Babu outlined the preparedness of the Emergency Medicine department and any additional resources required.
- Conduct a thorough review of all documentation and records to ensure they are up-to-date and organized.
- Ensure that all departments meet the criteria set by the NMC.

Adjournment:

The meeting was adjourned at 11:30 AM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. A. Sreedhara	Assistant Medical Superintendent	
4	Dr. Harsha P. J	Assistant Medical Superintendent	
5	Dr. Mohana Rupa. L	Assistant Medical Superintendent, Prof in Pharmacology	
6	Dr. Ramesh Kumar R	Professor & HOD of Radiology	
7	Dr. Prakash Babu S	Assistant Professor of Emergency Medicine	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 04 /2022-23

Date: 20.04.2022

COLLEGE COUNCIL MEETING

Date: 20.04.2022

Place: PESIMSR Council Hall

Time: 10:00 AM

Agenda:

Review the Arrangements for the Graduation Day Ceremony to be Held on 22nd April 2022

Minutes of Meeting



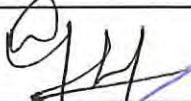

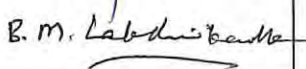
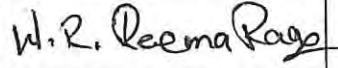

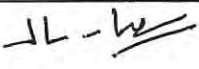


- Dr. H.R. Krishna Rao opened the meeting by stressing the importance of meticulous planning and coordination for the upcoming Graduation Day ceremony&conduct a rehearsal before the ceremony.
- Dr. Ryali Subba Rao provided an overview of the current arrangements and identified key areas needing attention.
- Dr. Ramaswamy suggested setting up a detailed timeline and checklist to ensure all tasks are completed on schedule.
- Dr. Sujatha emphasized the need for proper seating arrangements and guest management to facilitate a smooth flow of events&prepare and verify all certificates and awards in advance.
- Dr. Lakshmi kanth discussed the importance of coordinating with the catering team
- Dr. Reema Rao highlighted the necessity of arranging adequate audio-visual equipment for speeches and presentations.
- Dr. Lincoln Deva Kumar raised concerns about parking and transportation for guests, suggesting coordination with security personnel.
- Dr. Pradeep discussed the importance of ensuring all certificates and awards are prepared and verified in advance.
- Dr. Ravi T.N. recommended involving student volunteers to assist with various tasks on the day of the ceremony.

Adjournment:

The meeting was adjourned at 11:30 AM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Ramaswamy A S	Professor & HOD Pathology	
4	Dr. Sujatha K	Associate Professor of Anatomy	
5	Dr. Lakshmikanth B M	Professor of Anatomy	
6	Dr. Reema Rao	Tutor, Anatomy	
7	Dr. Byra Reddy G N	Professor & HOD of ENT	
8	Dr. Lincoln Deva Kumar	Professor & HOD of Physiology	
9	Dr. Pradeep S	Professor & HOD of OBG	
10	Dr. Ravi T.N.	Assistant Professor in Microbiology	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 03 /2022-23

Date: 05.04.2022

COLLEGE COUNCIL MEETING

Date: 05.04.2022

Place: PESIMSR Council Hall

Time: 11:00 AM to 12:00 PM

Agenda:

Poor Results in 2nd Year MBBS (Mar/Apr 2022)

Sensitization for Faculty of 1st, 2nd, & 3rd Year MBBS to Improve University Results

Minutes of Meeting





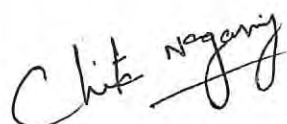
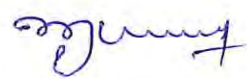
- Dr. H.R. Krishna Rao initiated the discussion by expressing concern over the poor results of the 2nd Year MBBS students in the March/April 2022 examinations.
- Dr. Ryali Subba Rao presented the examination performance data and highlighted key areas where students struggled.
- Dr. Ramaswamy suggested identifying the causes of the poor performance through student feedback
- Dr. H.P. Pundarikaksha emphasized the need for remedial classes and targeted support for students who are struggling.
- Dr. Chitra Nagaraj proposed conducting continuous assessment to keep track of student progress.
- Dr. Narayan M. discussed the importance of mentoring and academic counselling for students.
- Dr. H.R. Krishna Rao highlighted the need for faculty sensitization to improve teaching methodologies and student engagement.

Adjournment:

The meeting was adjourned at 12:30 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Ramaswamy A S	Professor & HOD Pathology	
4	Dr. H.P. Pundarikaksha	HOD Pharmacology	
5	Dr. Chitra Nagaraj	HOD Community Medicine	
6	Dr. Narayan M.	HOD Ophthalmology	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 02 /2022-23

Date: 25.01.2022

COLLEGE COUNCIL MEETING

Date: 25/01/2022

Place: PESIMSR Council Hall

Time: 11:30 AM to 12:30 PM

Agenda:

Training Session for the Conduct of First and Second MBBS Dr. NTRUHS Theory Examinations for CBME Batch 2019 & 2020

Minutes of Meeting



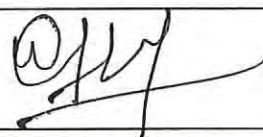
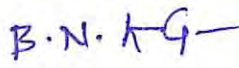

- Dr. H.R. Krishna Rao opened the meeting by emphasizing the importance of proper preparation and training for the conduct of the upcoming MBBS theory examinations for the CBME batches of 2019 and 2020.
- Dr. Ryali Subba Rao discussed the specific guidelines and protocols set by Dr. NTR University of Health Sciences (NTRUHS) for conducting the examinations.
- Dr. Ramaswamy highlighted the key areas such as examination paper handling, invigilation duties, and ensuring adherence to COVID-19 safety protocols.
- Dr. Kumar Guru B.N. shared insights on the common challenges faced during previous examinations and suggested measures to mitigate them.
- Dr. Shashi Bhushan proposed a session for invigilators to familiarize the staff with the examination procedures and to ensure a smooth conduct of the exams.

Adjournment:

The meeting was adjourned at 12:30 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Ramaswamy A S	Professor & HOD Pathology	
4	Dr. Kumar Guru B.N.	Professor Pathology	
5	Dr. Shashi Bhushan G	Associate Professor Anatomy	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 01 /2022-23

Date: 13.01.2022

COLLEGE COUNCIL MEETING

Date: 13.01.2022

Place: PESIMSR Council Hall

Time: 09:30 AM to 11:30 AM

Agenda:

Tackling COVID-19 Situation on Campus & maintain activities in campus of PESIMSR

Minutes of Meeting

Actions to Prevent Spread Among Staff and Students

1. Tackling COVID-19 Situation on Campus

- Dr. H.R. Krishna Rao initiated the meeting with an overview of the current COVID-19 situation on campus. He emphasized the urgent need to implement effective measures to control and prevent the spread of the virus among staff and students.
- Dr. Ryali Subba Rao suggested implementing a strict monitoring system for symptomatic individuals and regular testing protocols.
- Dr. A. Sreedhar and Dr. Harsha P.I. emphasized the importance of ensuring adequate medical supplies, including personal protective equipment (PPE) and sanitizers, across the campus.
- Dr. Chitra Nagaraj proposed conducting awareness programs and workshops on COVID-19 prevention measures for both staff and students.
- Dr. Ramaswamy stressed the importance of maintaining hygiene in all common areas, including classrooms, hostels, and dining areas.
- Dr. G.S. Pawar suggested enforcing quarantine protocols for students returning from high-risk areas.

Decision: The council decided to implement the following actions:

Establish a COVID-19 task force to oversee the implementation of preventive measures and manage any outbreaks on campus.

Conduct regular testing and monitoring of symptomatic individuals.

Ensure adequate availability of medical supplies and PPE.

Enforce strict hygiene protocols in common areas.





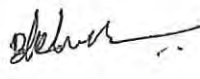




Implement quarantine protocols for students returning from high-risk areas.

Adjournment:

The meeting was adjourned at 10:30 AM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Chenna Basava Patil	MS	
3	Dr. Ryali Subba Rao	Vice Principal	
4	Dr. A. Sreedhara	Assistant Medical Superintendent (AMS)	
5	Dr. Harsha P.J	Assistant Medical Superintendent (AMS)	
6	Dr. Chitra Nagaraj	Professor & HOD Social and Preventive Medicine	
7	Dr. Ramaswamy A S	Professor & HOD Pathology	
8	Dr. G.S. Pawar	Chief Warden	
9	Dr. Bijish Kumar B.	Principal, PES COP	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 05 /2021-22

Date: 23.12.2021

COLLEGE COUNCIL MEETING

Date: 23.12.2021

Place: PESIMSR Council Hall

Time: 03:30 PM

Agenda:

Preparation for CBME-2019 and 2020 Batches & Time Table Framework

Minutes of Meeting

1. Preparation for CBME-2019 and 2020 Batches

- Dr. H.R. Krishna Rao initiated the meeting by stressing the importance of updating the curriculum to comply with the Competency-Based Medical Education (CBME) guidelines for the 2019 and 2020 batches.
- Dr. Ryali Subba Rao emphasized the need for a comprehensive review of the existing curriculum and its alignment with the CBME framework.
- Dr. S. Lincoln Dev Kumar highlighted the specific changes required in the physiology curriculum to incorporate competency-based learning objectives.
- Dr. Kavita Rasalkar shared insights on how biochemistry courses could be adapted to meet CBME standards.
- Dr. H.P. Pundarikaksha, Dr. Rajeshwari P. Rao, and Dr. Gurudatta Pawar S. discussed the integration of CBME principles in their respective departments of pharmacology, microbiology, and forensic medicine.
- Dr. Ryali Subba Rao discussed the need for a well-structured timetable to effectively implement the revised curriculum.
- Dr. Chitra Nagaraj suggested incorporating regular assessment periods and feedback sessions within the timetable.
- Dr. Dhananjaya P.E. and Dr. Mohana Rupa emphasized the need for flexibility in the timetable to accommodate clinical rotations and practical sessions.

Decision: The council agreed to draft a new timetable framework that accommodates all the curriculum changes and ensures adequate time for both theoretical and practical sessions.

Action Items:



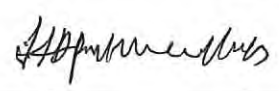
Draft a new timetable framework that aligns with the CBME curriculum & review the draft time table

Adjournment:

The meeting was adjourned at 4:30 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. S. Lincoln Dev Kumar	HOD Physiology	
4	Dr. Kavita P Rasalkar	HOD Biochemistry	
5	Dr. H.P. Pundarikaksha	HOD Pharmacology	
6	Dr. Rajeshwari P. Rao	HOD Microbiology	
7	Dr. Gurudatta Pawar S.	HOD Forensic Medicine	
8	Dr. Chitra Nagaraj	HOD Community Medicine	
9	Dr. Dhananjaya P.E.	HOD General Medicine	
10	Dr. Mohana Rupa L	Professor of Pharmacology	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 04 /2021-22

Date: 16.12.2021

COLLEGE COUNCIL MEETING

Date: 16.12.2021

Place: PESIMSR Council Hall

Time: 11:00 AM to 12:00 PM

Agenda:

Curriculum Meeting for MBBS Students as per CBME Guidelines

Minutes of Meeting



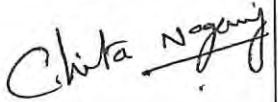

- Dr. H.R. Krishna Rao commenced the meeting by emphasizing the importance of updating the MBBS curriculum to align with the Competency-Based Medical Education (CBME) guidelines. He highlighted the need for a structured approach to ensure the successful implementation of the CBME framework at PESIMSR
- Dr. Ryali Subba Rao discussed the key elements of the CBME guidelines and the required changes in the current curriculum. He stressed the importance of integrating competency-based with its assessment also
- Dr. Chitra Nagaraj provided insights into the MEU plans for transitioning to the CBME model. She emphasized the need for faculty training and development to effectively deliver the new curriculum.
- Dr. Uma M.A. shared her experience in implementing CBME in the General Medicine department. She highlighted the benefits of competency-based education in enhancing clinical skills and improving patient care.
- Dr. Chitra Nagaraj to lead the working group and coordinate the curriculum review and revision process.
- Dr. Uma M.A. to assist in developing competency-based modules and assessments for the General Medicine department.
- Dr. Ryali Subba Rao to organize faculty development programs to train staff on the CBME framework.

Adjournment:

The meeting was adjourned at 12:30 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Chitra Nagaraj	MEC Coordinator	
4	Dr. Uma M.A.	Professor of General Medicine	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH
KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 03 /2021-22

Date: 11.10.2021

COLLEGE COUNCIL MEETING

Date: 11.10.2021

Place: PESIMSR Council Hall

Time: 03:00 PM to 04:00 PM

Agenda:

Remedial Measures & Parents Teachers Meeting for slow performers (Failed) Students (22 in Number) in 1st MBBS Exam

Minutes of Meeting




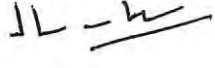

- Dr. H.R. Krishna Rao initiated the meeting by addressing the concern over the number of students who failed the 1st MBBS exam. He emphasized the need for immediate remedial measures and effective communication with parents.
- Dr. Ryali Subba Rao discussed the preliminary analysis of the reasons for the failures and suggested a structured approach to address the academic gaps.
- Dr. Ramaiah proposed remedial classes focusing on the core subjects where most students struggled. He emphasized personalized attention and regular assessments.
- Dr. S. Lincoln Dev Kumar suggested the introduction of peer tutoring sessions and mentoring by senior students to provide additional support.
- Dr. Sujatha recommended organizing a Parents Teachers Meeting (PTM) to discuss the performance of each student with their parents and to collaboratively develop an improvement plan.

Adjournment:

The meeting was adjourned at 04:00 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Ramaiah	Professor of Anatomy	
4	Dr. S. Lincoln Dev Kumar	Professor of Physiology	
5	Dr. Sujatha K	Associate Professor of Anatomy	





PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

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Action Taken Report of the Institution on stakeholders Feedback

Academic Year 2020 - 21



18.08.2021

To
Registrar
Dr. NTR University of Health Sciences
Vijayawada

Dear Sir,

Subject: Feedback on Curriculum with respect to Electives module and Early Clinical Exposure taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam

With respect to the above mentioned subject, kindly find the data pertaining to the Feedback on Curriculum for the Academic year 2020-21.

SI #	Stakeholder	# Taken	# Disagree	# Strongly Disagree	% Disagree
1	MBBS Students	505	15	5	3.96%
2	PG Students	85	15	3	21.18%
3	Teachers	65	8	5	20.00%
4	Employers	15	1	1	13.33%
5	Alumni	65	1	1	3.08%
6	Professionals	25	0	0	0.00%

I kindly request you to review the above table in respect to Electives Module and Early Clinical Exposure taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam.

Thanking You

With Regards



DEAN & PRINCIPAL

Dr H R KRISHNA RAO

MBBS MS(Anatomy)

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam-517425 Chittoor Dist, A P

Mobile -9391833752





PES Institute of Medical Sciences & Research

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Action Taken Report of the Institution on stakeholders Feedback

Academic Year 2021 - 22



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH
KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 02 /2021-22

Date: 05.07.2021

COLLEGE COUNCIL MEETING

Date: 05.07.2021

Place: PESIMSR Council Hall

Time: 02:00 PM to 04:00 PM

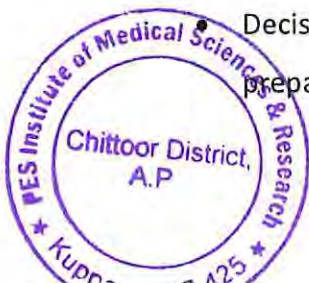
Agenda:

Preparation for NMC Assessment for Recognition & Renewal of Post Graduate Courses in General Medicine, Ophthalmology, and Radiology in the First Week of August 2021.

Minutes of Meeting

- Dr. H.R. Krishna Rao commenced the meeting by emphasizing the importance of thorough preparation for the upcoming NMC assessment.
- Dr. Ryali Subba Rao outlined the key areas of focus for the assessment, including faculty qualifications, infrastructure, and clinical material.
- Dr. Dhananjaya P.E. provided an update on the readiness of the General Medicine department and highlighted areas needing attention.
- Dr. Narayan M. discussed the Ophthalmology department's preparations and identified specific requirements to meet NMC standards.
- Dr. Ramesh Kumar R. shared the status of the Radiology department's readiness and mentioned additional resources needed.
- Dr. A. Sreedhara and Dr. Mohana Rupa L. provided insights into the overall clinical and administrative preparedness for the assessment.
- Mr. Rajakumar discussed HR related aspects, including faculty appointments and staff training.
- Dr. Uma M.A. outlined the coordination efforts for the Medicine department, ensuring all documentation and protocols are in place.

Decision: The council agreed to conduct a series of mock assessments and finalize all preparations by the last week of July 2021.



Action Items:

All HODs to complete the necessary documentation and address any gaps in their respective departments.



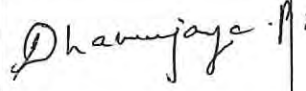
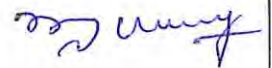
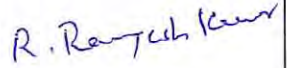




- Dr. A. Sreedhara and Dr. Mohana Rupa L. to oversee the overall coordination and conduct mock assessments.
- Mr. Rajakumar to ensure all HR related requirements are met and necessary training is provided.
- Dr. Uma M.A. to coordinate with all departments and compile the final reports for the assessment.

Adjournment:

The meeting was adjourned at 4:45 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Dhananjaya P.E.	HOD of Medicine	
4	Dr. Narayan M.	HOD of Ophthalmology	
5	Dr. Ramesh Kumar R.	HOD of Radiology	
6	Dr. A. Sreedhara	Assistant Medical Superintendent	
7	Dr. Mohana Rupa L.	Assistant Medical Superintendent	
8	Mr. Rajakumar K	HR Manager	
9	Dr. Uma M.A.	NMC Coordinator Medicine	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 01 /2021-22

Date: 29.01.2021

COLLEGE COUNCIL MEETING

Date: 29.01.2021

Place: PESIMSR Council Hall

Time: 03:00 PM to 04:00 PM

Agenda:

Dr. NTR University of Health Sciences Final MBBS Part2, March 2021: Finalizing of Internal Marks & Attendance of Exam going Students

Minutes of Meeting

- Dr. H.R. Krishna Rao initiated the meeting by highlighting the importance of accurately finalizing internal marks and attendance for the final MBBS Part2 students appearing for exams in March 2021.
- Dr. Ryali Subba Rao reviewed the guidelines for awarding internal marks and maintaining attendance records, stressing the importance of consistency and fairness.
- Dr. Dhananjaya P.E. presented the status of internal marks and attendance in the Medicine department, outlining the steps needed to finalize these records.
- Dr. Balasubramanya shared the Surgery department's data and discussed the need for a thorough review to ensure accuracy.
- Dr. Pradeep provided insights into the OBG department's procedures for internal assessments and attendance tracking, proposing a timeline for finalizing these records.
- Dr. Naidu V. Rajendra mentioned the Paediatrics department's efforts to ensure transparency and fairness in internal marks and attendance records.
- Decision: The council agreed on a standardized procedure for finalizing internal marks and attendance records. Each department will submit the finalized records by the end of the week.

Action Items:


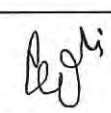
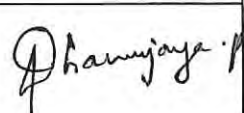

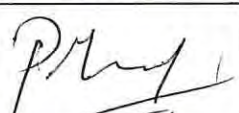
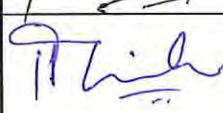
- All HODs to review and finalize internal marks and attendance records for their respective departments.
- Dr. Ryali Subba Rao to oversee the compilation of the finalized marks and attendance and ensure timely submission to Dr. NTR University of Health Sciences.

Adjournment:

The meeting was adjourned at 4:30 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Dhananjaya P.E.	HOD of Medicine	
4	Dr. Balasubramanya	HOD of Surgery	
5	Dr. Pradeep S	HOD of OBG	
6	Dr. Naidu V. Rajendra	HOD of Paediatrics	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH
KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 03 /2020-21

Date: 04.12.2020

COLLEGE COUNCIL MEETING

Date: 04.12.2020

Place: PESIMSR Council Hall

Time: 03:00 PM to 04:00 PM

Agenda:

Postgraduate Inspection for Increase of Seats in the Departments of General Medicine, Paediatrics, & General Surgery for the Year 2021-22

Minutes of Meeting

- Postgraduate Inspection for Increase of Seats in the Departments of General Medicine, Paediatrics, & General Surgery for the Year 2021-22
- Dr. H.R. Krishna Rao initiated the meeting by discussing the need for an inspection to increase the number of postgraduate seats in the departments of General Medicine, Paediatrics, and General Surgery for the academic year 2021-22.
- Dr. Dhananjaya P.E. highlighted the current capacity and the demand for more seats in General Medicine.
- Dr. Naidu V. Rajendra discussed the increasing patient load and the need for more postgraduate students in Paediatrics to handle the volume.
- Dr. Sivananda emphasized the importance of having more postgraduate seats in General Surgery to improve the department's functioning and to manage the surgical cases effectively.
- Mr. Sateesh explained the IT and administrative support required for the inspection process and the subsequent increase in seats.
- The Medical Records section provided data on patient inflow and case histories to support the need for more seats.
- Decision: The council agreed to prepare for the inspection and to take the necessary steps to meet the requirements for increasing the seats.





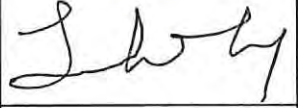


Adjournment:

The meeting was adjourned at 4:00 PM.

04-12-2020



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. R Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal (Academic)	
3	Dr. Dhananjaya .PE	HOD of Medicine	
4	Dr Naidu V Rajendra	HOD of Paediatrics	
5	Dr. Shivananda	HOD of Surgery	
6	Mr. Satheesh	IT Manager	
7	Mr. Papaih	MRO	





PES Institute of Medical Sciences & Research

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Action Taken Report of the Institution on stakeholders Feedback

Academic Year 2019 - 20



22.04.2020

To
 Registrar
 Dr. NTR University of Health Sciences
 Vijayawada

Dear Sir,

Subject: Feedback on Curriculum with respect to Conduction of Virtual Classes / Faculty Development Program during Covid Pandemic taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam

With respect to the above mentioned subject, kindly find the data pertaining to the Feedback on Curriculum for the Academic year 2019-20.

SI #	Stakeholder	# Taken	# Disagree	# Strongly Disagree	% Disagree
1	MBBS Students	571	20	8	4.90%
2	PG Students	131	15	3	13.74%
3	Teachers	47	7	3	21.28%
4	Employers	10	2	1	30.00%
5	Alumni	52	1	1	3.85%
6	Professionals	18	0	0	0.00%

I kindly request you to review the above table in respect to Conduction of Virtual Classes / Faculty Development Program during Covid Pandemic taken from various stakeholders at PES Institute of Medical Sciences and Research, Kuppam.

Thanking You

With Regards



DEAN & PRINCIPAL

Dr H R KRISHNA RAO
 MBBS MS(Anatomy)
 DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
 Kuppam-517425 Chittoor Dist, A P
 Mobile -9391833752



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 02 /2020-21

Date: 16.06.2020

COLLEGE COUNCIL MEETING

Date: 16.06.2020

Place: PESIMSR Council Hall

Time: 03:00 PM to 04:00 PM

Agenda:

1. Conducting Online Internal Assessment Examinations
2. Uploading Attendance for Online Classes during COVID19 Lockdown

Minutes of Meeting

1. Conducting Online Internal Assessment Examinations

- Dr. H.R. Krishna Rao initiated the discussion on the challenges and strategies for conducting online internal assessment examinations in consultation with departmental heads.
- Dr. Ryali Subba Rao suggested using secure online platforms to conduct examinations and ensure academic integrity.
- Dr. Vinay A.V. proposed a schedule for the assessments to avoid overlapping with regular classes.
- Dr. Sujatha emphasized the need for clear guidelines and technical support for students and faculty.
- Decision: The council agreed to use a secure online platform and develop a detailed schedule and guidelines.

2. Uploading Attendance for Online Classes during COVID19 Lockdown

- Dr. Kavitha P. Rasalkar highlighted the importance of maintaining accurate attendance records for online classes during the COVID19 lockdown.
- Mr. Satheesh discussed the technical aspects of tracking and recording attendance.
- Dr. Ryali Subba Rao stressed the need for a standardized method for all departments.
- Decision: The council decided to implement a standardized system for recording and uploading attendance for online classes.







Adjournment:

The meeting was adjourned at 04:30 PM

16-06-2020



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Ryali Subba Rao	Vice Principal	
3	Dr. Vinay A.V.	Department of Physiology	
4	Dr. Sujatha K	Department of Anatomy	
5	Dr. Kavitha P. Rasalkar	Department of Biochemistry	
6	Mr. Satheesh	IT Manager	



PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH
KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 01 /2020-21

Date: 13.01.2020

COLLEGE COUNCIL MEETING

Date: 13.01.2020

Place: PESIMSR Council Hall

Time: 03:00 PM to 04:00 PM

Agenda:

1. CBME Activities for MBBS Students
2. Auditing of Various Departments on Inventory Consumption & Condemnation
3. Auditing of Library Books

Minutes of Meeting

1. CBME Activities for MBBS Students

- Dr. H.R. Krishna Rao initiated the discussion on Competency Based Medical Education (CBME) activities for MBBS students.
- Dr. Kavita Rasalkar emphasized the importance of integrating practical skills with theoretical knowledge.
- Dr. H.P. Pundarikaksha suggested conducting regular skill workshops and simulation exercises.
- Dr. Ramaswamy recommended creating detailed CBME activity schedules and ensuring all faculty are trained on CBME principles.
- A comprehensive CBME activity plan will be developed, incorporating regular skill workshops and simulation exercises.

2. Auditing of Various Departments on Inventory Consumption & Condemnation

- Dr. Rajeshwari P. Rao discussed the necessity of auditing inventory consumption and condemnation processes in various departments.
- Dr. Gurudatta Pawar S. highlighted discrepancies in inventory records and suggested regular audits to ensure accuracy.



- Dr. Dhananjaya P.E. proposed a standardized reporting format for inventory usage and condemnation.
- Regular audits will be conducted, and a standardized reporting format will be implemented.

3. Auditing of Library Books

- The Librarian presented the status of the library's book inventory and highlighted the need for a thorough audit& purchase of new books if required of recent editions
- Dr. Pradeep suggested updating the library's inventory management system to streamline the auditing process.
- An audit of the library books will be conducted, and the inventory management system will be updated.

Adjournment:

The meeting was adjourned at 04:00 PM.



The following Members were Present

SL NO	NAME	DESIGNATION /DEPARTMENT	SIGNATURE
1	Dr. H.R. Krishna Rao	Dean & Principal	
2	Dr. Kavita P Rasalkar	HOD of Biochemistry	
3	Dr. H.P. Pundarikaksha	HOD of Pharmacology	
4	Dr. Ramaswamy A S	HOD of Pathology	
5	Dr. Rajeshwari P. Rao	HOD of Microbiology	
6	Dr. Gurudatta Pawar S.	HOD of Forensic Medicine	
7	Dr. Dhananjaya P.E.	HOD of Medicine	 PE
8	Dr. Pradeep S	HOD of OBG	
9	Dr. K. Mohan	HOD of Anaesthesia	
10	Dr. Chitra Nagaraj	HOD of Community Medicine	
11	Dr. Narayan M	HOD of Ophthalmology	
12	Mr Suresh Babu	Librarian	



13-01-2020

PES INSTITUTE OF MEDICAL SCIENCES & RESEARCH

KUPPAM 517425, CHITTOOR DIST., ANDHRA PRADESH

Ref : PESIMSR/CC/ 01 /2019-20

Date: 12.09.2019

COLLEGE COUNCIL MEETING

Date: 12.09.2019

Place: PESIMSR Council Hall

Time: 03:00 PM to 04:00 PM

Agenda:

1. To achieve good results in university exams.
2. To enhance participation of teaching staff in seminars & training programs.
3. To effectively implement Learning Management Systems (LMS).

Minutes of Meeting

1. To Achieve Good Results in University Exams

- Dr. H.R. Krishna Rao initiated the discussion on strategies to improve student performance in university exams.
- Dr. Kavita P Rasalkar suggested implementing weekly assessments and feedback sessions.
- Dr. H.P. Pundarikaksha proposed organizing additional remedial classes for weak students.
- Dr. Ramaswamy A S recommended a mentorship program where senior students can guide juniors.
- A multifaceted approach involving regular assessments, remedial classes, and mentorship programs will be implemented.

2. To Enhance Participation of Teaching Staff in Seminars & Training Programs

- Dr. Rajeshwari P. Rao emphasized the importance of continuous professional development for both teaching and non-teaching staff.
- Dr. Gurudatta Pawar S. highlighted the need to encourage participation.
- Dr. Dhananjaya P.E. suggested creating a calendar of relevant seminars and training programs.

12/09/2019



3. To Effectively Implement Learning Management Systems (LMS)



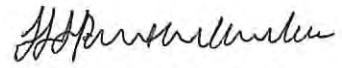



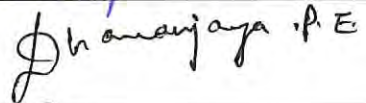
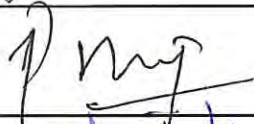
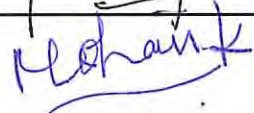
- Dr. Pradeep S presented the benefits and challenges of implementing an LMS.
- Dr. K. Mohan stressed the need for training faculty and staff on using the LMS.
- Dr. H.R. Krishna Rao discussed the need & infrastructure requirements for LMS implementation.

Adjournment:

-The meeting was adjourned at 4:00 PM.



The following Members were Present

NAME	DESIGNATION /DEPARTMENT	SIGNATURE
Dr. H.R. Krishna Rao	Dean & Principal	
Dr. Kavita P Rasalkar	HOD of Biochemistry	
Dr. H.P. Pundarikaksha	HOD of Pharmacology	
Dr. Ramaswamy A S	HOD of Pathology	
Dr. Rajeshwari P. Rao	HOD of Microbiology	
Dr. Gurudatta Pawar S.	HOD of Forensic Medicine	
Dr. Dhananjaya P.E.	HOD of Medicine:	
Dr. Pradeep S	HOD of OBG	
Dr. K. Mohan	HOD of Anaesthesia	



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Criteria 1.4.2

Stakeholder Feedback Report

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Feedback from various stakeholders:

UG Feedback on Curriculum for the last 5 years

S.no Number	Name of Stake Holder	Year	Number of Responses
1	MBBS Students	2023-24	469
		2022-23	516
		2021-22	454
		2020-21	505
		2019-20	571
2	PG Students	2023-24	98
		2022-23	102
		2021-22	124
		2020-21	85
		2019-20	131
3	Teachers	2023-24	35
		2022-23	45
		2021-22	50
		2020-21	65
		2019-20	47
4	Employers	2023-24	22
		2022-23	12
		2021-22	19
		2020-21	15
		2019-20	10
5	Alumni Feedback	2023-24	86
		2022-23	95
		2021-22	65
		2020-21	74
		2019-20	52
6	Professionals	2023-24	23
		2022-23	36
		2021-22	32
		2020-21	25
		2019-20	18



PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799, 277666

Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

1. Students



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM

DEPARTMENT OF ANATOMY

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL Ist Year MBBS 2023-2024

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Student Name: Maleshwaru

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - *ANATOMY*
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I-MBBS
 2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations			✓		✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.			✓		
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					✓

Name: *Macha Sujith Reddy*

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I - MBBS
 2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Student Name: Tejaswini D.V

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

1- MBBS
2023-24

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					
2	Course content applies knowledge to real-life situations			✓	✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

Student's name: G. madhavi

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PATHOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHARMACOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.			✓		

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF GENERAL SURGERY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF COMMUNITY MEDICINE

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					
11	Properly Designed University Examination Pattern.					

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM

CHANDU VEISHANAU

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF BIOCHEMISTRY

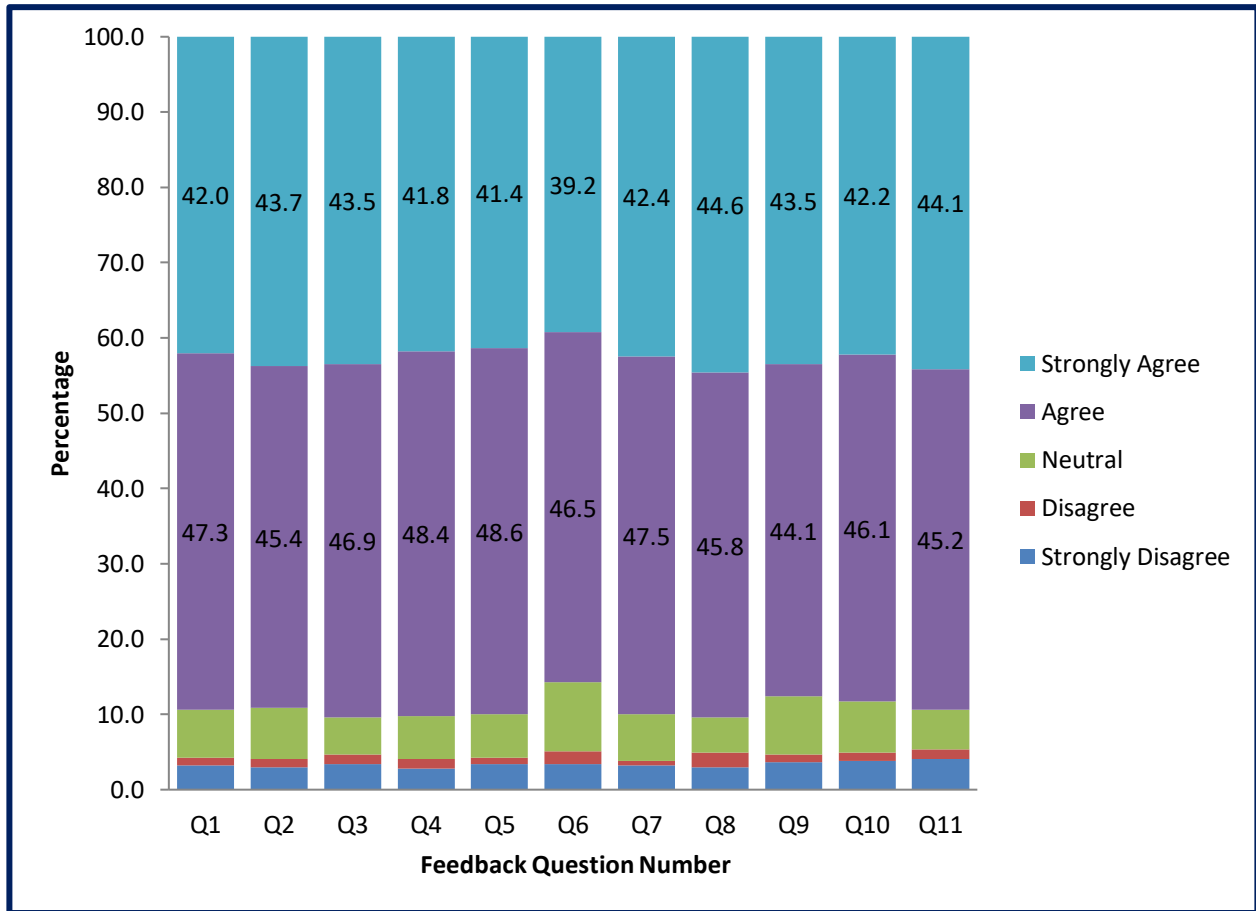
SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

Reports Graphically Represented:

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

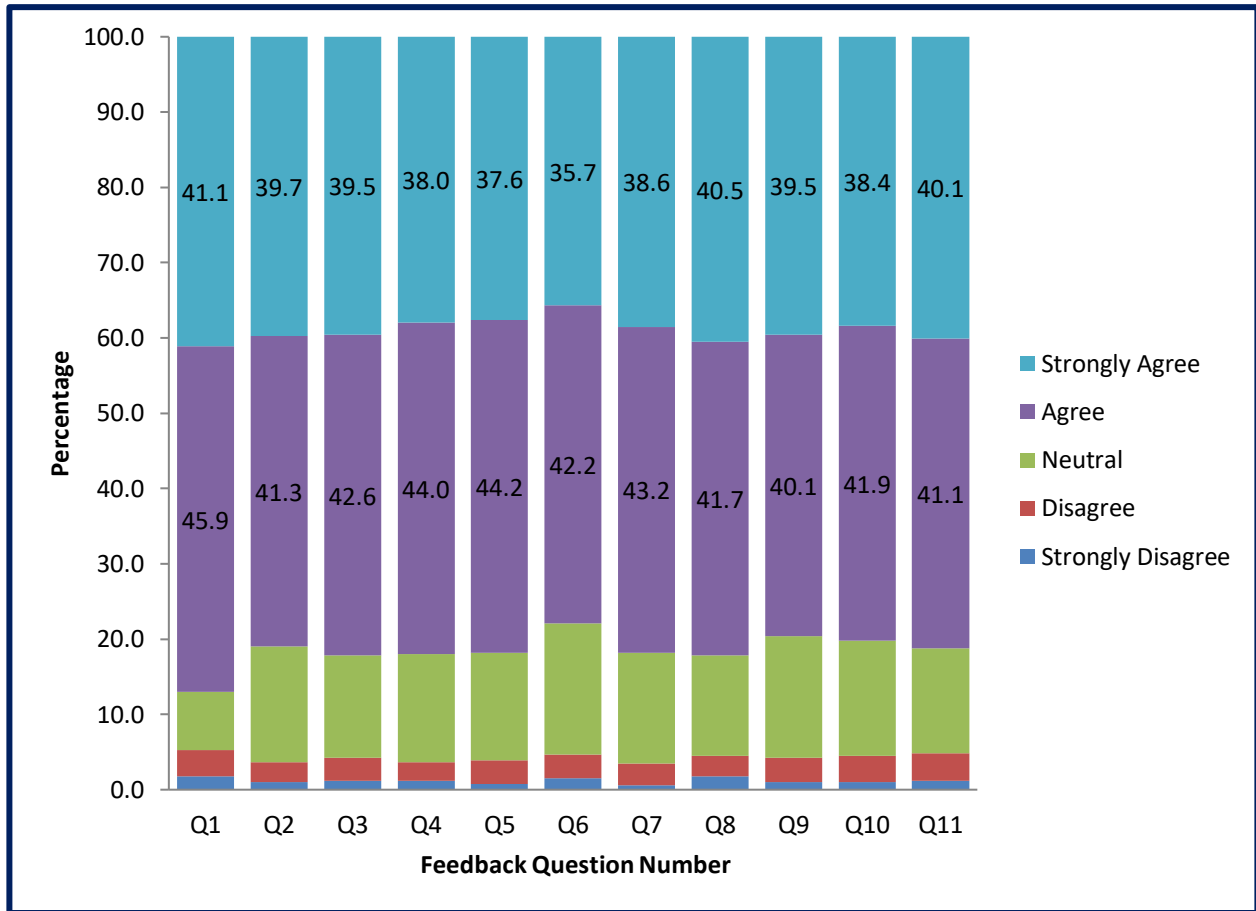
UG Feedback on Curriculum for the last 5 years:

UG Feedback 2023-24



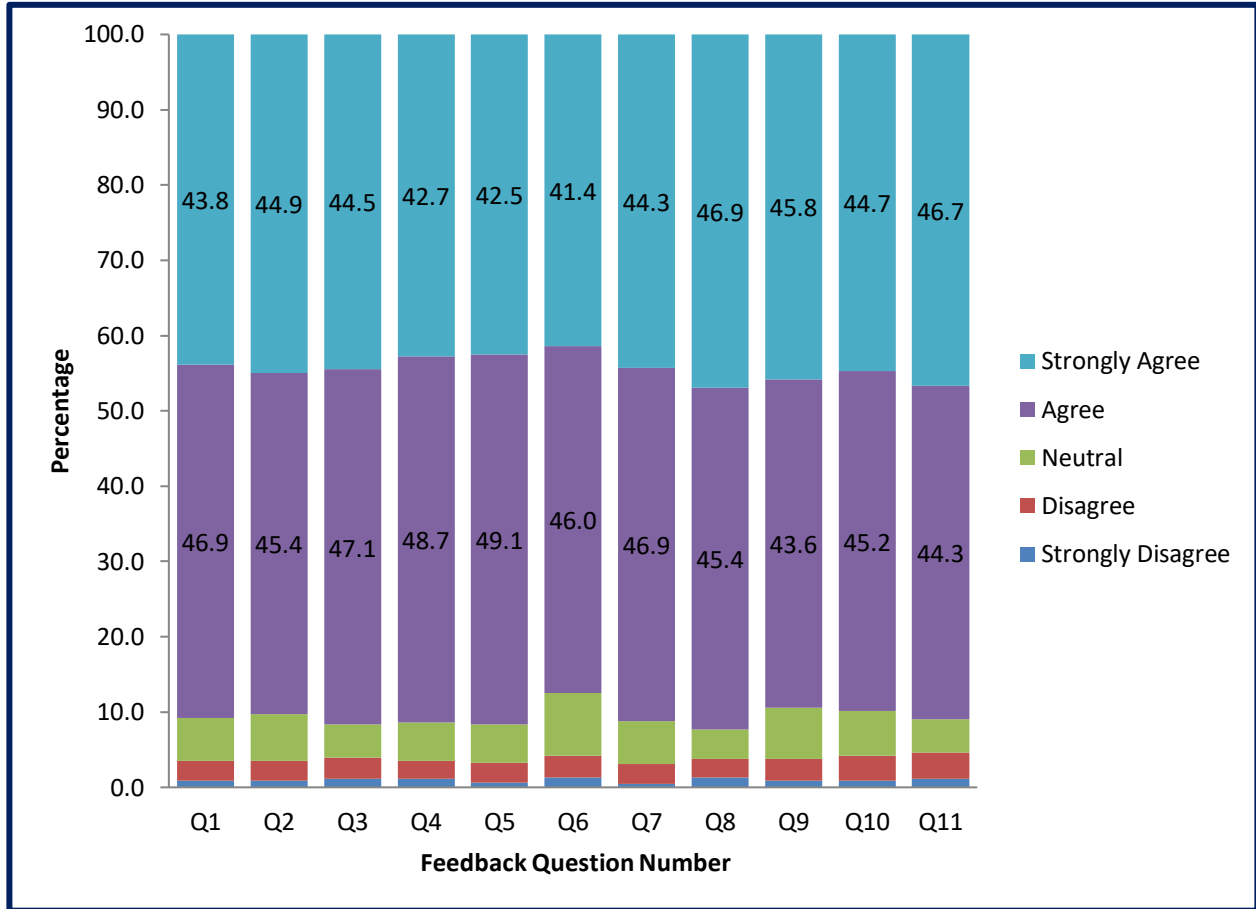
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2022-23



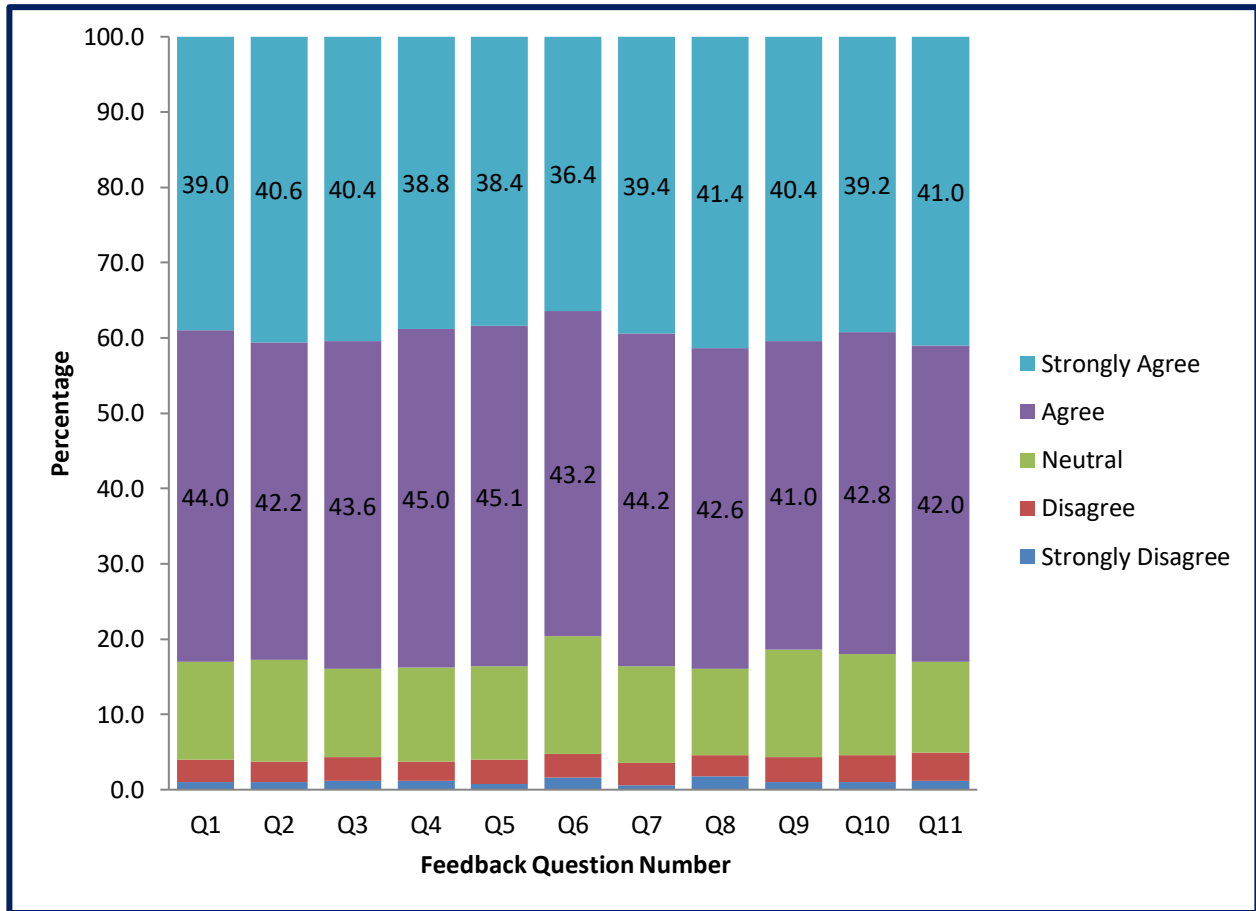
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2021-22



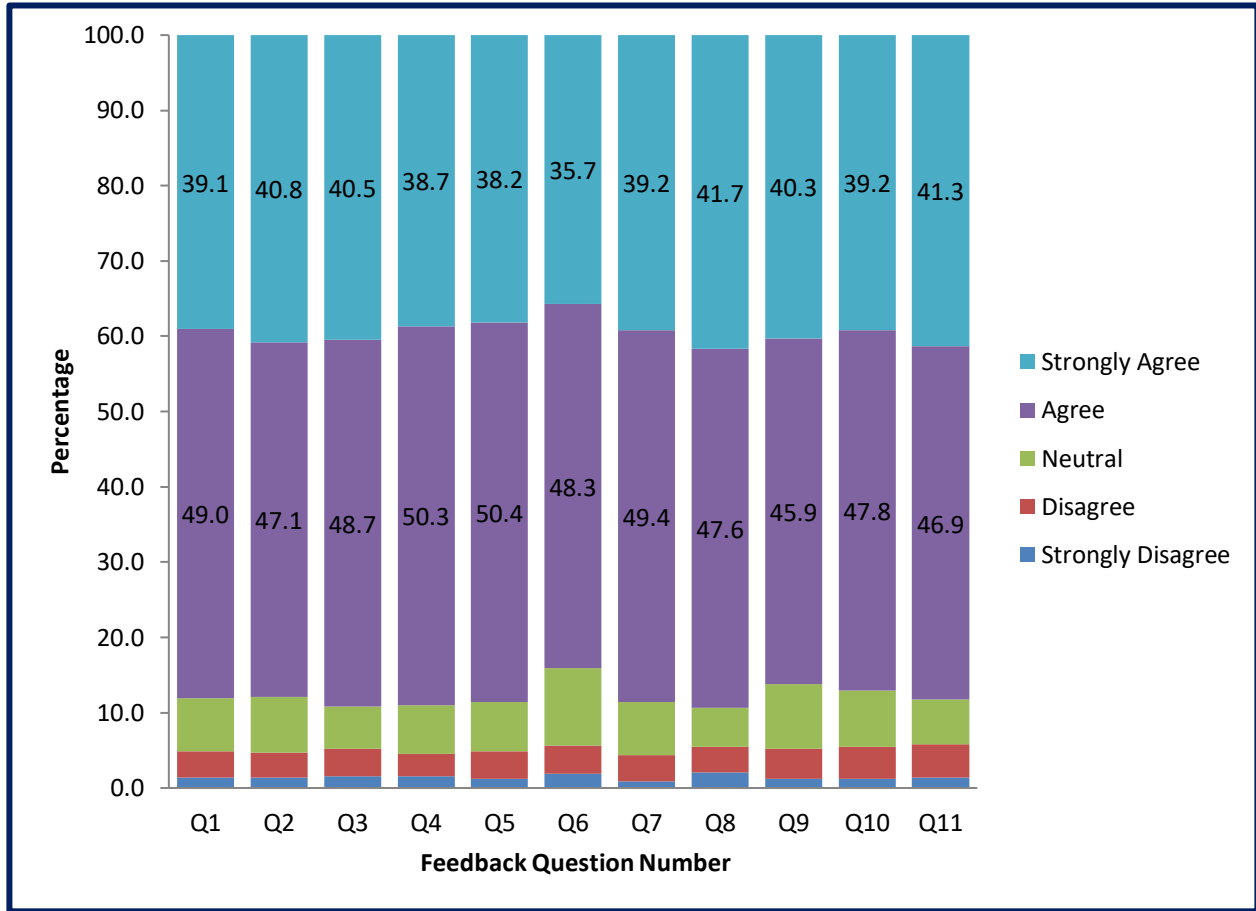
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

UG Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

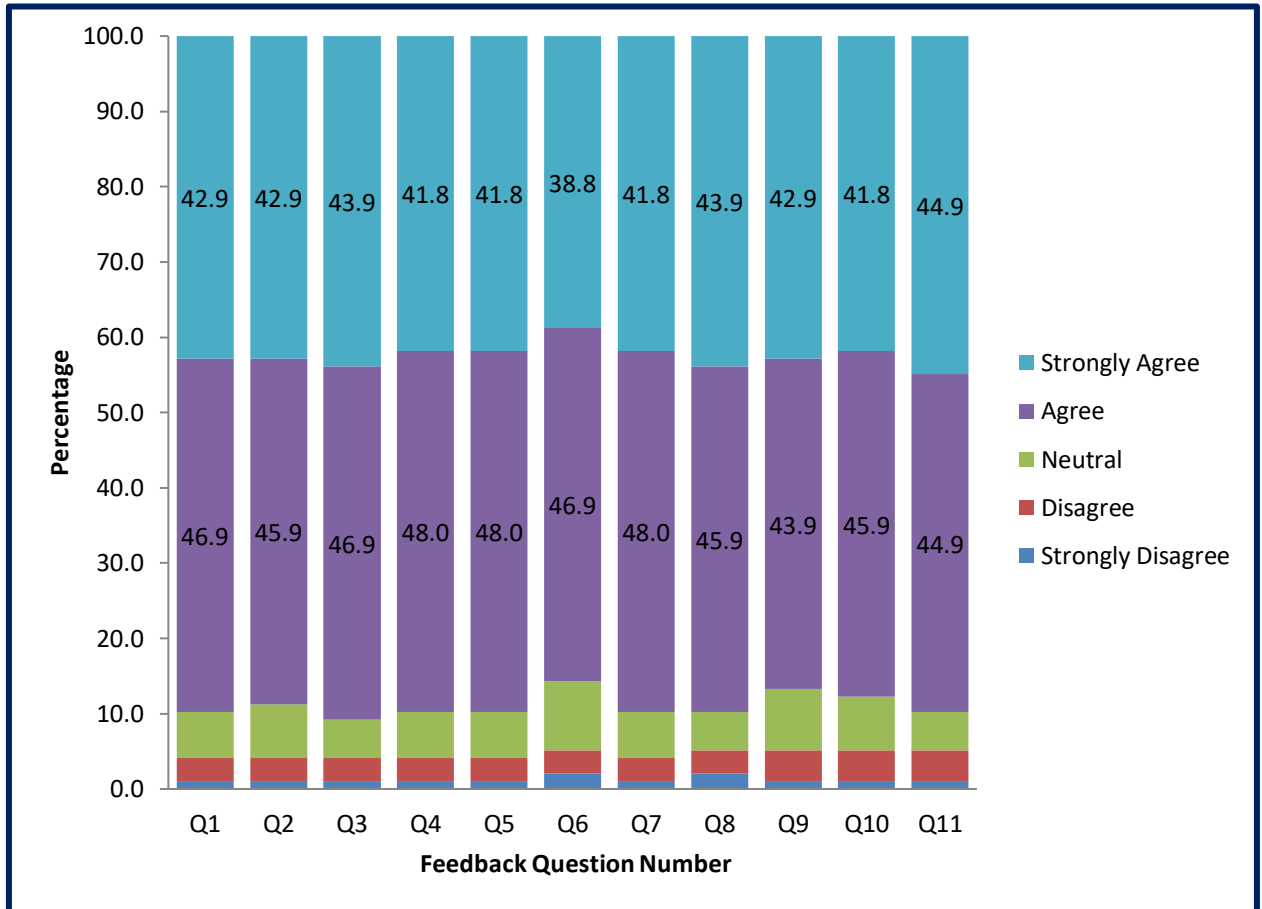
UG Feedback 2019-20



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

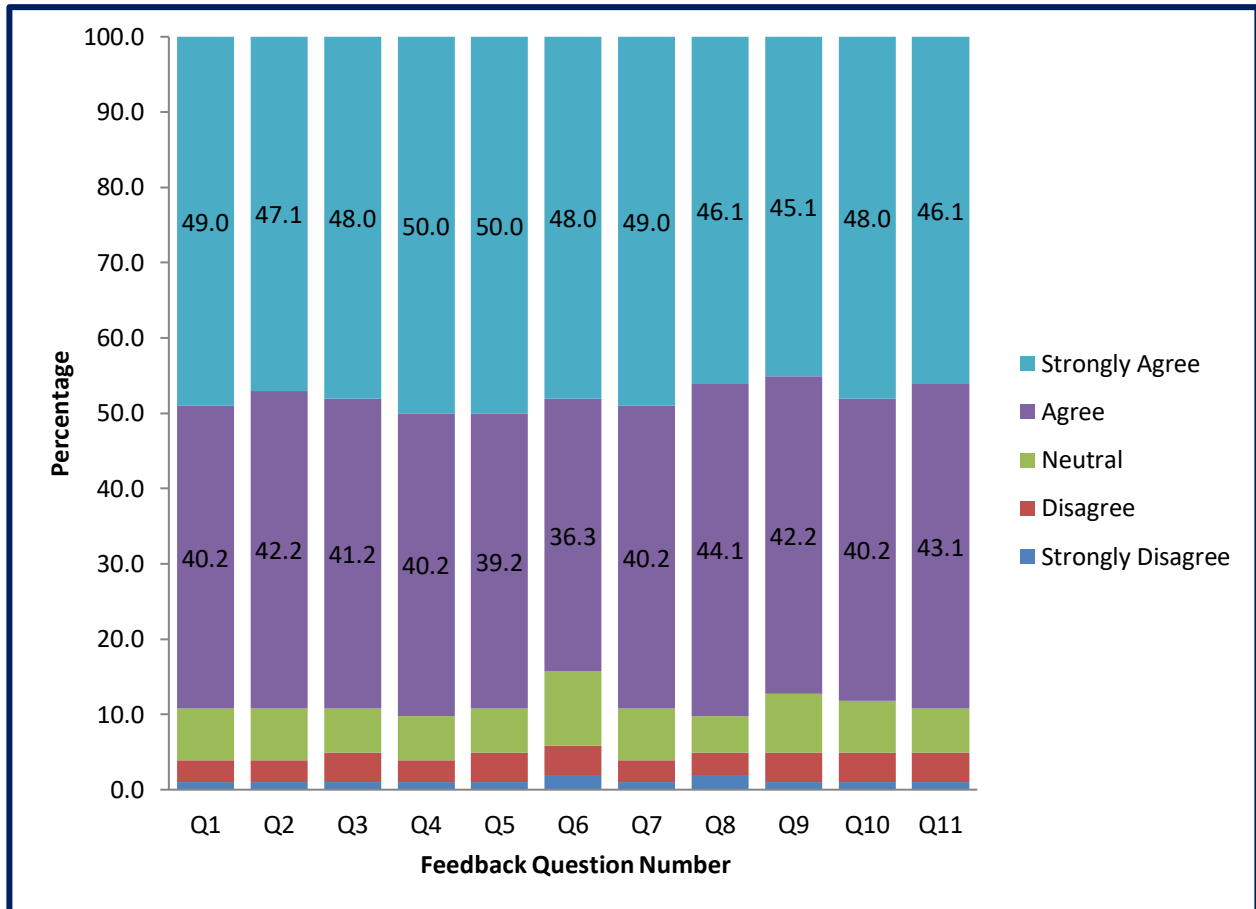
PG Feedback on Curriculum for the last 5 years:

PG Feedback 2023-24



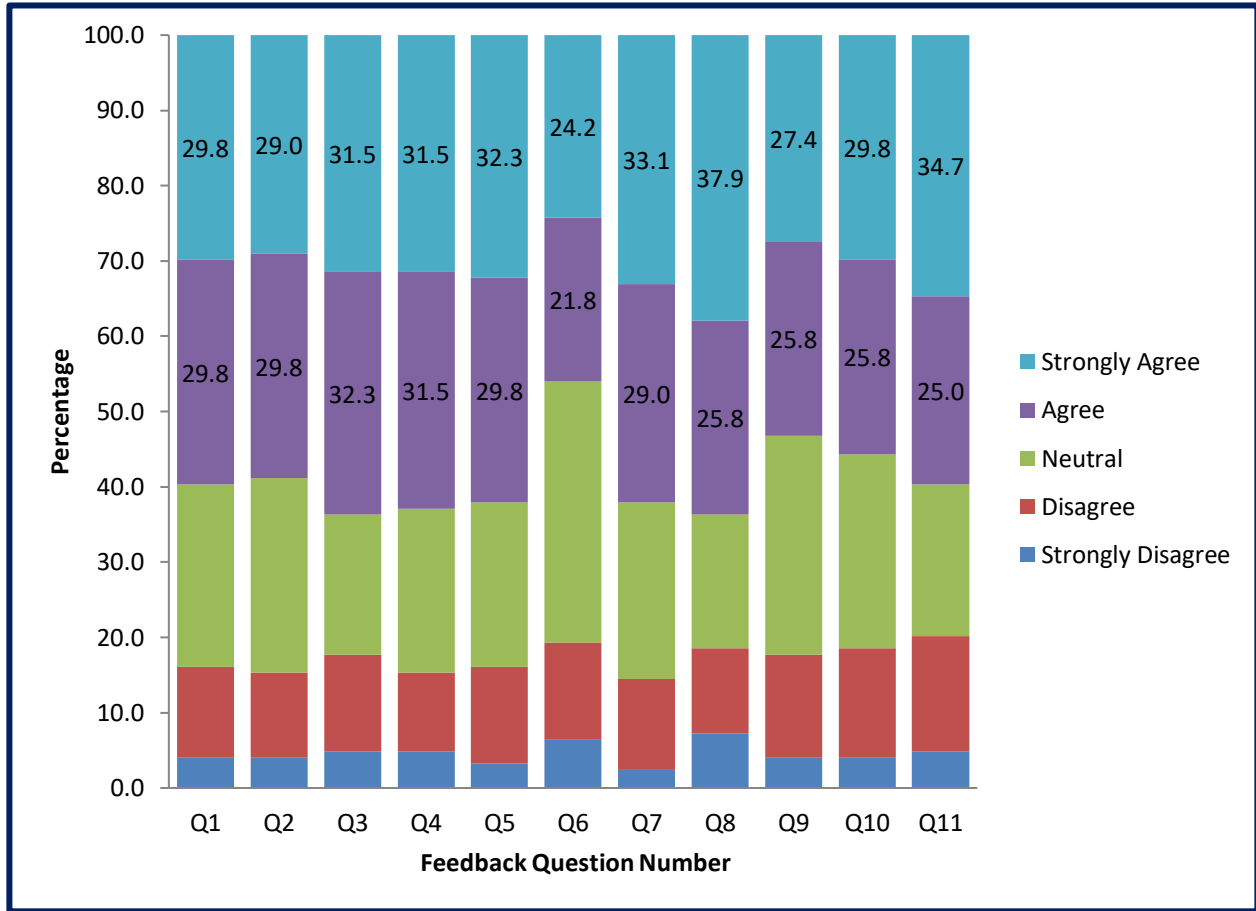
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2022-23



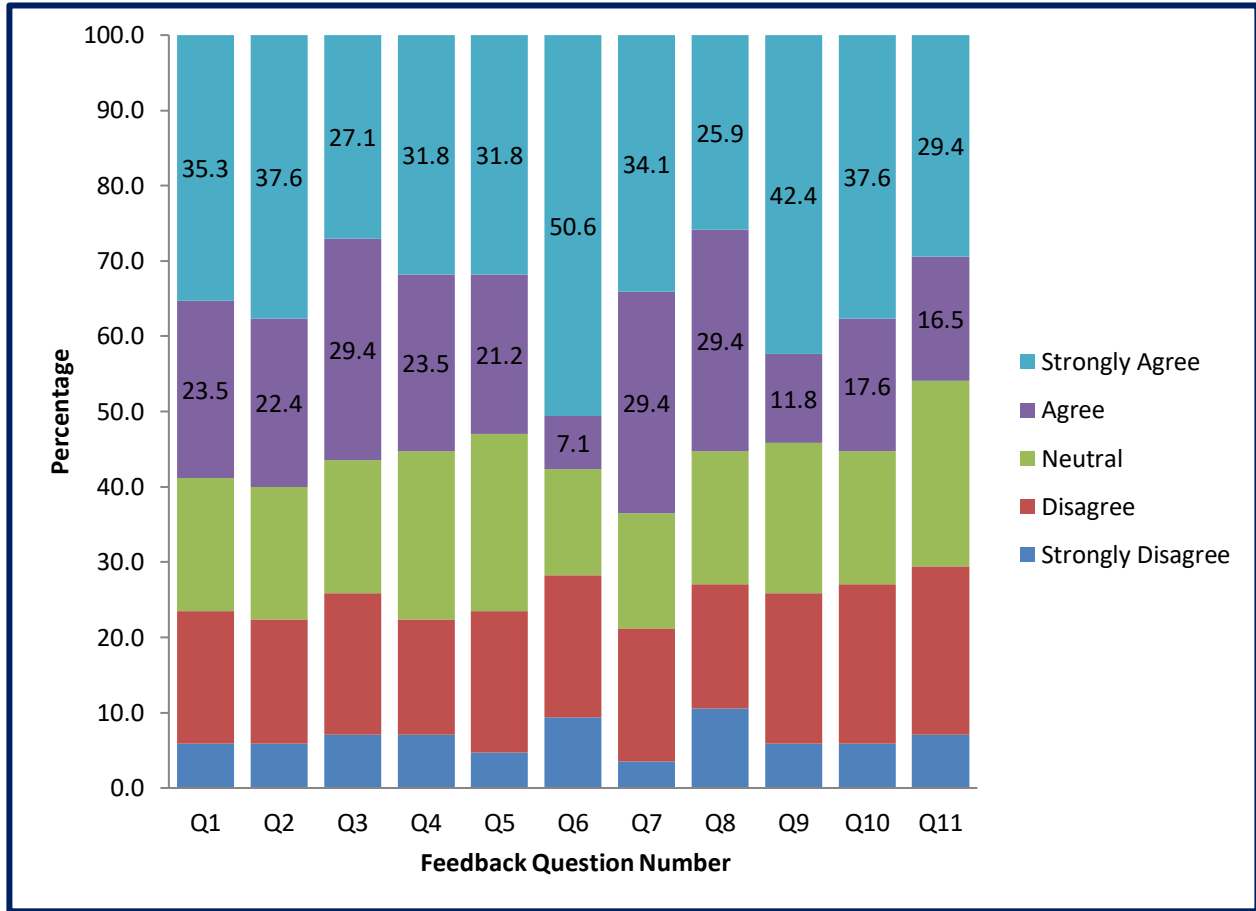
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2021-22



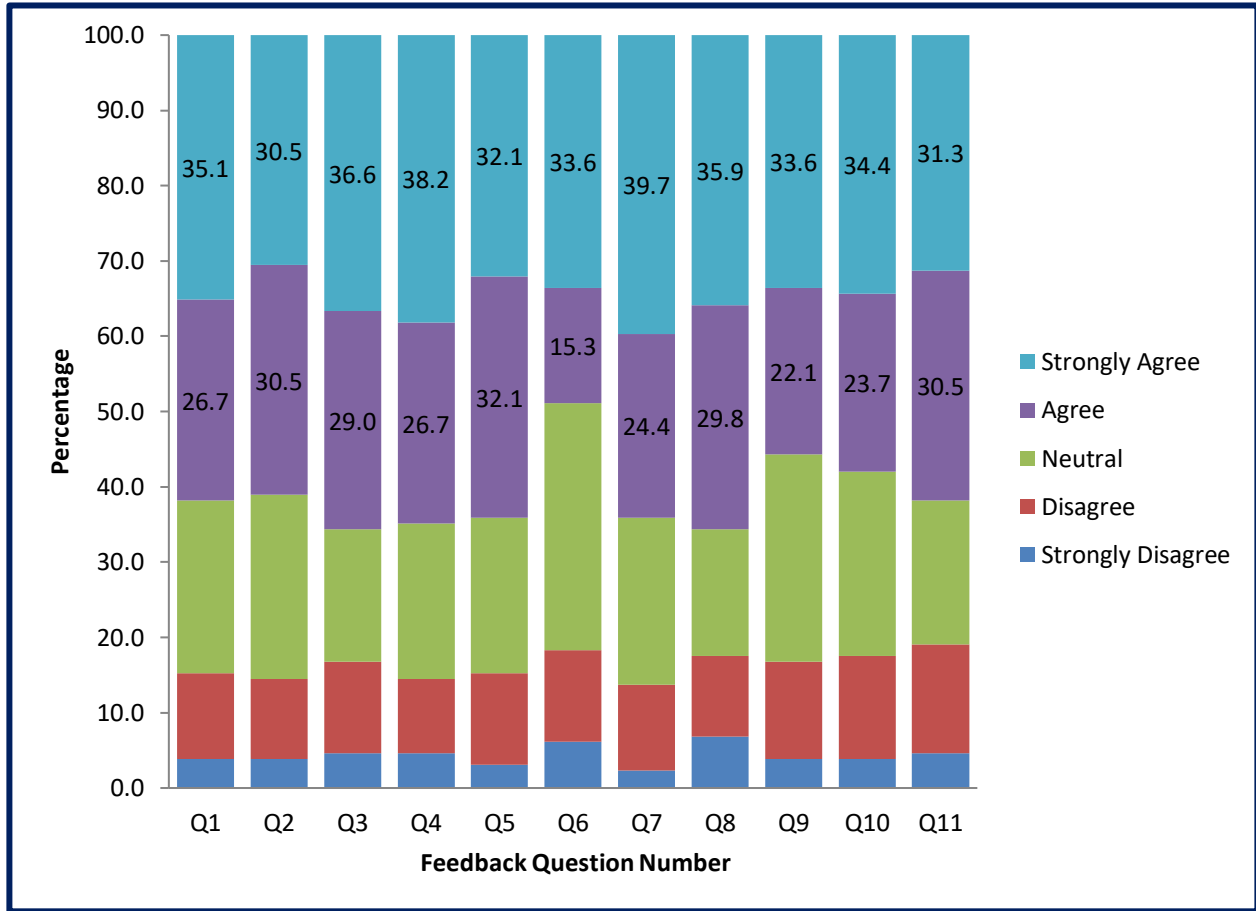
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2019-20





Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

2. Teachers



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Jayalalashmi. M. S.
 professor and HOD
 physiology

may
 PROFESSOR IN CHARGE
 DEPT. OF PHYSIOLOGY
 PES INSTITUTE OF
 MEDICAL SCIENCES & RESEARCH
 KUPPAM A. P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM - *Physiology*

Dr. Caroline Priyadarshini

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

DR. CAROLINE PRIYADARSHINI

ASSOCIATE PROFESSOR

DEPARTMENT OF PHYSIOLOGY, PESIMSR

Caroline

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

V.G. Leena Lakshmi
 PHYSIOLOGY Programme

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

V.G. Leena Lakshmi Prasad

KS
Tutor

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Prof. SUBIMAN.S.
(HOD.)

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

PROFESSOR & HOD
 DEPT OF BIOCHEMISTRY
 PES INSTITUTE OF MEDICAL
 SCIENCES & RESEARCH
 KUPPAM, A.P.-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

D^o. VINEETHA KR
 ASSISTANT PROFESSOR
 BIOCHEMISTRY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Vineetha KR
Dr. VINEETHA KR

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. NAGESH RAJU. G
 PROF + HOD
 PHARMACOLOGY

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	.
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓


 PROFESSOR & HEAD
 DEPARTMENT OF PHARMACOLOGY
 PESIMSR, KUPPAM-517 425. A. #

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL DEPARTMENT OF PATHOLOGY


SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Shobhitha D.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	


 Dr Praveen, L⁰

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓



DR SUBIMAN.S

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. SUJATHA K
 PROFESSOR, DEPT ^{Anatomy}

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Sujatha
 Professor
 Dept. Of Anatomy
 PESIMSR, Kuppam
 Chittoor Dt, A.P.-517425

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER / ALUMNI (UG/PG) /PROFESSIONAL

DR. HAREESH KUMAR R.S
 Vice principal (Admin)
 Professor, Forensic Medicine

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Hareesh
Dr. HAREESH KUMAR R.S
VICE PRINCIPAL (ADMIN)
 PROFESSOR, FORENSIC MEDICINE
 PESIMR, KUPPAM-517426

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM - ANATOMY
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. S. Manonmani
 Associate Professor

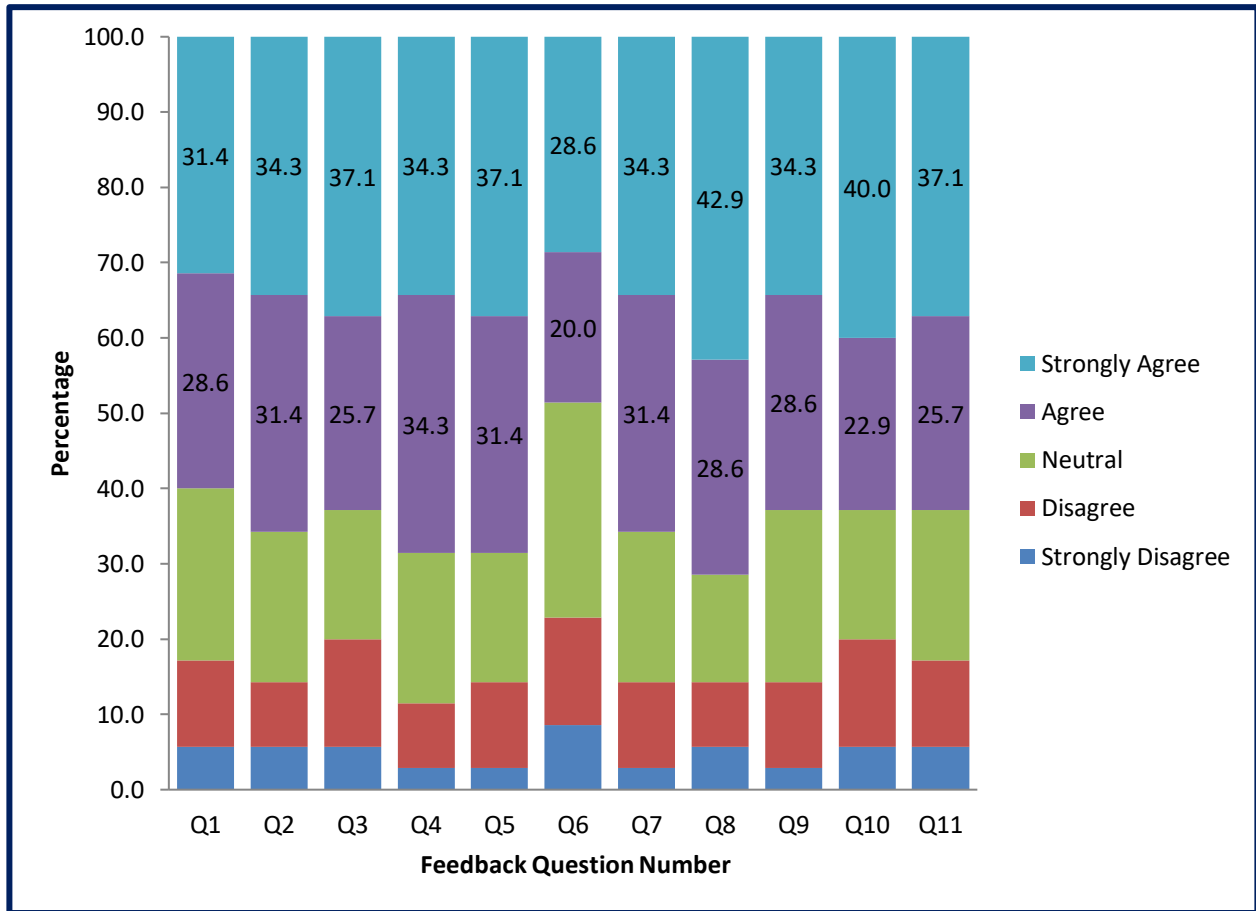
SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Manonmani
 (Dr. S. Manonmani)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

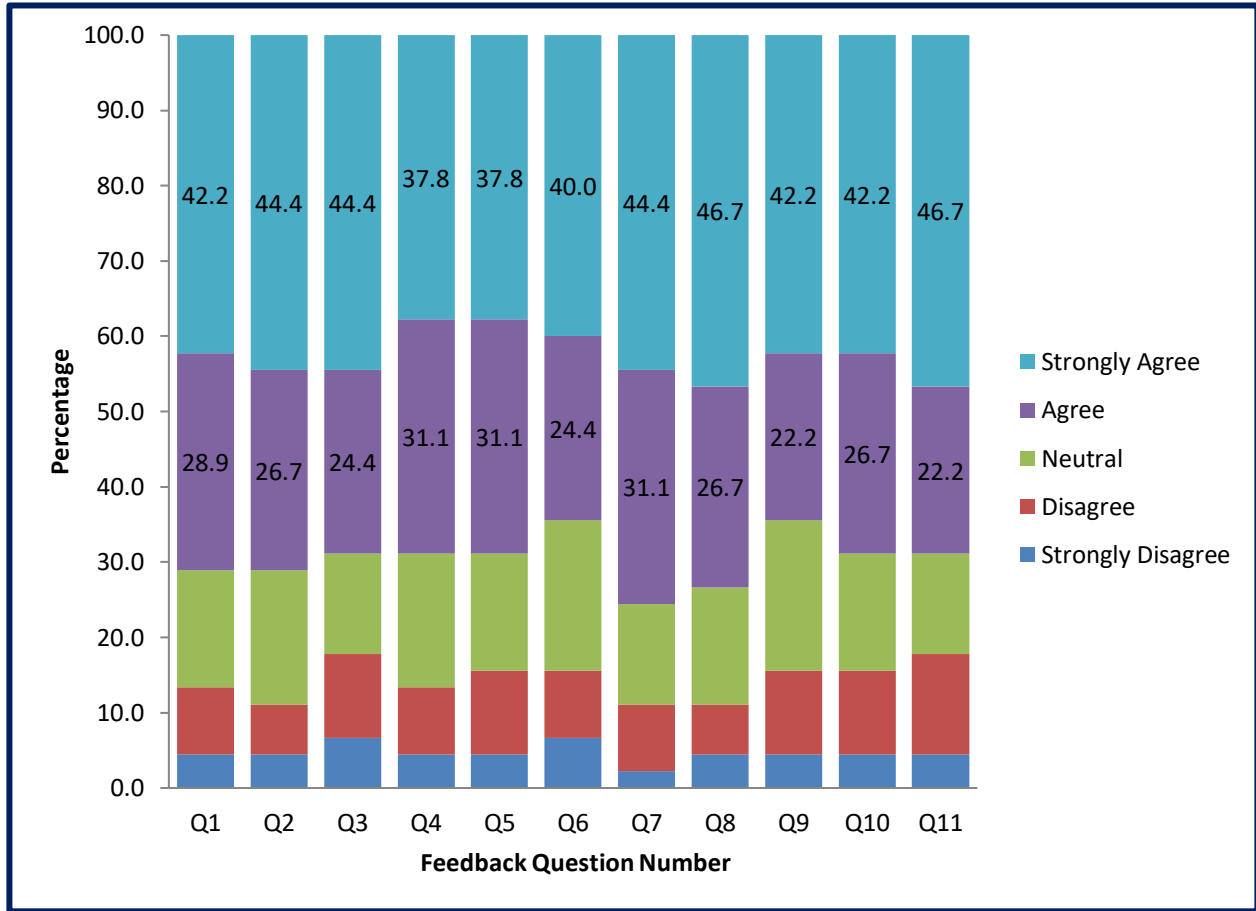
Faculty Feedback on Curriculum for the last 5 years:

PG Feedback 2023-24



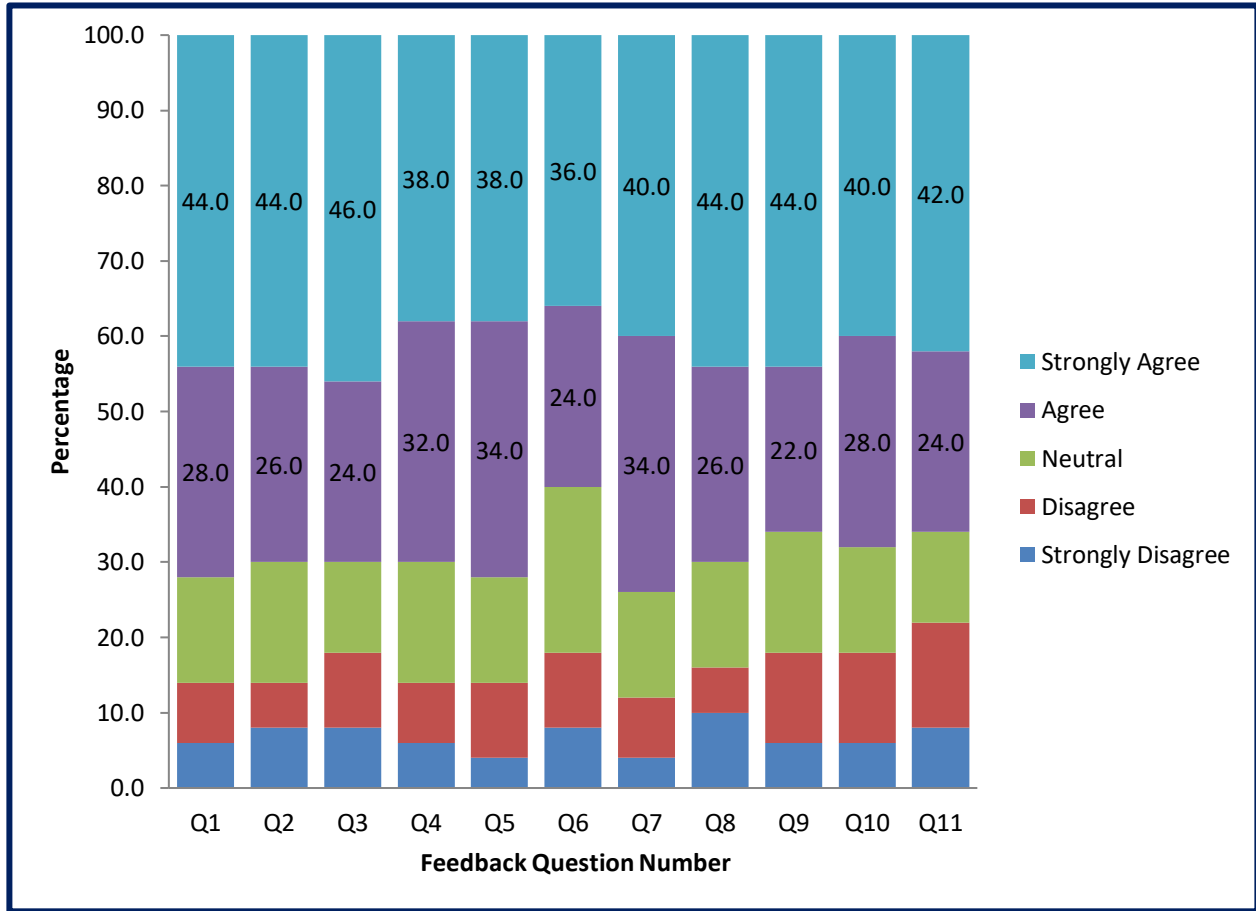
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2022-23



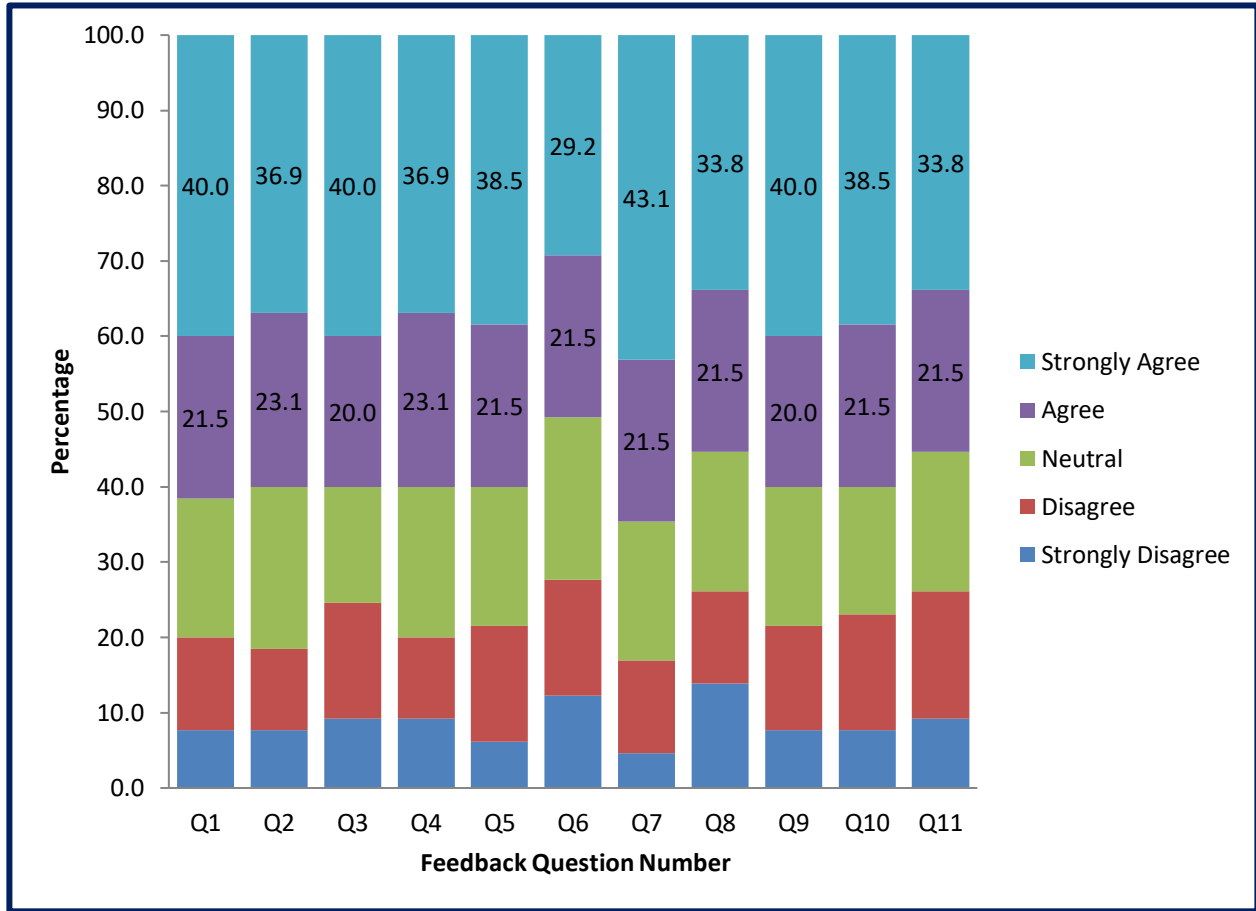
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2021-22



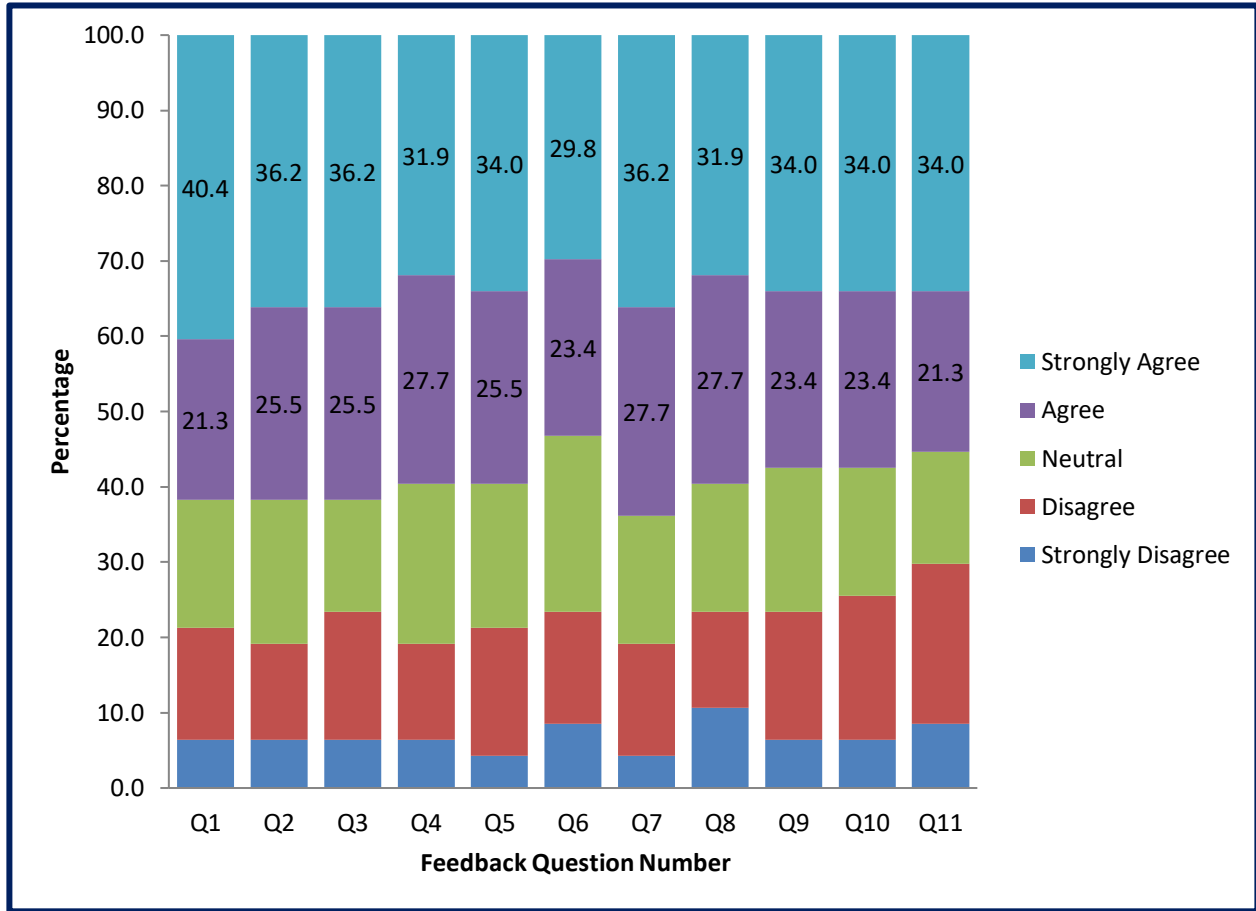
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

PG Feedback 2019-20





PES Institute of Medical Sciences & Research

Kuppam- 517 425, Chittoor Dist., Andhra Pradesh

Tel: 08570 - 277999, 277799, 277666

Email: principal@pesimsr.pes.edu Web: www.pesimsr.pes.edu

Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

3. Employers



FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

2023-2024

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM

Dr. V.S.S.R. Ryali
Prof. & Head - Psychiatry
Vice-Principal (Academics)

2023-2024

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Aravind

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

2023-2024.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. N.K. Subramanya.
Medical Superintendent
Professor of Paediatrics

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓


DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.


MEDICAL SUPERINTENDENT
MEDICAL SUPERINTENDENT
PES Institute of Medical Sciences & Research
Kuppam, Chittoor Dist. A.P.-517425

2023-2024

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. SHREEDHAR ANAJI
ASST. Medical Superintendent
PESIMSR

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills			✓	✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2023-24

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL ASSOCIATE MEDICAL SUPERINTENDENT

DR. MOHANA RUPA
PROFESSOR OF PHARMACOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills			✓		
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓


DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2022-2023

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

2022-2023

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM

Dr. V. S. S. R. Ryali
Prof & Head - Psychiatry
Vice-Principal (Academics)

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
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7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

(Signature)

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425, Chittoor Dist. A.P.


2022-2023

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. N.K. SUBRAMANYA
 Medical Superintendent
 Professor of Paediatrics

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
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8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓


 DEAN & PRINCIPAL
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Chittoor Dist. A.P.


 MEDICAL SUPERINTENDENT
 PES Institute of Medical Sciences & Research
 Kuppam, Chittoor Dist. A.P.-517425

2022-23

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. MOHANA RUPA
 PROFESSOR OF PHARMACOLOGY
 ASSOCIATE MEDICAL SUPERINTENDENT

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome			✓		
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

Anand

DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
 Kuppam - 517 425. Chittoor Dist. A.P.

2022-2023

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. SREEDHAR ANAJI
ASST. Medical Superintendent
PESIMSR

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
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5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

FEED BACK ON CURRICULUM

2021-2022

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

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10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

2021-2022

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2021-2022

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

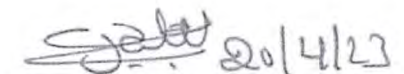
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. Channabasava Patil
Professor of Orthopedics
Medical Superintendent

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	



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PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.



MEDICAL SUPERINTENDENT

MEDICAL SUPERINTENDENT
PES Institute of Medical Science & Research
Kuppam-517425, Chittoor Dt, A.P.

2021-22

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ASSOCIATE MEDICAL SUPERINTENDENT

DR. MOHANA RUPA
PROFESSOR OF PHARMACOLOGY
ASSOCIATE MEDICAL SUPERINTENDENT

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations			✓		
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.			✓		
11	Properly Designed University Examination Pattern.				✓	



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2021-2022

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

Anaji

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2020-2021

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. SHREEDHAR. ANAJI
 ASST. Medical Superintendent
 PESIMSR

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Anaji

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
 Kuppam - 517 425. Chittoor Dist. A.P.

2020-21

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Dr. Channa Basava Pafil
Professor of Orthopedics
Medical Superintendent

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
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8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Aravind
DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

S. J. S. 20/4/23
MEDICAL SUPERINTENDENT
MEDICAL SUPERINTENDENT
PES Institute of Medical Science & Research
Kuppam-517425, Chittoor Dt, A.P.

2020-2021

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓



DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist. A.P.

FEED BACK ON CURRICULUM

DEAN AND PRINCIPAL

2020-2021

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
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DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2020-21

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. MOHANA RUPA
 PROFESSOR OF PHARMACOLOGY
 ASSOCIATE MEDICAL SUPERINTENDENT

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
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DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425, Chittoor Dist, A.P.

2019-2020

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

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10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

[Signature]

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM

Dr. H. R. Krishna Rao.
 Dean & Principal.

2019-2020

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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11	Properly Designed University Examination Pattern.					✓

Aravind

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Chittoor Dist. A.P.

2019-2020

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Aravind

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2019-2020

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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11	Properly Designed University Examination Pattern.				✓	

(Signature)

DEAN & PRINCIPAL

PES Institute of Medical Sciences & Research

Kuppam - 517 425. Chittoor Dist. A.P.

2019-2020

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DR. MOHANA RUPA
 PROFESSOR OF PHARMACOLOGY
 Associate Medical Sup.


SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome			✓		
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9	Properly Designed Internal Assessment Pattern.		✓			✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	


DEAN & PRINCIPAL
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425. Chittoor Dist. A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. VSSR RYALI
 Vice principal

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓


Surgeon Rear Admiral VSSR Ryali, VSM, Retd.
Vice Principal
 Professor & Head (Psychiatry)
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Andhra Pradesh

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

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10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

DR. H.R. KRISHNA RAD
HOD, DEAN & PRINCIPAL
DEPARTMENT OF ANATOMY


DEAN & PRINCIPAL
PES Institute of Medical Sciences & Research
Kuppam - 517 425, Chittoor Dist, A.P.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DR. V.S.S.R RYALI
Vice Principal

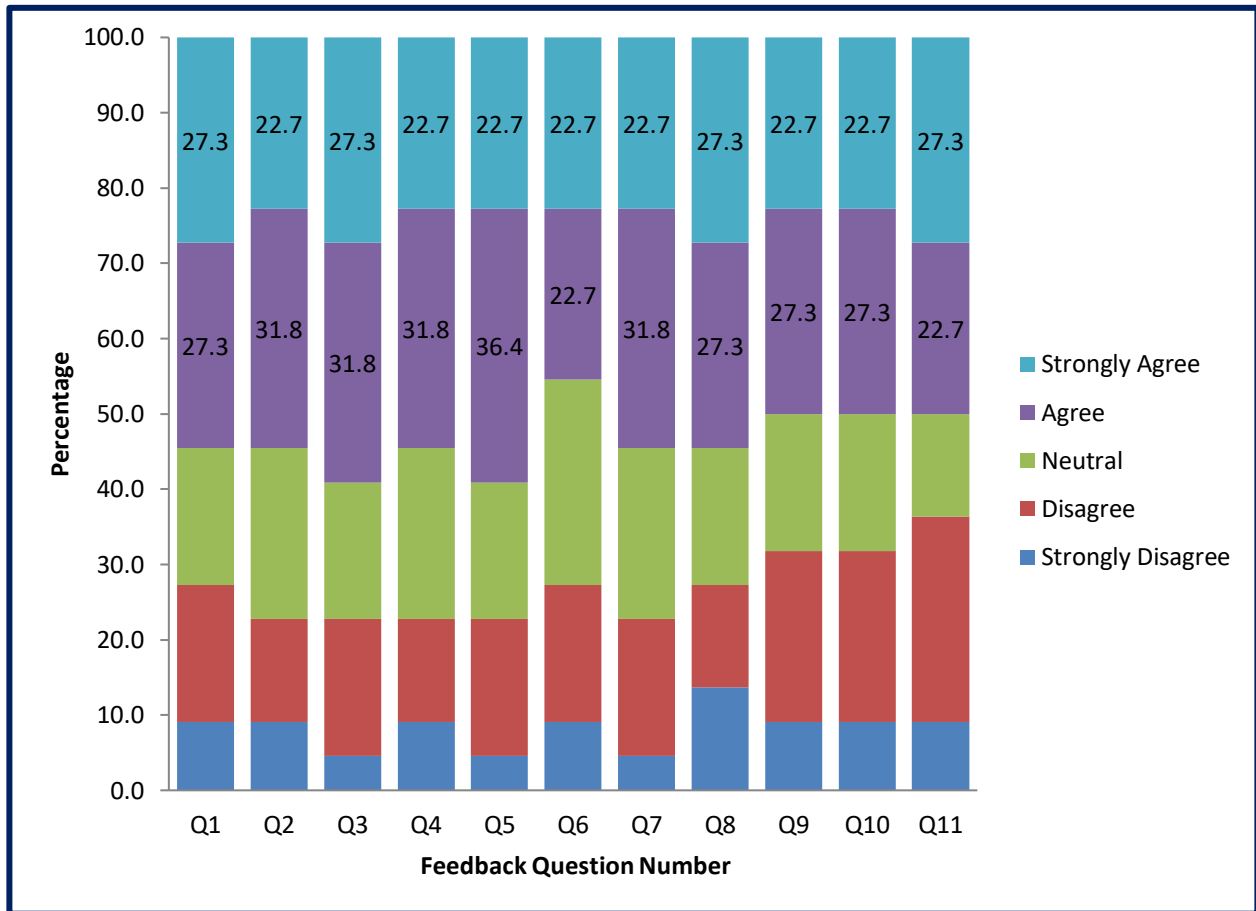
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10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

DR
Surgeon Rear Admiral VSSR Ryali, VSM, Retd.
Vice Principal
 Professor & Head (Psychiatry)
 PES Institute of Medical Sciences & Research
 Kuppam - 517 425, Andhra Pradesh

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

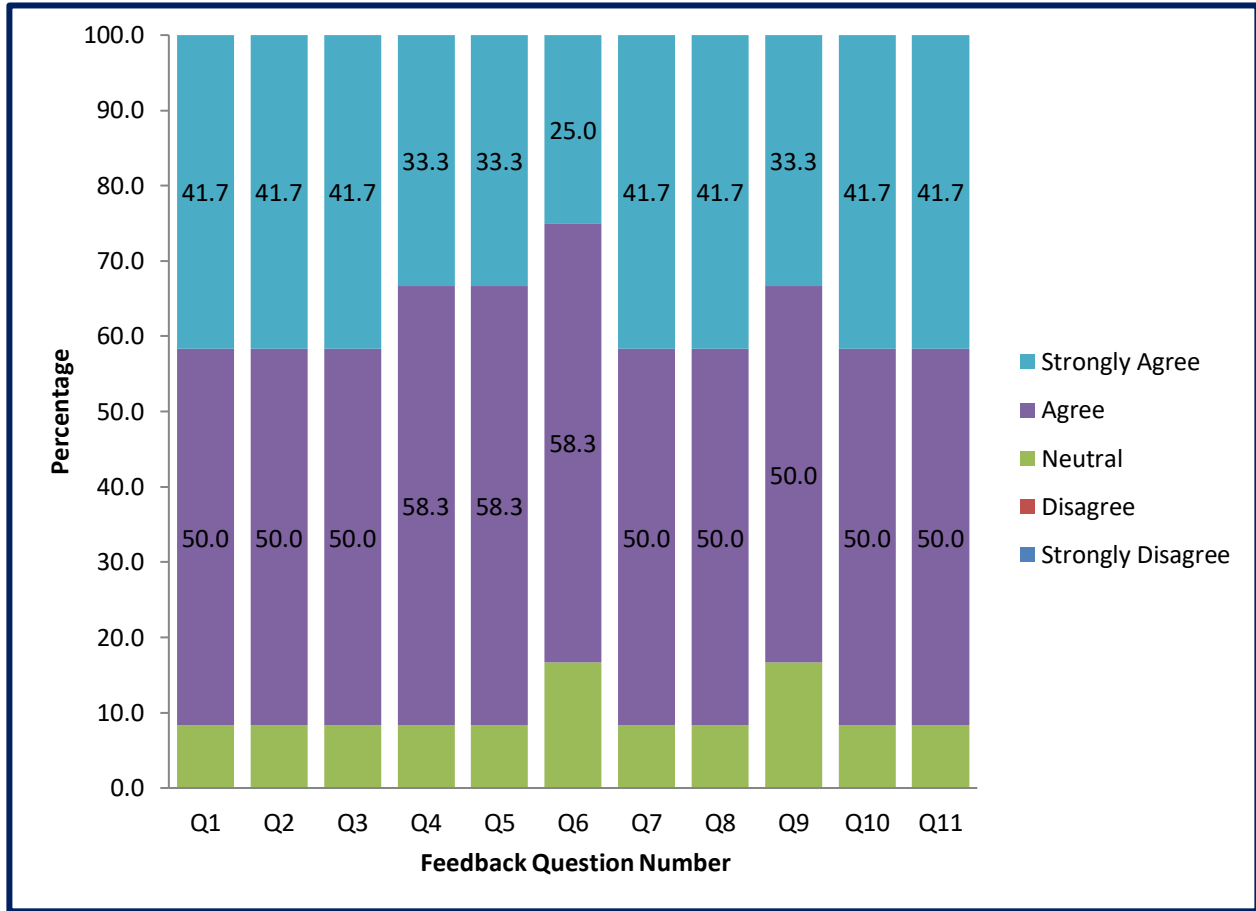
Employers Feedback on Curriculum for the last 5 years:

Employers Feedback 2023-24



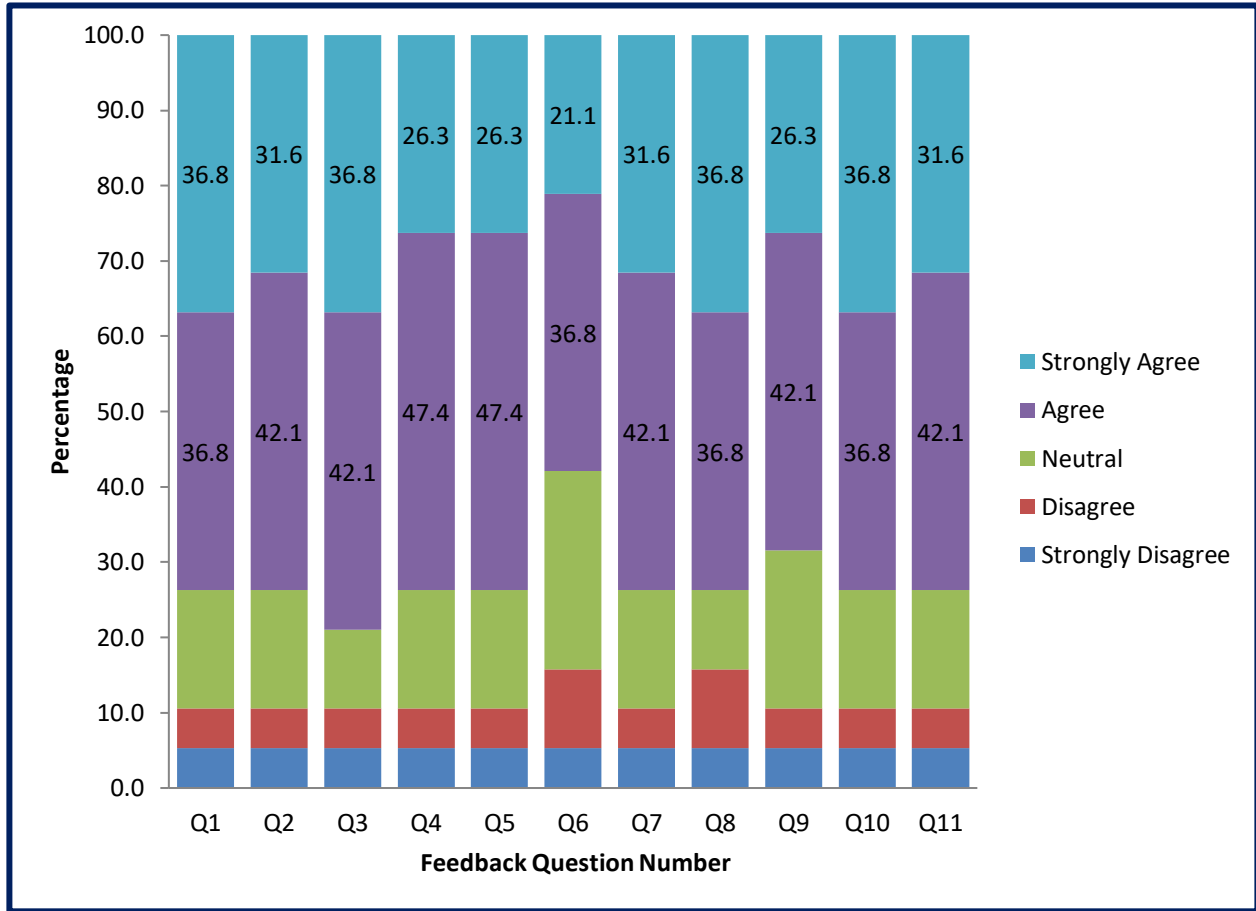
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Employers Feedback 2022-23



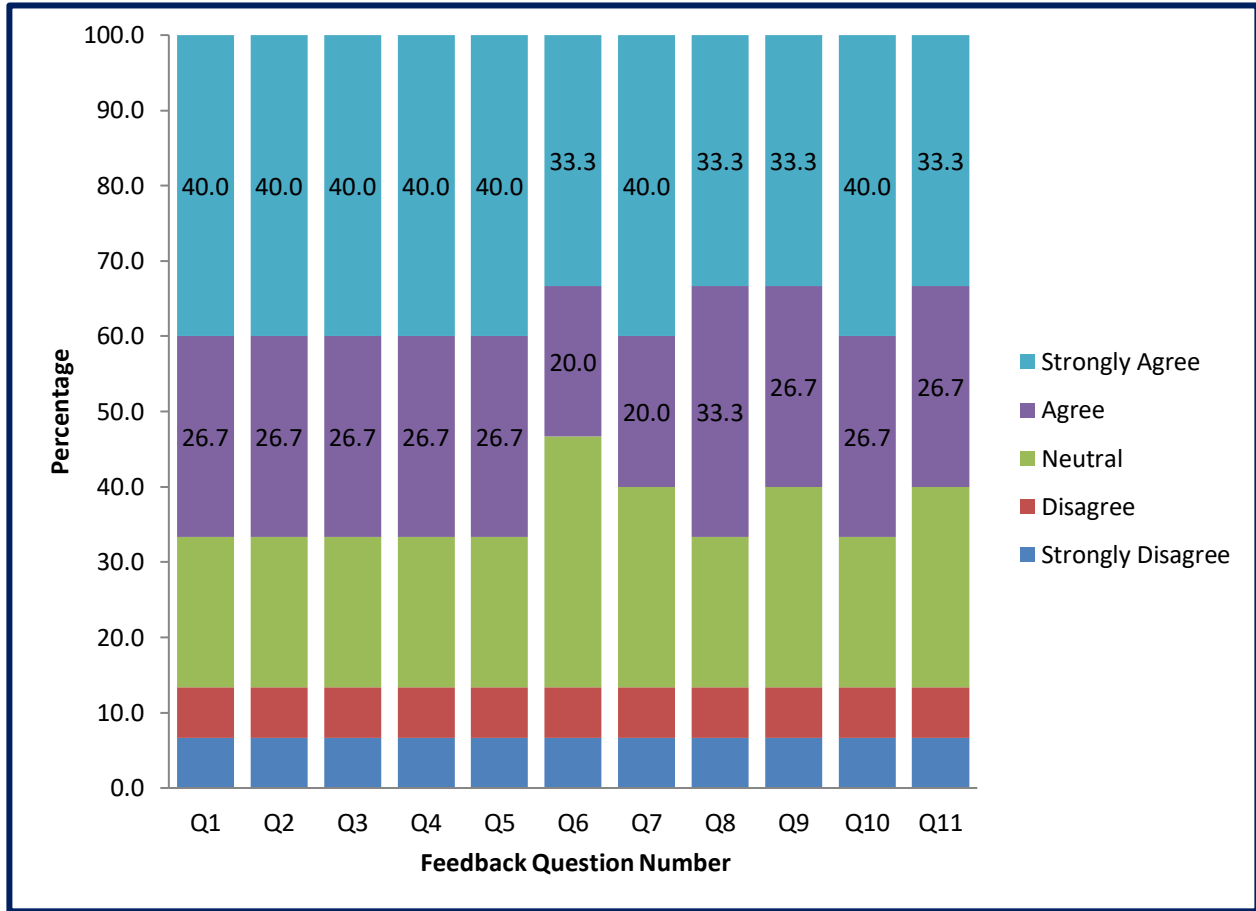
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Employers Feedback 2021-22



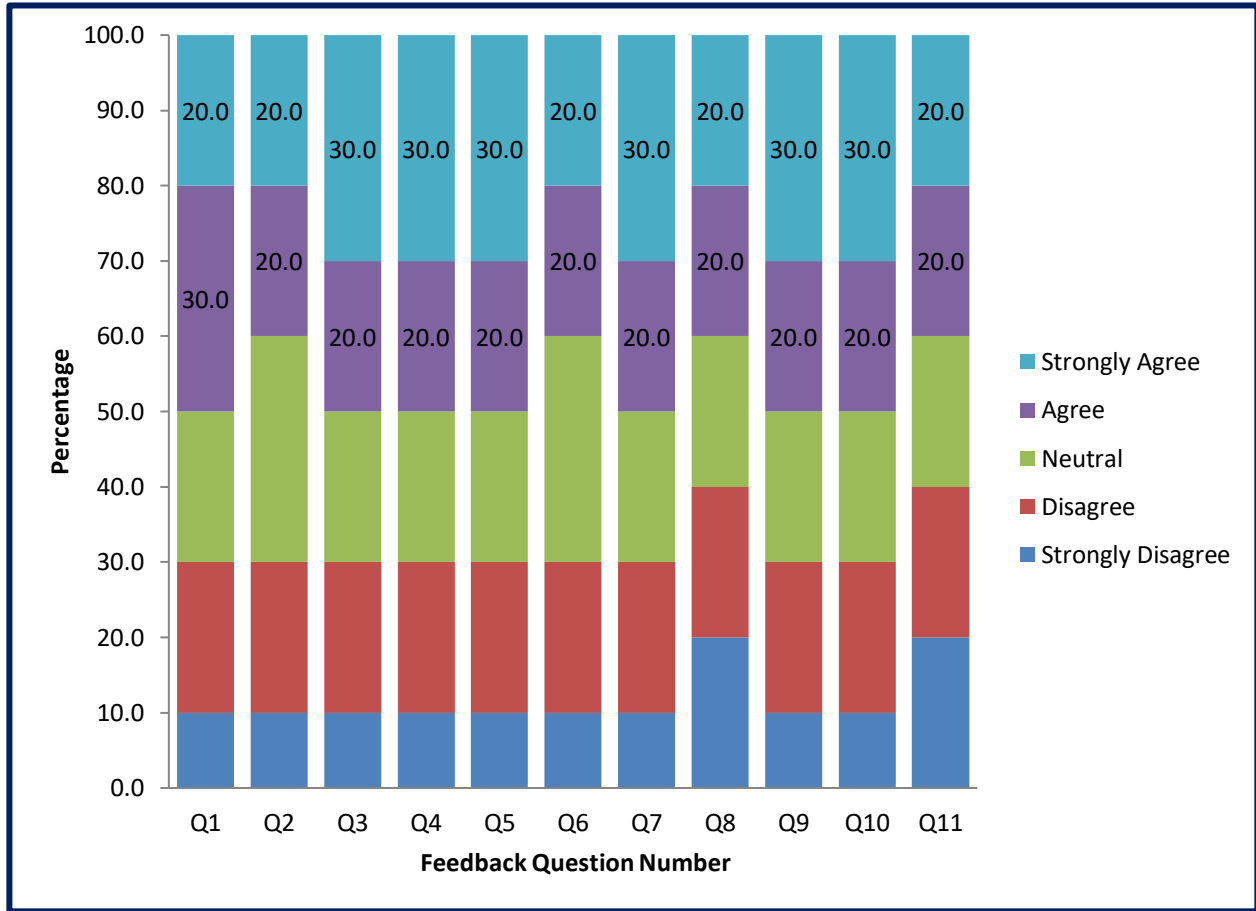
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Employers Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Employers Feedback 2019-20





Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

4. Alumni



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM ✓✓
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

A. Bhaskar
 Surgery

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
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6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	.
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

A. Bhaskar
Bhaskar

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM
 STUDENTS (UG/PG)/TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

Dr. Roopa Kumari
 Paediatric.

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Roopa Kumari
Roopa Kumari

FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

3 year pbl

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
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10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I year PG

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.			✓		
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

3 years PG

Sl No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome			✓		
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

I year per

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

FEED BACK ON CURRICULUM

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

3 Year PG

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Ankitha ME
I year BSc

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations			✓		
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

FEED BACK ON CURRICULUM

I Year PG

STUDENTS (UG/PG)/TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

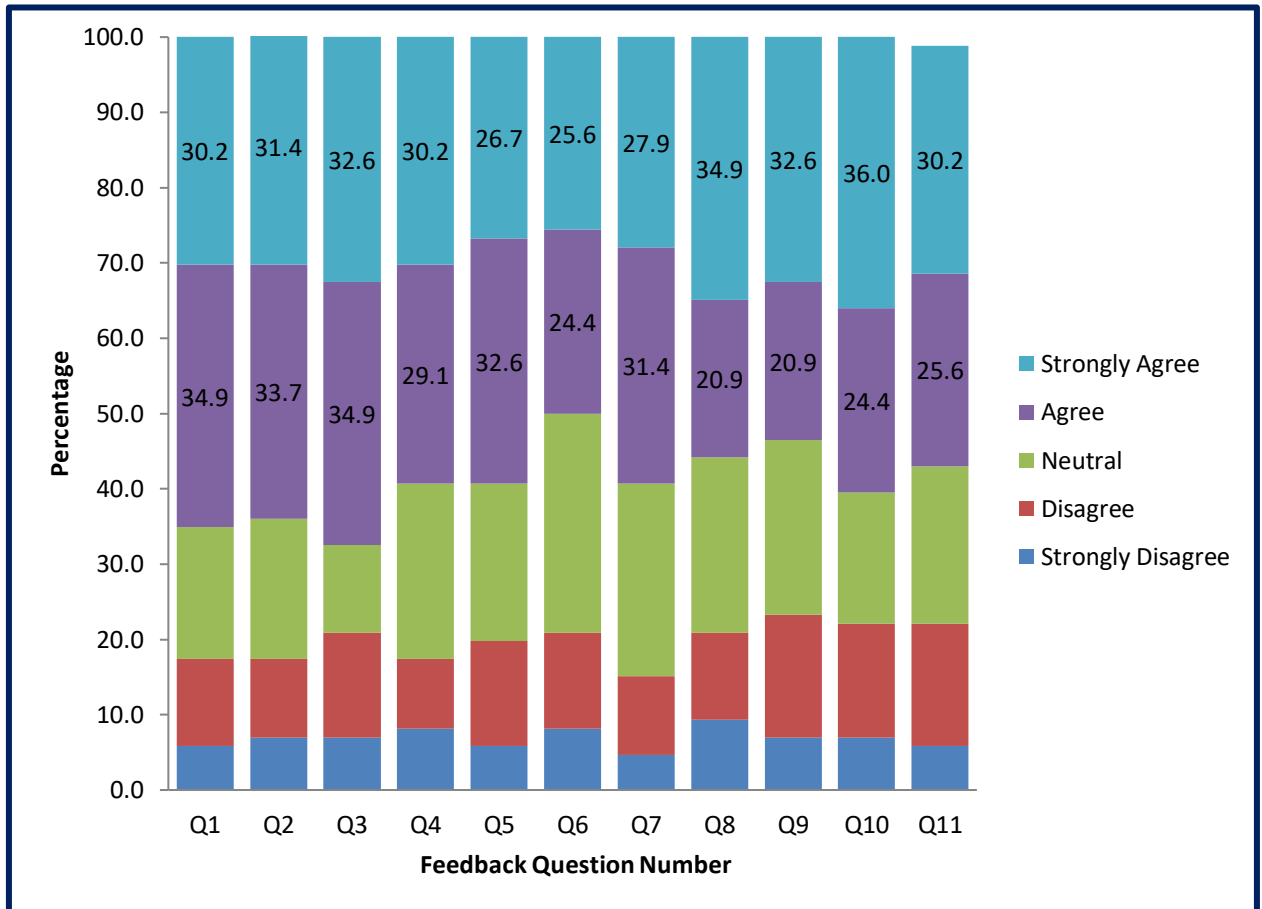
SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.			✓		
11	Properly Designed University Examination Pattern.				✓	

SL No	Parameters	Strongly Disagree - 1	Disagree - 2	Neutral - 3	Agree - 4	Strongly Agree - 5
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

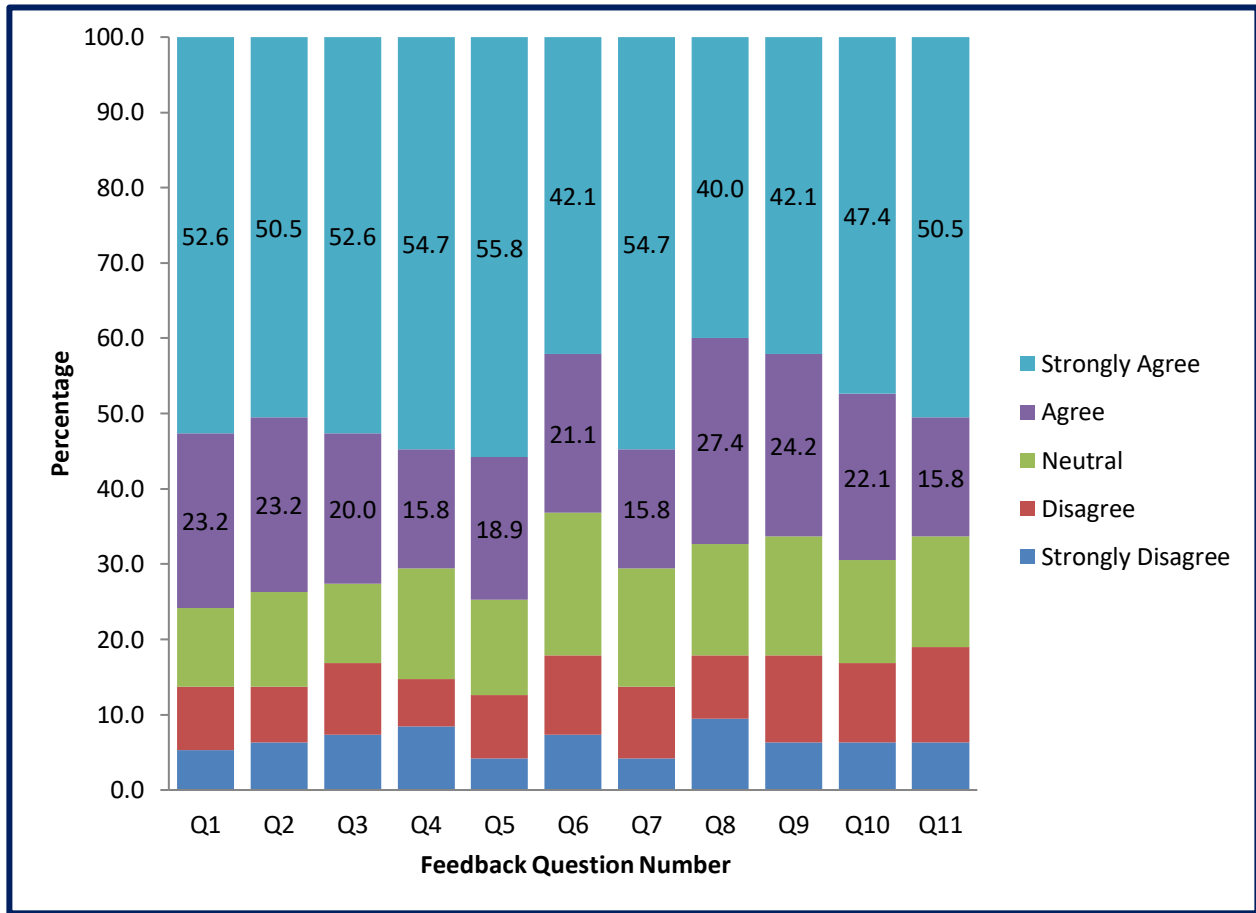
Alumni Feedback on Curriculum for the last 5 years:

Alumni Feedback 2023-24



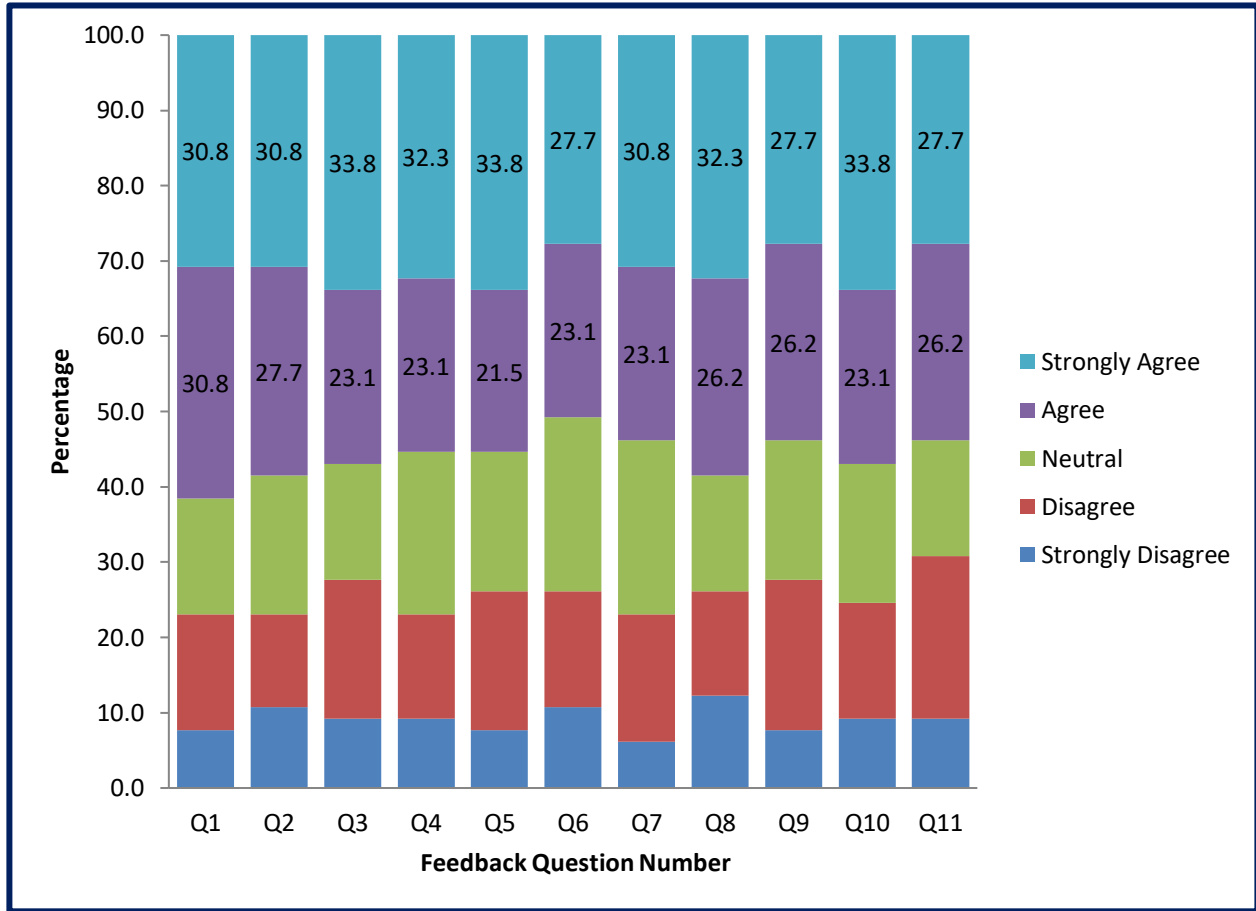
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Alumni Feedback 2022-23



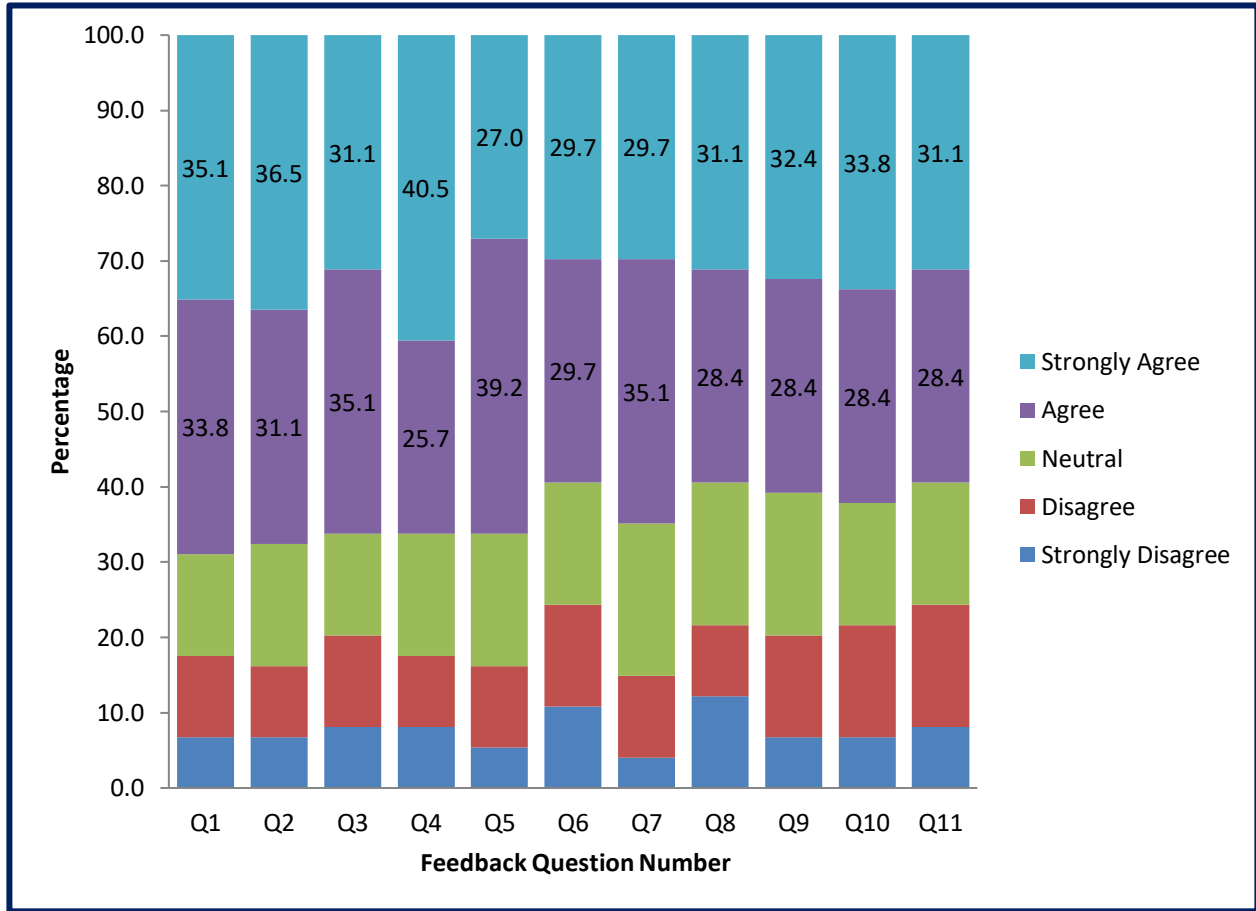
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Alumni Feedback 2021-22



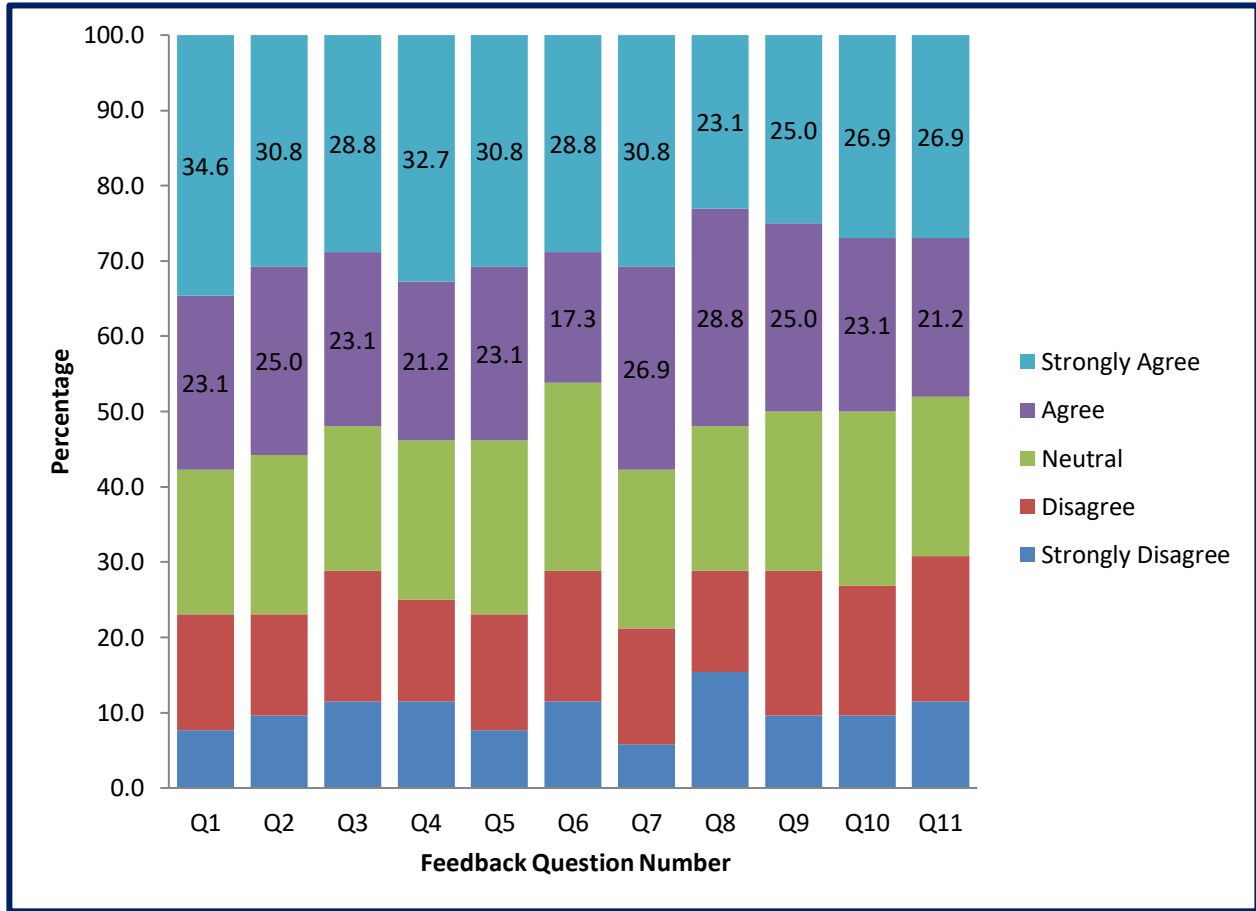
PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Alumni Feedback 2020-21



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Alumni Feedback 2019-20





Sample filled in Structured Feedback provided by the institution for each category claimed in SSR

Structured feedback received from:

5. Professionals



PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr. Thivya Prabhu

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF *Biochemistry*

Sl No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning			✓		
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach		✓			
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

[Signature]
 PROFESSOR & HOD
 Department of Biochemistry
 St. Peter's Medical College Hospital
 Research Institute. HOSUR - 600 002

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.			✓		
6	Didactic Lecture Method as an Effective Learning Approach		✓			
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

Anitha
HOD
Department of Physiology
St. Peter's Medical College Hospital and
Research Institute, HOSUR - 635130 TN

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2023-24

Dr. Sushma . mBBS-Doms.
 Leela Eye Care.

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF OPHTHALMOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

Sushma. K. S.
 SUSHMA. K. S.
 Ophthalmologist, KMC No. 1791
 LEELA EYE CARE
 ADHARSH HOSPITAL
 Cross, Robertsonpet, KGF - 587

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2023-24

DR. J. Vinodh Kumar., M.B.B.S.-M.D.
 Neuropsychiatrist.

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Psychiatry

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. J. VINODH KUMAR.,
 M.B.B.S. (MCPsych), DPM (Psych), F.P.S., F.Med (Psych), DPM (Psych),
 M.M.P.S.,
 M.M.C. Reg. No: 78733
 Consultant Neuropsychiatrist,
 MIND & BRAIN WELLNESS, RGE.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr.Vinay A V

FEED BACK ON CURRICULUM 2023-24

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓

DEPARTMENT OF *Physiology*

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

DR.VINAY.A.V

**ASSOCIATE DEAN
MANIPAL TATA MEDICAL COLLEGE
JAMSHEDPUR-831017**

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM 2022-23

FEED BACK ON CURRICULUM

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) / PROFESSIONAL ✓

DEPARTMENT OF *Pediatrics*

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Recd No: 127058

Dr. Syed Sajid
Dr. Syed Sajeed. I
 MBBS, M.D., Paediatrics
 HSMA Day Care Hospital
 B.M. Road, Andersonpet
 KGF- 563113


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM ²⁰²²⁻²³

Dr. S. Sekumar
 Casualty Medical Officer

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF _____

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓


 Casualty Medical Officer,
 Civil Assistant Surgeon
 ACSR GGH - NELLORE.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2022-23

Dr. R. M. S. Durga Prasad
 Medical Officer

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF _____

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.				✓	

Dr. R. M. S. Durga Prasad
 MEDICAL OFFICER
 PRIMARY HEALTH CENTRE
 GUDUPALLI - 517 426
 CHITTOOR. DL (A.P.)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2022-23

Dr. Adharsh Nagappa
 Diabetologist

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Diabetology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach			✓		
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.			✓		
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	



Dr. Adharsh Nagappa
 Diabetologist
 ADHARSH HOSPITAL
 2nd Cross, Gowdabanda, K.R.P. Nagar, K.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2022-3

DR. ANAND REDDY,
 Professor & Head,
 Forensic medicine & Toxicology
 DEPARTMENT OF FORENSIC MEDICINE & Toxicology

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF FORENSIC MEDICINE & Toxicology

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge,concepts,manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load,etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Head of Department
 Department of Forensic Medicine
 For St.Peter's Medical College, Hospital
 & Research Institute, Hosur, T.N.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

Dr. Sindhu R

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL ✓

DEPARTMENT OF PHYSIOLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

R
 Professor
 Dept. of Physiology
 MANIPAL-TATA MEDICAL COLLEGE
 Jamshedpur


PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2021-22

Dr. Shailaja Patil
 Professor & Head

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Community Medicine

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓


 Dr. Shailaja Patil
 Prof. & HOD
 Dept. of Community Medicine
 BLSG (College) for the University
 Sri B. M. Patil Medical College,
 VLAVAPURA-03.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

FEED BACK ON CURRICULUM 2021-22

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Cardiology

DR. ZAKIR HUSSAIN. MD, DM
Consultant Interventional
Cardiologist.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
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6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Zakir Hussain
GA SPECIALITY HOSPITAL
Dr. Zakir Hussain, MD, DM,
Consultant Interventional Cardiologist
Regd. No. 83271

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
 FEED BACK ON CURRICULUM 2021-22

Dr. Thambidurai.
 Consultant Urologist

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF UROLOGY

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.					✓

G. Thambidurai
 Dr. G. THAMBIDURAI, MS, MCh.
 Consultant Urologist and Andrologist
 Reg.No: 85982.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

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STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL ✓

DEPARTMENT OF Biochemistry

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning					✓
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

Dr. KAVITA RASALKAR
 MBBS, MD
 Professor, Biochemistry, MTMC
 Emp. Id - MAHE0019587
 Reg. No. 79542 (KMC)

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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Dr. B.T. Selvaraj
 Factory medical officer
 Occupational Health

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Occupational Health

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning					
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives			✓		
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

B.T. Selvaraj
Dr. B.T. SELVARAJ, M.B.B.S.
 FACTORY MEDICAL OFFICER
 (Regd. No. : 44347)
 BRAKES INDIA LIMITED,
 SHOLINGHUR - 631 102.

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM FEED
BACK ON CURRICULUM 2020-21

STUDENTS(UG/PG)/TEACHERS/EMPLOYER/ALUMNI(UG/PG)/PROFESSIONAL DEPARTMENT OF ANATOMY

Dr. Padmavathi

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				Agree	
2	Course content applies knowledge to real-life situations				Agree	
3	Syllabus includes adequate scope for learning				Agree	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				Agree	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					Strongly Agree
6	Didactic Lecture Method as an Effective Learning Approach		Disagree			
7	Simulation-Based Teaching is Effective for Learning Clinical Skills				Agree	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					Strongly Agree
9	Properly Designed Internal Assessment Pattern.				Agree	
10	Internal Assessment Enhances Students Performance.					Strongly Agree
11	Properly Designed University Examination Pattern.					Strongly Agree

Dr. Padmavathi
Professor
Department of Anatomy
Apollo Institute of Medical Sciences and Research
Murakambattu, Chittoor - 517 127

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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DR. HARSHA
 HOD, Professor of Paediatrics

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF PAEDIATRICS

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.				✓	
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.				✓	
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	

DR. HARSHA
 Professor & HOD
 Department of Paediatrics
 Sri Muthusubramanian Institute of
 Medical Sciences & Research
 Muttanhalli, Chikballapur-562101

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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DR. BHARATH KIRAN.P.
 MBBS, DCH -MD- Anaesthesia
 DEPARTMENT OF Anaesthesia

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF Anaesthesia

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

Dr. Bharath Kiran P.

DR. BHARATH KIRAN.P.
 MBBS, DCH, MD-Anaesthesia
 Associate Consultant-Anesthesiologist
 KMC Reg. No. 175256
 Date: 18-12-2020 Time: 14:00

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM
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Dr. Nikhil Kumar Oswal
 Laproscopic & General Surgery

STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF General Surgery.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome					✓
2	Course content applies knowledge to real-life situations				✓	
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.				✓	
11	Properly Designed University Examination Pattern.			✓		

Dr. NIKHIL KUMAR OSWAL
 MCh, DNB, FIMAS, FIAGES, FACRSI
 Laparoscopic & General Surgeon
 KMC-77147

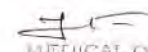
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DR. FIRDOSE FATHIMA
 MEDICAL OFFICER

STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

DEPARTMENT OF BLOOD BANK.

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
2	Course content applies knowledge to real-life situations					✓
3	Syllabus includes adequate scope for-learning				✓	
4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives				✓	
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach					✓
7	Simulation - Based Teaching is Effective for Learning Clinical Skills				✓	
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.				✓	
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.				✓	


 MEDICAL OFFICER
 BLOOD BANK
 GENERAL HOSPITAL
 R'Pel, K.G.F. - 563 122

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

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STUDENTS (UG/PG) / TEACHERS / EMPLOYER / ALUMNI (UG/PG) / PROFESSIONAL

DEPARTMENT OF

SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓

PROFESSOR & HOD
Dept. of Community Medicine
R.R.M.C.H., Bangalore-74

[Signature]
23/09/25

PES INSTITUTE OF MEDICAL SCIENCES AND RESEARCH, KUPPAM

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DEPARTMENT OF Anatomy

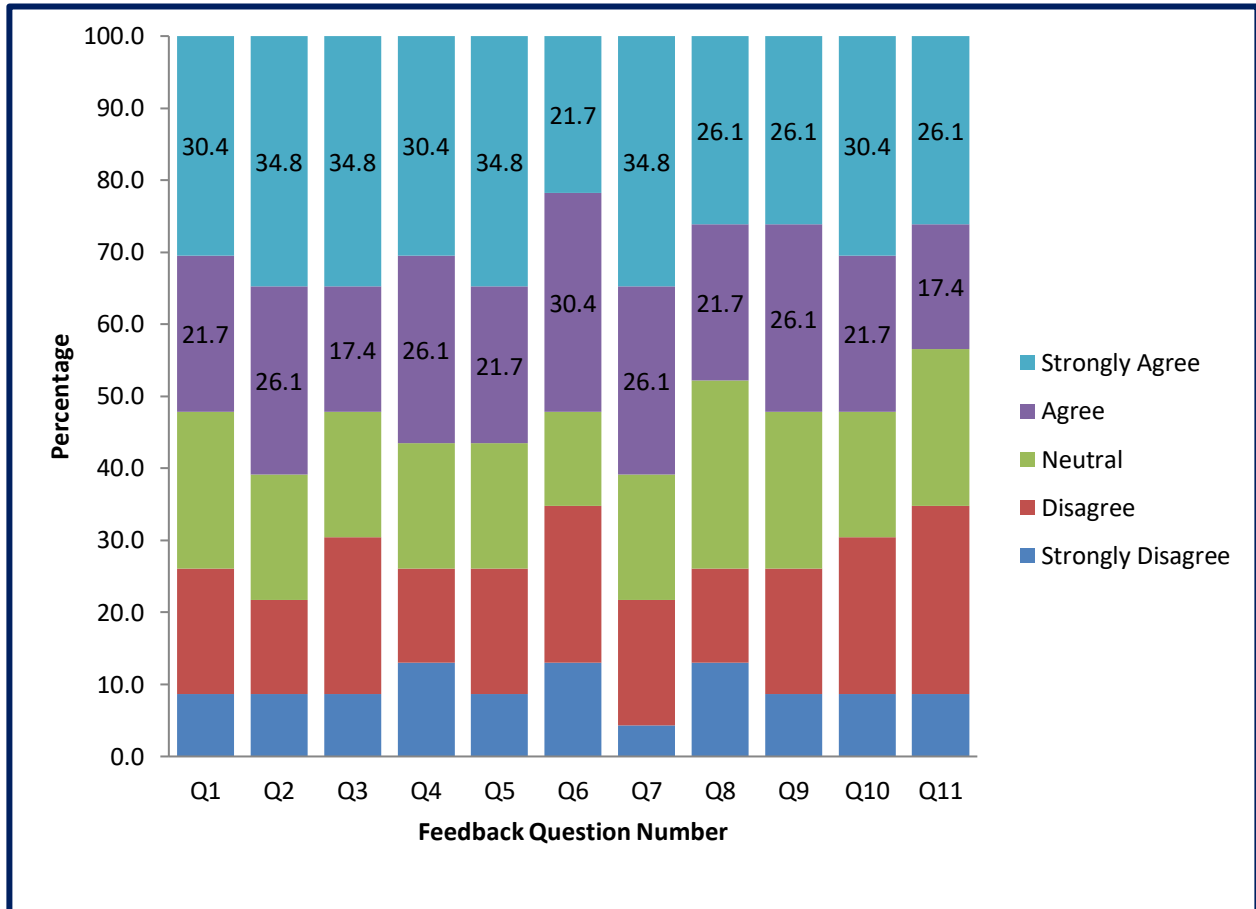
SL No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus is well structured to achieve Learning outcome				✓	
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4	Syllabus adequately includes learning values: Knowledge, concepts, manual skills, Analytical Abilities, and Broadening Perspectives					✓
5	Institution Provides Adequate Learning Resources: Library, Equipment, Patient Load, etc.					✓
6	Didactic Lecture Method as an Effective Learning Approach				✓	
7	Simulation - Based Teaching is Effective for Learning Clinical Skills					✓
8	Syllabus includes adequate Opportunities for learning Clinical Skills, Practical Laboratory Work, and Dissection.					✓
9	Properly Designed Internal Assessment Pattern.					✓
10	Internal Assessment Enhances Students Performance.					✓
11	Properly Designed University Examination Pattern.					✓



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STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

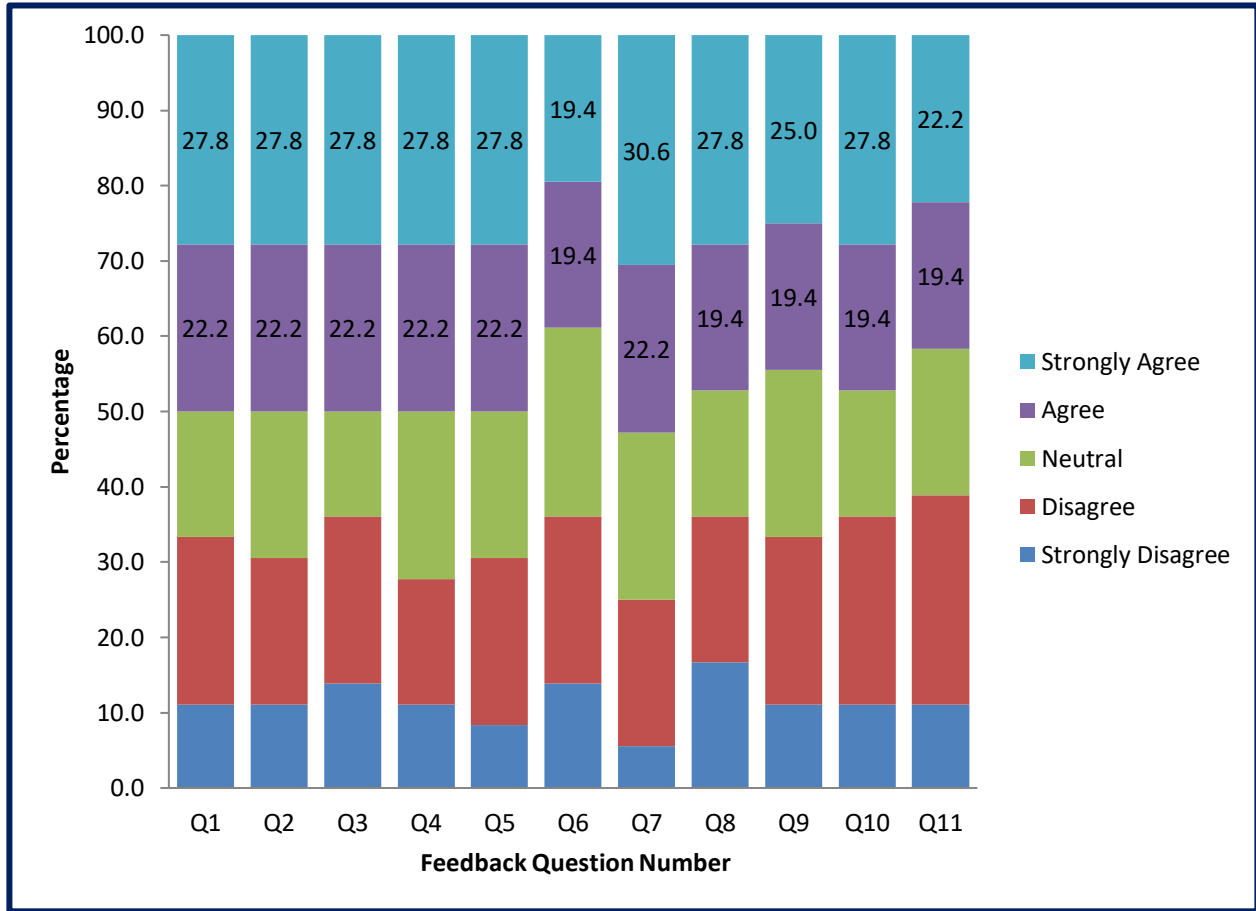
Professionals Feedback on Curriculum for the last 5 years:

Professionals Feedback 2023-24



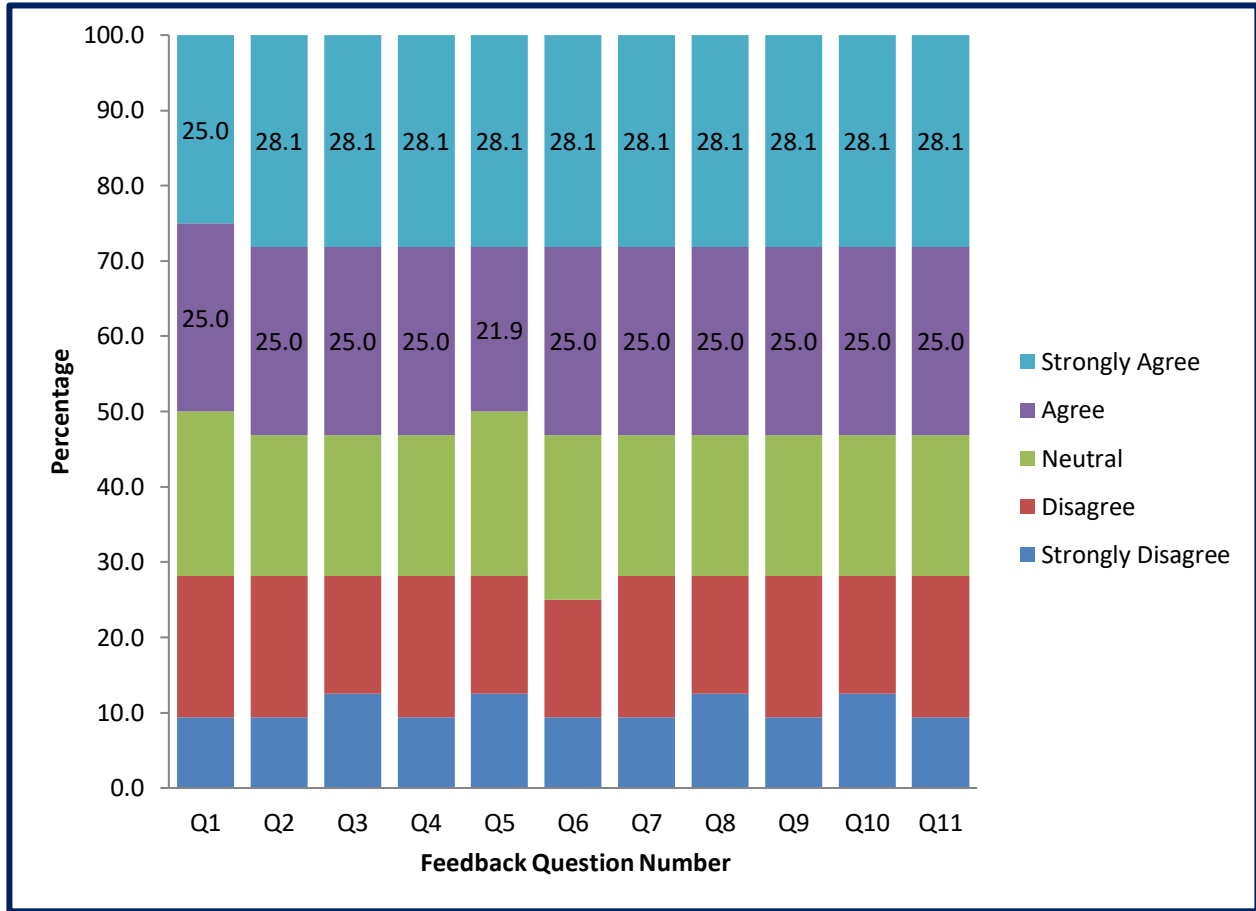
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FEED BACK ON CURRICULUM
STUDENTS (UG/PG) / TEACHERS / EMPLOYER /ALUMNI (UG/PG) /PROFESSIONAL

Professionals Feedback 2022-23



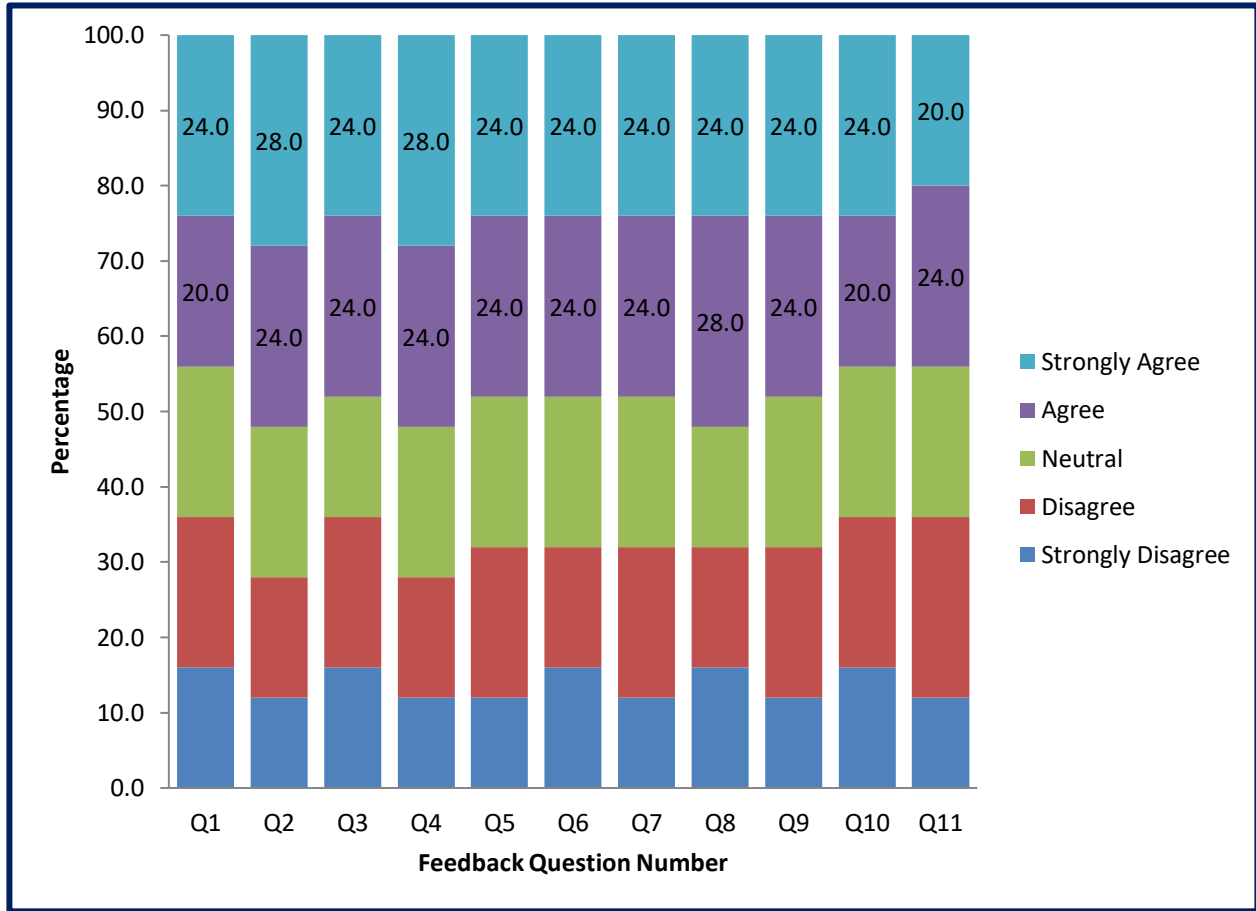
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Professionals Feedback 2021-22



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Professionals Feedback 2020-21



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Professionals Feedback 2019-20

